

Old Rubric	
Used for Fall 2018 - Spring 2020	
Criterion #	Criterion Name
1	Uses appropriate written and oral language.
2	Maintains appropriate student interaction and management.
3	Takes initiative in classroom and school setting.
4	Follows established rules of attendance and punctuality.
5	Presents a professional appearance.
6	Works collaboratively with parents, students, and professionals
7	Treats others with friendliness and tact..
8	Demonstrates enthusiasm for work.
9	Assumes responsibility
10	Accepts and uses constructive criticism or suggestions.
11	Preparation: Short term/long term objectives
12	Routine: Time management effectiveness
13	Discipline: Defines expected behavior
14	Human Environment: conducive to learning
15	Physical environment: conducive to learning
16	Possesses knowledge of subject matter
17	Motivates students
18	Establishes objectives
19	Stresses sequence
20	Relates objectives
21	Meets diverse needs of all learners
22	Explains content (variety of methods)
23	Explains directions (clearly stated)
24	Models desired skills
25	Monitors student progress
26	Adjusts instruction based on results of monitoring
27	Guides practice (under supervision)
28	Provides independent practice
29	Establishes closure (summarize)
30	Assesses student learning
31	Utilizes technology appropriate to the subject matter
32	Lesson Plans: Daily/achieves objectives
33	Student files: Written record of progress
34	Grading patterns: Fair/criteria based
35	Impact on student learning is analyzed
36	Student teacher is competent, committed, and ethical.


New Rubric	
Used for Fall 2020 - Spring 2021	
Criterion #	Criterion Name
1	Uses appropriate oral and written English.
2	Maintains appropriate student interaction and management.
3	Takes initiative in classroom and school setting.
4	Follows established rules of attendance and punctuality.
5	Presents a professional appearance.
6	Works collaboratively with families
7	Works collaboratively with professionals
8	Treats others with friendliness and tact..
9	Demonstrates enthusiasm for work.
10	Assumes responsibility
11	Accepts and uses constructive criticism or suggestions.
12	Preparation: Short term/long term objectives
13	Routine: Time management effectiveness
14	Small Group: Effectively organize and manage
15	Whole Group: Effectively lead whole group learning
16	Discipline: Defines expected behavior
17	Human Environment: conducive to learning
18	Physical environment: conducive to learning
19	Possesses knowledge of subject matter
20	Motivates students in learning engagement
21	Communicates learning objectives
22	Stresses sequence (topics/lessons)
23	Connects learning objectives to life situations
24	Meets diverse needs of all learners
25	Explains content (variety of methods)
26	Explains directions (clearly stated)
27	Models desired skills
28	Monitors/assesses student learning progress
29	Adjusts instruction based on results of monitoring
30	Guides practice (under supervision)
31	Provides constructive feedback to guide learning
32	Provides independent practice
33	Establishes closure (summarize)
34	Utilizes technology appropriate to the subject matter
35	Lesson Plans: Daily/achieves objectives
36	Student files: Written record of progress
37	Grading patterns: Fair/criteria based
38	Impact on student learning is analyzed
39	Student teacher is competent, committed, and ethical.

Field Mentor Eval 3

TERM	NUMBER OF SUBMISSIONS	AVG MEAN	AVG MEAN %	% NO/NA	% UNACCEPTABLE	% EMERGING	% MEETS EXPECTATIONS	% ABOVE AVERAGE	% EXCEEDS EXPECTATIONS
Fall 2017-Spring 2018	No Data								
Fall 2018-Spring 2019	46	4.355	100%	1%	0%	0%	14%	32%	53%
Fall 2019-Spring 2020	26	4.61	100%	1%	0.00%	0%	4%	25%	69%
Fall 2020-Spring 2021	65	4.52	100%	2%	0%	1%	5%	28%	65%
Fall 2021-Spring 2022	34	4.54	100%	1.58%	0.00%	0.15%	5.96%	26.47%	65.84%

