

POAR Rubric (2021-22)

Program name **CRIMINAL JUSTICE**

Note: Score for each criterion and comments can be found at the end of this rubric.

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

Criterion	1	2	3	4	5	6	7	8	9	10	Total
RECONCILED CJ	5	5	4	4	5	5	4	5	5	5	47

Summary Comments

Consider rephrasing of outcomes for goals 2 and 4. It isn't clear what the "learning outcome" is and the wording currently restates the goal or indicates a task rather than an outcome.

There are a variety of assessment measures that cover multiple points within the program. It is unclear if the number of students reported for each assessment represents individual students or is multiple students are represented within multiple assessments.