

Student Teacher Evaluation 1: Fall 2022													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	14					1	7%			6	43%	7	50%
Maintains appropriate student interaction and management	14							5	36%	3	21%	6	43%
Takes initiative in classroom and school setting	14							3	21%	8	57%	3	21%
Follows established rules of attendance and punctuality	14							1	7%	6	43%	7	50%
Presents a professional appearance	14							1	7%	5	36%	8	57%
Works collaboratively with families	14	6	43%			1	7%	2	14%	3	21%	2	14%
Works collaboratively with professionals	14							3	21%	5	36%	6	43%
Treats others with friendliness and tact	14									4	29%	10	71%
Demonstrates enthusiasm for work.	14							2	14%	4	29%	8	57%
Assumes responsibility	14							4	29%	2	14%	8	57%
Accepts and uses constructive criticism or suggestions	14							1	7%	5	36%	8	57%
Preparation: Short term/long term objectives	14	1	7%					6	43%	2	14%	5	36%
Routine: Time management effectiveness	14					1	7%	5	36%	3	21%	5	36%
Small Group: Effectively organize and manage	14	2	14%			1	7%	3	21%	4	29%	4	29%
Whole Group: Effectively lead whole group learning	14							5	36%	4	29%	5	36%
Discipline: Defines expected behavior	14					2	14%	5	36%	4	29%	3	21%
Human Environment: conducive to learning	14							3	21%	5	36%	6	43%
Physical environment: conducive to learning	14							4	29%	4	29%	6	43%
Possesses knowledge of subject matter	14							1	7%	6	43%	7	50%
Motivates students in learning engagement	14					1	7%	4	29%	5	36%	4	29%
Communicates learning objectives	14	1	7%			1	7%	3	21%	5	36%	4	29%
Stresses sequence (topics/lessons)	14							5	36%	5	36%	4	29%
Connects learning objectives to life situations	14	1	7%			2	14%	2	14%	5	36%	4	29%
Meets diverse needs of all learners	14					1	7%	3	21%	7	50%	3	21%
Explains content (variety of methods)	14					1	7%	4	29%	5	36%	4	29%
Explains directions (clearly stated)	14					1	7%	5	36%	4	29%	4	29%
Models desired skills	14	1	7%					3	21%	4	29%	6	43%
Monitors/assesses student learning progress	14					1	7%	5	36%	2	14%	6	43%
Adjusts instruction based on results of monitoring	14	2	14%			1	7%	3	21%	4	29%	4	29%
Guides practice (under supervision)	14							5	36%	4	29%	5	36%
Provides constructive feedback to guide learning	14							5	36%	4	29%	5	36%
Provides independent practice	14							1	7%	9	64%	4	29%
Establishes closure (summarize)	14	1	7%	1	7%	1	7%	3	21%	5	36%	3	21%
Utilizes technology appropriate to the subject matter	14							3	21%	6	43%	5	36%
Lesson Plans: Daily/achieves objectives	14	3	21%					2	14%	4	29%	5	36%
Student files: Written record of progress	14	3	21%					4	29%	2	14%	5	36%
Grading patterns: Fair/criteria based	14	1	7%					3	21%	5	36%	5	36%
Impact on student learning is analyzed	14	1	7%					3	21%	5	36%	5	36%
Student teacher is competent, committed, and ethical	14							1	7%	5	36%	8	57%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	1	4%	0	0%	0	3%	3	22%	5	33%	5	38%

Student Teacher Evaluation 1: Spring 2022													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	21							2	10%	8	38%	11	52%
Maintains appropriate student interaction and management	21							3	14%	5	24%	13	62%
Takes initiative in classroom and school setting	21							5	24%	7	33%	9	43%
Follows established rules of attendance and punctuality	21	1	5%					3	14%	8	38%	9	43%
Presents a professional appearance	21	1	5%					4	19%	4	19%	12	57%
Works collaboratively with families	21	10	48%					5	24%	2	10%	4	19%
Works collaboratively with professionals	21	1	5%					6	29%	7	33%	7	33%
