POAR Rubric (2020-21)

This is a scoring guide used to evaluate program outcomes assessment reports.

Program name

List the types of assessments used and the number of students assessed by each measure (ex. Exam - 23)

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)   Strongly Agree (Exemplary)
1   2   3   4   5

Summary Comments