



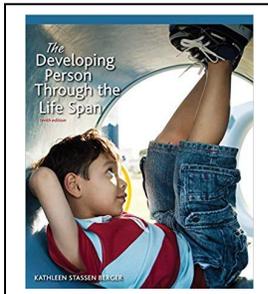
Behavioral Sciences
Introduction to Human Development – PSY2243
(Spring 2019)

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Virtual Meeting Time	By appointment
Office Hours	By appointment

Catalog Description: PSY2243# INTRODUCTION TO HUMAN DEVELOPMENT
A systematic study of human development over the lifespan, with an emphasis on physical, cognitive, and psychosocial development.
(Prerequisite: PSY 1113)

Required Course Materials

Textbook: *The Developing Person Through the Life Span 10th ed.* By Berger
ISBN#: 9781319015879



It is **extremely important** that you obtain course materials before the start date of the course, including the textbook. *You do not have to wait until you receive a copy of the syllabus to find out the required book for a given course.* You may use the SE Official Bookstore to find the book. Try it now! Go to goo.gl/jRh3v0 (this is a shortened web-address for the SE Bookstore), type in the information for one of your courses, and see the book!

Handouts and other Course Materials: I strongly advise you to purchase a USB drive to keep all documents and entries. If you haven't taken a course with Respondus Lockdown, you need to know a web cam will be a necessary part of taking the exam. You can use the library or your own webcam.

Technology Requirements:

<http://homepages.se.edu/blackboard/student-support/browser-recommendations/>

In summary, you will need access to a reliable computer with adequate specs and a reliable internet connection, with a backup plan in case you experience technical difficulty. Oftentimes technical problems are browser related, so if this occurs try a different browser. Typically, Chrome and Firefox work best in Blackboard.

Minimum Technical Skills

Students enrolled in this course will be expected to navigate BlackBoard to obtain course content and complete assignments. Students may also be required to use other SE resources such as the SE library. To ensure each student is adequately equipped for these requirements, you have each been enrolled in a resource course titled Online Student Orientation. There, you will learn to navigate within the BlackBoard folders and modules, as well as use the Bb resources. You will also learn about Respondus and ZOOM. You will complete tutorials on a variety of skills to help you take full advantage of what Blackboard and SE has to offer. If you have trouble loading the tutorials, please review the troubleshooting page upon entering the tutorials module. This course will provide you with the skills needed to succeed in this and other online courses. The Orientation course will take approximately two to four hours to complete in full. You will be required to provide proof of completion of the orientation before gaining access to course work folders. Discovery of falsified credentials (badge) is an integrity violation and will follow SE's academic integrity policy.

Prerequisites Knowledge/Skills:

Correct grammar, spelling, and punctuation are necessary in a college course. Therefore, you are encouraged to take advantage of the resource Basics of Language Training (BOLT) found inside the Online Student Orientation. These modules are self-paced and will serve as a refresher course for writing. Each online course will require correct usage of grammar and APA format. The Basics of Language Training (BOLT) course contains self-paced modules on APA basic format as well as Citing Sources in APA. You are strongly encouraged to review these modules to be fully prepared for your courses. If you are unable to demonstrate adequate usage of grammar, punctuation, spelling, or APA format, your instructor(s) may require work to be completed in the Basics of Language Training (BOLT).



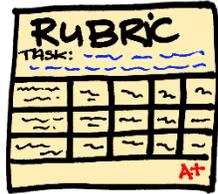
Additionally, the menu of each course will have a link to the Purdue OWL site, which is an excellent resource for quick reference when completing work.

Work Load

The amount of time you will spend in each course will vary from class to class, largely depending on prior education and experience with the topic of the class. Instructors will provide approximate time expectations for each task in the course, but individually, you may spend more or less on any given item depending on your reading speed, the need to re-read content, and how quickly you comprehend the subject and requirements. It is roughly estimated that you will spend an average of 12-15 hours per week in any given course.

Standard Grading Rubrics

Each course will use standard rubrics. They will be attached digitally to your assignments. You should always review the rubric scores and comments to fully understand the grade received and obtain all feedback provided



Course Policies

Course Availability

Courses will be made available to students 7 days in advance of the start date. Instructors may choose to email students in advance with preview information.

Course Content Availability

Availability for general items within the course will not be withheld; however, if shortened visibility for assignments or exams is applied, a minimum of a 48-hour window of availability will be provided.

