

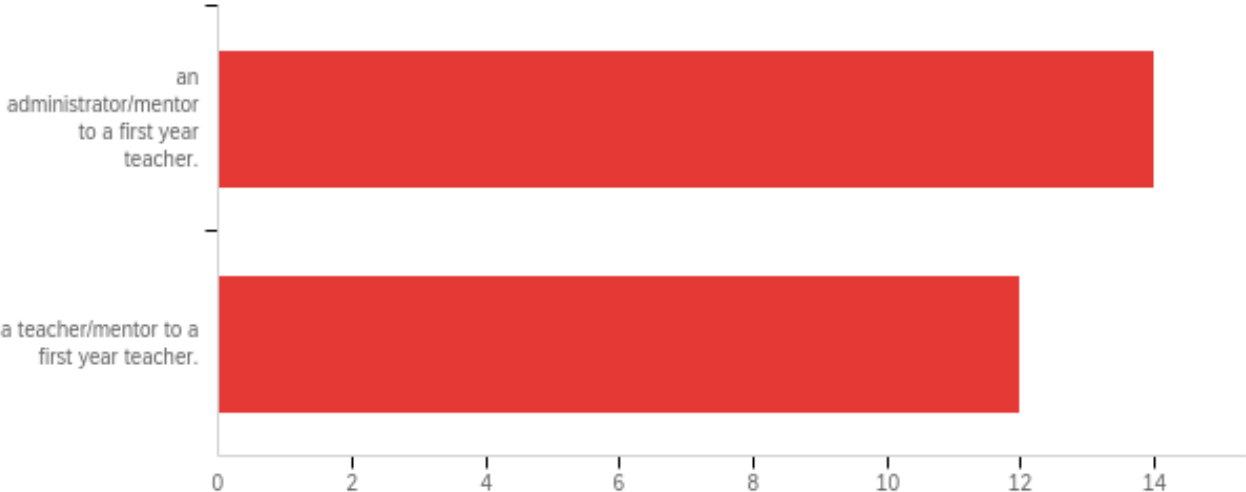
Southeastern Oklahoma State University OEQA

Mentor Report 2022

OEQA Mentor/Administrator Survey 2022

June 21st 2022, 8:16 am CDT

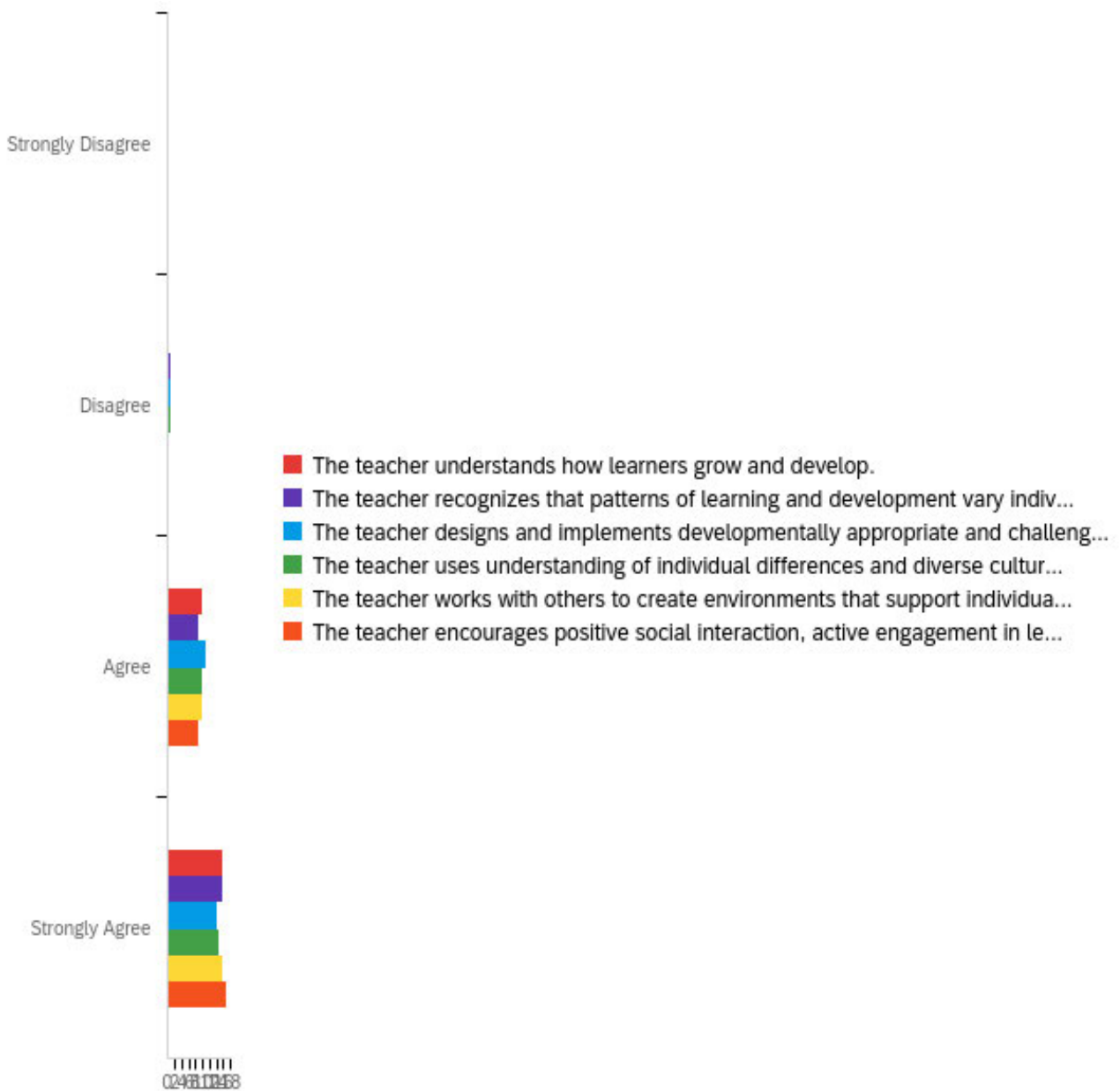
Q2 - The person completing this survey is:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The person completing this survey is:	1.00	2.00	1.46	0.50	0.25	26

