

POAR Rubric (2021-22)

Program name **OSH-BS**

Notes: The reconciled score of each criterion is listed at the end of the rubric along with the comments offered by the reviewers

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

CRITERION	1	2	3	4	5	6	7	8	9	10	TOTAL
SCORE	5	4	5	5	5	5	5	5	5	5	49

Summary Comments

It appears that Covid did impact the success rate for many students in this track of study. While an action of breaking the larger project into smaller sections to help keep students on track and provide them with meaningful and timely feedback was an ideal change, it was one of the very few changes made to help ensure students have a greater chance of success in the program.

The program's assessments were heavy on exams. That said, there were a variety of projects, presentations, and opportunities to apply the knowledge to tasks that will be reflected in the students workflows in the industry also used to gauge student learning outcomes. It needs to be noted that the students

performed better in these types of assessments on average than exams.

It will be interesting to see how the program fairs with these same assessments in the 22-23 academic year and even more interesting to see if the program makes more changes if the lower performance levels continue to ensure more success for its students.

The program mission statement clearly aligns with the program outcomes.

Program outcomes could be strengthened by improving the use of terms that enable greater assessment of stated goals, for example, Student Outcome 5 - 'Manifest'.

Assessment measures are clearly defined and are executed using a range of instructional techniques.

The impact of the COVID pandemic is clearly defined and the program addressed areas that were most significantly affected by the limitations that were created due to pandemic protocols.

The future inclusion of an Alumni survey will strengthen the program and the overall Program Assessment Report.