OLD RUBRIC
Fall 2017 Completers
No Data

OLD RUBRIC
Spring 2018 Completers
No Data



OLD RUBRIC

		Fall 2018 Completers															
assessment instrument name	critierion name	n	mean	mean %	NO/NA (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)		Emerging (2.00-2.99) (n%)		Meets Expectations (3.00-3.99) (n%)		Above average (4.00-4.99) (n%)		Exceeds Expectations (5.00-5.99) (n%)		
Student Teaching Evaluation 3	Uses appropriate written and oral language.	25	4.48	100%							2	8	9	36	14	56	
Student Teaching Evaluation 3	Maintains appropriate student interaction and management.	25	4.4	100%							2	8	11	44	12	48	
Student Teaching Evaluation 3	Takes initiative in classroom and school setting.	25	4.6	100%							1	4	8	32	16	64	
Student Teaching Evaluation 3	Follows established rules of attendance and punctuality.	25	4.68	100%							1	4	6	24	18	72	
Student Teaching Evaluation 3	Presents a professional appearance.	25	4.84	100%									4	16	21	84	
Student Teaching Evaluation 3	Works collaboratively with parents, students, and professionals.	25	4.64	100%							1	4	7	28	17	68	
Student Teaching Evaluation 3	Treats others with friendliness and tact.	25	4.76	100%							1	4	4	16	20	80	
Student Teaching Evaluation 3	Demonstrates enthusiasm for work.	25	4.68	100%							1	4	6	24	18	72	
Student Teaching Evaluation 3	Assumes responsibility	25	4.76	100%									6	24	19	76	
Student Teaching Evaluation 3	Accepts and uses constructive criticism or suggestions.	25	4.6	100%							1	4	8	32	16	64	
Student Teaching Evaluation 3	Preparation: Short term/long term objectives	25	4.36	100%							3	12	10	40	12	48	
Student Teaching Evaluation 3	Routine: Time management effectiveness	25	4.04	100%							7	28	10	40	8	32	
Student Teaching Evaluation 3	Discipline: Defines expected behavior	25	4.32	100%							2	8	13	52	10	40	
Student Teaching Evaluation 3	Human Environment: conducive to learning	25	4.52	100%							2	8	8	32	15	60	
Student Teaching Evaluation 3	Physical environment: conducive to learning	25	4.52	100%							2	8	8	32	15	60	
Student Teaching Evaluation 3	Possesses knowledge of subject matter	25	4.28	100%							4	16	10	40	11	44	
Student Teaching Evaluation 3	Motivates students	25	4.36	100%							3	12	10	40	12	48	
Student Teaching Evaluation 3	Establishes objectives	25	4.16	100%							4	16	13	52	8	32	
Student Teaching Evaluation 3	Stresses sequence	25	4.16	100%							5	20	11	44	9	36	
Student Teaching Evaluation 3	Relates objectives	25	4.28	100%							3	12	12	48	10	40	
Student Teaching Evaluation 3	Meets diverse needs of all learners	25	4.2	100%							4	16	12	48	9	36	
Student Teaching Evaluation 3	Explains content (variety of methods)	25	4.32	100%							2	8	13	52	10	40	
Student Teaching Evaluation 3	Explains directions (clearly stated)	25	4.24	100%							6	24	7	28	12	48	
Student Teaching Evaluation 3	Models desired skills	25	4.44	100%							3	12	8	32	14	56	
Student Teaching Evaluation 3	Monitors student progress	25	4.52	100%							1	4	10	40	14	56	
Student Teaching Evaluation 3	Adjusts instruction based on results of monitoring	25	4.32	100%							3	12	11	44	11	44	
Student Teaching Evaluation 3	Guides practice (under supervision)	25	4.48	100%									13	52	12	48	
Student Teaching Evaluation 3	Provides independent practice	25	4.4	100%							1	4	13	52	11	44	
Student Teaching Evaluation 3	Establishes closure (summarize)	25	4.12	100%							6	24	10	40	9	36	
Student Teaching Evaluation 3	Assesses student learning	25	4.2	100%	1	4					2	8	11	44	11	44	
Student Teaching Evaluation 3	Utilizes technology appropriate to the subject matter	25	4.52	100%							3	12	6	24	16	64	
Student Teaching Evaluation 3	Lesson Plans: Daily/achieves objectives	25	4.2	100%	1	4					4	16	7	28	13	52	
Student Teaching Evaluation 3	Student files: Written record of progress	25	4.04	100%	1	4					3	12	13	52	8	32	
Student Teaching Evaluation 3	Grading patterns: Fair/criteria based	25	4.2	100%	1	4					3	12	9	36	12	48	
Student Teaching Evaluation 3	Impact on student learning is analyzed	25	4.2	100%	1	4					2	8	11	44	11	44	
Student Teaching Evaluation 3	Student teacher is competent, committed, and ethical.	25	4.84	100%									4	16	21	84	

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	COUNT NO/NA	% NO/NA	COUNT UNACCEPTABLE	% UNACCEPTABLE	COUNT EMERGING	% EMERGING	COUNT MEETS EXPECTATIONS	% MEETS EXPECTATIONS	COUNT ABOVE AVERAGE	% ABOVE AVERAGE	COUNT EXCEEDS EXPECTATIONS	% EXCEEDS EXPECTATIONS
25	900	4.41	100%	5	0.56%	0	0.00%	0	0.00%	88	9.78%	332	36.89%	475	52.78%