#	Answer	%	Count
1	an administrator/mentor to a first year teacher.	53.85%	14
2	a teacher/mentor to a first year teacher.	46.15%	12
	Total	100%	26

Q3 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

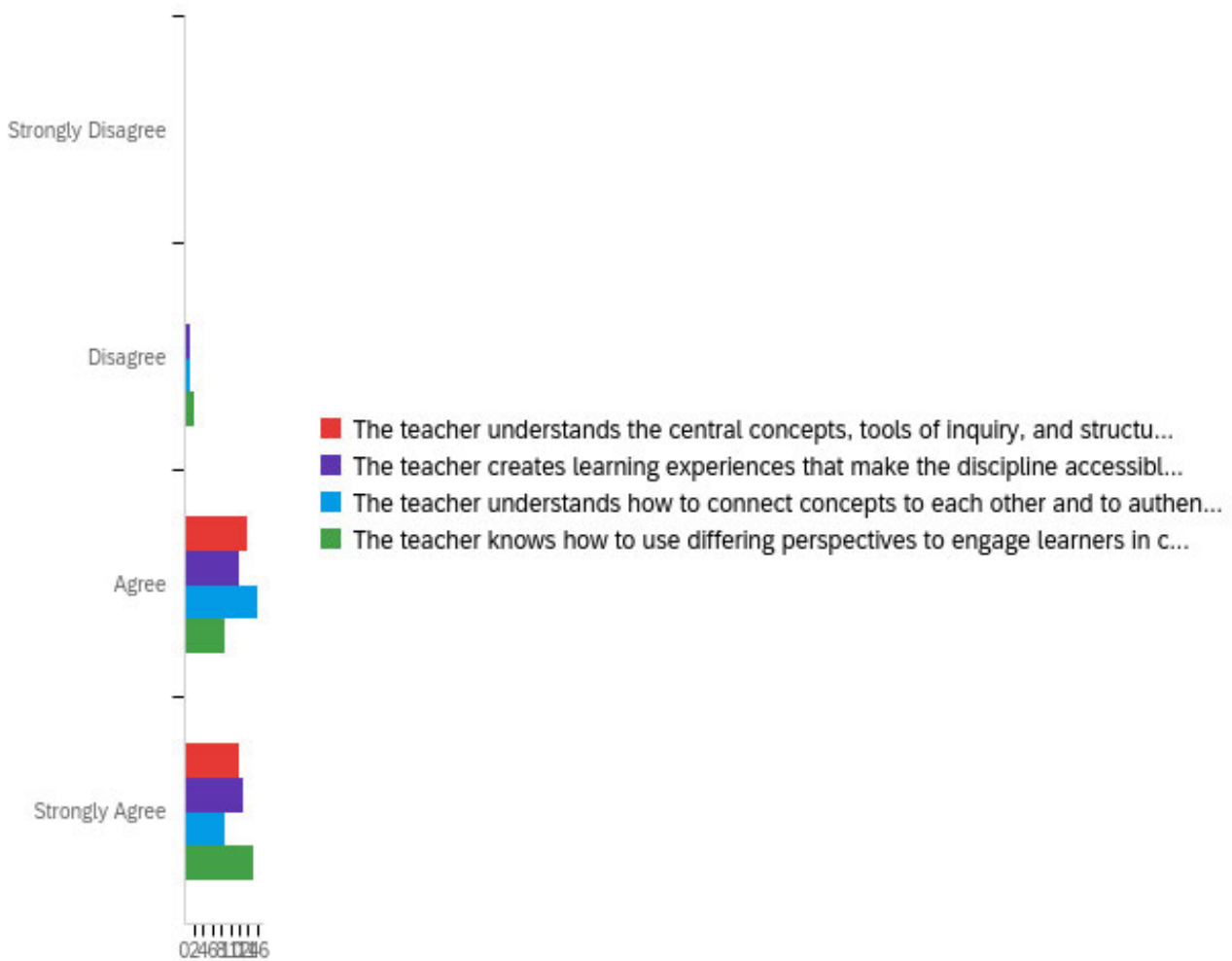


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	3.00	4.00	3.62	0.49	0.24	26
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	2.00	4.00	3.58	0.57	0.32	26

3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	2.00	4.00	3.50	0.57	0.33	26
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.00	4.00	3.54	0.57	0.33	26
5	The teacher works with others to create environments that support individual and collaborative learning.	3.00	4.00	3.62	0.49	0.24	26
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	3.00	4.00	3.65	0.48	0.23	26

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands how learners grow and develop.	0.00% 0	0.00% 0	38.46% 10	61.54% 16	26
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00% 0	3.85% 1	34.62% 9	61.54% 16	26
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	3.85% 1	42.31% 11	53.85% 14	26
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00% 0	3.85% 1	38.46% 10	57.69% 15	26
5	The teacher works with others to create environments that support individual and collaborative learning.	0.00% 0	0.00% 0	38.46% 10	61.54% 16	26
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	0.00% 0	0.00% 0	34.62% 9	65.38% 17	26

