

Disposition Data			SECTION 1						SECTION 2					SECTION 3							
Term	Number of Students	Admission	D1A	D1A	D1C	D1D	D1E	D1F	D2A	D2B	D2C	D2D	D2E	D3A	D3B	D3C	D3D	D3E	D3F	D3G	
2018-2019	47	Teacher Education	2.56	2.58	2.59	2.67	2.61	2.68	2.63	2.60	2.63	2.48	2.46	2.68	2.66	2.67	2.64	2.59	2.65	2.64	Average
		Student Teaching	2.71	2.73	2.65	2.66	2.65	2.76	3.62	2.73	2.74	2.55	2.61	2.79	2.73	2.72	2.82	2.74	2.81	2.77	Average
2019-2020	40	Teacher Education	2.68	2.58	2.62	2.59	2.49	2.56	2.60	2.59	2.69	2.34	2.54	2.73	2.68	2.70	2.73	2.58	2.73	2.60	Average
		Student Teaching	2.68	2.66	2.76	2.58	2.64	2.60	2.71	2.72	2.62	2.59	2.48	2.75	2.70	2.74	2.81	2.72	2.85	2.68	Average
2020-2021	66	Teacher Education	2.45	2.43	2.40	2.37	2.45	2.46	2.57	2.51	2.45	2.46	2.34	2.54	2.53	2.58	2.56	2.45	2.60	2.49	Average
		Student Teaching	2.58	2.55	2.60	2.59	2.60	2.69	2.60	2.62	2.60	2.40	2.44	2.67	2.67	2.64	2.64	2.57	2.67	2.56	Average
2021-2022	34	Teacher Education	2.33	2.22	2.24	2.19	2.20	2.18	2.34	2.35	2.29	2.16	2.19	2.47	2.44	2.33	2.41	2.27	2.51	2.48	Average
		Student Teaching	2.55	2.65	2.63	2.55	2.61	2.68	2.69	2.74	2.53	2.39	2.36	2.70	2.69	2.59	2.72	2.55	2.74	2.69	Average

KEY	D1A: Possesses the knowledge skills and dispositions needed to perform his/her role and responsibilities in the classroom	D1B: Promotes Positive learning outcomes for all students	D1C: Knows how to use self-reflection to learn from his/her experiences and improves their effectiveness	D1D: Knows how to secure and use various technological resources to enhance student learning, communication and management tasks	D1E: Embraces cultural diversity and accommodates the needs of diverse learners	
	D2A: Supports learning for diverse learners in a caring, nondiscriminatory and equitable manner	D2B: Establishes high standards for all students	D2C: Sets high standards for themselves by being personally invested in his/her own professional work and career development	D2D: Serves his/her community as an educational leader and advocates for the profession in all interactions	D2E: Engages in service to the profession and community	
	D3A: Respects and values all students and others for their diverse talents, abilities and contributions	D3B: Is sensitive to community and cultural norms	D3C: Is timely, respectful, and responsible in meeting expectations	D3D: Models ethical and democratic principles in all relationships	D3E: Uses sound judgement and displays confidence in practice	D3F: Is hones in communications and interactions with others