Default Report

Q5 - The person completing this survey is:
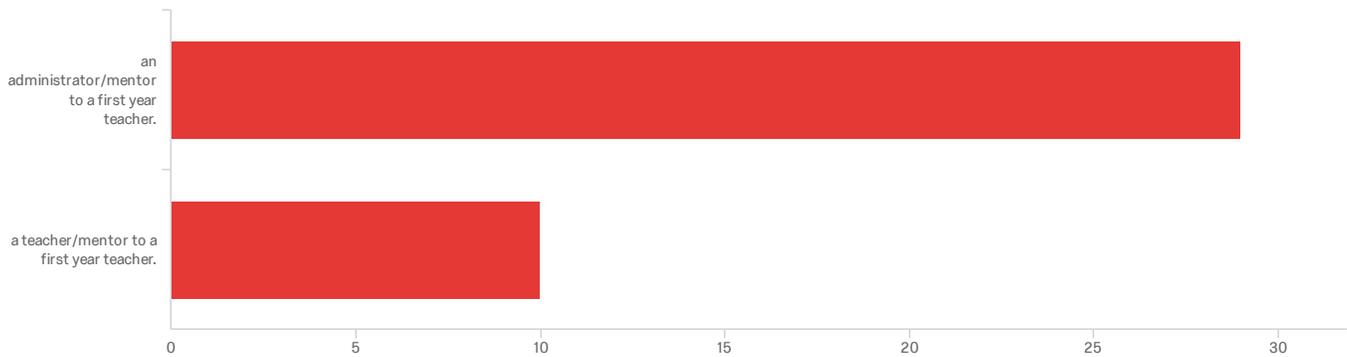
#	Field		Choice Count
1	an administrator/mentor to a first year teacher.	74.36%	29
2	a teacher/mentor to a first year teacher.	25.64%	10
			39

Showing rows 1 - 3 of 3

2. The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].


The teacher understands how learners grow and develop.
The teacher recognizes that patterns of learning and development vary indiv...
The teacher designs and implements developmentally appropriate and challeng...
The teacher uses understanding of individual differences and diverse cultur...
The teacher works with others to create environments that support individua...
The teacher encourages positive social interaction, active engagement in le...

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands how learners grow and develop.	2.56%	1	2.56%	1	66.67%	26	28.21%	11	39
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00%	0	2.56%	1	64.10%	25	33.33%	13	39
	The teacher designs and implements developmentally appropriate and challenging learning experiences.	0 00%	0	56%	1	64 10%	5	%	1	9
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00%	0	5.13%	2	69.23%	27	25.64%	10	39

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
5	The teacher works with others to create environments that support individual and collaborative learning	2.56%	1	7.69%	3	38.46%	15	51.28%	20	39
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	2.56%	1	2.56%	1	41.03%	16	53.85%	21	39

Showing rows 1 - 6 of 6

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
	The teacher works with others to create environments that support individual and collaborative learning	2.56%	1	7.69%	3	38.46%	15	51.28%	20	39

3. Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].
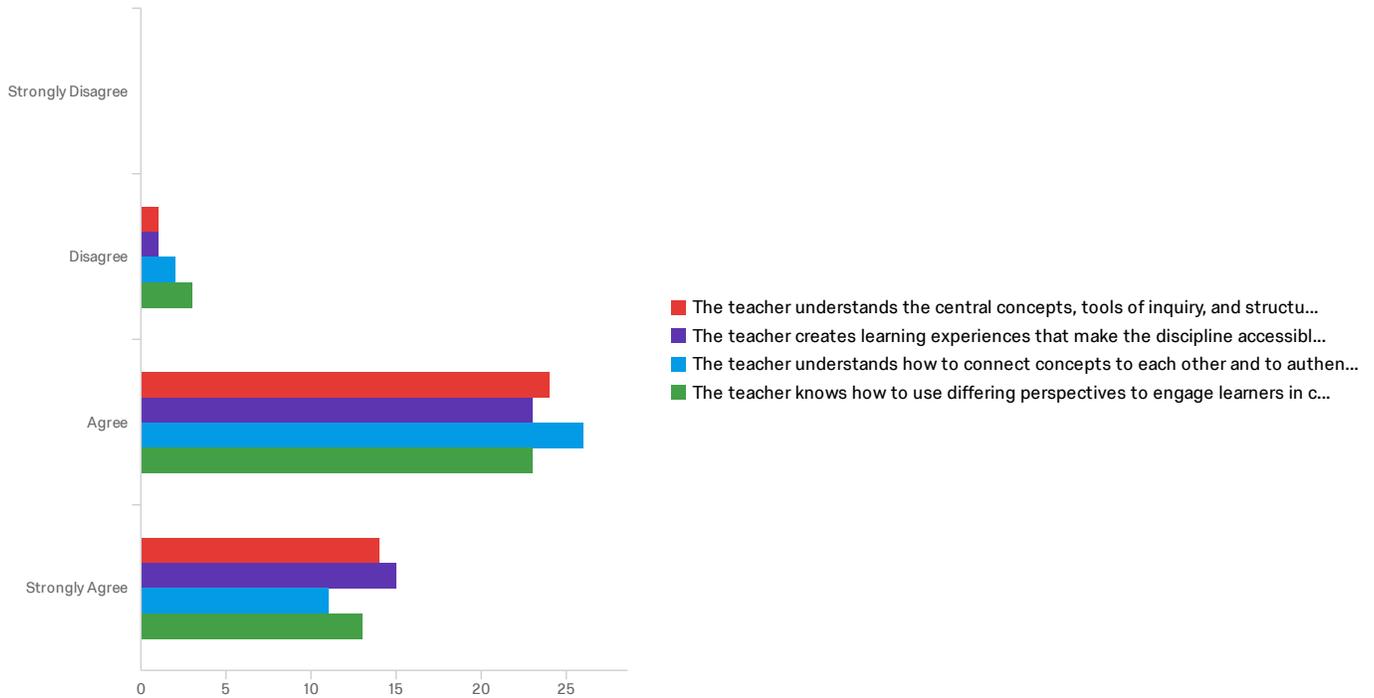
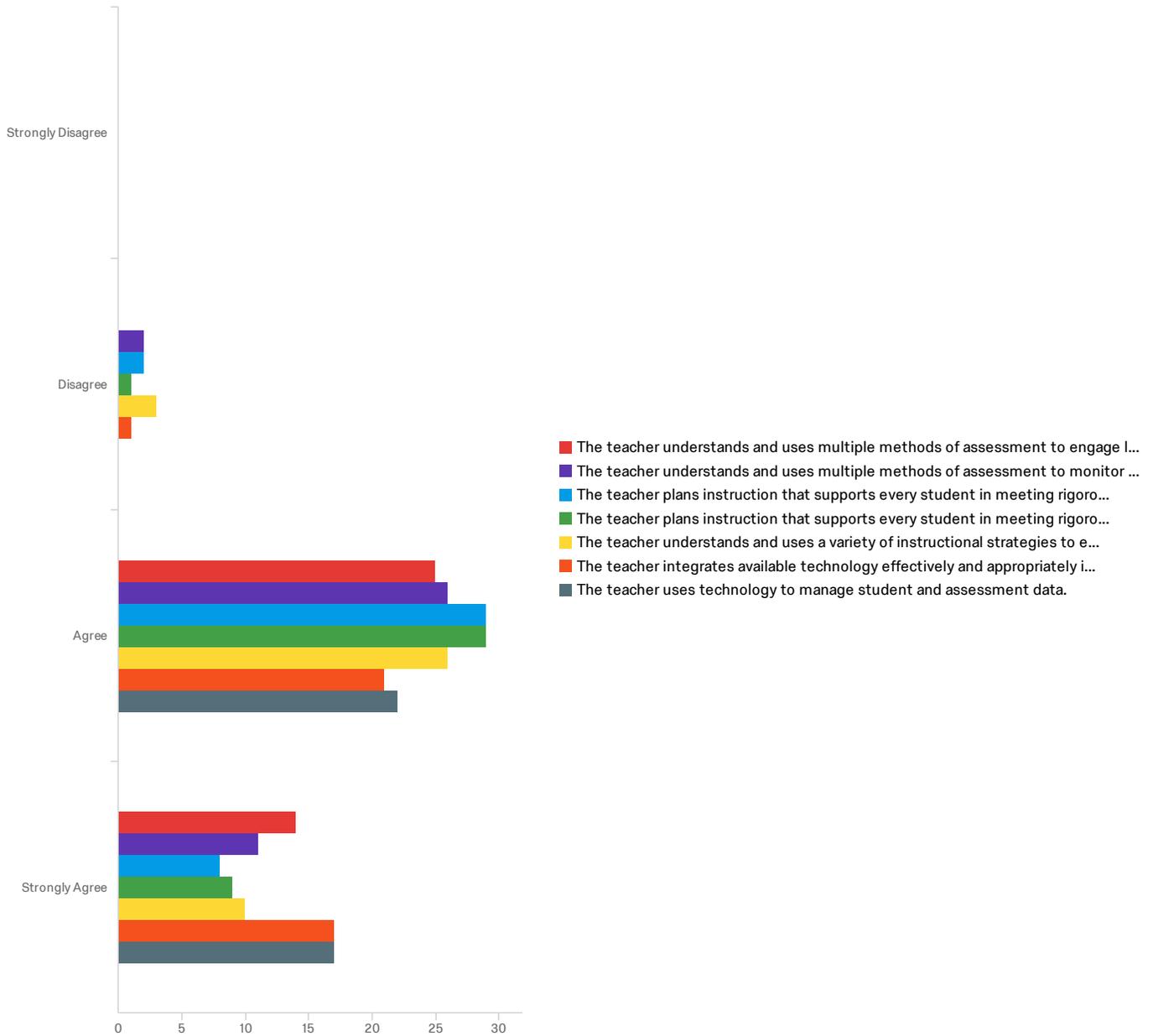| #	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.00%	0	2.56%	1	61.54%	24	35.90%	14	39
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00%	0	2.56%	1	58.97%	23	38.46%	15	39
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.00%	0	5.13%	2	66.67%	26	28.21%	11	39
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	7.69%	3	58.97%	23	33.33%	13	39