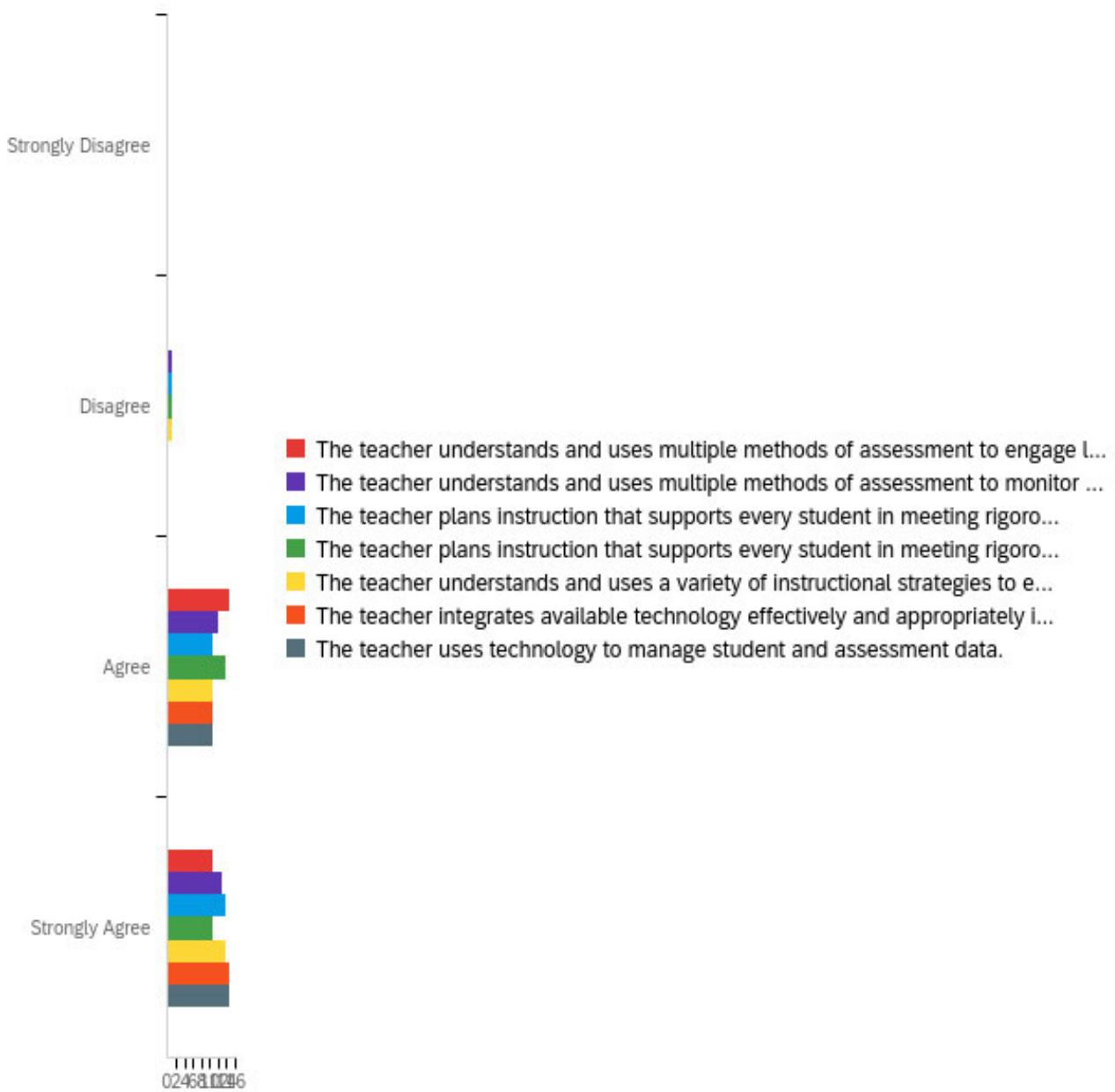
Q4 - Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	3.00	4.00	3.46	0.50	0.25	26
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	2.00	4.00	3.46	0.57	0.33	26
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	2.00	4.00	3.31	0.54	0.29	26
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.00	4.00	3.50	0.64	0.40	26

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.00%	0	0.00%	0	53.85%	14	46.15%	12	26
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00%	0	3.85%	1	46.15%	12	50.00%	13	26
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.00%	0	3.85%	1	61.54%	16	34.62%	9	26
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	7.69%	2	34.62%	9	57.69%	15	26

