



**02 January 2012**

**Dear High School Principals and Superintendents,**

**I cordially invite you and your students to attend the Ninty-Ninth Annual Southeastern Inter-High School Curriculum Meet on 29 March 2012, on the campus of Southeastern Oklahoma State University in Durant. Curriculum Day is traditionally a very special day for Southeastern as we have the opportunity to visit with you and meet your students as they compete academically.**

**As you are aware, High Schools in the twelve counties of the Southeastern District are encouraged to enter their top students in the various contests. High Schools outside the district may enter by special permission.**

**Additional information about the contests, program of events and general regulations are included in this bulletin. However, should you have any questions, please feel free to contact Dr. James Britton, Curriculum Contest Coordinator, on the [www.se.edu](http://www.se.edu) webpage under quicklinks, curriculum contest. Or you may email him directly at [jbritton@se.edu](mailto:jbritton@se.edu) or call at 580 745 2620.**

**We look forward to welcoming you and your students to Southeastern on March 29th!**

**Sincerely,**

A handwritten signature in cursive script that reads "Larry Minks".

**Dr. Larry Minks  
President**

# Oklahoma Inter-High School Curriculum Meet

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**In this guide, you will learn all the necessary steps to:**

- ✓ Register your school
- ✓ Create school sponsor account(s) to manage students
- ✓ Add students into exams

## School Registration

To begin the process, first visit [www.se.edu/contest](http://www.se.edu/contest) in your favorite web browser. This is the home page for the Oklahoma Inter-High School Curriculum Meet and this page is updated regularly to contain any news or important information regarding the meet.

Now, click on the *Register for Contest* link on right side of the page. Fill in the information for your school and enter your phone number (i.e. 555-555-5555) and email address. Double check your information for errors and when ready, click the *Submit* button.

At this point, your information has been sent to the Meet Coordinator, Dr. James Britton. Once he reviews your registration, he will respond with an email stating your approval status and your school's passcode. Please do not delete this email as it is needed to complete the next step in the process, creating school sponsor accounts!

## Creating School Sponsor Accounts

School sponsor accounts are used to log in to the Oklahoma Inter-High School Curriculum Meet's website ([www.se.edu/contest](http://www.se.edu/contest)) and manage your student's placement in exams.

To create an account, click the "*click here to continue registration*" link at the bottom of the School Registration Approval Email sent to you by Dr. Britton. If you need another copy of the email sent to you, please contact Dr. Britton by emailing him at [jbritton@se.edu](mailto:jbritton@se.edu).

Once you click on the link, a website will open requesting the registered email address and school passcode sent to you in the School Registration Approval Email. Enter the information and then click the *Next* button.

Create your new school sponsor account by entering a username of your choosing (i.e. jdoe), a password, your email address, and phone number. **It is important to remember your username and password because you will use this information in the future to log in to the website.** When ready, click the *Create User* button.

Your school sponsor account has now been created for you. Click the *Continue* button to arrive at the login page.

## Adding Students Into Exams

If you are not already at the login page, click the *Login* link on the right side of the Contest website. Enter the username and password you selected for yourself in the previous section and click the *Log In* button.

To begin entering students into exams, click the *Enter Students* button and then click on the exam in which you would like to add students. In the boxes, type the first name, last name, and grade of the students that you would like to enter. Click the *Enroll* button when you are done adding the student(s) to the exam. Repeat this process for each exam you would like to add students into.

To see what students you have added to the exams, click *View Enrollment*. **Note: It's a good idea to print out your exam enrollment list to take with you on the day of the contest!**

You can return to the curriculum contest website at any time to add more student's into exams or make modifications.



**99th Annual Oklahoma Inter-High School Curriculum Meet  
29 March 2012**

**Optional Participating School Certification Form**

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\_\_\_\_\_ School

Contest Division \_\_\_\_\_ (1, 2, 3, or 4)

**I hereby certify that the students entered or to be entered in the SOSU 99th Inter-High School Curriculum Meet are currently enrolled in the subject area of the contest, are classified at the grade level indicated, have not previously won that contest (1st, 2nd, or 3rd place), and meet all other criteria in the Student Eligibility Criteria section of the contest rules.**

\_\_\_\_\_ Signature of Superintendent or Principal

**Contact Person:** \_\_\_\_\_  
Please Print or Type

**Phone Number:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

This form is optional but may be required by your school as official notification of contest participation. If so, please send the complete form to Curriculum Contest, PMB 4186, Durant, OK 74701 by 15 Mar 2012.

