

Item	Eval 1	Eval 2	Eval 3	Eval 4
Uses Appropriate Written and Oral Language	4.16	4.24	4.51	4.6
Maintains appropriate student interaction and management.	3.82	4.06	4.38	4.58
Takes initiative in classroom and school setting.	3.92	4.16	4.4	4.53
Follows established rules of attendance and punctuality.	4.34	4.38	4.55	4.51
Presents a professional appearance.	4.46	4.58	4.7	4.67
Works collaboratively with parents, students, and professionals.	3.66	4.06	4.51	4.42
Treats others with friendliness and tact..	4.3	4.46	4.64	4.63
Demonstrates enthusiasm for work.	4.12	4.38	4.57	4.6
Assumes responsibility	4.02	4.28	4.64	4.6
Accepts and uses constructive criticism or suggestions.	4.02	4.36	4.53	4.56
Preparation: Short term.long term objectives	3.34	4.08	4.19	4.4
Routine: Time management effectiveness	3.64	4	4.17	4.35
Discipline: Defines expected behavior	3.46	4.02	4.23	4.51
Human Environment: conducive to learning	3.92	4.28	4.38	4.67
Physical Environment conducive to learning	3.98	4.28	4.45	4.56
Possesses knowledge of subject matter	3.84	4.18	4.38	4.37
Motivates students	3.68	4.06	4.3	4.49
Establishes objectives	3.46	3.94	4.17	4.4
Stresses sequence	3.2	3.8	4.09	4.37
Relates objectives	3.32	3.78	4.26	4.33
Meets diverse needs of all learners	3.3	3.96	4.23	4.47
Explains content (variety of methods)	3.4	3.84	4.3	4.44
Explains directions (clearly stated)	3.5	4.1	4.23	4.47
Models desired skills	3.6	4.14	4.43	4.51
Monitors student progress	3.48	3.94	4.43	4.44
Adjusts instruction based on results of monitoring	3.36	3.88	4.28	4.51
Guides practice (under supervision)	3.66	3.96	4.4	4.6
Provides independent practice	3.4	3.92	4.3	4.49
Establishes closure (summarize)	3.2	3.66	4.09	4.21
Utilizes technology appropriate to the subject matter	3.64	3.98	4.3	4.53
Lesson Plans: Daily/achieves objectives	3.32	3.64	4.23	4.35
Student files: Written record of progress	2.54	2.9	3.85	4.09
Grading patterns: Fair/criteria based	2.92	3.46	3.91	4.33
Impact on student learning is analyzed	3.26	3.86	4.19	4.28
Student teacher is competent, committed, and ethical.	4.34	4.28	4.72	4.7