

Old Rubric	
Used for Fall 2018 - Spring 2020	
Criterion #	Criterion Name
1	Possesses knowledge of subject matter
2	Motivates students
3	Establishes objectives (communication)
4	Stresses sequence (topics/lessons)
5	Relates objectives
6	Meets diverse needs of all learners
7	Explains content (variety of methods)
8	Explains directions (clearly stated)
9	Models desired skills
10	Monitors student progress
11	Adjusts instruction based on results of monitoring
12	Guides practice (under supervision)
13	Provides independent practice
14	Establishes closure (summarize)
15	Assesses student learning
16	Utilizes technology appropriate to the subject matter

New Rubric	
Used for Fall 2020 - Spring 2021	
Criterion #	Criterion Name
1	Possesses knowledge of subject matter
2	Motivates students in learning engagement
3	Communicates learning objectives
4	Stresses sequence (topics/lessons)
5	Connects learning objectives to life situations
6	Meets diverse needs of all learners
7	Explains content (variety of methods)
8	Explains directions (clearly stated)
9	Models desired skills
10	Monitors/assesses student learning progress
11	Adjusts instruction based on results of monitoring
12	Guides practice (under supervision)
13	Provides constructive feedback to guide learning
14	Provides independent practice
15	Establishes closure (summarize)
16	Utilizes technology appropriate to the subject matter

University Mentor Eval 2

TERM	NUMBER OF SUBMISSIONS	AVG MEAN	AVG MEAN %	% NO/NA	% UNACCEPTABLE	% EMERGING	% MEETS EXPECTATIONS	% ABOVE AVERAGE	% EXCEEDS EXPECTATIONS
Fall 2017-Spring 2018	No Data								
Fall 2018-Spring 2019	49	4.155	100%	7%	0%	1%	12%	23%	57%
Fall 2019-Spring 2020	30	3.20	89%	28%	0%	0%	9%	21%	42%
Fall 2020-Spring 2021	65	4.22	100%	2%	0%	0%	25%	43%	31%
Fall 2021-Spring 2022	35	4.45	100%	3.04%	0.00%	0.00%	3.21%	32.68%	61.07%

OLD RUBRIC
Fall 2017 Completers
No Data

OLD RUBRIC
Spring 2018 Completers
No Data



OLD RUBRIC

Fall 2018 Completers																
assessment instrument name	critierion name	n	mean	mean %	Not observed (0.00-0.99) (n%)		Unacceptable (1.00-1.99) (n%)		Less than acceptable (2.00-2.99) (n%)		Acceptable (3.00-3.99) (n%)		More than acceptable (4.00-4.99) (n%)		Target (5.00-5.99) (n%)	
University Mentor Eval 2	Possesses knowledge of subject matter	27	4.7	100%							2	7	4	15	21	78
University Mentor Eval 2	Motivates students	27	4.3	100%	1	4					3	11	8	30	15	56
University Mentor Eval 2	Establishes objectives (communication)	27	4.37	100%	1	4			1	4	2	7	5	19	18	67
University Mentor Eval 2	Stresses sequence (topics/lessons)	27	4.48	100%					1	4	3	11	5	19	18	67
University Mentor Eval 2	Relates objectives	27	4.26	100%	1	4	1	4			2	7	7	26	16	59
University Mentor Eval 2	Meets diverse needs of all learners	27	4.11	100%	2	7					3	11	8	30	14	52
University Mentor Eval 2	Explains content (variety of methods)	27	4.37	100%							6	22	5	19	16	59
University Mentor Eval 2	Explains directions (clearly stated)	27	4.48	100%							2	7	10	37	15	56
University Mentor Eval 2	Models desired skills	27	4.56	100%							2	7	8	30	17	63
University Mentor Eval 2	Monitors student progress	27	4.26	100%	1	4					4	15	7	26	15	56
University Mentor Eval 2	Adjusts instruction based on results of monitoring	27	4.04	100%	2	7					5	19	6	22	14	52
University Mentor Eval 2	Guides practice (under supervision)	27	4.3	100%	1	4			1	4	1	4	9	33	15	56
University Mentor Eval 2	Provides independent practice	27	3.78	100%	5	19					2	7	4	15	16	59
University Mentor Eval 2	Establishes closure (summarize)	27	3.26	100%	7	26			2	7			6	22	12	44
University Mentor Eval 2	Assesses student learning	27	2.89	96%	9	33					3	11	6	22	9	33
University Mentor Eval 2	Utilizes technology appropriate to the subject matter	27	3.93	100%	3	11					3	11	8	30	13	48