OLD RUBRIC

Spring 2019 Completers																
assessment instrument name	critierion name	n	mean	mean %	NO/NA (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)		Emerging (2.00-2.99) (n%)		Meets Expectations (3.00-3.99) (n%)		Above average (4.00-4.99) (n%)		Exceeds Expectations (5.00-5.99) (n%)	
Student Teaching Evaluation 3	Uses appropriate written and oral language.	21	4.57	100%							2	10	5	24	14	67
Student Teaching Evaluation 3	Maintains appropriate student interaction and management.	21	4.43	100%							3	14	6	29	12	57
Student Teaching Evaluation 3	Takes initiative in classroom and school setting.	21	4.19	100%					1	5	6	29	2	10	12	57
Student Teaching Evaluation 3	Follows established rules of attendance and punctuality.	21	4.48	100%							4	19	3	14	14	67
Student Teaching Evaluation 3	Presents a professional appearance.	21	4.57	100%							3	14	3	14	15	71
Student Teaching Evaluation 3	Works collaboratively with parents, students, and professionals.	21	4.43	100%							4	19	4	19	13	62
Student Teaching Evaluation 3	Treats others with friendliness and tact..	21	4.52	100%							3	14	4	19	14	67
Student Teaching Evaluation 3	Demonstrates enthusiasm for work.	21	4.48	100%					1	5	3	14	2	10	15	71
Student Teaching Evaluation 3	Assumes responsibility	21	4.52	100%							3	14	4	19	14	67
Student Teaching Evaluation 3	Accepts and uses constructive criticism or suggestions.	21	4.48	100%							4	19	3	14	14	67
Student Teaching Evaluation 3	Preparation: Short term, long term objectives	21	4.05	100%	1	5					3	14	9	43	8	38
Student Teaching Evaluation 3	Routine: Time management effectiveness	21	4.38	100%							3	14	7	33	11	52
Student Teaching Evaluation 3	Discipline: Defines expected behavior	21	4.19	100%							6	29	5	24	10	48
Student Teaching Evaluation 3	Human Environment: conducive to learning	21	4.24	100%							5	24	6	29	10	48
Student Teaching Evaluation 3	Physical environent: conducive to learning	21	4.38	100%							3	14	7	33	11	52
Student Teaching Evaluation 3	Possesses knowledge of subject matter	21	4.52	100%							3	14	4	19	14	67
Student Teaching Evaluation 3	Motivates students	21	4.24	100%					1	5	4	19	5	24	11	52
Student Teaching Evaluation 3	Establishes objectives	21	4.19	100%							5	24	7	33	9	43
Student Teaching Evaluation 3	Stresses sequence	21	4.05	100%	1	5					5	24	5	24	10	48
Student Teaching Evaluation 3	Relates objectives	21	4.29	100%							5	24	5	24	11	52
Student Teaching Evaluation 3	Meets diverse needs of all learners	21	4.29	100%							4	19	7	33	10	48
Student Teaching Evaluation 3	Explains content (variety of methods)	21	4.33	100%							4	19	6	29	11	52
Student Teaching Evaluation 3	Explains directions (clearly stated)	21	4.29	100%							4	19	7	33	10	48
Student Teaching Evaluation 3	Models desired skills	21	4.38	100%							3	14	7	33	11	52
Student Teaching Evaluation 3	Monitors student progress	21	4.33	100%							4	19	6	29	11	52
Student Teaching Evaluation 3	Adjusts instruction based on results of monitoring	21	4.29	100%							3	14	9	43	9	43
Student Teaching Evaluation 3	Guides practice (under supervision)	21	4.33	100%							2	10	10	48	9	43
Student Teaching Evaluation 3	Provides independent practice	21	4.19	100%	1	5					2	10	8	38	10	48
Student Teaching Evaluation 3	Establishes closure (summarize)	21	4.1	100%	1	5					5	24	4	19	11	52
Student Teaching Evaluation 3	Assesses student learning	21	4.24	100%							4	19	8	38	9	43
Student Teaching Evaluation 3	Utilizes technology appropriate to the subject matter	21	4.1	100%	1	5					3	14	8	38	9	43
Student Teaching Evaluation 3	Lesson Plans: Daily/achieves objectives	21	4.29	100%							5	24	5	24	11	52
Student Teaching Evaluation 3	Student files: Written record of progress	21	3.67	100%	3	14					3	14	7	33	8	38
Student Teaching Evaluation 3	Grading patterns: Fair/criteria based	21	3.76	100%	3	14					2	10	7	33	9	43
Student Teaching Evaluation 3	Impact on student learning is analyzed	21	4.24	100%							5	24	6	29	10	48
Student Teaching Evaluation 3	Student teacher is competent, committed, and ethical.	21	4.62	100%							1	5	6	29	14	67

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	COUNT NO/NA	% NO/NA	COUNT UNACCEPTABLE	% UNACCEPTABLE	COUNT EMERGING	% EMERGING	COUNT MEETS EXPECTATIONS	% MEETS EXPECTATIONS	COUNT ABOVE AVERAGE	% ABOVE AVERAGE	COUNT EXCEEDS EXPECTATIONS	% EXCEEDS EXPECTATIONS
21	756	4.30	100%	11	1.46%	0	0.00%	3	0.40%	131	17.33%	207	27.38%	404	53.44%

OLD RUBRIC

assessment instrument name	criterion name	Fall 2019 Completers			NO/NA (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Emerging (2.00-2.99) (n%)	Meets Expectations (3.00-3.99) (n%)	Above average (4.00-4.99) (n%)	Exceeds Expectations (5.00-5.99) (n%)			
		n	mean	mean %									
Student Teaching Evaluation 3	Uses appropriate written and oral language.	12	4.83	100%					2	17	10	83	
Student Teaching Evaluation 3	Maintains appropriate student interaction and management.	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Takes initiative in classroom and school setting.	12	4.42	100%				2	17	3	25	7	58
Student Teaching Evaluation 3	Follows established rules of attendance and punctuality.	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Presents a professional appearance.	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Works collaboratively with parents, students, and professionals.	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Treats others with friendliness and tact.	12	4.92	100%					1	8	11	92	
Student Teaching Evaluation 3	Demonstrates enthusiasm for work.	12	4.58	100%				1	8	3	25	8	67
Student Teaching Evaluation 3	Assumes responsibility	12	4.67	100%				1	8	2	17	9	75
Student Teaching Evaluation 3	Accepts and uses constructive criticism or suggestions.	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Preparation: Short term long term objectives	12	4.67	100%					4	33	8	67	
Student Teaching Evaluation 3	Routine: Time management effectiveness	12	4.92	100%					1	8	11	92	
Student Teaching Evaluation 3	Discipline: Defines expected behavior	12	4.83	100%					2	17	10	83	
Student Teaching Evaluation 3	Human Environment: conducive to learning	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Physical environment: conducive to learning	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Possesses knowledge of subject matter	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Motivates students	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Establishes objectives	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Stresses sequence	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Relates objectives	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Meets diverse needs of all learners	12	4.67	100%				1	8	2	17	9	75
Student Teaching Evaluation 3	Explains content (variety of methods)	12	4.58	100%				1	8	3	25	8	67
Student Teaching Evaluation 3	Explains directions (clearly stated)	12	4.67	100%					4	33	8	67	
Student Teaching Evaluation 3	Models desired skills	12	4.67	100%				1	8	2	17	9	75
Student Teaching Evaluation 3	Monitors student progress	12	4.67	100%				1	8	2	17	9	75
Student Teaching Evaluation 3	Adjusts instruction based on results of monitoring	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Guides practice (under supervision)	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Provides independent practice	12	4.75	100%				1	8	1	8	10	83
Student Teaching Evaluation 3	Establishes closure (summarize)	12	4.75	100%					3	25	9	75	
Student Teaching Evaluation 3	Assesses student learning	12	4.83	100%					2	17	10	83	
Student Teaching Evaluation 3	Utilizes technology appropriate to the subject matter	12	4	100%	2	17			2	17	8	67	
Student Teaching Evaluation 3	Lesson Plans: Daily/achieves objectives	12	4.58	100%				1	8	3	25	8	67
Student Teaching Evaluation 3	Student files: Written record of progress	12	3.92	100%	2	17		1	8	1	8	8	67
Student Teaching Evaluation 3	Grading patterns: Fair/criteria based	12	4.25	100%	1	8		1	8	2	17	8	67
Student Teaching Evaluation 3	Impact on student learning is analyzed	12	4.58	100%				1	8	3	25	8	67
Student Teaching Evaluation 3	Student teacher is competent, committed, and ethical.	12	4.83	100%					2	17	10	83	