# Curriculum Contest Abbreviated Rules

## A. Student Eligibility

1. The student must be currently enrolled in the subject in which they are competing. An exception will be made if the school does not offer the subject but the student prepares through independent study.
2. A student cannot enter a contest in which they have previously placed.
3. Foreign exchange students may enter contests. They may not enter a contest for their native language.
4. Students may not enter a contest for which they are currently receiving or have received college credit.
5. A student may enter any number of contests for which they are eligible as the schedule permits.
6. Eighth grader's may enter a contest if they are enrolled in that subject.

## B. School Competition Criteria

7. School contest divisions are determined by the 2012 ADM figures published by the Secondary School Activities Association. Divisions are as follows:

Division 1	ADM of 115 or less
Division 2	ADM of 115.01 to 224.99
Division 3	ADM of 225 to 549.99
Division 4	ADM of 550 or more
8. A school may enter no more than 2 students per contest. Some contests are limited to one student.
9. Medals will be awarded to students as follows:

1st Place	Gold
2nd Place	Silver
3rd Place	Bronze
10. School trophies will be awarded for 1st, 2nd, and 3rd places for each division based on total points per contest: 1st place is worth 5 points, 2nd place is worth 3 points, and 3rd place is worth 1 point.
11. Students who place first, second, or third in equivalent contests will be eligible to enter the Oklahoma High School Tournament of Champions. For more information, see [http://oaac.org/hs\\_toc.htm](http://oaac.org/hs_toc.htm).

## C. Administration of Exams

12. Students are required to write their name, school, and division on the Scantron form at test time. Students should bring a pencil to the contest. Failure to correctly fill out the form will disqualify the student from that contest.
13. There are 3 test periods starting at 9:30, 10:30, and 11:30. A student may be entered in all three periods.
14. Each contest has an allotted time of 50 minutes. 10 minutes is allowed for students to move from one contest to the next. Please request well in advance any special arrangements.
15. The content of the exams is described in this bulletin. Content in most areas is comparable to the Oklahoma PASS.
16. Contest results will be available within an hour of the last contest.

## D. Contest Entry and Changes

17. Contest entry is online at [www.se.edu](http://www.se.edu). Select Quick Links and go to the Curriculum Contest.
18. Changes may be made to your entry list up to the time of the contest.

# Curriculum Contest Meet Information

## Sponsor Area and Contest Headquarters

Contest Headquarters is located in the Frost Chambers on the 3rd Floor of the Student Union. The Sponsor Area is on the Loft on the 2nd Floor of the Student Union. A sign-in sheet will be available. Please provide a contact person and cell phone number for a school representative who will remain on campus during the contest in case of an emergency. **Your students must remain on campus unless accompanied by a sponsor from your school.** Coffee and pastries will be available for sponsors starting at 8:30 in the Loft.

## Contest Results

Contest results will scroll across monitors provided in the Student Union. Division points totals will also be displayed on monitors. All student and division winner results should be available at 1:00. **Sponsors should plan to stay on campus no later than 1:30** for the awarding of student medals and division trophies.

## Senior Scholarships and Benefits

Tuition waiver scholarships at Southeastern are awarded to seniors who place in a contest. The amounts are \$300 for 1st place, \$200 for 2nd place, and \$100 for 3rd place. Seniors may apply for admission and enrollment at SOSU the day of the contest.

## Parking

All busses are to enter the loop into the campus on 5th street. Continue around the loop to the west side to unload students. Bus parking will be on the southwest corner of 1st and University or the northwest side of 7th and University or north of the baseball field or the northeast corner of 9th and Chuckwa. Please insure that your drivers have access to a campus map as provided at the end of this bulletin.

## Previous Student Winners

A list of previous student winners is provided online at [www.se.edu](http://www.se.edu) at Quick Links under Curriculum Contest. Previous winners are ineligible to enter a contest in which they have placed.

## Student Conduct, Activities, and Lunch Options

Student dress code and personal items should conform to that of your school and is the responsibility of the school sponsor. University classes have not be cancelled for the day of the contest. Activities for the high-school students will be provided on the Plaza in front of the Student Union. Damages to any University facilities or equipment as a result of participant misconduct will be charged to the sponsoring high-school. Students may bring lunches or purchase meals at the Magnolia Grill in the Student Union.

## Sponsor's Luncheon

A brief meeting at 11:00 for the sponsors will be held in the auditorium on the 2nd floor of the student union (room 213). An address by the SOSU President will be followed by the awarding of door prizes. A free lunch is provided for sponsors after the meeting in a hospitality area near the Loft.