Showing rows 1 - 4 of 4

4. Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].
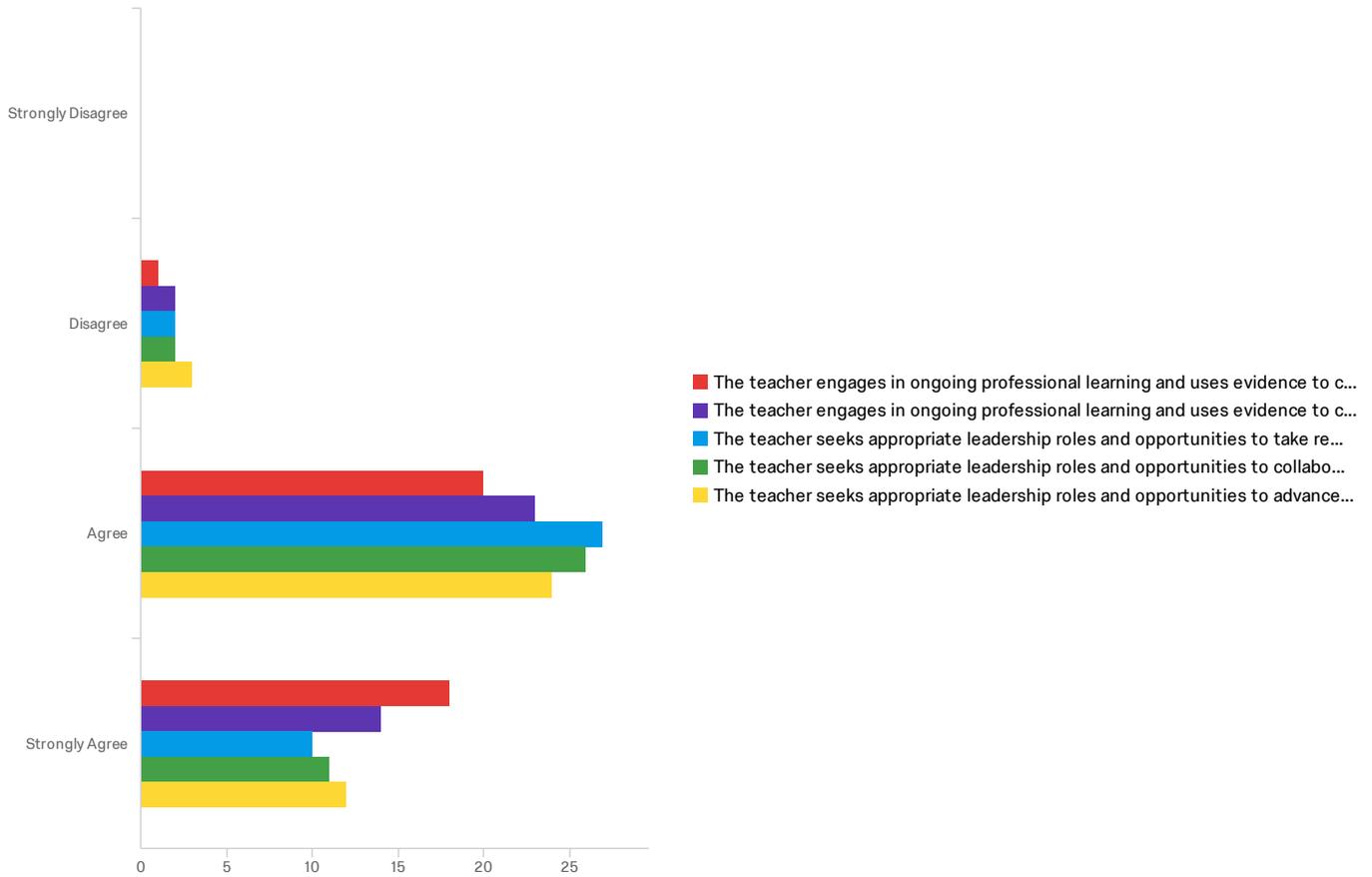

Legend:
- The teacher understands and uses multiple methods of assessment to engage l...
- The teacher understands and uses multiple methods of assessment to monitor ...
- The teacher plans instruction that supports every student in meeting rigoro...
- The teacher plans instruction that supports every student in meeting rigoro...
- The teacher understands and uses a variety of instructional strategies to e...
- The teacher integrates available technology effectively and appropriately i...
- The teacher uses technology to manage student and assessment data.

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00%	0	0.00%	0	64.10%	25	35.90%	14	39
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.00%	0	5.13%	2	66.67%	26	28.21%	11	39

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.00%	0	5.13%	2	74.36%	29	20.51%	8	39
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0 00%	0	56%	1	74 6%	9	0 %	9	9
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00%	0	7.69%	3	66.67%	26	25.64%	10	39
6	The teacher integrates available technology effectively and appropriately into instruction.	0.00%	0	2.56%	1	53.85%	21	43.59%	17	39
7	The teacher uses technology to manage student and assessment data.	0.00%	0	0.00%	0	56.41%	22	43.59%	17	39

Showing rows 1 - 7 of 7

5. Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].


Legend:
- The teacher engages in ongoing professional learning and uses evidence to c...
- The teacher engages in ongoing professional learning and uses evidence to c...
- The teacher seeks appropriate leadership roles and opportunities to take re...
- The teacher seeks appropriate leadership roles and opportunities to collabo...
- The teacher seeks appropriate leadership roles and opportunities to advance...