Late Work

Late work will generally not be accepted. Instructors may make arrangements/exceptions on an individual basis for *extenuating* circumstances, and such exceptions may still be accompanied by significant penalty. If a student knows in advance that he or she will be traveling or unable to access the course for any reason, it is his or her responsibility to contact the instructor in advance and make arrangements to work ahead. If a student contacts the instructor *after* the due date, documentation will be expected. This includes documentation from IT in the case of technical difficulties. (If you submit a Bb Student Support Request form, you will automatically receive an email confirmation, which will be time stamped evidence of your due diligence in resolving the issue.) Keep back-up copies of your assignments and have a backup plan with at least one alternate location to complete the assignment or take a quiz or exam. Don't wait until the last minute to complete assignments or take the quizzes and you won't encounter these types of problems. Excuses such as "I had to work," "The system was down," "My computer crashed," "I lost my flash drive with my work on it," "I couldn't get to a computer," "I forgot about the assignment," "I didn't see the reminder announcement," "I overlooked the assignment folder," "I didn't realize I submitted the wrong document," "I didn't realize I submitted a blank document," "I couldn't find the assignment in Bb," etc., etc., etc., are **not** considered extenuating circumstances. No extra assignments will be given to "bring up your grade."



University Policies:

Attendance:

Stopped Attending = Students who were participating but have stopped submitting any assignments, etc. without contacting/making arrangements with the instructor

Never Attended = Students who never accessed Blackboard to view the course or never completed any assignments that were due for the course.

Excessive Absences = Students who have submitted some work but are infrequent in their participation or late on assignments—leading to a failing grade

Regular and routine participation is required to be “in attendance” for the course. This includes attending class regularly, turning in homework by required dates/times, **and** participating in discussion forums. Participation, or lack thereof, may also affect your financial aid. Remember, Blackboard automatically tracks and records every click once you log into a Bb course. Bb administrators can see if and when you logged on, the date and time of day you logged on, and what you accessed once you logged in to the course.

This course does require active participation. There will be a schedule posted, but updates to the schedule and additional information may be necessary during the course of this class. If you do not log in, you are oblivious to these changes. In a standard class setting, updated announcements take precedence over syllabus and schedule postings. Missing an announcement and deferring to the schedule or syllabus will not be a legitimate excuse.

Registrar's definitions above will be used for all reporting purposes, per SE policy.

Internet Etiquette (Netiquette):

Distance conveys a degree of anonymity, and as a result, many people feel less inhibited in online situations (i.e.-discussion board, email) than in their everyday lives. This lessening of inhibitions sometimes leads people to drop their normal standards of decorum when communicating online. Become familiar with the following guidelines regarding both online discussions and email messages. View entirety of policy: <http://www.se.edu/dept/online-learning/technology/communication-netiquette/>

This course uses video conferencing as a tool. This includes live/virtual class sessions in which student behavior and dress should mimic that of a traditional classroom setting. It could also include individual meetings with an instructor in which a student's behavior and dress should mimic that of an office setting. As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Your instructor is required to manage a positive learning environment and thus will not tolerate inappropriate conduct in the course. All students are expected to maintain a professional demeanor and respect the presence and opinions of fellow students, and any guest participants. During video conferencing, please be mindful of your location and the people and objects that appear in the background. Please be aware that events and objects in your background may serve as a distraction to other learners and the instructor. The instructor has the right to ask you to adjust your camera or to disconnect you from the meeting if they perceive a distraction. If an instructor views or hears an incident during a video conference that violates the University Code of Conduct, they are required to report the incident to the Vice-President for Student Affairs.

Southeastern Student Code of Conduct: *All participants in this course are bound by the University of Code of Conduct, found at:* <http://www.se.edu/dept/student-life/files/2009/10/student-handbook.pdf>

Southeastern Academic Calendar: [http://www.se.edu/dept/registrar/calendar/Assistance/Tutoring in Writing:](http://www.se.edu/dept/registrar/calendar/Assistance/Tutoring%20in%20Writing)

Smart Thinking: Online tutorial service. **Smart Thinking's** services include personalized, live, and online assistance. Visit <http://www.se.edu/current-students/smart-thinking/> to take advantage of these services.