Q5 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



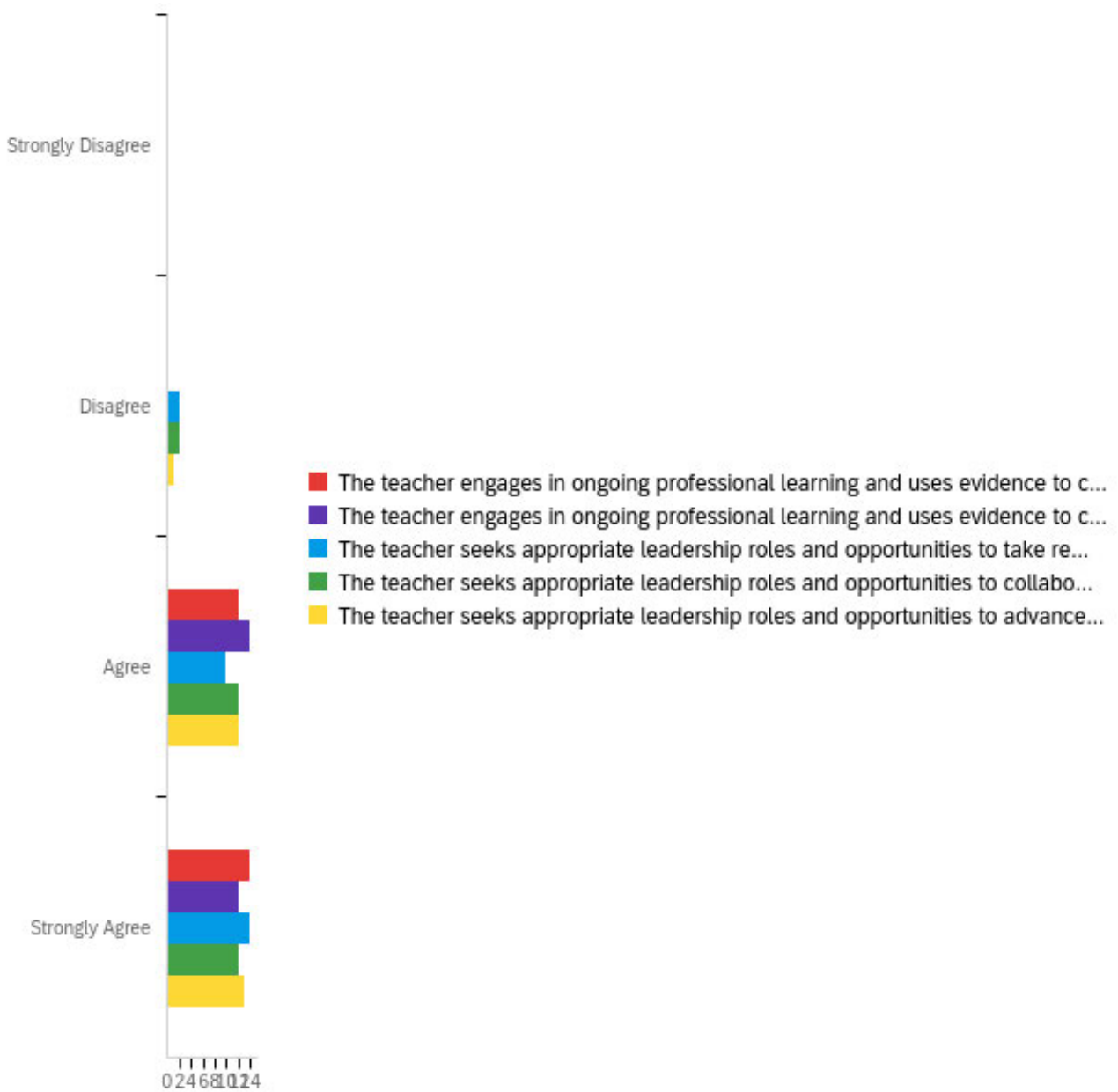
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	3.00	4.00	3.42	0.49	0.24	26
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	2.00	4.00	3.46	0.57	0.33	26

3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.00	4.00	3.50	0.57	0.33	26
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	2.00	4.00	3.38	0.56	0.31	26
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.00	4.00	3.50	0.57	0.33	26
6	The teacher integrates available technology effectively and appropriately into instruction.	3.00	4.00	3.58	0.49	0.24	26
7	The teacher uses technology to manage student and assessment data.	3.00	4.00	3.58	0.49	0.24	26

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00% 0	0.00% 0	57.69% 15	42.31% 11	26
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.00% 0	3.85% 1	46.15% 12	50.00% 13	26
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.00% 0	3.85% 1	42.31% 11	53.85% 14	26
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.00% 0	3.85% 1	53.85% 14	42.31% 11	26
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00% 0	3.85% 1	42.31% 11	53.85% 14	26

6	The teacher integrates available technology effectively and appropriately into instruction.	0.00%	0	0.00%	0	42.31%	11	57.69%	15	26
7	The teacher uses technology to manage student and assessment data.	0.00%	0	0.00%	0	42.31%	11	57.69%	15	26

Q6 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

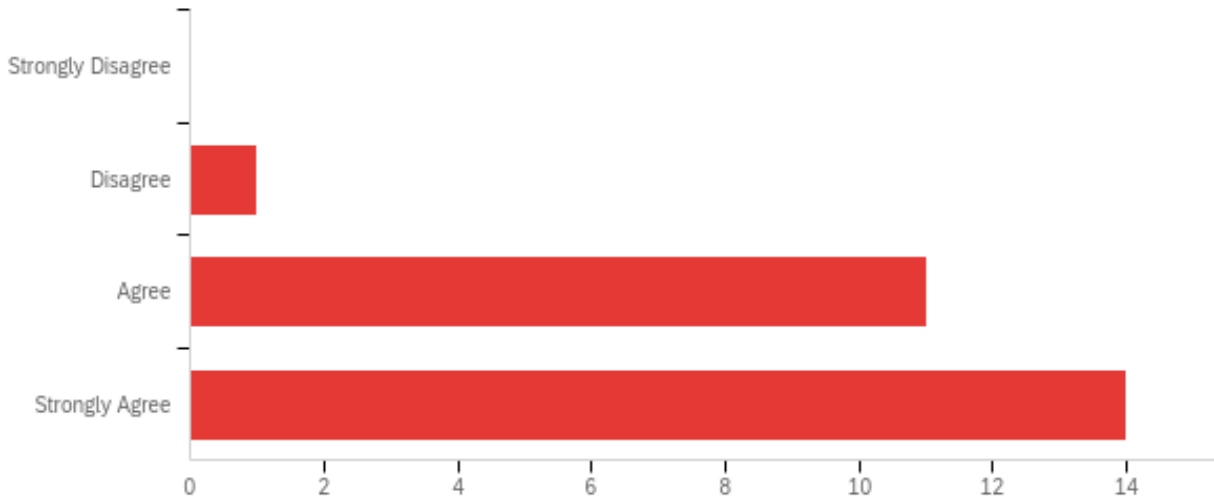


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	3.00	4.00	3.54	0.50	0.25	26
2	The teacher engages in ongoing professional learning and uses evidence to continually	3.00	4.00	3.46	0.50	0.25	26

	adapt practice to meet the needs of each learner.						
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	2.00	4.00	3.46	0.63	0.40	26
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2.00	4.00	3.38	0.62	0.39	26
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	2.00	4.00	3.46	0.57	0.33	26

