SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

**SYLLABUS**

**KIN 3142.W1 Recreation Sports Programs**

**FACULTY LISTING: Chad Speer, Bloomer – HP 113**

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**Email: cspeer@se.edu**

**Office Hours: Monday (8:00am-10:30am)**

**Tuesday (8:00am-10:30am)**

**Wednesday (8:00am-10:30am)**

**Thursday (8:00am-10:30am)**

**COURSE DESCRIPTION**: A study of the objectives and principles in administering recreational sports programs in schools and the community. The course includes an overview of programmatic elements and techniques in recreational sports. Topics include informal, intramural, club, extramural, and instructional sports programming; values of recreational sports; terminology; and career opportunities in various recreational sport settings. Also includes an exploration and examination of theoretical foundations and basic sport programming skills, methods, and techniques necessary to deliver recreational sport activities within a variety of settings, agencies and/or organizations.

P**REREQUISITES:**  NONE.

**OPTIONAL RESOURCES:** Mull, R. F., Bayless, K. G., & Jamieson, L. M. (2005) Recreational Sports Management, 4th Ed. Champaign, IL: Human Kinetics.

**TECHNICAL REQUIREMENTS:** Available through the Southeastern Online Learning website or <http://homepages.se.edu/online-learning/technology/system-requirements/>

**NETIQUETTE (INTERNET ETIQUETTE):**  Available through the Southeastern Online Learning website or <http://homepages.se.edu/online-learning/technology/communication-netiquette/>

**LIBRARY AND INFORMATION RESOURCES:** Available through the Southeastern Online Learning website or <http://homepages.se.edu/online-learning/student-services/>

**OBJECTIVES:** The student will be able to:

* Identify the history, nature, scope and importance of recreational sports in the total recreation program.
* Describe and demonstrate competencies required to program recreational sports in a variety of settings.
* Analyze and critique current recreational sports programs being offered today.
* Identify various recreational sports career implications and opportunities.
* Discuss current and future trends in recreational sports.
* Describe and critique basic recreational sports terminology, the theories of competitive and cooperative play, and the philosophical basis and values of recreational sports to the individual.
* Recognize participant development attributes and the socialization process in sports.
* Develop skills of planning, organizing and scheduling recreational sports in collegiate, public, and private settings.

**EVALUATION and MINIMUM STANDARDS:**

The student will be evaluated over the following topics using quizzes and discussion board topics:

1. Identity H. Program Personnel
2. Participant Development I. Planning, Evaluation, Control
3. Instructional J. Finance
4. Informal Sports K. Facilities and Equipment
5. Intramural and Extramural Sports L. Risk Management
6. Club Sports M. Marketing
7. Fitness N. Recreational Sport as a Profession

**COURSE SCHEDULE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **CHAPTERS** | **ASSIGNMENTS** | **POSTED (8:00AM)** | **DUE (10:00PM)** |
| August | Ch. 1 & 2 |  | Aug 20 | Aug 27 |
|  | Ch. 3 & 4 |  | Aug 27 | Sept 3 |
| September | Ch. 5 & 6 |  | Sept 3 | Sept 10 |
|  | Exam 1 |  | Sept 10 | Sept 17 |
|  | WORK DAY | PROJECT |  |  |
|  | Ch. 7 & 8 |  | Sept 17 | Sept 24 |
|  | Ch. 9 & 10 |  | Sept 24 | Oct 1 |
| October | Ch. 11 & 12 |  | Oct 1 | Oct 8 |
|  | Officiating |  | Oct 8 | Oct 15 |
|  | Exam 2 |  | Oct 15 | Oct 22 |
|  | WORK DAY | PROJECT |  |  |
|  | Ch. 13 |  | Oct 22 | Oct 29 |
| November | Ch. 14 & 15 |  | Oct 29 | Nov 5 |
|  | Ch. 16 & 17 |  | Nov 5 | Nov 12 |
|  | Ch. 18 |  | Nov 12 | Nov 19 |
| December | Tournaments |  | Nov 26 | Dec 3 |
|  | Project Due | PROJECT |  | Dec 7 |
|  | Exam 3 |  | Dec 10 | Dec 14 |

