

# POAR Rubric (2021-22)

Program name **FISHERIES & WILDLIFE**

Note: Score for each criterion and comments can be found at the end of this rubric.

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

Strongly Agree (Exemplary)

1

2

3

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

Criterion	1	2	3	4	5	6	7	8	9	10	Total
RECONCILED CJ	5	5	5	5	5	5	5	5	4	5	49

## Summary Comments

Given the findings of the program that among five learning outcomes, the program did not meet 4 out of 13 measures and "failed to meet" targets on 3 out of 13 measures, the program indicates "... we do not see the need to make any major changes in our standardized testing or program content, but we will continue to monitor trends in upcoming assessments to see if this pattern remains." I hope I am not scoring too stringently as the program indicated that last review cycle the received a 5 out of 5 in all categories and made no changes to this report from the previous cycle.

The program is aligned with the mission of the university and the program clearly states multiple clearly stated and relevant goals.

Each program goal is aligned with at least two measurable learning outcomes.

The program provides solid measures for learning outcomes and objectives. The department collects quality data and uses it to assess the expectations of the program performance. The new measure for computer proficiency is not listed, but is needed. I would recommend completing this measurement item and creating the benchmark, but no other recommendations at this time.