Treats others with friendliness and tact	21							1	5%	6	29%	14	67%
Demonstrates enthusiasm for work.	21							2	10%	5	24%	14	67%
Assumes responsibility	21	1	5%					4	19%	4	19%	12	57%
Accepts and uses constructive criticism or suggestions	21							5	24%	4	19%	12	57%
Preparation: Short term/long term objectives	21							7	33%	7	33%	7	33%
Routine: Time management effectiveness	21							8	38%	5	24%	8	38%
Small Group: Effectively organize and manage	21	5	24%					4	19%	6	29%	6	29%
Whole Group: Effectively lead whole group learning	21							6	29%	8	38%	7	33%
Discipline: Defines expected behavior	21	1	5%			1	5%	6	29%	8	38%	5	24%
Human Environment: conducive to learning	21							3	14%	9	43%	9	43%
Physical environment: conducive to learning	21							5	24%	8	38%	8	38%
Possesses knowledge of subject matter	21							6	29%	6	29%	9	43%
Motivates students in learning engagement	21							5	24%	7	33%	9	43%
Communicates learning objectives	21	1	5%			1	5%	4	19%	10	48%	5	24%
Stresses sequence (topics/lessons)	21	2	10%					8	38%	5	24%	6	29%
Connects learning objectives to life situations	21	2	10%			1	5%	6	29%	6	29%	6	29%
Meets diverse needs of all learners	21	2	10%					8	38%	6	29%	5	24%
Explains content (variety of methods)	21							10	48%	5	24%	6	29%
Explains directions (clearly stated)	21					1	5%	6	29%	7	33%	7	33%
Models desired skills	21					1	5%	5	24%	6	29%	9	43%
Monitors/assesses student learning progress	21	3	14%					6	29%	5	24%	7	33%
Adjusts instruction based on results of monitoring	21	3	14%					7	33%	4	19%	7	33%
Guides practice (under supervision)	21					1	5%	5	24%	7	33%	8	38%
Provides constructive feedback to guide learning	21					1	5%	7	33%	6	29%	7	33%
Provides independent practice	21	2	10%					7	33%	5	24%	7	33%
Establishes closure (summarize)	21	1	5%					10	48%	5	24%		0%
Utilizes technology appropriate to the subject matter	21							5	24%	8	38%	8	38%
Lesson Plans: Daily/achieves objectives	21	4	19%					8	38%	4	19%	5	24%
Student files: Written record of progress	21	6	29%			1	5%	5	24%	2	10%	7	33%
Grading patterns: Fair/criteria based	21	2	10%					7	33%	4	19%	8	38%
Impact on student learning is analyzed	21	2	10%					8	38%	3	14%	8	38%
Student teacher is competent, committed, and ethical	21							3	14%	5	24%	13	62%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	1	6%	0	1%	0	1%	5	26%	6	28%	8	38%

Student Teacher Evaluation 1: Fall 2021													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	14					1	7%			4	29%	9	64%
Maintains appropriate student interaction and management	14							3	21%	4	29%	7	50%
Takes initiative in classroom and school setting	14							1	7%	5	36%	8	57%
Follows established rules of attendance and punctuality	14	1	7%					1	7%	4	29%	8	57%
Presents a professional appearance	14							1	7%	4	29%	9	64%
Works collaboratively with families	14	6	43%					3	21%	1	7%	4	29%
Works collaboratively with professionals	14							1	7%	6	43%	7	50%
Treats others with friendliness and tact	14									3	21%	11	79%
Demonstrates enthusiasm for work.	14									4	29%	10	71%
Assumes responsibility	14									5	36%	9	64%
Accepts and uses constructive criticism or suggestions	14	1	7%					1	7%	4	29%	8	57%
Preparation: Short term/long term objectives	14							4	29%	3	21%	7	50%
Routine: Time management effectiveness	14							2	14%	5	36%	7	50%
Small Group: Effectively organize and manage	14	4	29%					1	7%	5	36%	4	29%
Whole Group: Effectively lead whole group learning	14							3	21%	4	29%	7	50%
Discipline: Defines expected behavior	14	1	7%					3	21%	3	21%	7	50%
