





CFI Fundamentals of Instruction Study Sheet

Maslow		(SSBSP)	
	Self Actualization		Higher Order Thinking Skills (HOTS)
	Self Esteem		Scenario Based Training (SBT)
	Belonging		
	Safety and Security		
	Physiological		
Defense Mechanisms		(CPR DR FAR)	Critiques (SISISW)
	Compensation		Student Led
	Projection		Instructor/Student Interactive
	Rationalization		Small Group
	Denial		Indiviual by other students(s)
	Repression		Self Critique
	Fantasy		Written
	Aggression		
	Reaction Formation		
Effective Comn	nunication (Abilities, A	ttitudes, Experiences)	Delivery Methods (LPEGDD)
	Source <	of Receiver	Lecture
	Symbol		Problem Based Training
	Receiver <		E-Learning
Darriers to Effe	ctive Communication	(COIL)	Group Learning
barriers to Elle	Confusion	(COIL)	Demonstration Performance
	Overuse of Abstractions		Drill and Practice
	Interference		Dilli and Plactice
	Lack of common experience		
	Eden of Common experience		
Factors Affecting Perception		(PGETS)	Teaching (PSMA)
	Physical Organism		People Skills
	Goals & Values		Subject Matter Expertise
	Elements of Threat		Management Skills
	Time & Opportunity		Assessment Skills
	Self Concept		
Laws of Learning		(REEPIR)	Obstacles to Learning (UA-IDWAL)
	Readiness		Unfair Treatment
	Exercise		Apathy
	Effect		Impatience
	Primacy		Discomfort (Physical)
	Intensity		Worry
	Recency		Anxiety
Levels of Learn	ing Rote	(RUAC)	Lack of interest
	Understanding		
	Application		
	Correlation		
		(DIRR)	
	Disuse		
	Interference Repression		
	Retrieval Failure		
		(PFARM)	
	Praise Favorable Attitudes		
	All Senses		
	Recall by Association		
	Meaningful Repetition		