

Student Teaching Completer TLE Data

	Number of Teachers	Composit Score	Classroom Management	Instructional Effectiveness	Professional Growth	Interpersonal Skills	Leadership
2021	139	3.74	3.77	3.66	3.85	3.83	3.75
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	213	3.45	3.5	3.41	3.51	3.56	3.44
2018	199	3.5	3.34	3.28	3.49	3.41	3.32
2017	113	3.42	3.43	3.33	3.55	3.41	3.34
2016	37	3.35	3.56	3.45	3.66	3.56	3.53

	Preparation	Discipline	Climate	Lesson Plans	Assessment	Student Relations	Literacy
2021	3.71	3.77	3.79	3.75	3.65	3.96	3.55
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	3.44	3.56	3.52	3.34	3.38	3.77	3.3
2018	3.36	3.36	3.29	3.29	3.32	3.45	3.3
2017	3.33	3.54	3.54	3.31	3.37	3.69	3.38
2016	3.49	3.66	3.53	3.36	3.4	3.87	3.39

	Standards	Involves Learners	Explains Content	Directions	Models	Monitors	Adjusts
2021	3.65	3.67	3.75	3.81	3.94	3.59	3.52
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	3.34	3.53	3.43	3.46	3.64	3.46	3.4
2018	3.32	3.37	3.23	3.35	3.29	3.23	3.37
2017	3.26	3.47	3.44	3.37	3.49	3.42	3.24
2016	3.3	3.53	3.57	3.59	3.71	3.5	3.36

	Closure	Student Achievement	Professional Development	Professional Accountability	Effective Interpersonal Skills	Professional Involvements & Leadership
2021	3.4	3.52	3.83	3.88	3.85	3.77
2020	No Data	No Data	No Data	No Data	No Data	No Data
2019	3.19	3.39	3.34	3.69	3.57	3.43
2018	3.17	3.42	3.47	3.53	3.43	3.33
2017	3.16	3.24	3.44	3.65	3.4	3.33
2016	3.26	3.31	3.53	3.8	3.56	3.54

Completers TLE Data 2021

	Number of School Counselor	Composit Score	Organization and Management	School Counseling Effectivness	Professional Growth & Continuous Improvement	Interpersonal Skills	Leadership
2021	34	4.01	4.05	4.04	4.00	4.00	3.95
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	4	3.79	3.83	3.92	3.50	3.75	3.75

	Work Area Environment	Management of the Counseling Program	Building Climate	Monitors Student Progress	Demonstrates Accountability	Consultation and Collaboration	Assists with Building-Wide Assessment
2021	4.09	4.00	4.18	4.00	3.82	4.00	4.00
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	4.00	3.66	4.00	4.00	4.33	4.00	3.66

	Demonstrates Skills and Temperament to Handle Crisis Interventions with Students and Families	Exhibits Professional Behaviors and Efficiencies	Uses Professional Growth as an Improvement Strategy	Effective Interactions/Communications with Stakeholders	Participates in Fair Share Duties	Leadership Involvements	Advocates for Educational Equity
2021	4.00	4.00	4.00	4.00	3.90	3.90	4.00
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	3.33	NA	NA	3.66	4.00	4.00	3.33

	Promoting Positive Interactions with Colleagues and the Community	Adhering to School and District Policies and Procedures	Supporting and Participating in School and District Initiatives	Professional Accountability	Effective Interpersonal Skills	Professional Involvements & Leadership
2021	NA	NA	NA	NA	NA	NA
2020	No Data	No Data	No Data	No Data	No Data	No Data
2019	NA	NA	NA	NA	NA	NA

Completers TLE Data 2021

	Number of Principal	Composit Score	Managing Change	Focus of Leadership	Purposeful Community	Interpersonal Skills	Leadership
2021	9	2.33	2.00	3.00	2.00	NA	NA
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	2		4.00	3.50	3.50	NA	NA

	Change Agent	Flexibility	Ideals and Beliefs	Intellectual Stimulation	Knowledge of Curriculum, Instruction and Assessment	Monitor and Evaluate	Optimize
2021	2.00	2.00	2.00	1.00	2.00	1.00	3.00
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	3.50	3.00	4.00	3.50	3.00	3.50	4.50

	Contingent Rewards	Discipline	Focus	Involvement Of Curriculum & Assessment	Order	Outreach	Resources
2021	3.00	3.00	2.00	1.00	3.00	2.00	2.00
2020	No Data	No Data	No Data	No Data	No Data	No Data	No Data
2019	4.00	4.00	3.50	3.00	4.50	4.50	3.00

	Affirmation	Communication	Culture	Input	Relationships	Situational Awareness	Visibility
2021	3.00	2.00	1.00	1.00	2.00	3.00	NA
2020	No Data	No Data	No Data	No Data	No Data	No Data	NA
2019	3.50	4.00	3.50	3.00	4.00	3.50	4.00

Completers TLE Data 2021

Number of Superintendent	Composit Score	Managing Change	Focus of Leadership	Purposeful Community	Interpersonal Skills	Leadership	Change Agent
1	3.00	2.86	3.29	3.14	NA	NA	NA

Flexibility	Ideals and Beliefs	Intellectual Stimulation	Knowledge of Curriculum, Instruction and Assessment	Monitor and Evaluate	Optimize	Contingent Rewards	Discipline
NA	NA	NA	NA	NA	NA	NA	NA

Focus	Involvement Of Curriculum & Assessment	Order	Outreach	Resources	Affirmation	Communication	Culture
NA	NA	NA	NA	NA	NA	NA	NA

Input	Relationships	Situational Awareness
NA	NA	NA