## Coordinator Contact Information

The SOSU Curriculum Contest Coordinator is Dr. James Britton. The day of the contest he will not be available on line, but you may reach him either in the Frost Chambers on the 3rd Floor of the Student Union Building or by cell phone: 580 916 0411.

# Contest Descriptions

## ART

### **Figure Drawing I ( for Freshmen and Sophomores only! )**

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

### **Figure Drawing II ( for Juniors and Seniors only! )**

Charcoal or pencil drawing from a model. Paper not smaller than 18x24. Students must supply paper, charcoal or pencil drawing media, erasers, and a drawing board. Drawings will be evaluated by realistic rendering of the human figure, attention to proportion and rendering of the figure within the compositional space of the paper. Only one student per school may enter this contest!

## BUSINESS

### **Accounting I**

The exam is designed to measure a student's understanding of basic accounting. The exam consists of multiple-choice and problem-type questions over fundamental accounting knowledge such as terminology, principles and procedures, journal entries, accounts, and the balance sheets. ( Contestants may not take both the Accounting I and Accounting II exams on the day of the contest. No calculators are allowed. )

### **Accounting II**

The exam is designed to measure a student's understanding of the accounting topics discussed in a second-year high-school accounting class. . The exam consists of multiple-choice and problem-type questions over accounting knowledge such as terminology, procedures, principles, the work sheet, adjusting and closing entries, subsidiary ledgers, and the income statement. ( No calculators are allowed. )

### **General Business**

The General Business exam is designed to assess the contestant's general knowledge of today's business world. The exam consists of multiple-choice and true-false questions over business vocabulary and fundamental concepts, and includes questions over the business environment, organization, human resources, law and finance.

### **MS EXCEL**

The exam is a comprehensive theory exam covering MS Excel from office 2007. Computers are not used; the test is true-false and multiple-choice questions.

## COMMUNICATION

### **SPEECH**

The exam is designed to measure a student's understanding of competent communication skills. It includes a variety human communication contexts: interpersonal, group, and public. The exam consists of multiple-choice questions over fundamental communication knowledge such as how to organize informative and persuasive speeches, delivery styles, types of arguments, parliamentary procedures, effective listening skills, types of nonverbal communication, and relationship development.

### **JOURNALISM**

Students will play the role of journalist. They will have a set of facts presented to them about which they will write a news or feature story. Students will be judged on: 1) lead and paragraph order, 2) grammar, 3) AP Style and, 4) general content. Only one student per school is allowed to enter this contest!

# COMPUTER SCIENCE

## COMPUTER CONCEPTS

The exam covers the concepts of general computer programming and logic algorithms based on computer concepts. Topics covered include making decisions, looping, control breaks, basic truth tables, array manipulation, structured programming techniques and interpretation of pseudocode segments. This exam is non-language specific and is hardware independent. Computers are not used. The test consists of true-false and multiple-choice questions.

## INTEGRATED PRODUCTIVITY SOFTWARE

This exam covers the application of integrated productivity software such as Microsoft Office. Topics include: templates, macros, custom user environments, master documents, data validation, pivot tables, integration of data between applications, using VBA with Excel, elementary SQL, advanced reporting techniques, and other features not normally covered in an introductory Office course. Computers are not used. The test consists of true-false and multiple-choice questions.

# ENGLISH

## ENGLISH I ( Freshman )

Reading List: Epic: Homer, The Odyssey; Drama: William Shakespeare, The Tragedy of Romeo and Juliet; Novel: Charles Dickens, Great Expectations; Poetry: Robert Frost, "Birches," William Wordsworth, "I Wandered Lonely as a Cloud," William Shakespeare, "The Seven Ages of Man," Langston Hughes, "Harlem," "Mother to Son," Emily Dickinson, "A Narrow Fellow in the Grass," "I'm Nobody," Theodore Roethke, "The Bat"; Short Stories: Doris Lessing, "Through the Tunnel," Marjorie Kinnan Rawlings, "A Mother in Mannville," Richard Connell, "The Most Dangerous Game," James Hurst, "The Scarlet Ibis," Borden Deal, "Antaeus," Edgar Allen Poe, "The Cask of Amontillado"