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	0.00% 0	0.00% 0	46.15% 12	53.85% 14	26
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00% 0	0.00% 0	53.85% 14	46.15% 12	26
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	0.00% 0	7.69% 2	38.46% 10	53.85% 14	26
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00% 0	7.69% 2	46.15% 12	46.15% 12	26
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	0.00% 0	3.85% 1	46.15% 12	50.00% 13	26

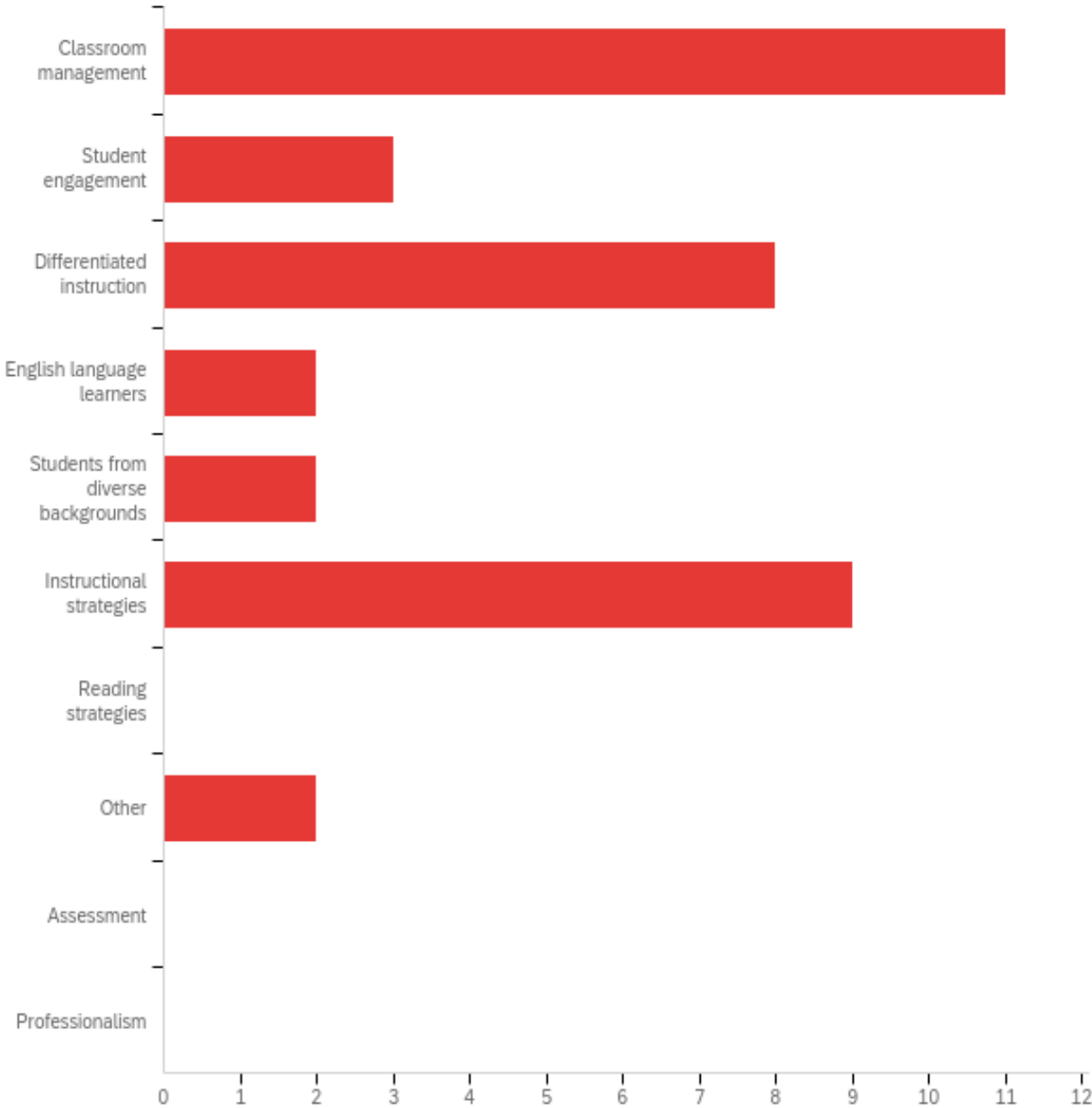
Q7 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.	2.00	4.00	3.50	0.57	0.33	26

#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	3.85%	1
3	Agree	42.31%	11
4	Strongly Agree	53.85%	14
	Total	100%	26

Q8 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?