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	COUNT NO/NA	% NO/NA	COUNT UNACCEPTABLE	% UNACCEPTABLE	COUNT EMERGING	% EMERGING	COUNT MEETS EXPECTATIONS	% MEETS EXPECTATIONS	COUNT ABOVE AVERAGE	% ABOVE AVERAGE	COUNT EXCEEDS EXPECTATIONS	% EXCEEDS EXPECTATIONS
12	432	4.67	100%	5	1.16%	0	0.00%	0	0.00%	19	4.40%	80	18.52%	328	75.93%

OLD RUBRIC

Spring 2020 Completers																
assessment instrument name	critierion name	n	mean	mean %	NO/NA (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)		Emerging (2.00-2.99) (n%)		Meets Expectations (3.00-3.99) (n%)		Above average (4.00-4.99) (n%)		Exceeds Expectations (5.00-5.99) (n%)	
Student Teaching Evaluation 3	Uses appropriate written and oral language.	13	4.46	100%									7	54	6	46
Student Teaching Evaluation 3	Maintains appropriate student interaction and management.	13	4.62	100%									5	38	8	62
Student Teaching Evaluation 3	Takes initiative in classroom and school setting.	13	4.62	100%									5	38	8	62
Student Teaching Evaluation 3	Follows established rules of attendance and punctuality.	13	4.69	100%									4	31	9	69
Student Teaching Evaluation 3	Presents a professional appearance.	13	4.69	100%									4	31	9	69
Student Teaching Evaluation 3	Works collaboratively with parents, students, and professionals.	13	4.62	100%							1	8	3	23	9	69
Student Teaching Evaluation 3	Treats others with friendliness and tact.	13	4.77	100%									3	23	10	77
Student Teaching Evaluation 3	Demonstrates enthusiasm for work.	13	4.62	100%									5	38	8	62
Student Teaching Evaluation 3	Assumes responsibility	13	4.62	100%							1	8	3	23	9	69
Student Teaching Evaluation 3	Accepts and uses constructive criticism or suggestions.	13	4.69	100%									4	31	9	69
Student Teaching Evaluation 3	Preparation: Short term-long term objectives	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Routine: Time management effectiveness	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Discipline: Defines expected behavior	13	4.46	100%							1	8	5	38	7	54
Student Teaching Evaluation 3	Human Environment: conducive to learning	13	4.62	100%							1	8	3	23	9	69
Student Teaching Evaluation 3	Physical enviroent: conducive to learning	13	4.62	100%							1	8	3	23	9	69
Student Teaching Evaluation 3	Possesses knowledge of subject matter	13	4.46	100%							1	8	5	38	7	54
Student Teaching Evaluation 3	Motivates students	13	4.54	100%									6	46	7	54
Student Teaching Evaluation 3	Establishes objectives	13	4.46	100%							1	8	5	38	7	54
Student Teaching Evaluation 3	Stresses sequence	13	4.38	100%							1	8	6	46	6	46
Student Teaching Evaluation 3	Relates objectives	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Meets diverse needs of all learners	13	4.54	100%									6	46	7	54
Student Teaching Evaluation 3	Explains content (variety of methods)	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Explains directions (clearly stated)	13	4.46	100%							1	8	5	38	7	54
Student Teaching Evaluation 3	Models desired skills	13	4.69	100%							1	8	2	15	10	77
Student Teaching Evaluation 3	Monitors student progress	13	4.62	100%					1	8			2	15	10	77
Student Teaching Evaluation 3	Adjusts instruction based on results of monitoring	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Guides practice (under supervision)	13	4.62	100%							1	8	3	23	9	69
Student Teaching Evaluation 3	Provides independent practice	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Establishes closure (summarize)	13	4.46	100%							1	8	5	38	7	54
Student Teaching Evaluation 3	Assesses student learning	13	4.62	100%									5	38	8	62
Student Teaching Evaluation 3	Utilizes technology appropriate to the subject matter	13	4.69	100%									4	31	9	69
Student Teaching Evaluation 3	Lesson Plans: Daily/achieves objectives	13	4.62	100%									5	38	8	62
Student Teaching Evaluation 3	Student files: Written record of progress	13	3.77	100%	2	15					1	8	4	31	6	46
Student Teaching Evaluation 3	Grading patterns: Fair/criteria based	13	3.92	100%	2	15					1	8	2	15	8	62
Student Teaching Evaluation 3	Impact on student learning is analyzed	13	4.54	100%							1	8	4	31	8	62
Student Teaching Evaluation 3	Student teacher is competent, committed, and ethical.	13	4.77	100%									3	23	10	77

