**OEQA Completer Survey Items**

**Educator Preparedness**

This survey is designed to collect feedback on your preparation for entering the classroom. Your responses will be used to improve educator preparation in the State of Oklahoma.

1. Are you a first-year teacher? (Y/N)
2. Through which route did you receive your teaching license? (drop-down menu)
   1. In what area did you receive your degree? (drop-down menu)
   2. In what year did you receive your degree? (drop-down menu)
3. **Question 3: The Learner and Learning.**  (Strongly Disagree/Disagree/Agree/Strongly Agree)
   1. understand how learners grow and develop.
   2. recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.
   3. design and implement developmentally appropriate and challenging learning experiences.
   4. use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
   5. work with others to create environments that support individual and collaborative learning.
   6. encourage positive social interaction, active engagement in learning, and self-motivation.
4. **Question 4: Content.** (Strongly Disagree/Disagree/Agree/Strongly Agree)
   1. understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.
   2. create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
   3. understand how to connect concepts to each other and to authentic local and global issues.
   4. know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.
5. **Question 5: Instructional Practice.** (Strongly Disagree/Disagree/Agree/Strongly Agree)
   1. understand and use multiple methods of assessment to engage learners in their own growth and guide learners’ decision making.
   2. understand and use multiple methods of assessment to monitor learner progress and to guide his/her decision making.
   3. plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.
   4. plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.
   5. understand and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
   6. integrate available technology effectively and appropriately into instruction.
   7. use technology to manage student and assessment data.
6. **Question 6: Professional Responsibility.** (Strongly Disagree/Disagree/Agree/Strongly Agree)
   1. engage in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).
   2. engage in ongoing professional learning and use evidence to continually adapt practice to meet the needs of each learner.
   3. seek appropriate leadership roles and opportunities to take responsibility for student learning.
   4. seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.
   5. seek appropriate leadership roles and opportunities to advance the profession.
7. Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development. (Strongly Disagree/Disagree/Agree/Strongly Agree)
8. What courses or experiences in your educator preparation/route to certification stand out as particularly important or meaningful?
9. As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply; drop-down menu)
10. Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.
11. Were you assigned a mentor from your school district this school year? (Y/N)
    1. How much time did you spend with your mentor? (Multiple Choice)
    2. Is your mentor in your same teaching area? (Y/N)
    3. How satisfied are you with your mentoring experience? (Strongly Disagree/Disagree/Agree/ Strongly Agree)
    4. How can the mentoring experience be improved?
12. From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate, please select Oklahoma State Department of Education. (drop-down menu)
    1. **EPP-specific questions were inserted here**
13. In what area(s) were you initially certified? (Please check all that apply; drop-down menu)
14. What is your current primary teaching assignment? (Please check all that apply; drop-down menu)
15. In what additional area(s) are you certified? (Please check all that apply; drop-down menu)
16. What other roles do you fill at your school? (Please check all that apply; drop-down menu)
17. Do you teach in a Title I school? (Y/N)
18. Which of the following describes your school district? (Multiple Choice)
19. As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher? (Y/N)
    1. If yes, please describe. i.e. Future Educators of America/Educators Rising, Teacher Cadet, etc.

**Codes: Path to Certification**

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| --- | --- |
| **Path to Certification** | **Code** |
| Traditional Teacher Certification | 1 |
| Alternative Certification | 2 |
| Emergency Certification | 3 |
| ABCTE | 4 |
| Teach for America | 5 |
| Paraprofessional Route to Teacher Certification | 6 |
| Out-of-State Preparation | 7 |

**Codes: Roles at School**

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| --- | --- |
| **Roles at School** | **Code** |
| Team Leader | 1 |
| Instructional Coach | 2 |
| Mentor | 3 |
| Student Organization Sponsor | 4 |
| Coach | 5 |

**Codes: EPP**

|  |  |
| --- | --- |
| **EPP** | **Code** |
| Oklahoma State Department of Education | 12 |
| Bacone College | 22 |
| Cameron University | 1 |
| East Central University | 2 |
| Langston University | 3 |
| Mid American Christian University | 4 |
| Northeastern State University | 6 |
| Northwestern Oklahoma State University | 7 |
| Oklahoma Baptist University | 8 |
| Oklahoma Christian University | 9 |
| Oklahoma City University | 10 |
| Oklahoma Panhandle State University | 11 |
| Oklahoma State University | 13 |
| Oklahoma Wesleyan University | 14 |
| Oral Roberts University | 15 |
| Randall University | 24 |
| Saint Gregory's University | 27 |
| Southeastern Oklahoma State University | 16 |
| Southwestern Christian University | 25 |
| Southwestern Oklahoma State University | 26 |
| Southern Nazarene University | 17 |
| University of Arts and Sciences of Oklahoma | 18 |
| University of Central Oklahoma | 19 |
| University of Oklahoma | 20 |
| University of Tulsa | 21 |

**Codes: Certification Area/Teaching Assignment**

|  |  |
| --- | --- |
| **Certification Area/Teaching Assignment** | **Code** |
| Agriculture Education | 1 |
| Art | 2 |
| Business Education | 3 |
| Computer Science | 23 |
| Dance | 24 |
| Drivers Education | 25 |
| Early Childhood | 4 |
| Elementary Education | 5 |
| English/Language Arts | 6 |
| English as a Second Language | 22 |
| Family and Consumer Sciences | 7 |
| Foreign Language | 8 |
| Gifted Education | 9 |
| Journalism | 21 |
| Library Media Specialist | 10 |
| Marketing Education | 26 |
| Math | 11 |
| Music: Instrumental/Vocal | 12 |
| Physical Education/Health/Safety | 13 |
| Psychology/Sociology | 27 |
| Reading Specialist | 14 |
| School Counselor | 15 |
| Science | 16 |
| Social Studies | 17 |
| Special Education | 18 |
| Speech/Drama/Debate | 19 |
| Technology Engineering | 20 |