The Writing Center is also available to help with your writing. Here is the contact information: <http://www.se.edu/dept/learning-center/writing-center/>

Counseling Center: Any student experiencing mental or emotional issues who desires free, confidential, clinical counseling is encouraged to contact the SE Counseling Center at (580) 745-2988 to schedule an appointment during normal working hours Monday-Friday, 8:00AM to 5:00PM. For after-hours mental health emergencies, please call SE Campus Police at (580) 745-2911 or the Mental Health Crisis Hotline at 1- (800) 522-1090.

Disability Accommodations: Any student needing special accommodations due to a disability should contact the Office of Compliance and Safety, Administration Building, Suite 311 or call (580) 745-3090 (TDD# 745-2704). It is the responsibility of each student who anticipates or experiences barriers to their academic experience to make an official request for disability related accommodations in a timely manner.

Blackboard Support: Can be found on the Southeastern Blackboard homepage at: <https://blackboard.se.edu/> by clicking on Bb technical support request or in the lower right hand corner on "Live Chat" between the hours of 7:00am-1:00am CST.

Equity and Non-Discrimination Statement: Southeastern Oklahoma State University, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity, or status as a veteran in any of its policies, practices, procedures, or programs. This includes, but is not limited to: admissions, employment, financial aid, and educational services. Inquiries regarding non-discrimination and equity policies may be directed to: Michael Davis, Director of Compliance and Safety & Title IX Coordinator, (580) 745-3090, or mdavis@se.edu.

Course Format

Menu: Each course will utilize a Course Template to accomplish a common look and feel. The template will contain a course menu with nine buttons:

- **Course Home Page** - Here, students may obtain quick information regarding announcements, assignments due, etc.
- **Announcements** - Announcements may be used to clarify assignments, make changes in the schedule, provide holistic feedback to the class, etc.
- **Start Here** - This section will contain the syllabus, the instructor's contact information, course policies, etc.
- **Course Work** - Here students will find a folder for each week of the course. All the content, assignments, etc. will be placed into the appropriate week's folder. An outline of contents should be placed on the front of the folder. Assignments may be due throughout the week.
- **Virtual Meeting** – This is a link to Big Blue Button, where instructors can teleconference with students, either individually or as a class. In this program, the instructor will schedule a weekly synchronous session. Live attendance will not be mandatory, but sessions will be recorded for those who cannot attend, and viewing of the session will be mandatory.
- **Henry G. Bennett Library** - This is a link to the SE online library for convenience.
- **Purdue OWL** – This is a quick link to APA resources to assist with required formatting
- **Student Tools** – Students may access any student tool from this area, including grades. They can also email the instructor or classmates from here.
- **Student Email** - All university announcements and other communication with instructors will be sent to student email. This link gives quick convenient access to student email.

Weekly Folders: There are Sixteen Weekly Folders, located on the Blackboard Home page tabs, containing all course exercises. Students will collaborate with the instructor and each other via the online tools provided by Bb, including discussion boards. All assignments, instructions, and explanations will be posted to Bb within the corresponding weekly folder. On the front of the folder is the Introduction. It will give you a summary of the contents of the folder as well as an introduction to the subject matter. Practice Quizzes, Quizzes, Discussion Boards, and Exams are contained in the sub-folders. The course content will be available from the beginning of the course with due dates listed for each assignment. Please note that early submission of an assignment will not result in the assignment being graded earlier.

Course Calendar

Week #: 1 01/14-01/20 BEGINNINGS –CH. 1

This week, you will complete the following Course Work:

- Week 1 Introduction (5 min)
- Practice Quiz Ch. 1 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 2 01/21-01/27 BEGINNINGS – CH. 4

This week, you will complete the following Course Work:

- Week 2 Introduction (5 min)
- Practice Quiz Ch. 4 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 1, 4 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 3 01/28-02/03 FIRST 2 YEARS – CH. 5, 6

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 5, 6 (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 4 02/04-02/10 FIRST 2 YEARS – CH. 7

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 7 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 5, 6, 7 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 5 02/11-02/17 EARLY CHILDHOOD – CH. 8, 9

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 8, 9 (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 6 02/18-02/24 EARLY CHILDHOOD – CH. 10

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 10 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 8, 9, 10 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 7 02/25-03/03 MIDDLE CHILDHOOD – CH. 11, 12

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 11, 12 (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 8 03/04-03/10 MIDDLE CHILDHOOD – CH. 13

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 13 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 11, 12, 13 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 9 03/11-03/17 ADOLESCENCE – CH. 14, 15