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	COUNT NO/NA	% NO/NA	COUNT UNACCEPTABLE	% UNACCEPTABLE	COUNT EMERGING	% EMERGING	COUNT MEETS EXPECTATIONS	% MEETS EXPECTATIONS	COUNT ABOVE AVERAGE	% ABOVE AVERAGE	COUNT EXCEEDS EXPECTATIONS	% EXCEEDS EXPECTATIONS
13	468	4.54	100%	4	0.85%	0	0.00%	1	0.21%	21	4.49%	150	32.05%	292	62.39%

OLD RUBRIC

Fall 2020 Completers

No Data

NEW RUBRIC

assessment instrument name	criterion name	Fall 2020 Completers										Meets Expectations (3.00-3.99) (n%)	Above average (4.00-4.99) (n%)	Exceeds Expectations (5.00-5.99) (n%)		
		n	mean	mean %	NONA (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)	Emerging (2.00-2.99) (n%)								
Student Teacher Eval 3 2020	Uses appropriate oral and written English.	32	4.75	100%							2	6	4	13	26	81
Student Teacher Eval 3 2020	Maintains appropriate student interaction and management.	32	4.72	100%							1	3	7	22	24	75
Student Teacher Eval 3 2020	Takes initiative in classroom and school setting.	32	4.75	100%							1	3	6	19	25	78
Student Teacher Eval 3 2020	Follows established rules of attendance and punctuality.	32	4.78	100%							1	3	5	16	26	81
Student Teacher Eval 3 2020	Presents a professional appearance.	32	4.91	100%									3	9	29	91
Student Teacher Eval 3 2020	Works collaboratively with families	32	3.06	100%	10	31					2	6	8	25	12	38
Student Teacher Eval 3 2020	Works collaboratively with professionals.	32	4.63	100%	1	3					1	3	5	16	25	78
Student Teacher Eval 3 2020	Treats others with friendliness and tact.	32	4.91	100%									3	9	29	91
Student Teacher Eval 3 2020	Demonstrates enthusiasm for work.	32	4.81	100%									6	19	26	81
Student Teacher Eval 3 2020	Assumes responsibility	32	4.81	100%									6	19	26	81
Student Teacher Eval 3 2020	Accepts and uses constructive criticism or suggestions.	32	4.84	100%									5	16	27	84
Student Teacher Eval 3 2020	Preparation: Short term/long term objectives	32	4.44	100%							2	6	14	44	16	50
Student Teacher Eval 3 2020	Routine: Time management effectiveness	32	4.47	100%							2	6	13	41	17	53
Student Teacher Eval 3 2020	Small Group: Effectively organize and manage	32	4.31	100%	1	3					2	6	13	41	16	50
Student Teacher Eval 3 2020	Whole Group: Effectively lead whole group learning	32	4.66	100%							1	3	9	28	22	69
Student Teacher Eval 3 2020	Discipline: Defines expected behavior	32	4.5	100%							4	13	8	25	20	63
Student Teacher Eval 3 2020	Human Environment: conducive to learning	32	4.69	100%									10	31	22	69
Student Teacher Eval 3 2020	Physical environment: conducive to learning	32	4.72	100%									9	28	23	72
Student Teacher Eval 3 2020	Possesses knowledge of subject matter	32	4.66	100%							1	3	9	28	22	69
Student Teacher Eval 3 2020	Motivates students in learning engagement	32	4.75	100%							1	3	6	19	25	78
Student Teacher Eval 3 2020	Communicates learning objectives	32	4.56	100%	1	3					1	3	7	22	23	72
Student Teacher Eval 3 2020	Stresses sequence (topics/lessons)	32	4.66	100%							1	3	9	28	22	69
Student Teacher Eval 3 2020	Connects learning objectives to life situations	32	4.38	100%	2	6							10	31	20	63
Student Teacher Eval 3 2020	Meets diverse needs of all learners	32	4.56	100%							2	6	10	31	20	63
Student Teacher Eval 3 2020	Explains content (variety of methods)	32	4.72	100%							1	3	7	22	24	75
Student Teacher Eval 3 2020	Explains directions (clearly stated)	32	4.72	100%									9	28	23	72
Student Teacher Eval 3 2020	Models desired skills	32	4.78	100%									7	22	25	78
Student Teacher Eval 3 2020	Monitors/assesses student learning progress	32	4.56	100%	1	3					1	3	7	22	23	72
Student Teacher Eval 3 2020	Adjusts instruction based on results of monitoring	32	4.47	100%	1	3					2	6	8	25	21	66
Student Teacher Eval 3 2020	Guides practice (under supervision)	32	4.69	100%									10	31	22	69
Student Teacher Eval 3 2020	Provides constructive feedback to guide learning	32	4.75	100%									8	25	24	75
Student Teacher Eval 3 2020	Provides independent practice	32	4.47	100%	2	6							7	22	23	72
Student Teacher Eval 3 2020	Establishes closure (summarize)	32	4.41	100%	1	3					2	6	10	31	19	59
Student Teacher Eval 3 2020	Utilizes technology appropriate to the subject matter	32	4.66	100%	1	3					1	3	4	13	26	81
Student Teacher Eval 3 2020	Lesson Plans: Daily/achieves objectives	32	4.72	100%							1	3	7	22	24	75
Student Teacher Eval 3 2020	Student files: Written record of progress	32	4.22	100%	3	9					2	6	6	19	21	66
Student Teacher Eval 3 2020	Grading patterns: Fair/criteria based	32	4.41	100%	3	9							4	13	25	78
Student Teacher Eval 3 2020	Impact on student learning is analyzed	32	4.47	100%	1	3					2	6	8	25	21	66
Student Teacher Eval 3 2020	Student teacher is competent, committed, and ethical.	32	4.78	100%	1	3							2	6	29	91