**SEMESTER CALENDAR:**

|  |  |
| --- | --- |
|  | Event |
| August 20, 2018 | Classes Begin |
| August 24, 2018 | Last day to enroll in or add a class  Last day to drop a class with no grade record  Last day to drop a class with a refund/no charges |
| September 3, 2018 | Labor Day Holiday |
| November 14, 2018 | Last day to drop a class |
| November 19-25, 2018 | Thanksgiving Holiday |
| December 14, 2018 | Semester Ends |

**ATTENDANCE:** The Registrar’s office defines attendance in online classes as:

Stopped Attending = Students who were participating online but have stopped submitting any assignments, etc. without contacting/making arrangements with instructor

Never Attended = Students who never accessed Backboard to view the course or never completed any assignments that were due for the course

Excessive Absences = Students who have submitted some work but are infrequent in their participation or late on assignments—leading to a failing grade

Since this is an online course, students are expected to be highly self-motivated. Enrollment in this course obligates the student to attend “virtual” class and to participate in “virtual” class activities and assignments. Assignments must be submitted by the assigned due date in order to receive full credit. Assignments submitted after the due date will receive lower points. After the Assignment link is removed, no points will be allowed and the link will not be re-added. Participation or lack thereof may also affect your financial aid.

**COURSE POLICIES:**

**Late Assignments/Make-Up Exams:** Except for extenuating circumstances handled by the instructor on an individual basis, any assignment received after the due date and time will be a zero. For the record…there are very few extenuating circumstances. Excuses such as “The system was down” and “I couldn’t get to a computer” are NOT considered extenuating circumstances. Have a backup plan with at least one alternate location to complete the assignment or take the exam. Don’t wait until the last minute to complete assignments or take exams and you won’t encounter these types of problems.

**Expectations of Instructor and Students:**

**Student Expectations of Instructor** – Students should expect a timely response to email questions and prompt grading and posting of assignments and exams. Unless an announcement was posted indicating my lack of availability, you should receive a response to your email within 24 hours. If you haven’t received a response within 24 hours, please email again just in case I overlooked it. The grading of exams is automatic and available as soon as you submit the test. The posting of exam scores should occur following the end of the testing period.

**Instructor Expectations of Students** – All students are required to produce their own work. Evidence of cheating will result in at least a zero for that activity. Students are expected to read each chapter, complete all assignments by the due date, participate in online discussions, and when difficulties arise, contact the instructor.

**Other Course Policies:** The instructor reserves the right to make adjustments to the syllabus and/or grading policy as needed in order to meet the instructional needs and goals of the class. Students will be notified of any adjustments to the syllabus.

**ETHICS: Academic integrity is a paramount concern to Southeastern Oklahoma State University and to this instructor.** Subsequently, this course is governed in accordance with the Academic Integrity Policy of SOSU. Students should familiarize themselves with this policy in the SOSU Student Code of Conduct, which can be accessed on the Office of Student Life Website or by contacting the office of Academic Affairs. In keeping, all written or oral assignments must be the original work of the student and may not be submitted concurrently in any other class without the specific written permission of both instructors. Plagiarism or ghostwriting will cause failure of that assignment and can result in failure of the course and other administrative actions.

**COURSE REQUIREMENTS:**

**Timeframe for Participation:** Student participation is critical to the success of this class. To be a successful online learner, you must be highly self-motivated. You will be graded on your responses, timeliness of submitting assignments, communication with other students, and meaningful contributions to the discussion boards.

Discussion boards will be available on a weekly basis. To receive credit for participating, you must make meaningful contributions to the discussion boards each time a topic is available. Simply “I agree” or “I disagree” is not meaningful.Be sure to carefully read and follow the instructions posted with each discussion.

