### Course Name and Number:
COUN 5653: Lesbian, Gay, Bisexual, and Transgendered Issues in Counseling

### Number of Credits:
3 graduate semester credit hours

### Day and Time of Class:
Wednesday 4:20 to 7:00 p.m.

### Room and Location of Class:
Morrison Hall – Room 107

### Instructor’s Name:
Jon K. Reid, Ph.D., LPC-S (Texas); NCC; Fellow in Thanatology (ADEC)

### Instructor's Office Location:
Morrison Hall – Room 009

### Instructor's Office Hours:
TBD

### Instructor's Office Phone:
(580) 745-2390

### Office Fax:
(580) 745-7421

### Email:
jreid@se.edu

### Date of this revision:
January 2011

### Prerequisites:
Permission Required

### Catalog Description:
This course examines current issues related to counseling gay, lesbian, bisexual, and transgendered clients. Issues addressed include affirmative counseling; identity development; homophobia and heterosexism; family and relationship issues; youth, aging, and the “coming-out” process; spirituality issues; HIV/AIDS, addiction, suicide, conversion therapies, and other issues; as well as ethical and professional issues in working with gay, lesbian, bisexual, and transgendered clients. (Prerequisite: Permission required)

### Required Texts and Resources:

ALGBTIC Task Force on Conversion Therapy [http://www.algbtic.org/resources/tfct.htm](http://www.algbtic.org/resources/tfct.htm)


**Recommended Textbook:**


**Blackboard Website:** Students will be required to utilize the partner Blackboard Website for this course. This Website may be accessed at: [http://blackboard.se.edu](http://blackboard.se.edu). Course handouts will be provided on this Website (as will announcements) throughout the duration of the course. Students will need to access the Website for handouts, special announcements, etc. 24 hours before each class period begins. Students will also need to check SOSU e-mail account on a regular basis, as this is where e-mail will be sent from the university and from faculty.

**Major Goals, Training Competencies, and Knowledge/Skills Outcomes:** included, but are not limited to, the following. The course will consist of a variety of learning opportunities including experiential and introspective experiences. Students will demonstrate through testing and class assignments an understanding of the following knowledge areas:

1.) Articulate personal, cultural and societal attitudes affecting professional counseling with diverse lesbian, gay, bisexual and transgender clients.
2.) Understand and define the components of affirmative counseling practice with lesbian, gay, bisexual and transgender clients.
3.) Understand the complexity and reciprocity of multicultural, multigenerational dynamics across different populations, substantive areas and families within lesbian, gay, bisexual and transgender communities.
4.) Develop the ability to bring a multigenerational, multicultural lens to the professional counselor’s assessment of the strengths and challenges facing lesbian, gay, bisexual and transgender individuals and their family members.
5.) Recognize how both strengths and challenges – physically, socially, and emotionally - may be transmitted across multiple generations as well as the intragenerational influences on lesbian, gay, bisexual and transgender clients’ health and well-being.
6.) Demonstrate appropriate assessment and intervention skills necessary for working with lesbian, gay, bisexual and transgender individuals and their families, within a multicultural framework.
7.) Articulate major ethical issues relevant to counseling with lesbian, gay, bisexual and transgender clients.
8.) Demonstrate the ability to advocate for the needs of lesbian, gay male, bisexual and transgender clients in the delivery of professional counseling services.
9.) "LGBTQ" terminology.

**Research or Project Component:** *Case Study*– Students will be required to complete a 4-5 page (not including title page, or references) paper.

**Technique/Strategy Demonstrations** – Students will participate in a panel presentation of their research papers.

**Field Component:** Students will visit the Cathedral of Hope church.

**Diversity Component:** Students will examine cultural issues in conjunction with LGBT counseling of adults throughout this course in instructor lectures, class activities, videos, and case studies.

**Ethics Component:** Students will discuss general ethical issues related to the LGBT counseling of adults using the ethics code of the American Counseling Association and complete an ethics case study.

**Technology Component:** Students will complete a paper using a computer word-processing program. In addition, students will utilize BlackBoard adjunctively throughout the course. Students will also download certain resources from the internet.