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	NOT OBSERV	T UNACCEP	UNACCEP	SS THAN AC	THAN ACC	T ACCEPT	ACCEPTAB	RE THAN A	THAN ACC	DUNT TARG	% TARGET
27	432	4.13	100%	33	8%	1	0%	5	1%	43	10%	106	25%	244	56%

OLD RUBRIC

Spring 2019 Completers																
assessment instrument name	critierion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)						
University Mentor Eval 2	Possesses knowledge of subject matter	22	4.73	100%				2	9	2	9	18	82			
University Mentor Eval 2	Motivates students	22	4.36	100%			1	5	3	14	5	23	13	59		
University Mentor Eval 2	Establishes objectives (communication)	22	4.32	100%	1	5			3	14	4	18	14	64		
University Mentor Eval 2	Stresses sequence (topics/lessons)	22	4.14	100%	1	5			4	18	6	27	11	50		
University Mentor Eval 2	Relates objectives	22	4.05	100%	2	9			3	14	5	23	12	55		
University Mentor Eval 2	Meets diverse needs of all learners	22	4.45	100%			1	5	2	9	5	23	14	64		
University Mentor Eval 2	Explains content (variety of methods)	22	4.45	100%					3	14	6	27	13	59		
University Mentor Eval 2	Explains directions (clearly stated)	22	4.36	100%					3	14	8	36	11	50		
University Mentor Eval 2	Models desired skills	22	4.45	100%					4	18	4	18	14	64		
University Mentor Eval 2	Monitors student progress	22	4.68	100%					2	9	3	14	17	77		
University Mentor Eval 2	Adjusts instruction based on results of monitoring	22	4.23	100%			1	5	3	14	8	36	10	45		
University Mentor Eval 2	Guides practice (under supervision)	22	4.27	100%	1	5			4	18	3	14	14	64		
University Mentor Eval 2	Provides independent practice	22	3.36	100%	6	27			1	5	4	18	11	50		
University Mentor Eval 2	Establishes closure (summarize)	22	3.86	100%	3	14			2	9	6	27	11	50		
University Mentor Eval 2	Assesses student learning	22	3.5	100%	4	18			4	18	5	23	9	41		
University Mentor Eval 2	Utilizes technology appropriate to the subject matter	22	3.59	100%	3	14			6	27	4	18	9	41		

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	NOT OBS	NOT OBSER	UNACCEP	UNACCEP	LESS THAN A	LESS THAN A	ACCEPT	ACCEPT	RE THAN A	RE THAN A	THAN ACC	THAN ACC	TARG	% TARGET
22	352	4.18	100%	21	6%	0	0%	3	1%	49	14%	78	22%	201	57%		