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	OUNT NO/N	% NO/NA	IT UNACCEP	UNACCEPTA	UNT EMERG	% EMERGIN	MEETS EXPEC	ETS EXPECTA	T ABOVE AV	BOVE AVER	CEEDS EXPE	EDS EXPECTATIONS
32	1152	4.58	100%	29	2.52%	0	0.00%	0	0.00%	33	2.86%	272	23.61%	818	71.01%

OLD RUBRIC	Spring 2021 Completers
No Data	

NEW RUBRIC		Spring 2021 Completers														
assessment instrument name	critierion name	n	mean	mean %	NONA (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)		Emerging (2.00-2.99) (n%)		Meets Expectations (3.00-3.99) (n%)		Above average (4.00-4.99) (n%)		Exceeds Expectations (5.00-5.99) (n%)	
Student Teacher Eval 3 2020	Uses appropriate oral and written English.	33	4.67	100%					1	3	1	3	6	18	25	76
Student Teacher Eval 3 2020	Maintains appropriate student interaction and management.	33	4.52	100%							3	9	10	30	20	61
Student Teacher Eval 3 2020	Takes initiative in classroom and school setting.	33	4.48	100%					1	3	2	6	10	30	20	61
Student Teacher Eval 3 2020	Follows established rules of attendance and punctuality.	33	4.64	100%					1	3			9	27	23	70
Student Teacher Eval 3 2020	Presents a professional appearance.	33	4.7	100%							1	3	8	24	24	73
Student Teacher Eval 3 2020	Works collaboratively with families.	33	3.36	100%	7	21			1	3	3	9	10	30	12	36
Student Teacher Eval 3 2020	Works collaboratively with professionals.	33	4.33	100%	2	6					2	6	8	24	21	64
Student Teacher Eval 3 2020	Treats others with friendliness and tact.	33	4.88	100%									4	12	29	88
Student Teacher Eval 3 2020	Demonstrates enthusiasm for work.	33	4.67	100%							2	6	7	21	24	73
Student Teacher Eval 3 2020	Assumes responsibility.	33	4.61	100%					1	3	1	3	8	24	23	70
Student Teacher Eval 3 2020	Accepts and uses constructive criticism or suggestions.	33	4.67	100%							2	6	7	21	24	73
Student Teacher Eval 3 2020	Preparation: Short term/long term objectives	33	4.61	100%							1	3	11	33	21	64
Student Teacher Eval 3 2020	Routine: Time management effectiveness	33	4.48	100%							1	3	15	45	17	52
Student Teacher Eval 3 2020	Small Group: Effectively organize and manage	33	4.3	100%	1	3					2	6	14	42	16	48
Student Teacher Eval 3 2020	Whole Group: Effectively lead whole group learning	33	4.45	100%					1	3	1	3	13	39	18	55
Student Teacher Eval 3 2020	Discipline: Defines expected behavior	33	4.33	100%							4	12	14	42	15	45
Student Teacher Eval 3 2020	Human Environment: conducive to learning	33	4.45	100%					1	3	2	6	11	33	19	58
Student Teacher Eval 3 2020	Physical environment: conducive to learning	33	4.39	100%	1	3					3	9	9	27	20	61
Student Teacher Eval 3 2020	Possesses knowledge of subject matter	33	4.42	100%							3	9	13	39	17	52
Student Teacher Eval 3 2020	Motivates students in learning engagement	33	4.52	100%							2	6	12	36	19	58
Student Teacher Eval 3 2020	Communicates learning objectives	33	4.48	100%							1	3	15	45	17	52
Student Teacher Eval 3 2020	Stresses sequence (topics/lessons)	33	4.36	100%							6	18	9	27	18	55
Student Teacher Eval 3 2020	Connects learning objectives to life situations	33	4.48	100%							3	9	11	33	19	58
Student Teacher Eval 3 2020	Meets diverse needs of all learners	33	4.48	100%							3	9	11	33	19	58
Student Teacher Eval 3 2020	Explains content (variety of methods)	33	4.39	100%					1	3	3	9	11	33	18	55
Student Teacher Eval 3 2020	Explains directions (clearly stated)	33	4.39	100%					1	3	2	6	13	39	17	52
Student Teacher Eval 3 2020	Models desired skills	33	4.64	100%							1	3	10	30	22	67
Student Teacher Eval 3 2020	Monitors/assesses student learning progress	33	4.52	100%					1	3	1	3	11	33	20	61
Student Teacher Eval 3 2020	Adjusts instruction based on results of monitoring	33	4.24	100%					1	3	5	15	12	36	15	45
Student Teacher Eval 3 2020	Guides practice (under supervision)	33	4.61	100%							1	3		10	30	67
Student Teacher Eval 3 2020	Provides constructive feedback to guide learning	33	4.45	100%					1	3	1	3	13	39	18	55
Student Teacher Eval 3 2020	Provides independent practice	33	4.64	100%							2	6	8	24	23	70
Student Teacher Eval 3 2020	Establishes closure (summarize)	33	4.33	100%							5	15	12	36	16	48
Student Teacher Eval 3 2020	Utilizes technology appropriate to the subject matter	33	4.55	100%	1	3							10	30	22	67
Student Teacher Eval 3 2020	Lesson Plans: Daily/achieves objectives	33	4.58	100%							2	6	10	30	21	64
Student Teacher Eval 3 2020	Student files: Written record of progress	33	4.24	100%					2	6	3	9	13	39	15	45
Student Teacher Eval 3 2020	Grading patterns: Fair/criteria based	33	4.39	100%					1	3	4	12	9	27	19	58
Student Teacher Eval 3 2020	Impact on student learning is analyzed	33	4.48	100%							4	12	9	27	20	61
Student Teacher Eval 3 2020	Student teacher is competent, committed, and ethical.	33	4.67	100%							1	3	9	27	23	70