#	Answer	%	Count
1	Classroom management	29.73%	11
2	Student engagement	8.11%	3
3	Differentiated instruction	21.62%	8
4	English language learners	5.41%	2

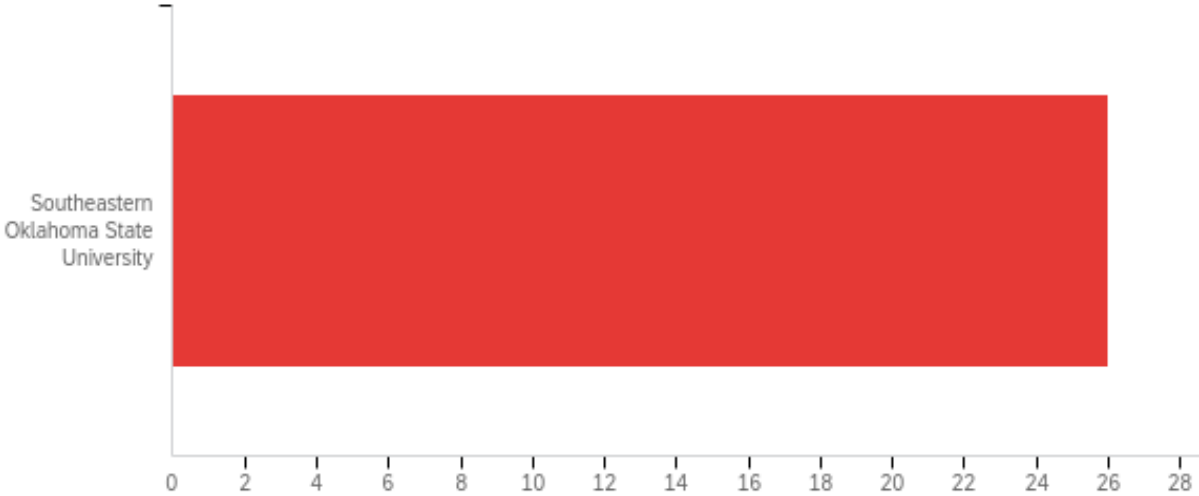
5	Students from diverse backgrounds	5.41%	2
6	Instructional strategies	24.32%	9
7	Reading strategies	0.00%	0
8	Other	5.41%	2
9	Assessment	0.00%	0
10	Professionalism	0.00%	0
	Total	100%	37

Q8_8_TEXT - Other

Other - Text

First hand experiences are the best preparation for the job duties as a teacher.

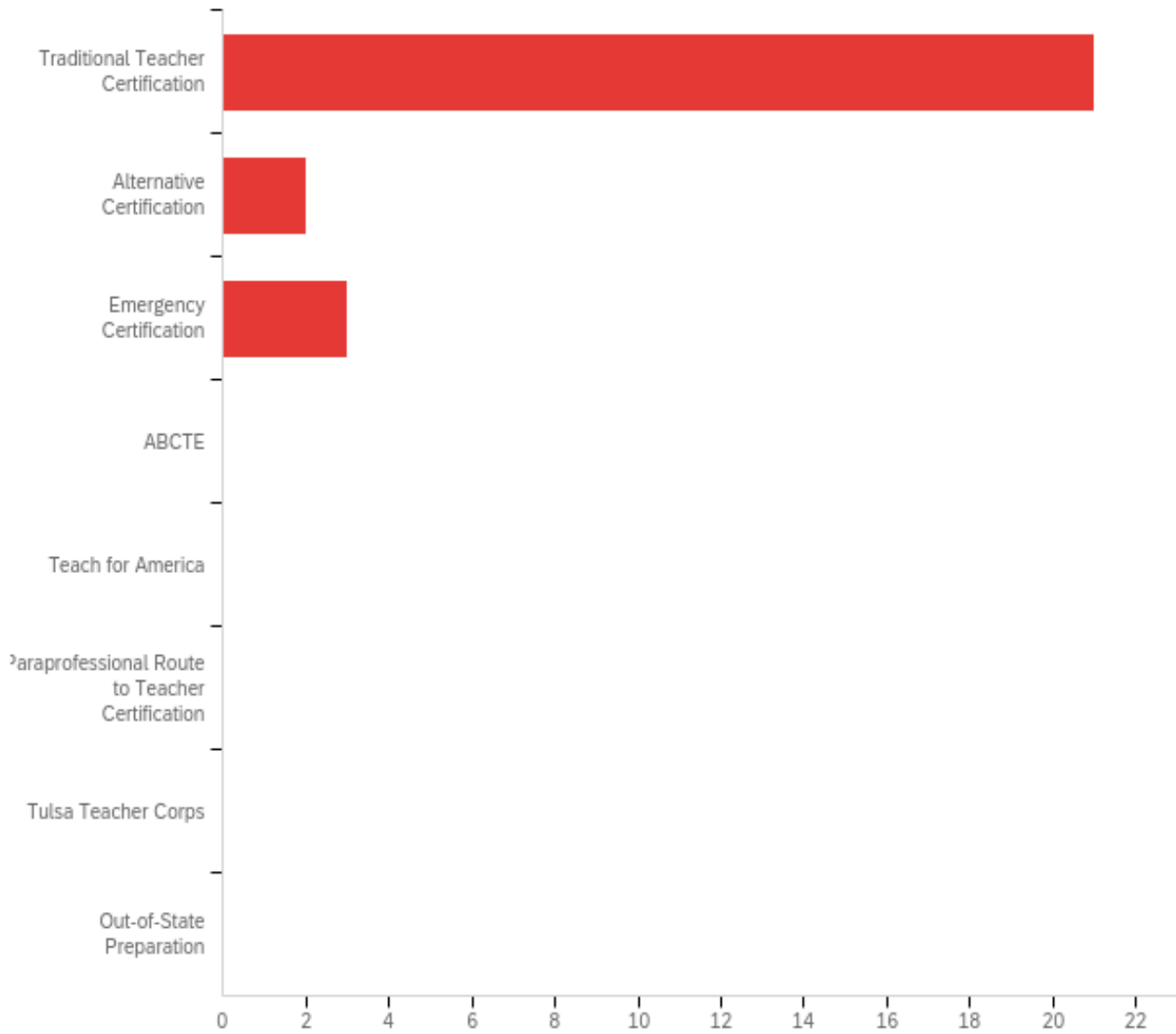
Q9 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.	15.00	15.00	15.00	0.00	0.00	26