OLD RUBRIC

Fall 2019 Completers																	
assessment instrument name	critrion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)							
University Mentor Eval 2	Possesses knowledge of subject matter	13	4.62	100%				1	8	3	23	9	69				
University Mentor Eval 2	Motivates students	13	4.46	100%				1	8	5	38	7	54				
University Mentor Eval 2	Establishes objectives (communication)	13	4.46	100%				1	8	5	38	7	54				
University Mentor Eval 2	Stresses sequece (topics/lessons)	13	4.31	100%				2	15	5	38	6	46				
University Mentor Eval 2	Relates objectives	13	3.92	100%		1	8	3	23	4	31	5	38				
University Mentor Eval 2	Meets diverse needs of all learners	13	4.38	100%				2	15	4	31	7	54				
University Mentor Eval 2	Explains content (variety of methods)	13	4.38	100%			1	8	3	23	8	62					
University Mentor Eval 2	Explains directions (clearly stated)	13	3.92	100%	1	8		2	15	5	38	5	38				
University Mentor Eval 2	Models desired skills	13	4.15	100%	1	8		2	15	2	15	8	62				
University Mentor Eval 2	Monitors student progress	13	4.54	100%						6	46	7	54				
University Mentor Eval 2	Adjusts instruction based on results of monitoring	13	4	100%				4	31	5	38	4	31				
University Mentor Eval 2	Guides practice (under supervision)	13	4.23	100%	1	8				5	38	7	54				
University Mentor Eval 2	Provides independent practice	13	3.54	100%	2	15	1	8		5	38	5	38				
University Mentor Eval 2	Establishes closure (summarize)	13	3	100%	4	31		2	15	2	15	5	38				
University Mentor Eval 2	Assesses student learning	13	3.15	100%	3	23		2	15	5	38	3	23				
University Mentor Eval 2	Utilizes technology appropriate to the subject matter	13	4	100%	1	8		3	23	2	15	7	54				
NUMBER OF SUBMISSIONS		COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	T OBSER	T UNACCEP	T ACCEPT	SS THAN A	THAN ACC	T ACCEPT	ACCEPTAB	RE THAN A	THAN ACC	T TARG	% TARGET	
		13	208	4.07	100%	13	6%	2	1%	1	0%	26	13%	66	32%	100	48%

OLD RUBRIC

Spring 2020 Completers															
assessment instrument name	critrion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)					
University Mentor Eval 2	Possesses knowledge of subject matter	17	2.65	88%	8	47					9	53			
University Mentor Eval 2	Motivates students	17	2.53	84%	8	47				2	12	7	41		
University Mentor Eval 2	Establishes objectives (communication)	17	2.59	86%	8	47				1	6	8	47		
University Mentor Eval 2	Stresses sequence (topics/lessons)	17	2.59	86%	8	47				1	6	8	47		
University Mentor Eval 2	Relates objectives	17	2.53	84%	8	47			1	6		8	47		
University Mentor Eval 2	Meets diverse needs of all learners	17	2.18	73%	8	47		2	12	4	24	3	18		
University Mentor Eval 2	Explains content (variety of methods)	17	2.47	82%	8	47				3	18	6	35		
University Mentor Eval 2	Explains directions (clearly stated)	17	2.59	86%	8	47				1	6	8	47		
University Mentor Eval 2	Models desired skills	17	2.41	80%	8	47		1	6	2	12	6	35		
University Mentor Eval 2	Monitors student progress	17	2.59	86%	8	47				1	6	8	47		
University Mentor Eval 2	Adjusts instruction based on results of monitoring	17	2	67%	9	53		1	6	4	24	3	18		
University Mentor Eval 2	Guides practice (under supervision)	17	2.06	69%	10	59						7	41		
University Mentor Eval 2	Provides independent practice	17	2.29	76%	9	53				1	6	7	41		
University Mentor Eval 2	Establishes closure (summarize)	17	2.29	76%	8	47		2	12	2	12	5	29		
University Mentor Eval 2	Assesses student learning	17	1.29	43%	11	65		2	12	4	24				
University Mentor Eval 2	Utilizes technology appropriate to the subject matter	17	2.06	69%	8	47		5	29			4	24		

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	T OBSER	T UNACCEP	T ACCEPT	T LESS THAN A	T THAN ACC	T ACCEPT	T ACCEPT	T MORE THAN A	T THAN ACC	T TARG	% TARGET
17	272	2.32	77%	135	50%	0	0%	0	0%	14	5%	26	10%	97	36%