## ENGLISH II ( Sophomore )

Reading List: Drama: Willam Shakespeare, Julius Caesar; Novella: John Steinbeck, The Pearl; Short Fiction: Willa Cather, "Neighbor Rosicky," Toni Cade Bambara, "Blues Ain't No Mockin Bird," Kate Chopin, "A Pair of Silk Stockings," Sarah Orne Jewett, "A White Heron," Kurt Vonnegut, "Harrison Bergeron," Edgar Allen Poe, "The Masque of the Red Death," Guy de Maupassant, "A Piece of Yarn," Gabriel García Marquez, "The Handsomest Drowned Man in the World," Juanita Platero & Siyowin Miller, "Chee's Daughter"; Nonfiction: Annie Dillard, "In the Jungle,"; Poetry: Sylvia Plath, "Mirror," Alice Walker, "Women," Langston Hughes, "Dreams," Countee Cullen, "Sonnet," Elizabeth Bishop, "One Art," John Keats, "La Belle Dame sans Merci," e.e. cummings, "i thank you You God for most this amazing," Emily Dickinson, "She Sweeps with Many-Colored Brooms"

## ENGLISH III ( Junior )

American Literature. The test will emphasize recognition of literary forms and themes, close reading of specific texts, and a comprehension of American Literature. The following authors and individual works will be covered: Poetry: Walt Whitman - "Song of Myself," Emily Dickinson - "Tell All the Truth by Tell It Slant," W.C. Williams - "The Red Wheel Barrow," and Joy Harjo - "The Flood." Drama: Tennessee Williams - "The Glass Menagerie," Novel: Nathaniel Hawthorne - "The Scarlet Letter," Short Story: Henry James - "Daisy Miller," Edgar Allen Poe - "House of Usher," Flannery O'Conner - "A Good Man is Hard to Find," William Faulkner - "A Rose for Emily," and Alice Walker - "Everyday Use," Essay: Ralph Waldo Emerson - "Nature," Annie Dillard - "Pilgrim at Tinker Creek," and Richard Rodriguez - "The Hunger for Memory."

## **ENGLISH IV ( Senior )**

The exam will draw questions from some but not all of the following: Chaucer, Prologue to Canterbury Tales. The Gawain-Poet, Sir Gawain and the Green Knight. Shakespeare, Macbeth. Sonnets, #1, 3, 30, 55, 60, 65, 94, 116, 130, 138. John Donne, "Valediction: Forbidding Mourning" & Holy Sonnet 10. Johnathan Swift, "A Voyage to Lilliput" from Gulliver's Travels. William Blake, from Songs of Innocence, "The Lamb" & "The Chimney Sweeper." From Songs of Experience, "The Tyger" & "The Chimney Sweeper." William Wordsworth, "Lines Composed a Few Miles above Tintern Abbey." Percy Bysshe Shelley, "To a Sky-Lark" & "Hymn to Intellectual Beauty." John Keats, "Ode to a Nightingale" & "Ode on a Grecian Urn," Samuel Taylor Coleridge, "The Eolian Harp" and " Kubla Khan." Elizabeth Barrett Browning, Sonnets from the Portuguese, #21, 22, 43. Alfred Tennyson, "Ulysses" & "The Lady of Shalott." Matthew Arnold, "Dover Beach" (for tiebreaker essay). Christina Rossetti, Goblin Market. James Joyce, from Dubliners, "Araby."

## **MATHEMATICS**

### **ALGEBRA I**

The exam may include questions concerning: fundamental properties of the real number system, factoring and products of algebraic expressions, lines, solutions of linear systems, equations involving one variable, fractions, inequalities and absolute values. Calculators are not permitted. Pencils are required.

### **ALGEBRA II**

The exam may include questions concerning: linear equations, quadratic equations, exponents and radicals, graphs, factoring, relations, functions, inequalities, matrices, arithmetic, geometric progressions modeling, and data analysis. Calculators are not permitted. Pencils are required.

### **MATHEMATICS CHALLENGE EXAM**

This exam includes questions which require an understanding of algebra, geometry and mathematical reasoning. This exam is a fun exercise in basic mathematics for those who enjoy the subject. The problems range from easy to difficult, most of them being multiple-choice. There will be several short-answer problems as well. The exam is directed toward Juniors and Seniors, but others are welcome. Calculators are not permitted. Pencils are required.

### **PLANE GEOMETRY**

The exam may include questions concerning: logical reasoning, polygons, circles, proportions, congruence, similarity, parallelism, betweenness, perpendicularity, proofs, loci, trigonometric ratios, geometric solids, coordinate geometry, areas and volumes. Calculators are not permitted. Pencils are required.