#	Field	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	0.00%	0	2.56%	1	51.28%	20	46.15%	18	39
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00%	0	5.13%	2	58.97%	23	35.90%	14	39
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	0.00%	0	5.13%	2	69.23%	27	25.64%	10	39
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00%	0	5.13%	2	66.67%	26	28.21%	11	39
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	0.00%	0	7.69%	3	61.54%	24	30.77%	12	39

Showing rows 1 - 5 of 5

6. Overall, [ExternalDataReference]'s preparation/route to certification effectively

prepared him/her to have a positive impact on P12 student learning and development.
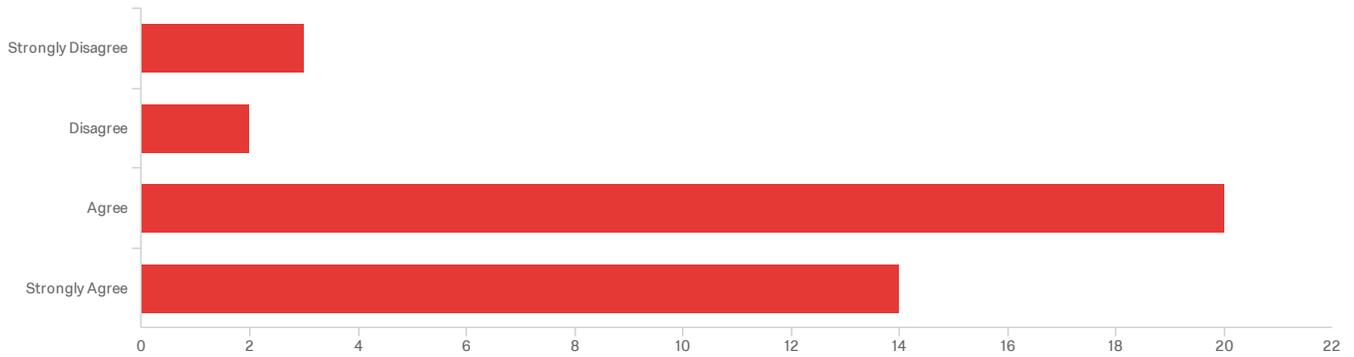
#	Field		Choice Count
1	Strongly Disagree	7.69%	3
2	Disagree	5.13%	2
3	Agree	51.28%	20
4	Strongly Agree	35.90%	14
			39

Showing rows 1 - 5 of 5

7. Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?

Considering [ExternalDataReference]'s preparation, what are your recommenda

███ is going to be a great teacher.

Further prepare teachers to teach students with disabilities in the inclusive classroom environment. It has been my experience, teachers are not prepared with knowledge of disabilities and effective differentiating of instruction.

Maybe more work with classroom management.

1. Leadership skills, ███ is in a special education position that requires collaboration with general education teachers. Her skill level to collaborate effectively is not as high as expected.

1. I would suggest more in classroom time before the school year starts. Teacher candidates need to understand all it takes to set up a classroom, especially an early childhood classroom. There is a great deal of work to be done before kids walk in on day 1, these new teachers have no idea. 2. Organizational skills - managing/filing - student information, tests scores, weekly assignments, field trip permissions/sack lunch forms/fees, etc., student portfolios. Being organized is important in a classroom.

███ was not prepared for the classroom. She needs more structure in the classroom. ███ would also benefit from organizational strategies as far a lesson plans, grade reporting, and student data. She has a very bright and fun personality and works well with others in a team meeting setting but she lacks the ability to effectively manage everything in her own classroom.

Mrs. ███ is doing an excellent job teaching Language Arts. She demonstrates that she has a strong knowledge base. She uses and implements various teaching strategies and techniques. She is a very capable and caring teacher.

I would recommend that Miss ███ continue to grow in the area of teaching to her students' learning styles and incorporating class activities that will have the students engaged and using more critical thinking skills.

Mr. ███ is a very good teacher and an assist to our school system. I believe with time and experience he will become a great teacher.

Tools to assist classroom management and for dealing with students with more severe behavioral challenges.

███ was well prepared for teaching when she started this school year! I think she really could have benefited from spending some time in a teacher's classroom in the days leading up to school starting. She required a lot of guidance (probably more than was appropriate) in setting up her classroom, knowing what materials she might need to start the school year, and putting procedures and routines in place. After receiving guidance, she picked it up very quickly, I just believe that all teacher preparation programs would be doing the prospective teachers a great service by allowing them to watch and help veteran teachers not only during the school year, but in the process of setting up their classrooms, and implementing the routines and procedures at the beginning of the year.

More training on the RTI process

I feel like education students should do more real classroom work/observations earlier on.

Amanda is a special case, because she has been a teacher's aid for several years in a variety of classrooms. She is an exception to a first year teacher in age and life experiences. I feel that one area she is lacking in is understanding the evaluation process.

███ works hard to prepare her classroom each day for her students. She doesn't hesitate to ask if she needs advice for anything.

Mrs. ███████ works effectively with her student population. I would suggest that she attend at least one workshop yearly(outside of school) in areas of: behavior, curriculum development, etc. for the first THREE years of teaching. She has the skill set to eventually become a great teacher.

She has come in to a classroom here at ████████████ more prepared to follow Tulsa Model than some of our teachers who have already been teaching for several years. She is doing a great job!

Assessment practices should be emphasized in teacher preparation instruction

If ██████ has a weakness it is in the area of classroom management. This is an area which grows with experience.