OLD RUBRIC

Fall 2020 Completers																
assessment instrument name	critierion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)						
University Mentor Eval 2	Possesses knowledge of subject matter	2	4	100%					2	100						
University Mentor Eval 2	Motivates students	2	3.5	100%				1	50	1	50					
University Mentor Eval 2	Establishes objectives (communication)	2	3	100%				2	100							
University Mentor Eval 2	Stresses sequence (topics/lessons)	2	4	100%						2	100					
University Mentor Eval 2	Relates objectives	2	3.5	100%				1	50	1	50					
University Mentor Eval 2	Meets diverse needs of all learners	2	3	100%				2	100							
University Mentor Eval 2	Explains content (variety of methods)	2	4	100%						2	100					
University Mentor Eval 2	Explains directions (clearly stated)	2	3.5	100%				1	50	1	50					
University Mentor Eval 2	Models desired skills	2	4	100%						2	100					
University Mentor Eval 2	Monitors student progress	2	4.5	100%						1	50	1	50			
University Mentor Eval 2	Adjusts instruction based on results of monitoring	2	4	100%				1	50			1	50			
University Mentor Eval 2	Guides practice (under supervision)	2	4	100%						2	100					
University Mentor Eval 2	Provides independent practice	2	3	100%				2	100							
University Mentor Eval 2	Establishes closure (summarize)	2	3	100%				2	100							
University Mentor Eval 2	Assesses student learning	2	4.5	100%						1	50	1	50			
University Mentor Eval 2	Utilizes technology appropriate to the subject matter	2	4	100%				1	50			1	50			
NUMBER OF SUBMISSIONS		COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	NOT OBSERV	T UNACCEP	NACCEPTA	S THAN A	THAN ACCEN	T ACCEPT	ACCEPTAB	RE THAN A	THAN ACCU	T TARG	% TARGET
		2	3.72	100%	0	0%	0	0%	0	0%	13	41%	15	47%	4	13%

NEW RUBRIC

Fall 2020 Completers																
assessment instrument name	critierion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)						
University Mentor Eval 2 2020	Possesses knowledge of subject matter	31	4.61	100%				1	3	10	32	20	65			
University Mentor Eval 2 2020	Motivates students in learning engagement	31	4.39	100%				2	6	15	48	14	45			
University Mentor Eval 2 2020	Communicates learning objectives	31	4.42	100%				1	3	16	52	14	45			
University Mentor Eval 2 2020	Stresses sequence (topics/lessons)	31	4.29	100%	1	3		2	6	13	42	15	48			
University Mentor Eval 2 2020	Connects learning objectives to life situations	31	3.77	100%	3	10		4	13	15	48	9	29			
University Mentor Eval 2 2020	Meets diverse needs of all learners	31	4.06	100%				6	19	17	55	8	26			
University Mentor Eval 2 2020	Explains content (variety of methods)	31	4.29	100%				4	13	14	45	13	42			
University Mentor Eval 2 2020	Explains directions (clearly stated)	31	4.29	100%				4	13	14	45	13	42			
University Mentor Eval 2 2020	Models desired skills	31	4.39	100%				4	13	11	35	16	52			
University Mentor Eval 2 2020	Monitors/assesses student learning progress	31	4.26	100%				4	13	15	48	12	39			
University Mentor Eval 2 2020	Adjusts instruction based on results of monitoring	31	4.13	100%	1	3		4	13	14	45	12	39			
University Mentor Eval 2 2020	Guides practice (under supervision)	31	4.61	100%						12	39	19	61			
University Mentor Eval 2 2020	Provides constructive feedback to guide learning	31	4.39	100%				2	6	15	48	14	45			
University Mentor Eval 2 2020	Provides independent practice	31	3.45	100%	7	23		1	3	11	35	12	39			
University Mentor Eval 2 2020	Establishes closure (summarize)	31	3.39	100%	8	26				10	32	13	42			
University Mentor Eval 2 2020	Utilizes technology appropriate to the subject matter	31	4.29	100%	1	3		1	3	15	48	14	45			
NUMBER OF SUBMISSIONS		COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	NOT OBSERV	T UNACCEP	NACCEPTA	S THAN A	THAN ACCEN	T ACCEPT	ACCEPTAB	RE THAN A	THAN ACCU	T TARG	% TARGET
		31	4.19	100%	21	4%	0	0%	0	0%	40	8%	217	44%	218	44%

