

POAR Rubric (2021-22)

Program name **AVIATION PROFESSIONAL PILOT**

Notes: The reconciled score of each criterion is listed at the end of the rubric along with the comments offered by the reviewers

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

CRITERION	1	2	3	4	5	6	7	8	9	10	TOTAL
SCORE	5	5	3	4	3	4	2	4	3	4	37

Summary Comments

The program's goal is clearly stated and this demonstrates the dedication of the Aviation department to turn out component professional pilots. The way this assessment is written and formatted makes it hard to actually assess their assessment tools because it is hard to see how they are used for each learning outcome listed much less to know how many students were honestly assessed by each individual tool. I also did not see any analysis that discusses how the program can be or should be altered based on the data from the individual assessments. The assessment process covers a good range of student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

While the report clearly outlines the program objectives and student learning outcomes as they relate to pilot licensing. It is not clear how each outcome clearly aligns to the specific outcomes and how this information is utilized to determine the continued improvement plan for the program.

Also unclear are the number of students who completed each assessment and how the results were utilized.

There are a variety of assessment measure both direct and indirect utilized but the reports lacks clarity on how each aligns with program objectives.

The use of results and reflections of assessment data clearly identifies areas of challenges and methods to address any areas of weakness.