

POAR Rubric (2021-22)

Program name **GENERAL BUSINESS**

Notes: The reconciled score of each criterion is listed at the end of the rubric along with the comments offered by the reviewers

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

CRITERION	1	2	3	4	5	6	7	8	9	10	TOTAL
SCORE	1	5	4	3	5	4	4	3	4	5	36

Summary Comments

I do not see a mission statement for the program or the number of students that have taken each assessment. Both of the assessments come from one course, so they do not represent student achievement through a majority of the program. The assessment report has missing information and does not follow a consistent format. To improve add a mission statement for the program and consider adding more measures from multiple courses to demonstrate effective program breadth and breadth. It is also recommended that the report follow the assessment template.