Content Areas:

1) Pre-History of Homosexual Identity
2) Sexology: the Modern Homosexual
3) Toward Liberation
4) Stonewall and Beyond
5) Politics: nature, nurture, identity, Kinsey, Klein
6) Inclusion and Equality
7) Diversities of Queerness
8) Intersectionalities
9) Literature and Censorship
10) Cultural contexts in working with LGBT clients
11) Bisexual women and men
12) Transgender
13) Affirmative counseling with LGBT clients
14) Models of “Coming Out”
15) LGBT identity and grief
16) Emerging Issues in LGBT counseling

Performance Activities and Course Requirements: The student will be expected to:
1. Attend class regularly.
2. Access the partner BlackBoard website for the course regularly.
3. Participate in class and small group discussions and activities.
4. Read all textbook and outside reading assignments.
5. Complete examinations.
6. Complete written assignments.
7. Attend group trip to Cathedral of Hope on a Sunday during the semester.
   https://www2.cathedralofhope.com/
8. Submit Reaction paper to group trip to Cathedral of Hope.

Methods of Instruction: Subject areas in this course will be presented using a variety of instructional methods. Examples of these methods include lectures, guest speakers, videotapes, and small and large group classroom activities.

Methods of Assessment and Evaluation: Grades will be assigned after evaluation of the tasks designated for the course based upon the following activities (see specific guidelines below):

A. Attendance
B. Examinations
C. Written work*
  D. Reaction Paper to Field Trip*
  E. Application of Coming-out model to Movie Character
  F. Possible Unannounced Quizzes (at the discretion of the instructor)

All course requirements must be completed to receive a passing grade for the course. Remember that class absences may result in a lower or failing grade as explained in a following section of this syllabus:

* Students are required to submit all written assignments in two different formats. One copy will be a printed “hard” copy and the other will be an electronic copy. Specific guidelines regarding submission of electronic copies of assignments will be provided later.

All students are required to adhere to the SOSU Student Code of Conduct regarding academic dishonesty, including acts of cheating and plagiarism. A copy of the current

Final grades will be based on the following scale:

**Final Grade Average:**

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 or below = F

Late papers will be accepted, but three (3) points will be deducted for each calendar day that printed and/or electronic papers are late. As stated above, ALL course requirements must be completed to receive a passing grade in this course. Therefore, all students must complete this assignment to a reasonable standard as determined by the instructor (even if it is worth very few points due to late deductions) in order to receive a passing grade in this course. **Written work will not be accepted after noon on Friday April 29th.**

**Attention Policy:** Please turn off your cell phone BEFORE the beginning of class, not after it rings for the first time. Sending/receiving email messages, text messaging, sleeping, studying for other courses, recreational reading, etc. during class are NOT considered attendance. Students engaging in these or any other disrespectful and/or annoying activities (such as excessive chatting during class) will be marked “absent” on the attendance roster AND may be asked to leave the classroom, per discretion of the instructor.

**Attendance Policy:** Regular attendance and active participation in class is expected of all students. Attendance is viewed as an essential element for achieving understanding of the course content since much of the material discussed in class will be supplement to the text. Therefore, students must arrive to class on time, prepared, and actively participate in class activities. If you miss a class, it is your responsibility to learn what was covered (e.g., get notes from a classmate) and to be aware of any special announcements made in class (e.g., announcements of test dates). More than two (2) absences are considered excessive, and will result in the lowering of your grade by one letter. If you have more than three (3) absences, you will either need to withdraw from the course or you will receive a failing grade, unless alternate arrangements have been made with the instructor in advance. Only those absences which result from attendance at a school-sanctioned event will qualify as excused absences, and only for those dates outlined in forms which must be provided to the instructor in advance.

A grade of Incomplete (I) will only be given for this class due to extenuating circumstances. The student must have completed 75% of the course requirements and must be passing. A grade of "I" must be requested by the student by completing special forms available in the Behavioral Sciences Department office. This must be approved by the instructor before the end of the semester.
Other Classroom Policies:

1.) **Cellular Telephones, Pagers, and Other Communication Devices:** Please turn off cellular telephones, iPhones, BlackBerrys, Droids, Smart Phones, pagers, and any other communication devices during class time. If you have an emergency situation which requires you to have your device active during class time, please notify the instructor in advance.