#	Answer	%	Count
22	Southeastern Oklahoma State University	100.00%	26
	Total	100%	26

Q10 - [ExternalDataReference] received his/her license via:

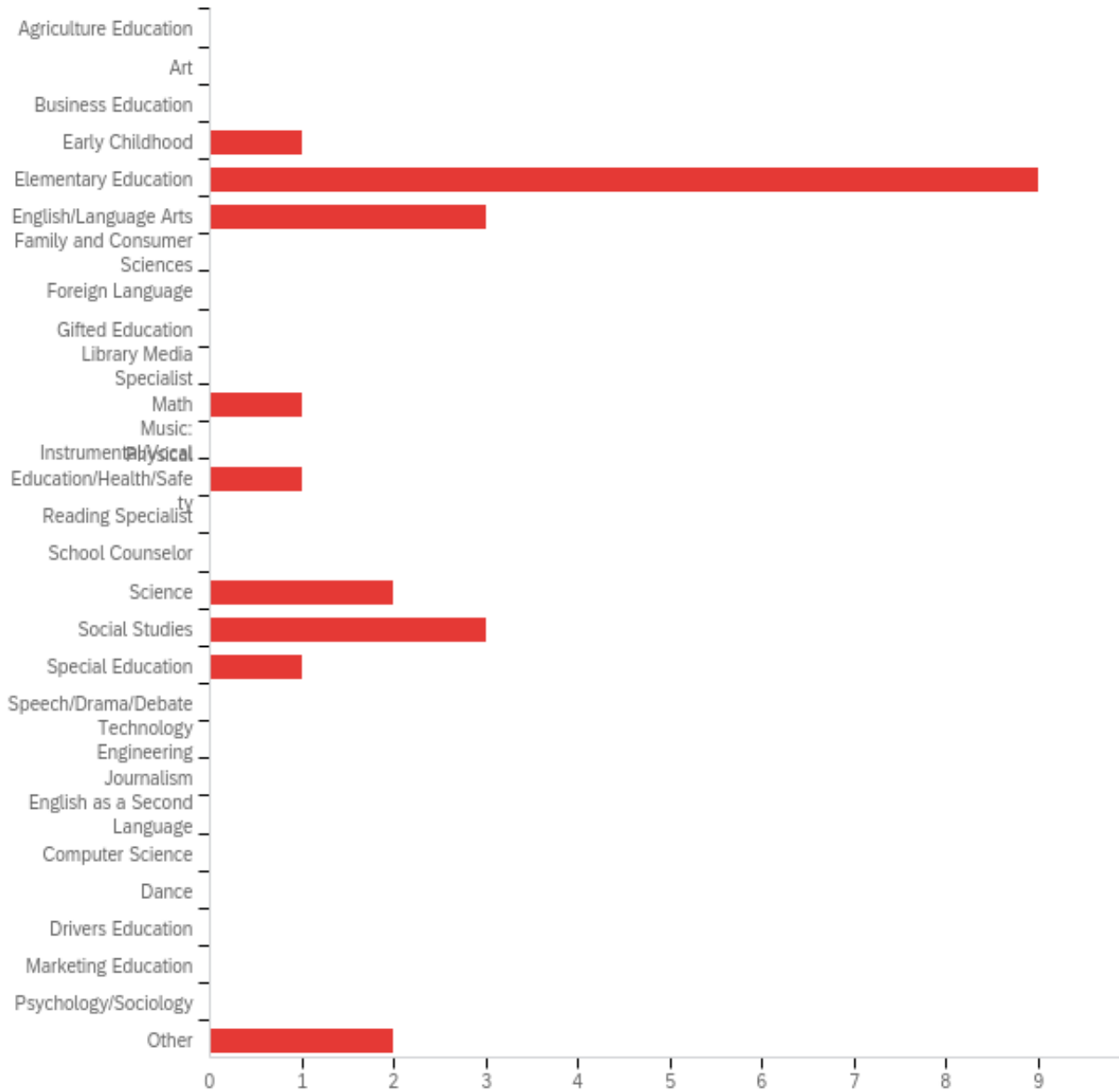


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her license via:	1.00	3.00	1.31	0.67	0.44	26

#	Answer	%	Count
1	Traditional Teacher Certification	80.77%	21
2	Alternative Certification	7.69%	2

3	Emergency Certification	11.54%	3
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	0.00%	0
7	Tulsa Teacher Corps	0.00%	0
8	Out-of-State Preparation	0.00%	0
	Total	100%	26