### **TRIGONOMETRY**

The exam may include questions concerning: trigonometric functions, trigonometric relations of right triangles, graphs of trigonometric functions, solving trigonometric equations, verifying trigonometric identities, vectors, polar coordinates and complex numbers. Calculators are not permitted. Pencils are required.

## **MODERN LANGUAGES**

### **FRENCH I**

An objective test on the principles of grammar, reading comprehension, vocabulary, and culture.

### **FRENCH II**

An objective test on the principles of grammar, reading comprehension, vocabulary, and culture. Emphasis on tenses: passé composé imparfait, and future.

## **SPANISH I**

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

## **SPANISH II**

An objective test on the principles of grammar, reading comprehension, and vocabulary. No native speakers may enter.

## **MUSIC**

### **MUSIC FUNDAMENTALS**

Category I - Identification of key signatures, scales, intervals, triads, as well as concepts of time, rhythm, and meter. Category II - Definitions of basic musical terms, tempo markings, and character indications.

### **MUSIC LITERATURE**

An assessment of the comprehensive knowledge of a first-year music major, including various styles of music of the 18th, 19th, and 20th centuries.

## **OCCUPATIONAL SAFETY & HEALTH**

### **GENERAL SAFETY**

A general knowledge exam over the various areas of safety. Contestants should be familiar with workplace, home, transportation (highway), fire, and personal safety.

## **PSYCHOLOGY**

### **PSYCHOLOGY**

The test is designed to measure a student's understanding of psychological principles. It consists of multiple-choice and true-false questions over vocabulary and fundamental concepts. Topics include personality theories, substance abuse, psychological disorders, human development, and personal adjustment.

## **SCIENCES**

### **ANATOMY & PHYSIOLOGY**

The exam is based on material covered in most anatomy and physiology texts. It stresses biochemical and metabolic processes at the cellular, histological and systemic levels, as well as the structure of the human body at the cellular, histological and gross levels.

### **BIOLOGY**

The exam is based on material covered in most general biology texts. It stresses the chemistry of life, genetics, evolution, ecology, classification of life and human physiology.

### **CHEMISTRY**

Questions will emphasize the observed properties and descriptions of elements and compounds, periodic properties of the elements, chemical and physical properties of matter, basic principles of chemical reactions including quantitative aspects, chemical compound formulas, atomic structure, chemical terminology, and metric conversions frequently used in chemistry. Some questions may involve the interpretation of graphs, tables, observations or other data. Calculators are recommended.

## **CONSERVATION**

The exam is based on material covered in most conservation and general ecology texts. Additional sources of pertinent information include the television program "Outdoor Oklahoma", the periodical Outdoor Oklahoma, hunting and fishing regulations for Oklahoma, and other literature distributed by the Oklahoma Department of Wildlife Conservation. The exam stresses conservation and management of plants and animals in Oklahoma; however, global conservation topics will be included.

## **EARTH & SPACE SCIENCE**

The exam is based on concepts in physical geology, astronomy and meteorology. Emphasis is on the descriptive aspects of these subjects.

## **ELECTRONICS**

The test may cover the nature of electricity, basic electrical quantities, Ohm's law and its application, DC circuit analysis, magnetism, basic AC concepts, logic fundamentals, and simple electronic circuits. Calculators are recommended.

## **PHYSICAL SCIENCE**

Questions cover skills such as observation, measurement, interpretation of data, problem solving, inferences, hypothesis, laws, and theories. Topics include motion, force, work, energy, properties of matter, elements and the periodic table, reactions, compounds, radioactivity, astronomy, and earth science. Calculators are recommended.

## **PHYSICS**

Problems deal with the application of principles in mechanics, heat, sound, magnetism, light, electricity and modern physics. Principles include generalizing statements that summarize observed phenomena and theories or explanations proposed to account for the observation. Calculators may be used.

## **SOCIAL SCIENCE**

### **GOVERNMENT AND POLITICS**

The test is confined to American government. It covers the basic structure, nature and operation of both the federal system and the three branches of the National government. The structure and operation of the American party system is included.

### **ECONOMICS**

The exam is designed to measure a student's understanding of economic principles. Not all high-school students will have taken a formal course in economics, but all will have learned something about it in their regular courses or through the informational media. However, a course in economics would improve the score. The exam includes questions about the economic functions and relations of households, businesses, and governments in a market economy. The test is open to all high-school students.