NEW RUBRIC

Spring 2021 Completers															
assessment instrument name	critierion name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)					
University Mentor Eval 2 2020	Possesses knowledge of subject matter	34	4.79	100%					7	21	27	79			
University Mentor Eval 2 2020	Motivates students in learning engagement	34	4.59	100%				1	3	12	35	21	62		
University Mentor Eval 2 2020	Communicates learning objectives	34	4.53	100%				1	3	14	41	19	56		
University Mentor Eval 2 2020	Stresses sequence (topics/lessons)	34	4.32	100%	1	3		3	9	12	35	18	53		
University Mentor Eval 2 2020	Connects learning objectives to life situations	34	3.71	100%	3	9		1	3	6	18	14	41	10	29
University Mentor Eval 2 2020	Meets diverse needs of all learners	34	4.21	100%				7	21	13	38	14	41		
University Mentor Eval 2 2020	Explains content (variety of methods)	34	4.26	100%				5	15	15	44	14	41		
University Mentor Eval 2 2020	Explains directions (clearly stated)	34	4.38	100%				5	15	11	32	18	53		
University Mentor Eval 2 2020	Models desired skills	34	4.35	100%				4	12	14	41	16	47		
University Mentor Eval 2 2020	Monitors/assesses student learning progress	34	4.32	100%				3	9	17	50	14	41		
University Mentor Eval 2 2020	Adjusts instruction based on results of monitoring	34	4.18	100%				6	18	16	47	12	35		
University Mentor Eval 2 2020	Guides practice (under supervision)	34	4.35	100%	1	3		1	3	15	44	17	50		
University Mentor Eval 2 2020	Provides constructive feedback to guide learning	34	4.38	100%				1	3	19	56	14	41		
University Mentor Eval 2 2020	Provides independent practice	34	3.88	100%	5	15		1	3	11	32	17	50		
University Mentor Eval 2 2020	Establishes closure (summarize)	34	3.5	100%	8	24		1	3	8	24	17	50		
University Mentor Eval 2 2020	Utilizes technology appropriate to the subject matter	34	4.18	100%	2	6		3	9	12	35	17	50		

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	T NOT OBS	T OBSER	T UNACCEP	T ACCEPT	SS THAN A	THAN ACC	T ACCEPT	ACCEPTAB	RE THAN A	THAN ACC	TARG	% TARGET
34	544	4.25	100%	20	4%	0	0%	2	0%	47	9%	210	39%	265	49%