Q11 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	4.35%	1

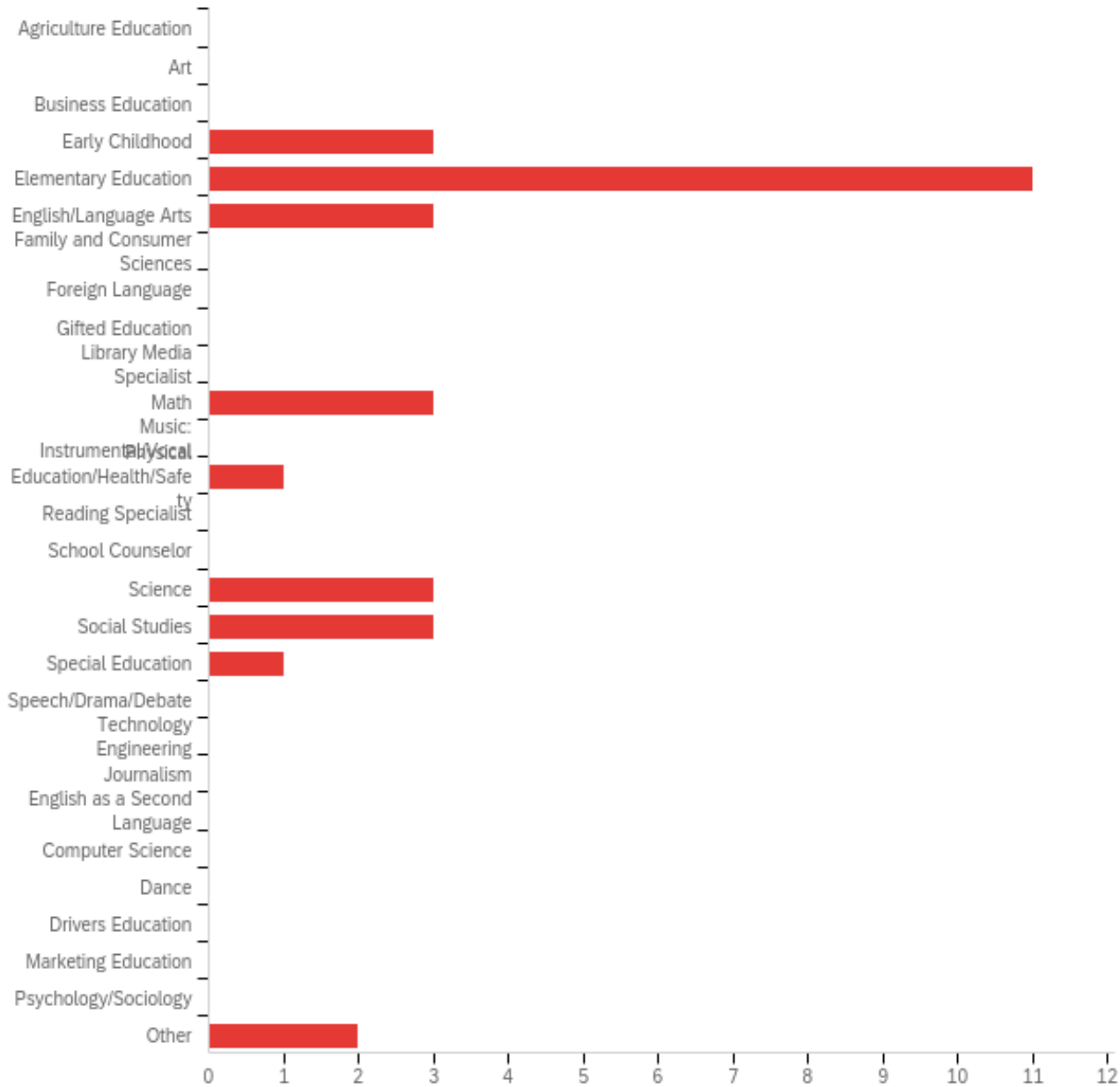
5	Elementary Education	39.13%	9
6	English/Language Arts	13.04%	3
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	4.35%	1
12	Music: Instrumental/Vocal	0.00%	0
13	Physical Education/Health/Safety	4.35%	1
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	8.70%	2
17	Social Studies	13.04%	3
18	Special Education	4.35%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	8.70%	2
	Total	100%	23

Q11_35_TEXT - Other

Other - Text

History

Q12 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	10.00%	3

5	Elementary Education	36.67%	11
6	English/Language Arts	10.00%	3
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	10.00%	3
12	Music: Instrumental/Vocal	0.00%	0
13	Physical Education/Health/Safety	3.33%	1
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	10.00%	3
17	Social Studies	10.00%	3
18	Special Education	3.33%	1
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	6.67%	2
	Total	100%	30

Q12_35_TEXT - Other

Other - Text

US History/Geography

Q13 - Please share some ideas on improving the mentorship experience.

Please share some ideas on improving the mentorship experience.

One thing that I've noticed about the college level instructional knowledge is that the student teachers/first year teachers are being taught that lesson plans are rigid. They are being asked to make lesson plans SO far in advance without learning that it's ok when day to day chaos of schedules and changes in learners' needs will not allow for a 6 week schedule to be made. It's a great practice to have a map but day to day schedules at a six week pace are not conducive in a classroom. Also, [REDACTED]'s major frustration after classroom management/student engagement is the "extras" needed as a teacher: the documentation, the phone class, the paperwork. This is something she was not prepared to find in the classroom.

I feel like this program is a rewarding experience for anyone who chooses to participate. I love that [REDACTED] has been so accepting of help, so excited about being an educator, and so open to change. The conversations that she and I have had the pleasure of exploring has helped her as a new teacher, but also helped me explore my own thoughts and beliefs about best practices, the needs of our students, and my excitement for education. I honestly don't believe that we can improve this process.

None at this time.

I would suggest more one on one time prior to the start of the school year to prepare a mentee for the atmosphere of the specific school.

None at this time.

I think potentially it might be a good idea to involve an additional teacher as mentor. (team mentorship)

[REDACTED] is doing a fabulous job and works with students of all levels, including students with special needs. She has learned to adapt her lessons to the individual needs of students with learning disabilities. [REDACTED] has struggled with classroom management as far as discipline, but this is something that she has improved in significantly. I have observed [REDACTED] several times and offered behavioral strategies that she has used in her classroom exceedingly well.