Just time in the classroom is all she needs to improve on what she learned in her training.

Explain how literacy is connected through all subject matter, including PE.

███████ is unique in that she came from a family of educators and has a life experience to be better prepared for the classroom. Students need more time actually in classroom observing and participating in classrooms to be better prepared for the first year in the classroom.

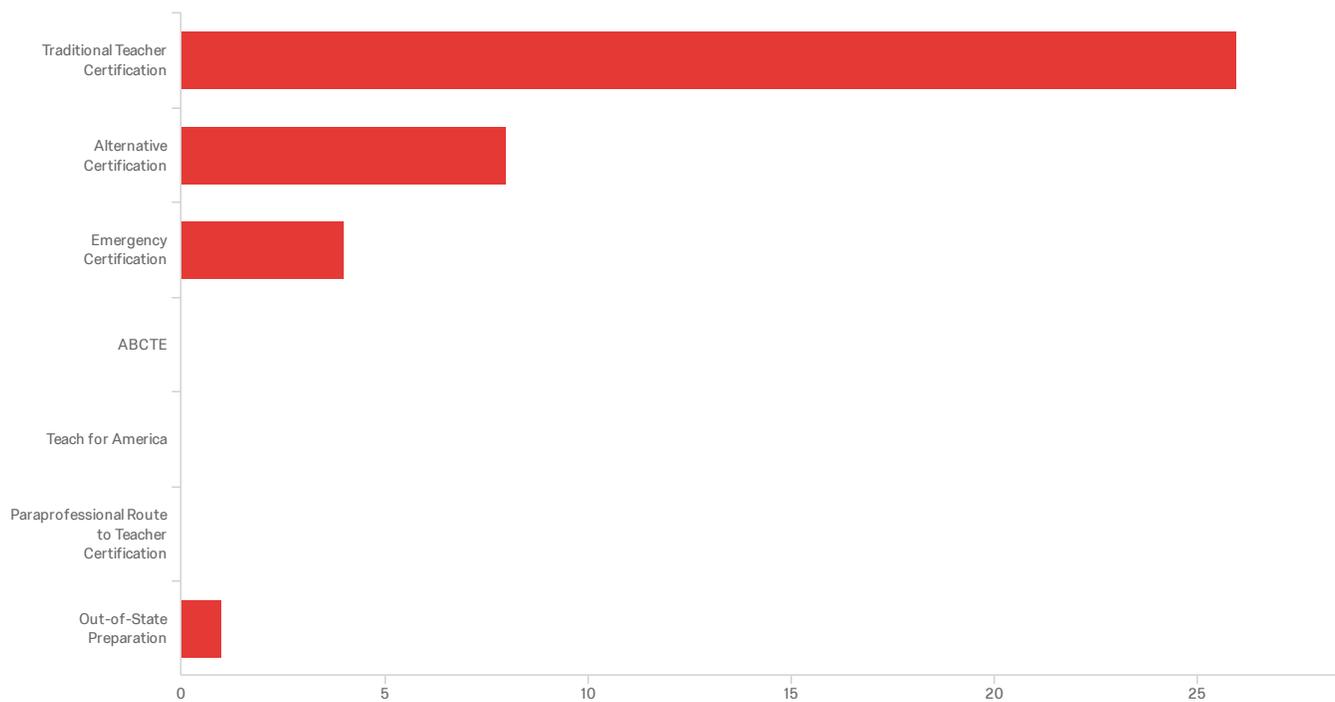8. [ExternalDataReference] received his/her degree at which of the following institutions?

If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.
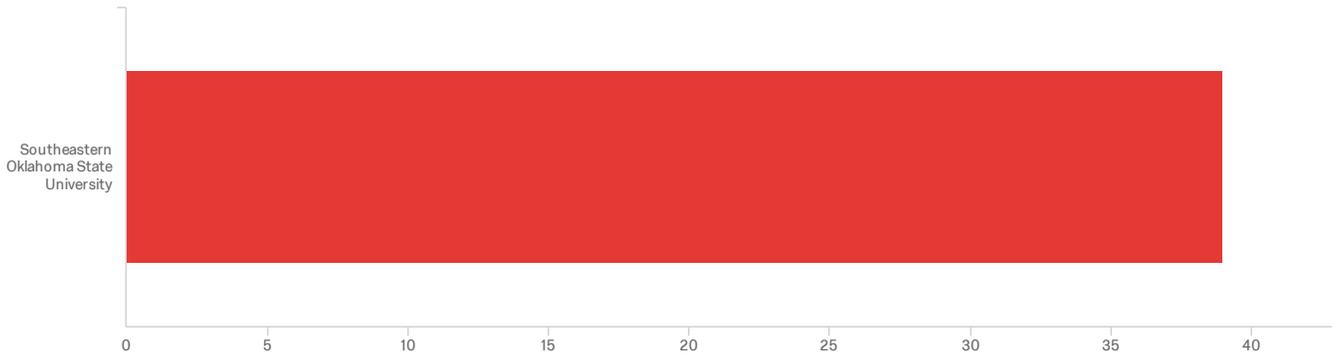
#	Field		Choice Count
1	Southeastern Oklahoma State University	100.00%	39