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	COUNT NO/NA	% NO/NA	COUNT UNACCEPTABLE	% UNACCEPTABLE	COUNT EMERGING	% EMERGING	COUNT MEETS EXPECTATIONS	% MEETS EXPECTATIONS	COUNT ABOVE AVERAGE	% ABOVE AVERAGE	COUNT EXCEEDS EXPECTATIONS	% EXCEEDS EXPECTATIONS
33	1188	4.46	100%	12	1.01%	0	0.00%	14	1.18%	77	6.48%	379	31.90%	706	59.43%

Fall 2021 Completers														
assessment instrument name	critrion name	n	mean	mean %	NONA (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Emerging (2.00-2.99) (n%)	Meets Expectations (3.00-3.99) (n%)	Above average (4.00-4.99) (n%)	Exceeds Expectations (5.00-5.99) (n%)				
Student Teacher Eval 3 2020*	Uses appropriate oral and written English.	13	4.62	100%			1	8			2	15	10	77
Student Teacher Eval 3 2020*	Maintains appropriate student interaction and management.	13	4.31	100%					1	8	7	54	5	38
Student Teacher Eval 3 2020*	Takes initiative in classroom and school setting.	13	4.62	100%							5	38	8	62
Student Teacher Eval 3 2020*	Follows established rules of attendance and punctuality.	13	4.54	100%				1	8		4	31	8	62
Student Teacher Eval 3 2020*	Presents a professional appearance.	13	4.54	100%			1	8			3	23	9	69
Student Teacher Eval 3 2020*	Works collaboratively with families.	13	3.92	100%	1	8					9	69	3	23
Student Teacher Eval 3 2020*	Works collaboratively with professionals.	13	4.54	100%							6	46	7	54
Student Teacher Eval 3 2020*	Treats others with friendliness and tact.	13	4.85	100%							2	15	11	85
Student Teacher Eval 3 2020*	Demonstrates enthusiasm for work.	13	4.54	100%				1	8	4	31	8	62	
Student Teacher Eval 3 2020*	Assumes responsibility	13	4.54	100%				1	8	4	31	8	62	
Student Teacher Eval 3 2020*	Accepts and uses constructive criticism or suggestions.	13	4.69	100%				1	8	2	15	10	77	
Student Teacher Eval 3 2020*	Preparation: Short term/long term objectives	13	4.54	100%				1	8	4	31	8	62	
Student Teacher Eval 3 2020*	Routine: Time management effectiveness	13	4.46	100%				1	8	5	38	7	54	
Student Teacher Eval 3 2020*	Small Group: Effectively organize and manage	13	4.15	100%	1	8					6	46	6	46
Student Teacher Eval 3 2020*	Whole Group: Effectively lead whole group learning	13	4.62	100%				2	15	1	8	10	77	
Student Teacher Eval 3 2020*	Discipline: Defines expected behavior	13	4.38	100%				2	15	4	31	7	54	
Student Teacher Eval 3 2020*	Human Environment: conducive to learning	13	4.92	100%						1	8	12	92	
Student Teacher Eval 3 2020*	Physical environment: conducive to learning	13	4.31	100%	1	8				4	31	8	62	
Student Teacher Eval 3 2020*	Possesses knowledge of subject matter	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Motivates students in learning engagement	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Communicates learning objectives	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Stresses sequence (topics/lessons)	13	4.54	100%						6	46	7	54	
Student Teacher Eval 3 2020*	Connects learning objectives to life situations	13	4.54	100%				1	8	4	31	8	62	
Student Teacher Eval 3 2020*	Meets diverse needs of all learners	13	4.38	100%				1	8	6	46	6	46	
Student Teacher Eval 3 2020*	Explains content (variety of methods)	13	4.38	100%				1	8	6	46	6	46	
Student Teacher Eval 3 2020*	Explains directions (clearly stated)	13	4.62	100%				1	8	3	23	9	69	
Student Teacher Eval 3 2020*	Models desired skills	13	4.77	100%				1	8	1	8	11	85	
Student Teacher Eval 3 2020*	Monitors/assesses student learning progress	13	4.85	100%						2	15	11	85	
Student Teacher Eval 3 2020*	Adjusts instruction based on results of monitoring	13	4.46	100%						7	54	6	46	
Student Teacher Eval 3 2020*	Guides practice (under supervision)	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Provides constructive feedback to guide learning	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Provides independent practice	13	4.85	100%						2	15	11	85	
Student Teacher Eval 3 2020*	Establishes closure (summarize)	13	4.46	100%				1	8	5	38	7	54	
Student Teacher Eval 3 2020*	Utilizes technology appropriate to the subject matter	13	4.62	100%				1	8	3	23	9	69	
Student Teacher Eval 3 2020*	Lesson Plans: Daily/achieves objectives	13	4.62	100%				1	8	3	23	9	69	
Student Teacher Eval 3 2020*	Student files: Written record of progress	13	4.31	100%	1	8		1	8	2	15	9	69	
Student Teacher Eval 3 2020*	Grading patterns: Fair/criteria based	13	4.69	100%				1	8	2	15	10	77	
Student Teacher Eval 3 2020*	Impact on student learning is analyzed	13	4.69	100%						4	31	9	69	
Student Teacher Eval 3 2020*	Student teacher is competent, committed, and ethical.	13	4.85	100%						2	15	11	85	

13 | 507 | 4.57 | 100% | 4 | 0.79% | 0 | 0.00% | 2 | 0.39% | 21 | 4.14% | 151 | 29.78% | 329 | 64.89%