### **GEOGRAPHY**

The test examines the understanding of the basic concepts of geography as the spatial structure of human behavior. Specific questions over physical geography are also included.

### **OKLAHOMA HISTORY**

The test is not confined to one text. Facts concerning how Oklahoma became a part of the United States, the coming of the Five Civilized Tribes of Indians, the economic and social development of the Indians, the cattlemen, the Boomers and the Sooners, and the twin territories should be known. Some attention is given to the geography of the state.

### **UNITED STATES HISTORY**

The test is over facts in all the eras of our history. It includes chronology, biography, issues, treaties, development of government, expansions of territory, economic and social progress, and foreign relations. Some attention is given to current events.

**WORLD HISTORY**

Contestants should be familiar with outstanding movements in world history, including the relative chronology. They should be able to identify important persons, places, and events in historical context.

## TESTING SCHEDULE

**9:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Accounting I	Russell	300
Algebra II	Classroom Building	120
Art - Figure Drawing I (Div 1 & 3)	Visual Arts	130
Art - Figure Drawing II (Div 1 & 3)	Visual Arts	118
Biology	Biological Sciences	201, 203, 204, & 205
Earth & Space Science	Science	202, 217
English IV	Morrison	302, 304, 318, & 334
French I & II	Morrison	Auditorium
Journalism (Div 1)	Fine Arts	206
Oklahoma History	Classroom Building	103, 118
Physical Science	University Center	Magnolia Room
Plane Geometry	Hallie McKinney	Ballroom
Psychology	Morrison	107, 110
Spanish I & II	Morrison	Auditorium
World History	Russell	218, 219

**10:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Algebra I	Hallie McKinney	Ballroom
Art - Figure Drawing I (Div 2 & 4)	Visual Arts	130
Art - Figure Drawing II (Div 2 & 4)	Visual Arts	118
Computer Concepts	Russell	218, 219
Conservation	Biological Sciences	201, 203, 204, & 205
Economics	Russell	300
Electronics	University Center	Magnolia Room
English II	Morrison	334, 335, 337, & 338
English III	Morrison	301, 302, 304, & 318
General Safety	Occupational Safety & Hlth.	204
Geography	Classroom Building	103, 118
Journalism (Div 2)	Fine Arts	206
Music Fundamentals	University Center	100
Physics	Science	202, 217
Speech	Fine Arts	204, 207
Trigonometry	Classroom Building	120

**11:30**

<b>Topic</b>	<b>Building</b>	<b>Rooms</b>
Accounting II	Russell	114
Anatomy & Physiology	Biological Sciences	201, 203, 204, & 205
Chemistry	Science	102, 202, & 217
English I	Morrison	302, 304, 318, & 319
General Business	Russell	218, 219
Government & Politics	Classroom Building	120, 102, 104, 106
Integrated Productivity Software	University Center	Magnolia Room
Journalism (Div 3 & 4)	Fine Arts	206
Math Challenge	Hallie McKinney	Ballroom
MS Excel	Russell	300
Music Literature	University Center	100
U.S. History	Classroom Building	103, 118

**CURRICULUM CONTEST ENTRY PLANNING SHEETS**

Please do not submit these to SOSU.

Student contest entry online only!

**9:30**

<b>Topic</b>	<b>Student(s)</b>	<b>Grade</b>
Accounting I	_____	_____
	_____	_____
Algebra II	_____	_____
	_____	_____
Art - Figure Drawing I (Div 1 & 3)	_____	_____
Art - Figure Drawing II (Div 1 & 3)	_____	_____
Biology	_____	_____
	_____	_____
Earth & Space Science	_____	_____
	_____	_____
English IV	_____	_____
	_____	_____
French I	_____	_____
	_____	_____
French II	_____	_____
	_____	_____
Journalism (Div 1)	_____	_____
Oklahoma History	_____	_____
	_____	_____
Physical Science	_____	_____
	_____	_____
Plane Geometry	_____	_____
	_____	_____
Psychology	_____	_____
	_____	_____
Spanish I	_____	_____
	_____	_____
Spanish II	_____	_____
	_____	_____
World History	_____	_____
	_____	_____

Please do not submit these to SOSU.  
Student contest entry online only!

