

CHAPTER 11

Request for Continuing Accreditation

With submission of this institutional Self-Study Report, Southeastern Oklahoma State University requests continuing accreditation by The Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools. Included in this Self-Study Report is SOSU's response to the issues raised by members of the 1993 and 1998 Evaluation Teams, a fully implemented set of General Institutional Requirements, and chapters that address and document fulfillment of the five principal criteria of The Commission. It is sincerely believed that this Report demonstrates commitment in meeting all requirements for continuing accreditation.

This Self-Study Report represents two years of concentrated effort by 71 members of the faculty, staff, and student body, with additional participation by dozens of other members of the Southeastern community who provided data, and, in many cases, perspectives on the issues the Self-Study considers. It is believed that the document is a fair, honest, and objective treatment of the many issues of concern to the University and The Commission. Despite full awareness that challenges will always continue to be present in the University, and that the work of building and improving will never be done, it is clearly the consensus of all who worked on the Self-Study Report that the past ten years have been a time of extraordinary change and achievement. Although some changes have been thrust upon the University by societal forces, for the most part, Southeastern's operations have been the result of proactive planning and implementation by its faculty and administrative leadership working in a cooperative and mutually supportive relationship.

This Self-Study Report is presented along with the Basic Institutional Data Forms that reflects commitment to excellence, as well as dedication to our students, our state, the nation that we serve, and the community in which we reside.