Showing rows 1 - 1 of 1

## 9. [ExternalDataReference] received his/her license via:

#	Field	Choice Count	
1	Traditional Teacher Certification	66.67%	26
2	Alternative Certification	20.51%	8
3	Emergency Certification	10.26%	4
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	0.00%	0
7	Out-of-State Preparation	2.56%	1
			39

Showing rows 1 - 8 of 8

## 10. In what area was [ExternalDataReference] initially certified? (Please check all that apply)
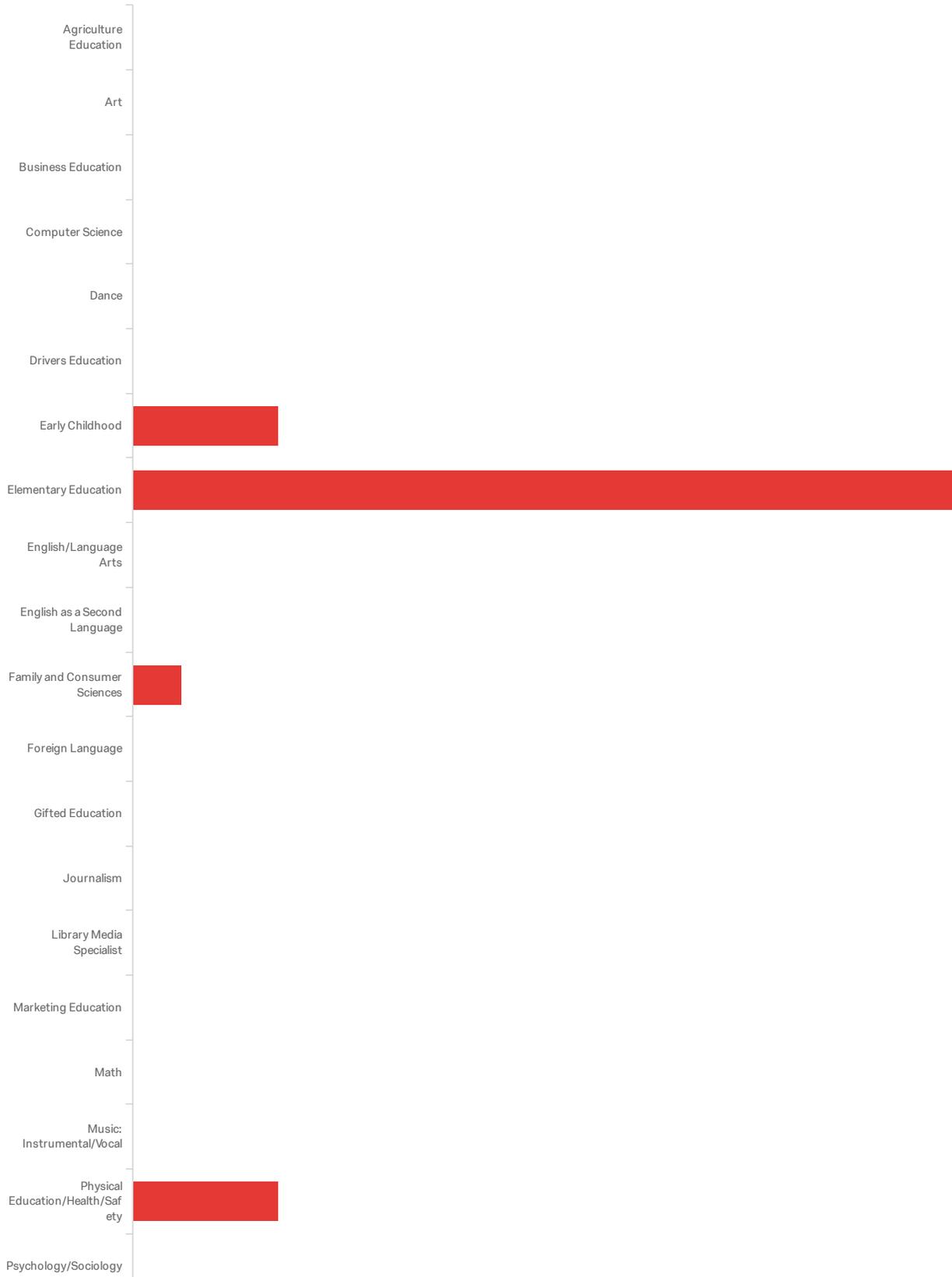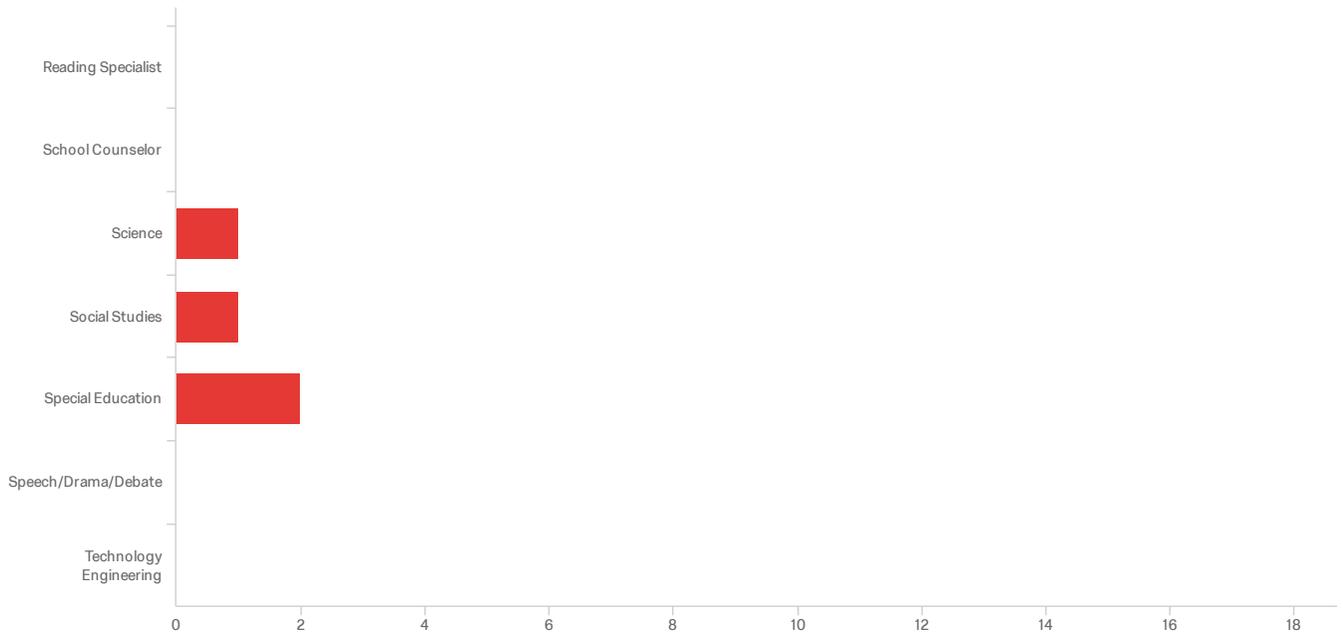
#	Field	Choice Count	
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Computer Science	0.00%	0
5	Dance	0.00%	0
6	Drivers Education	0.00%	0
7	Early Childhood	10.71%	3
8	Elementary Education	60.71%	17
9	English/Language Arts	0.00%	0
10	English as a Second Language	0.00%	0
11	Family and Consumer Sciences	3.57%	1
12	Foreign Language	0.00%	0
13	Gifted Education	0.00%	0
14	Journalism	0.00%	0
15	Library Media Specialist	0.00%	0
16	Marketing Education	0.00%	0
17	Math	0.00%	0
18	Music: Instrumental/Vocal	0.00%	0

