

POAR Rubric (2021-22)

Program name **SPECIAL EDUCATION**

Notes: The reconciled score of each criterion is listed at the end of the rubric along with the comments offered by the reviewers

1. The program's mission statement is clearly aligned with the overall mission of the institution.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

2. The program has developed a sufficient number of goals (objectives) that clearly address the breadth of the program requirements and expectations.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

3. The program has developed a sufficient number of clear and measurable learning outcomes for each goal (objective).

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

4. The program has developed multiple measures of assessment for each learning outcome; measures may be direct/indirect and/or qualitative/quantitative.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

5. The program has developed benchmarks for each assessment technique that are both reasonable and challenging.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

6. The program has collected meaningful data directly related to each learning outcome.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

7. Assessment data have been explicitly used to identify challenges and/or successes resulting in program modifications or "staying the course", respectively.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

8. The assessment process covers the breadth of the student experience and clearly demonstrates the depth of understanding needed to successfully complete the program.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

9. The program's commitment to continuous improvement is clearly demonstrated by the information contained in the assessment plan, findings, and executive summary.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

10. The assessment process used by the program is feasible and does not overload or overburden faculty either collectively or individually.

Strongly Disagree (Not Addressed)

1

2

3

Strongly Agree (Exemplary)

4

5

CRITERION	1	2	3	4	5	6	7	8	9	10	TOTAL
SCORE	5	5	4	2	4	4	4	4	4	5	41

Summary Comments

This program is being suspended due to enrollment. There is no evidence of multiple measures to measure learning outcomes. Questions 6, 7, and 9 were unable to be answered.

The department collects solid data for each measure and uses the information to adjust the state of the program. Several measures are shown to be currently in development, which should provide a multi-dimensional basis for assessment. The department has clearly stated the intent to develop additional measures to increase the efficacy of the outcome assessment. As such, no changes other than those already stated are recommended at this time.

No data collected as no students completed the program in 2021-2022.

Assessments listed provide solid direct measures of learning outcomes, however only 6 total assessments are listed for 6 goals and 6 learning outcomes. The current assessments are specific and provide both internal measures and an external objective measure with the OSAT exam.

Recommend that faculty continue to develop multiple measurements and reasonably attainable benchmarks. Success rate on the OSAT suggests that the internal measures are valid and more attention should be paid to course design while the program is being reconfigured.