2.) **Use of Computers during Class:** Students are encouraged to use computers or other note-taking devices during class time as part of the School of Education and Behavioral Science’s commitment to technological advancement. Please note, however, that *the instructor reserves the right to terminate this privilege for individual students or the class as a whole, if students abuse the policy* (e.g., surfing the Internet, watching videos, reading documents, working on papers, etc.). Please use computers solely for the purposes of note-taking, unless otherwise requested by the instructor.

3.) **Children and Other Guests:** Please do not bring children or guests to class with you. If you are unable to find someone to babysit your child during class, please use one of your excused absences to stay with your child.

Student Assessment Measures, Performance Evaluation Criteria, and Procedures:

1.) **Examinations:** There will be examinations in this course. *Please be sure to bring a SCANTRON form for each examination.* Tentative dates for all examinations are provided on the proposed class schedule included in this syllabus. If test dates change during the course of the semester, students will be given sufficient notice.

2.) **Written work:** Students will be required to complete written assignments. Written work will follow *APA Style (6th Edition)* guidelines and will include *(a minimum of five (5) reference sources (NOT including the books used in this class OR Internet websites)) [the number of required references will depend on the specific written assignment].* Please meet with the instructor if you have any questions regarding APA Style, as your grade on this paper will include appropriate use of this format. You may also wish to consult the APA Style guide links provided on the partner Blackboard Website.

3.) **Quizzes:** During the course of the semester, the instructor may elect to administer unannounced quizzes regarding any subject covered in the course, to assess student learning. If such quizzes are administered, final point totals in the course will be adjusted accordingly.

4.) **Class Handouts:** Throughout the semester, the instructor will post class handouts on the partner Blackboard website for this course. All handouts will be posted at least 24 hours prior to the class. Students are expected to download, print, and bring copies of required handouts posted by the instructor to each class. *Students should check SOSU e-mail on a regular basis.*
This syllabus may be modified at the discretion of the instructor, as circumstances require.

ACADEMIC HONESTY

Academic honesty is highly valued for my courses. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student’s original words or ideas, the student must cite all relevant sources, making sure the extent to which such sources have been used. Words or ideas that require citations include, but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

Academic dishonesty could involve:
- having a tutor or friend complete a portion of your assignments;
- having a reviewer make extensive revisions to an assignment;
- copying work submitted by another student;
- using information from online information services without proper citation.

Consequences for violations of honesty vary depending upon the severity of the infraction but can include:
- “F” on one assignment
- “F” for course
- Suspension from M.Ed. or M.A. Programs

- Basic guidelines on and examples of APA writing style, including how to cite sources and how to avoid plagiarism:
  - [http://www.lib.usm.edu/research/guides/apa.html](http://www.lib.usm.edu/research/guides/apa.html)
  - [http://www.bedfordstmartins.com/online/cite6.html](http://www.bedfordstmartins.com/online/cite6.html) Click on purple box “Social Sciences: Documenting Resources”
- Finding resources in the mental health field:
- [http://bcd.bedfordstmartins.com/resdoc5e/RES5e_ch06_s1-011.html](http://bcd.bedfordstmartins.com/resdoc5e/RES5e_ch06_s1-011.html)

Library & Info Resources

SE LINK: [http://www.se.edu/lib/](http://www.se.edu/lib/)
Student Disability Services

Any student needing special accommodations due to a disability should contact the Coordinator of Student Disability Services, Student Union, Suite 204 or call (580) 745-2254 (TDD# 745-2704). It is the responsibility of each student to make an official request for accommodations to the Coordinator. If you have questions or concerns, please contact the Office of Student Affairs (x2368) or the Coordinator of Student Disability Services (x2254) for further information.

For questions concerning inclement weather, call 580/745-7272. Class cancellation information is also available on the SOSU website at: http://www.se.edu.