#	Field	Choice Count	
19	Physical Education/Health/Safety	10.71%	3
20	Psychology/Sociology	0.00%	0
21	Reading Specialist	0.00%	0
22	School Counselor	0.00%	0
23	Science	3.57%	1
4	Social Studies	57%	1
25	Special Education	7.14%	2
26	Speech/Drama/Debate	0.00%	0
27	Technology Engineering	0.00%	0
			28

Showing rows 1 - 28 of 28

11. What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)
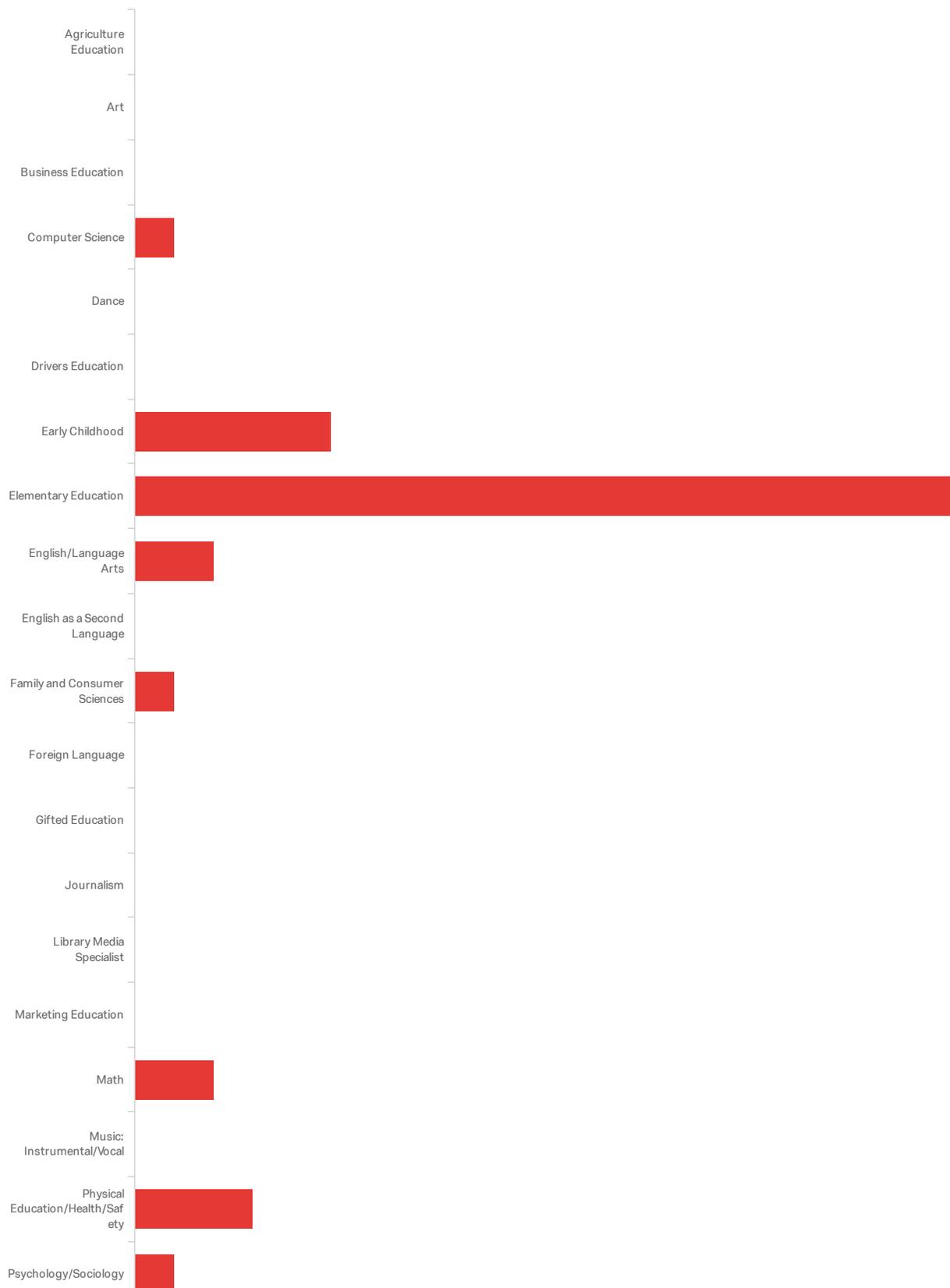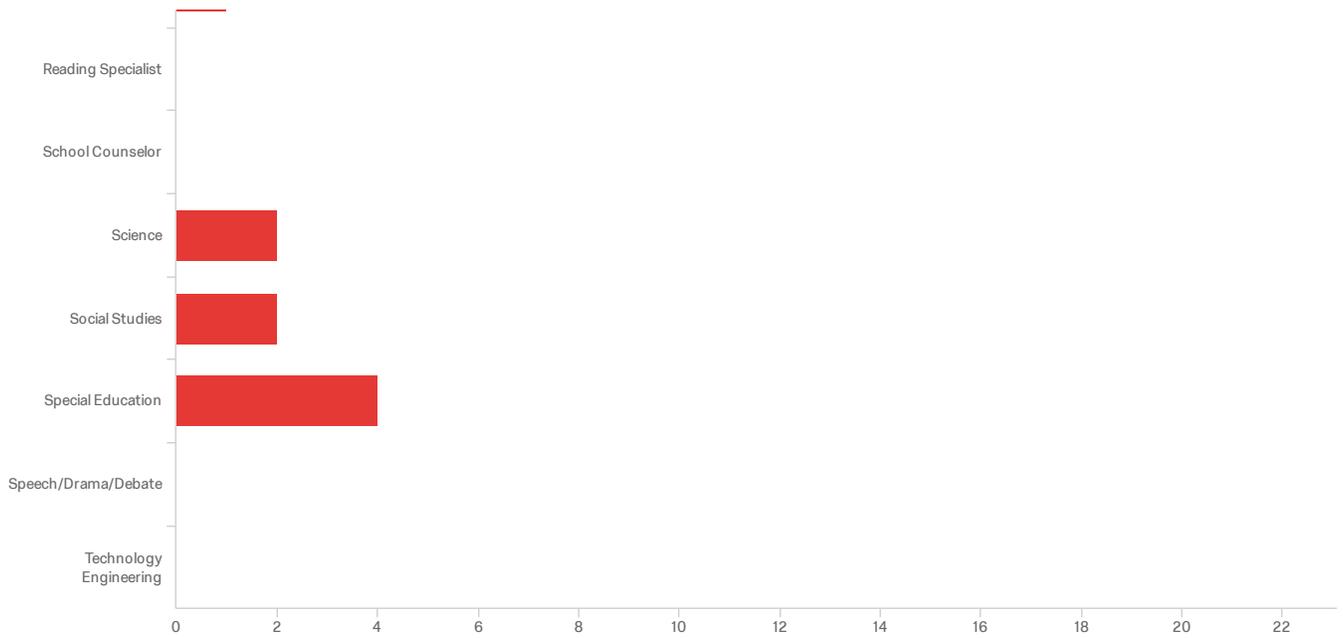
#	Field	Choice Count	
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Computer Science	2.27%	1
5	Dance	0.00%	0
6	Drivers Education	0.00%	0
7	Early Childhood	11.36%	5
8	Elementary Education	47.73%	21
9	English/Language Arts	4.55%	2
10	English as a Second Language	0.00%	0
11	Family and Consumer Sciences	2.27%	1
12	Foreign Language	0.00%	0
13	Gifted Education	0.00%	0
14	Journalism	0.00%	0
15	Library Media Specialist	0.00%	0
16	Marketing Education	0.00%	0
17	Math	4.55%	2
18	Music: Instrumental/Vocal	0.00%	0

#	Field	Choice Count	
19	Physical Education/Health/Safety	6.82%	3
20	Psychology/Sociology	2.27%	1
21	Reading Specialist	0.00%	0
22	School Counselor	0.00%	0
23	Science	4.55%	2
4	Social Studies	4.55%	
25	Special Education	9.09%	4
26	Speech/Drama/Debate	0.00%	0
27	Technology Engineering	0.00%	0
			44

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End of Report