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 14, 15 (90 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (30-60 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

03/18-03/24 SPRING BREAK

Week #: 10 03/25-03/31 ADOLESCENCE – CH. 16

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 16 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 14, 15, 16 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 11 04/01-04/07 EMERGING ADULTHOOD – CH. 17, 18

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 17, 18 (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 12 04/08-04/14 EMERGING ADULTHOOD – CH. 19

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 19 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 17, 18, 19 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 13 04/22-04/28 ADULTHOOD – CH. 20, 21

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 20, 21 (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 14 04/29-05/05 ADULTHOOD – CH. 22

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Practice Quiz Ch. 22 (30 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Quiz Ch. 20, 21, 22 (completion time in 1 hour) Due Date by Sunday, 11:59pm CST
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

**Week #: 15 05/06-05/12 LATE ADULT AND DEATH
– CH. 25, EPILOGUE**

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- LIFE REVIEW (30-60 minutes)
- Discussion Board Statement due Wednesday by 11:59 p.m. CST
- Discussion Board Responses to at least two (2) classmates; due Sunday by 11:59 p.m. CST
- Lecture and video segment (90 minutes)
- Chapter readings (60-90 minutes)
- Week Wrap-Up (5 minutes)

Total Estimated Time Expectation: 4-6 hours

Week #: 16 05/11-05/15 FINALS WEEK

This week, you will complete the following Course Work:

- Week Introduction (5 min)
- Life Review 05/14 Due Date by 11:59 p.m. CST
- Final Exam 05/14 Due Date by 11:59pm CST Proctored
- EvaluationKit (10 minutes)

Total Estimated Time Expectation: 2-4 hours

Learning Objectives:

1. Define the science of human development. (Program Objective 6.01)
2. Identify and be able to apply general principles of developmental psychology. (Program Objectives 4.01 and 6.01)
3. Know that all behavior is caused and that the causes are multiple and complex. (Program Objective 1.01)
4. Recognize basic theories associated with human development. (Program Objective 1.01)
5. Identify the role of heredity and environmental influences and how these interact to influence the development throughout the life span. (Program Objective 6.01)
6. Understand the role of family in human development (Program Objective 1.01)
7. Understand how peer relations develop and how these contribute to development. (Program Objective 6.01)
8. Acknowledge an awareness of the influence that different ethnic, cultural, and social backgrounds have on development through the life span. (Program Objective 6.01)
9. Apply his/her knowledge of developmental psychology as a helping person in making decisions about learning. (Program Objective 4.01)
10. Observe and interpret human behavior in a professional manner. (Program Objective 4.01 and 7.01)
11. Identify various forms of developmental psychopathology. (Program Objective 1.01)

Grading Policy:

A=90-100% of total points

B=80%-89% of total points

C=70%-79% of total points

D=60%-69% of total points

F=0%-59% of total points

Assignment List		Points
Discussion Boards	15 X 25	375
Quizzes	7 X 100	700
Life Review Paper	1	100
Final	1	100
Total		1275

1275-1147 = A

1146-1018 = B

1017-890 = C

889-762 = D

761-0 = F

Rubrics:

See rubric area in Blackboard.

Interaction: Faculty-to-Student Interaction is facilitated through the following activities in this course:

-Student-Instructor interaction is facilitated through: feedback on assignments, Instructor correspondence through e-mail, ZOOM Meetings, Faculty participation on discussion boards, etc.

- Student-to-student interaction is facilitated through: discussion boards, the questions and answers area each week, group projects, ZOOM meetings, peer feedback on assignments, etc.

Instructor Feedback:

Students should expect a timely response to email questions and prompt grading and posting of assignments and exams. You should receive a response to your email within 24 – 48 hours. If you haven't received a response within 48 hours, please email again just in case I overlooked it. You should do your best to email from your official SOSU student email account. **Be sure to include your name and course in the body of every email you send as well as the assignment number you are referencing.**

Students should expect prompt grading and posting of assignments and exams. Instructor feedback will be provided to students before the next assignment is due.

The professor reserves the right to make adjustments to the syllabus and/or grading policy as needed in order to meet the instructional needs and goals of the class. Students will be notified of any adjustments to the course schedule.

Course Evaluations

All students are asked to complete an anonymous evaluation of this course. A link to the course evaluation will be provided in Blackboard/Announcements during the last week of the course.