Spring 2022 Completers															
assessment instrument name	critierion name	n	mean	mean %	NO/NA (0.00-0.99) (n/%)		Unacceptable (1.00-1.99) (n/%)	Emerging (2.00-2.99) (n/%)	Meets Expectations (3.00-3.99) (n/%)	Above average (4.00-4.99) (n/%)		Exceeds Expectations (5.00-5.99) (n/%)			
Student Teacher Eval 3 2020*	Uses appropriate oral and written English.	21	4.67	100%							7	33	14	67	
Student Teacher Eval 3 2020*	Maintains appropriate student interaction and management.	21	4.52	100%					2	10	6	29	13	62	
Student Teacher Eval 3 2020*	Takes initiative in classroom and school setting.	21	4.67	100%							7	33	14	67	
Student Teacher Eval 3 2020*	Follows established rules of attendance and punctuality.	21	4.62	100%					1	5	6	29	14	67	
Student Teacher Eval 3 2020*	Presents a professional appearance.	21	4.76	100%					1	5	3	14	17	81	
Student Teacher Eval 3 2020*	Works collaboratively with families	21	3.14	100%	6	29			3	14	3	14	9	43	
Student Teacher Eval 3 2020*	Works collaboratively with professionals.	21	4.43	100%	1	5			2	10	3	14	15	71	
Student Teacher Eval 3 2020*	Treats others with friendliness and tact.	21	4.76	100%					1	5	3	14	17	81	
Student Teacher Eval 3 2020*	Demonstrates enthusiasm for work.	21	4.86	100%							3	14	18	86	
Student Teacher Eval 3 2020*	Assumes responsibility	21	4.76	100%					1	5	3	14	17	81	
Student Teacher Eval 3 2020*	Accepts and uses constructive criticism or suggestions.	21	4.76	100%					1	5	3	14	17	81	
Student Teacher Eval 3 2020*	Preparation: Short term/long term objectives	21	4.57	100%					2	10	5	24	14	67	
Student Teacher Eval 3 2020*	Routine: Time management effectiveness	21	4.48	100%					2	10	7	33	12	57	
Student Teacher Eval 3 2020*	Small Group: Effectively organize and manage	21	4.14	100%	2	10					8	38	11	52	
Student Teacher Eval 3 2020*	Whole Group: Effectively lead whole group learning	21	4.71	100%					1	5	4	19	16	76	
Student Teacher Eval 3 2020*	Discipline: Defines expected behavior	21	4.48	100%					2	10	7	33	12	57	
Student Teacher Eval 3 2020*	Human Environment: conducive to learning	21	4.62	100%					2	10	4	19	15	71	
Student Teacher Eval 3 2020*	Physical environment: conducive to learning	21	4.57	100%					2	10	5	24	14	67	
Student Teacher Eval 3 2020*	Possesses knowledge of subject matter	21	4.67	100%					1	5	5	24	15	71	
Student Teacher Eval 3 2020*	Motivates students in learning engagement	21	4.67	100%							7	33	14	67	
Student Teacher Eval 3 2020*	Communicates learning objectives	21	4.52	100%					3	14	4	19	14	67	
Student Teacher Eval 3 2020*	Stresses sequence (topics/lessons)	21	4.43	100%					3	14	6	29	12	57	
Student Teacher Eval 3 2020*	Connects learning objectives to life situations	21	4.52	100%					2	10	6	29	13	62	
Student Teacher Eval 3 2020*	Meets diverse needs of all learners	21	4.48	100%	1	5			1	5	4	19	15	71	
Student Teacher Eval 3 2020*	Explains content (variety of methods)	21	4.57	100%					2	10	5	24	14	67	
Student Teacher Eval 3 2020*	Explains directions (clearly stated)	21	4.57	100%					2	10	5	24	14	67	
Student Teacher Eval 3 2020*	Models desired skills	21	4.67	100%					1	5	5	24	15	71	
Student Teacher Eval 3 2020*	Monitors/assesses student learning progress	21	4.57	100%					1	5	7	33	13	62	
Student Teacher Eval 3 2020*	Adjusts instruction based on results of monitoring	21	4.48	100%					2	10	7	33	12	57	
Student Teacher Eval 3 2020*	Guides practice (under supervision)	21	4.67	100%							7	33	14	67	
Student Teacher Eval 3 2020*	Provides constructive feedback to guide learning	21	4.57	100%					1	5	7	33	13	62	
Student Teacher Eval 3 2020*	Provides independent practice	21	4.62	100%					1	5	6	29	14	67	
Student Teacher Eval 3 2020*	Establishes closure (summarize)	21	4.19	100%					5	24	7	33	9	43	
Student Teacher Eval 3 2020*	Utilizes technology appropriate to the subject matter	21	4.67	100%					1	5	5	24	15	71	
Student Teacher Eval 3 2020*	Lesson Plans: Daily/achieves objectives	21	4.05	100%	2	10			3	14	4	19	12	57	
Student Teacher Eval 3 2020*	Student files: Written record of progress	21	4.1	100%	2	10			3	14	3	14	13	62	
Student Teacher Eval 3 2020*	Grading patterns: Fair/criteria based	21	4	100%	3	14			1	5	4	19	13	62	
Student Teacher Eval 3 2020*	Impact on student learning is analyzed	21	4.48	100%					2	10	7	33	12	57	
Student Teacher Eval 3 2020*	Student teacher is competent, committed, and ethical.	21	4.9	100%							2	10	19	90	
21	819	4.51	100%	17	2.08%	0	0.00%	0	0.00%	58	7.08%	200	24.42%	544	66.42%