**10:30**

<b>Topic</b>	<b>Student</b>	<b>Grade</b>
Algebra I	_____	_____
	_____	_____
Art - Figure Drawing I (Div 2 & 4)	_____	_____
Art - Figure Drawing II (Div 2 & 4)	_____	_____
Computer Concepts	_____	_____
	_____	_____
Conservation	_____	_____
	_____	_____
Economics	_____	_____
	_____	_____
Electronics	_____	_____
	_____	_____
English II	_____	_____
	_____	_____
English III	_____	_____
	_____	_____
General Safety	_____	_____
	_____	_____
Geography	_____	_____
	_____	_____
Journalism (Div 2)	_____	_____
Music Fundamentals	_____	_____
	_____	_____
Physics	_____	_____
	_____	_____
Speech	_____	_____
	_____	_____
Trigonometry	_____	_____
	_____	_____

Please do not submit these to SOSU.  
Student contest entry online only!

**11:30**

<b>Topic</b>	<b>Student</b>	<b>Grade</b>
Accounting II	_____	_____
	_____	_____
Anatomy & Physiology	_____	_____
	_____	_____
Chemistry	_____	_____
	_____	_____
English I	_____	_____
	_____	_____
General Business	_____	_____
	_____	_____
Government & Politics	_____	_____
	_____	_____
Integrated Productivity Software	_____	_____
	_____	_____
Journalism (Div 3 & 4)	_____	_____
	_____	_____
Math Challenge	_____	_____
	_____	_____
MS Excel	_____	_____
	_____	_____
Music Literature	_____	_____
	_____	_____
U.S. History	_____	_____
	_____	_____