Fall 2021 Completers													
assessment instrument name	criteria name	n	mean	mean %	Not observed (0.00-0.99) (n%)	Unacceptable (1.00-1.99) (n%)	Less than acceptable (2.00-2.99) (n%)	Acceptable (3.00-3.99) (n%)	More than acceptable (4.00-4.99) (n%)	Target (5.00-5.99) (n%)			
University Mentor Eval 2 2020*	Possesses knowledge of subject matter	14	4.93	100%					1	7	13	93	
University Mentor Eval 2 2020*	Motivates students in learning engagement	14	4.64	100%					5	36	9	64	
University Mentor Eval 2 2020*	Communicates learning objectives	14	4.57	100%					6	43	8	57	
University Mentor Eval 2 2020*	Stresses sequence (topics/lessons)	14	4.5	100%				1	7	5	36	8	57
University Mentor Eval 2 2020*	Connects learning objectives to life situations	14	4.43	100%				2	14	4	29	8	57
University Mentor Eval 2 2020*	Meets diverse needs of all learners	14	4.29	100%				1	7	8	57	5	36
University Mentor Eval 2 2020*	Explains content (variety of methods)	14	4.36	100%					9	64	5	36	
University Mentor Eval 2 2020*	Explains directions (clearly stated)	14	4.29	100%					10	71	4	29	
University Mentor Eval 2 2020*	Models desired skills	14	4.36	100%				2	14	5	36	7	50
University Mentor Eval 2 2020*	Monitors/assesses student learning progress	14	4.43	100%					8	57	6	43	
University Mentor Eval 2 2020*	Adjusts instruction based on results of monitoring	14	4.36	100%					9	64	5	36	
University Mentor Eval 2 2020*	Guides practice (under supervision)	14	4.71	100%					4	29	10	71	
University Mentor Eval 2 2020*	Provides constructive feedback to guide learning	14	4.71	100%					4	29	10	71	
University Mentor Eval 2 2020*	Provides independent practice	14	3.86	100%	2	14		1	7	4	29	7	50
University Mentor Eval 2 2020*	Establishes closure (summarize)	14	3.36	100%	3	21			8	57	3	21	
University Mentor Eval 2 2020*	Utilizes technology appropriate to the subject matter	14	4.36	100%				1	7	7	50	6	43

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN %	NOT OBS	NOT OBS %	UNACCEPT	UNACCEPT %	LESS THAN A	LESS THAN A %	ACCEPT	ACCEPT %	MORE THAN A	MORE THAN A %	COUNT	TARGET %
14	224	4.39	100%	5	2%	0	0%	0	0%	8	4%	97	43%	114	51%

Spring 2022																
University Mentor Eval 2 2020*	Possesses knowledge of subject matter	21	4.86	100%									3	14	18	86
University Mentor Eval 2 2020*	Motivates students in learning engagement	21	4.62	100%						1	5	6	29	14	67	
University Mentor Eval 2 2020*	Communicates learning objectives	21	4.81	100%								4	19	17	81	
University Mentor Eval 2 2020*	Stresses sequence (topics/lessons)	21	4.67	100%						1	5	5	24	15	71	
University Mentor Eval 2 2020*	Connects learning objectives to life situations	21	4.62	100%						1	5	6	29	14	67	
University Mentor Eval 2 2020*	Meets diverse needs of all learners	21	4.57	100%								9	43	12	57	
University Mentor Eval 2 2020*	Explains content (variety of methods)	21	4.62	100%						1	5	6	29	14	67	
University Mentor Eval 2 2020*	Explains directions (clearly stated)	21	4.48	100%						3	14	5	24	13	62	
University Mentor Eval 2 2020*	Models desired skills	21	4.62	100%						1	5	6	29	14	67	
University Mentor Eval 2 2020*	Monitors/assesses student learning progress	21	4.52	100%						1	5	8	38	12	57	
University Mentor Eval 2 2020*	Adjusts instruction based on results of monitoring	21	4.57	100%								9	43	12	57	
University Mentor Eval 2 2020*	Guides practice (under supervision)	21	4.81	100%								4	19	17	81	
University Mentor Eval 2 2020*	Provides constructive feedback to guide learning	21	4.71	100%						1	5	4	19	16	76	
University Mentor Eval 2 2020*	Provides independent practice	21	3.52	100%	5	24						6	29	10	48	
University Mentor Eval 2 2020*	Establishes closure (summarize)	21	4.05	100%	3	14						5	24	13	62	
University Mentor Eval 2 2020*	Utilizes technology appropriate to the subject matter	21	4.05	100%	4	19								17	81	

NUMBER OF SUBMISSIONS	COUNT	AVG MEAN	AVG MEAN	T NOT OBS	NOT OBSERT	UNACCE	INACCEPT	ASS THAN A	HAN ACC	ACCEPT	ACCEPTAB	RE THAN A	HAN ACC	JUNT TARG	% TARGET
21	336	4.51	100%	12	4%	0	0%	0	0%	10	3%	86	26%	228	68%