Each discussion board will have its own set of instructions that you will see before entering the discussion. There will be discussion boards for posting questions and/or comments concerning general aspects of the class.

Blackboard automatically tracks and records every click, including your name! I can see if and when you logged on, the date and time of day you logged on, and even what you accessed once you logged on! This is one way I can determine whether or not you participated in the assignment.

**Expectations for Communications:** Check the course website every day, at least five days a week! You are required to use your SOSU student email address when using Blackboard. In addition, you are required to REGULARLY check your SOSU student email account. All email correspondence will be sent to your SOSU student email address. Refer to the Blackboard login page for details about your SOSU student email address. Be sure to include your name in the body of every email you send to me.

**Other Assignment Expectations:** Weekly assignments will be posted by 8:00 a.m. on Mondays. The due dates for all assignments are listed on the Assignment Schedule, posted under Course Information. All components of the weekly assignments, written assignments, discussion board posts, etc. must be submitted by 10:00 p.m. on the due date.

**Recreational Sports Supervisor Project**

* Create and Design an Outline for an Event/League
* Experience in Organizing an Event/League for an Intramural or Community Setting
* Research Organized Sport and Detailed Rules and Regulations
* Experience in Schedule Making including; Officials, Game Play, and Supervisors
* Design and Create a Publication Informational Advertisements
* Promote and Implement Intramural and Community Sport Leagues

**GRADING:**

Each activity will incur points. The grading of assignments will be based on completion of assignments, quizzes, discussion board topics, and exams. The point division below will be used to determine your final grade for the course.

Points will be assigned to each unit as follows:

Chapter Quizzes 20 points each (18 Chapters) = 360 points

Discussion Board Topics 12 points each (18 Chapters) = 216 points

Recreational Sports Supervisor Project = 300 points

Unit Exams 100 points each (3 Units) = 300 points

Grading Scale:

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% & Below

**UNIVERSITY AND SCHOOL POLICIES:**

**Privacy:** Available through the Southeastern Online Learning website or <http://www.se.edu/academics/general-information/students-rights/>

**Academic Integrity:** Available through the Southeastern Online Learning website or <http://www.se.edu/student-life/documents/student-handbook.pdf#page=6>

There is a Zero-Tolerance Policy concerning Plagiarism and/or duplication of another individual’s work. Besides making you feel horrible, you will receive a zero and the policy will be enforced under the guidelines of the Academic Honesty Policy for the University. Students are expected to work individually and turn in their own work. Any violation of academic honesty will be reported to the Office of Student Affairs. The policies regarding academic misconduct are set forth in the institution’s Student Code of Responsibilities and Conduct.

**SPECIAL ACCOMMODATIONS:**

***Disability Accommodations: Any student needing special accommodations due to a disability should contact the Office of Compliance and Safety, Administration Building, Suite 311 or call (580) 745-3090 (TDD# 745–2704). It is the responsibility of each student who anticipates or experiences barriers to their academic experience to make an official request for disability related accommodations in a timely manner.***

**EQUAL OPPORTUNITY STATEMENT:**

***Equity and Non-Discrimination Statement: Southeastern Oklahoma State University, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity, or status as a veteran in any of its policies, practices, procedures, or programs. This includes, but is not limited to: admissions, employment, financial aid, and educational services. Inquiries regarding non-discrimination and equity policies may be directed to: Michael Davis, Director of Compliance and Safety & Title IX Coordinator, (580) 745-3090, or*** [***mdavis@se.edu***](mailto:mdavis@se.edu)***.***

***Counseling Center: Any student experiencing mental or emotional issues who desires free, confidential, clinical counseling is encouraged to contact the SE Counseling Center at (580) 745-2988 to schedule an appointment during normal working hours Monday-Friday, 8:00AM to 5:00PM. For after-hours mental health emergencies, please call SE Campus Police at (580) 745-2911 or the Mental Health Crisis Hotline at 1- (800) 522-1090.***