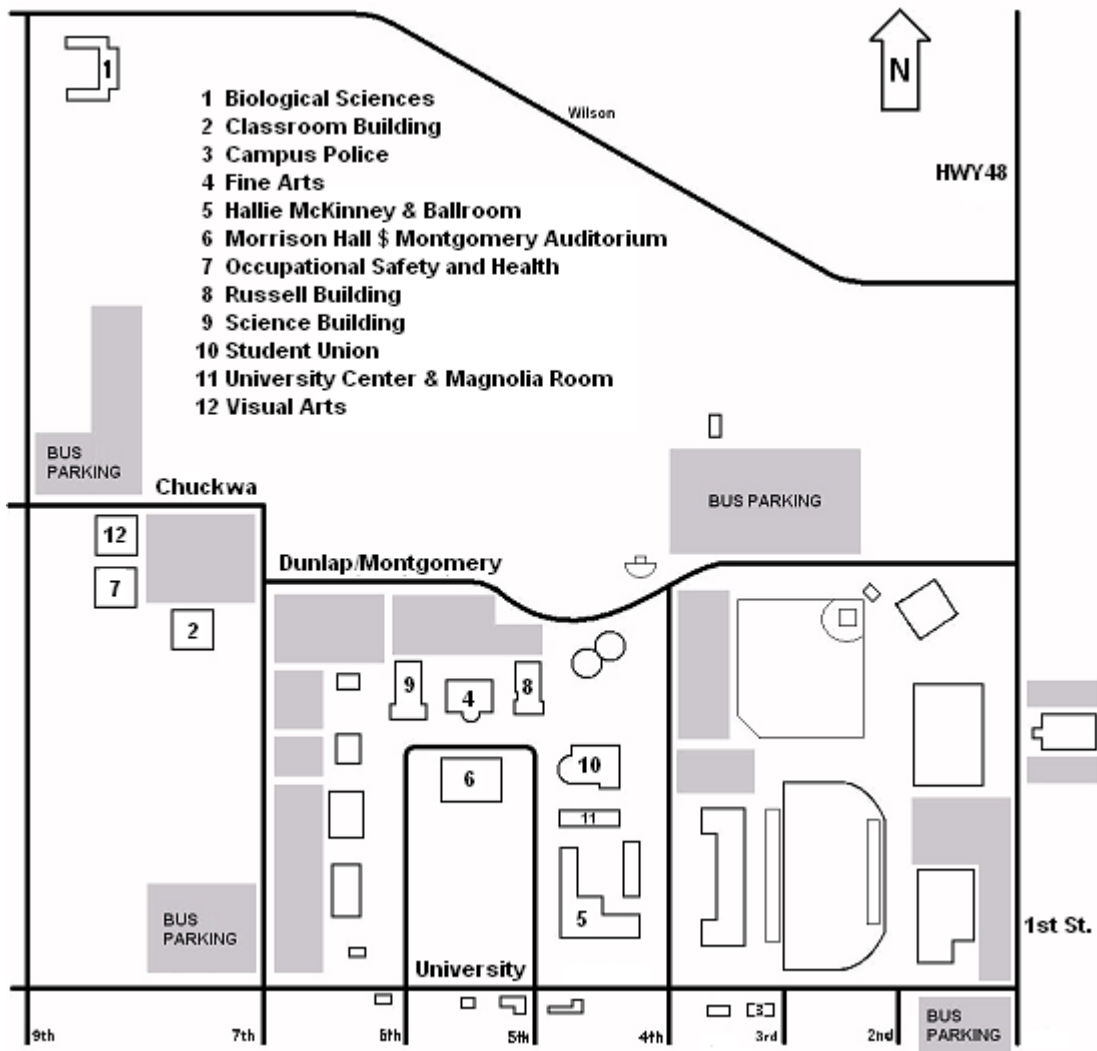
## - Student Page -

*Students should bring two soft lead pencils and a calculator if allowed. Please make a copy of this page with schedule entries for each student and send it with them the day of the contest. This is not an entry form and students do not need to present this at the time of the contest.*

Student: \_\_\_\_\_

School: \_\_\_\_\_ Division: \_\_\_\_\_

Contest Name	Time	Building and Room
	<b>9:30</b>	
	<b>10:30</b>	
	<b>11:30</b>	





## OFFICE OF ADMISSIONS

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY  
1405 N 4<sup>th</sup>, PMB 4225  
DURANT, OK 74701-0609

580-745-2052  
FAX: 580-745-7502  
[www.SE.edu](http://www.SE.edu)

January 26, 2012

Dear Counselor/Academic Coach:

Each year during the Curriculum Contest, high school seniors have the opportunity to pre-enroll early at **Southeastern** for the summer or fall semesters. Those who are eligible for admission may select their classes for the upcoming semesters while on campus competing in the Curriculum Contest on Thursday, March 29, 2012.

Students may enroll for Summer and/or Fall classes if they will meet curricular requirements by high school graduation and have a 20 ACT composite; or a 940 SAT (critical reading and math score combined); or a 2.7 GPA overall/rank in the top 50% of their graduating class.

If you have students who wish to pre-enroll, please have them bring a seven (7) semester transcript showing their current class rank/gpa and their ACT/SAT scores. Students may complete an application for admission and pay the \$20 application fee in the office or they may apply online earlier. College Placement Testing will be available that day if needed.

In addition to pre-enrollment, students may also select their Residence Hall on that day. There is a separate housing contract and \$100 deposit required for this.

More information about admission requirements and living on campus is available online at [www.SE.edu/future-students](http://www.SE.edu/future-students).

If you need additional information, please feel free to contact the Office of Admissions, 580-745-2052 or 800-435-1327, ext 2052.

We look forward to seeing you on March 29<sup>th</sup>!

Sincerely,

Kristie Luke  
Associate Dean for  
Admissions and Records/  
Registrar

**LUNCH OPTIONS AT SOUTHEASTERN**  
**Curriculum Contest Thursday, March 29, 2012**

**MAGNOLIA GRILL MENU**

(Located on the first floor of the Student Union)

Chicken Strips with French Fries and Soda \$6.00  
Chicken Strips with French Fries and ICEE \$7.00  
Chicken Strips with French Fries and SE Cup \$7.50

Quarter Pound Hot Dog, French Fries & Soda \$5.00  
Quarter Pound Hot Dog, French Fries & ICCE \$6.00  
Quarter Pound Hot Dog, French Fries & SE Cup \$6.50

Qt. Pound Cheese Burger French Fries and Soda \$5.75  
Qt. Pound Cheese Burger French Fries & ICEE \$6.75  
Qt. Pound Cheese Burger French Fries & SE Cup \$7.25

(All prices include tax)

**Picnic Lunch In Front of the Student Union**

Quarter Pound Hot Dog, Bag of Chips, Soda and Two Cookies \$5.00

**UNIVERSITY CAFÉ**

(Located on the first floor of the Student Union)

**This is an all you care to eat Resident Dining Hall Operation which offers:**

Full Salad Bar, Pizza, Deli Sandwiches, Burgers, Grilled Cheese, Fries,  
Chick Fried Steak, Potatoes and Gravy, Vegetables and Rolls  
and a wide assortment of beverages.

Pay at the door Price is \$7.00 (inc. tax)

School prepay with tax exempt certificate \$6.75 per ticket.

Checks made out to Sodexo

**Questions can be directed to Kerry Ross at 580-745-2211**

**Our address is:**

**Sodexo Campus Services**

**1418 N. 4<sup>th</sup> Street**

**Durant, Ok. 74701**