Human Environment: conducive to learning	14	1	7%					1	7%	6	43%	6	43%
Physical environment: conducive to learning	14	1	7%					1	7%	5	36%	7	50%
Possesses knowledge of subject matter	14							1	7%	4	29%	9	64%
Motivates students in learning engagement	14							2	14%	3	21%	9	64%
Communicates learning objectives	14							1	7%	8	57%	5	36%
Stresses sequence (topics/lessons)	14							3	21%	4	29%	7	50%
Connects learning objectives to life situations	14					1	7%	1	7%	6	43%	6	43%
Meets diverse needs of all learners	14							1	7%	8	57%	5	36%
Explains content (variety of methods)	14							1	7%	8	57%	5	36%
Explains directions (clearly stated)	14							1	7%	8	57%	5	36%
Models desired skills	14							1	7%	5	36%	8	57%
Monitors/assesses student learning progress	14					1	7%	2	14%	4	29%	7	50%
Adjusts instruction based on results of monitoring	14					1	7%	3	21%	5	36%	5	36%
Guides practice (under supervision)	14							1	7%	7	50%	6	43%
Provides constructive feedback to guide learning	14									7	50%	7	50%
Provides independent practice	14									9	64%	5	36%
Establishes closure (summarize)	14					1	7%			8	57%	5	36%
Utilizes technology appropriate to the subject matter	14	3	21%							5	36%	6	43%
Lesson Plans: Daily/achieves objectives	14							2	14%	7	50%	5	36%
Student files: Written record of progress	14	5	36%					1	7%	4	29%	4	29%
Grading patterns: Fair/criteria based	14	3	21%					2	14%	5	36%	4	29%
Impact on student learning is analyzed	14	2	14%					1	7%	9	64%	2	14%
Student teacher is competent, committed, and ethical	14	2	14%							3	21%	9	64%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	1	6%	0	0%	0	1%	1	9%	5	37%	7	47%

Student Teacher Evaluation 1: Spring 2021													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	34					1	3%	3	9%	12	35%	18	53%
Maintains appropriate student interaction and management	34							10	29%	12	35%	12	35%
Takes initiative in classroom and school setting	34					1	3%	8	24%	10	29%	15	44%
Follows established rules of attendance and punctuality	34							4	12%	12	35%	18	53%
Presents a professional appearance	34							2	6%	12	35%	20	59%
Works collaboratively with families	34	13	38%	1	3%	1	3%	6	18%	6	18%	7	21%
Works collaboratively with professionals	34	2	6%					6	18%	11	32%	15	44%
Treats others with friendliness and tact	34							2	6%	8	24%	24	71%
Demonstrates enthusiasm for work.	34							4	12%	10	29%	20	59%
Assumes responsibility	34							8	24%	9	26%	17	50%
Accepts and uses constructive criticism or suggestions	34							3	9%	12	35%	19	56%
Preparation: Short term/long term objectives	34	1	3%			2	6%	8	24%	12	35%	11	32%
Routine: Time management effectiveness	34					1	3%	11	32%	12	35%	10	29%
Small Group: Effectively organize and manage	34	4	12%			1	3%	10	29%	10	29%	9	26%
Whole Group: Effectively lead whole group learning	34							13	38%	13	38%	8	24%
Discipline: Defines expected behavior	34					1	3%	17	50%	8	24%	8	24%
Human Environment: conducive to learning	34	2	6%					8	24%	14	41%	10	29%
Physical environment: conducive to learning	34	2	6%					9	26%	11	32%	12	35%
Possesses knowledge of subject matter	34					1	3%	10	29%	12	35%	11	32%
Motivates students in learning engagement	34							10	29%	13	38%	11	32%
Communicates learning objectives	34							10	29%	15	44%	9	26%
Stresses sequence (topics/lessons)	34	1	3%			1	3%	13	38%	13	38%	6	18%
Connects learning objectives to life situations	34	5	15%					9	26%	10	29%	10	29%
Meets diverse needs of all learners	34	1	3%			2	6%	10	29%	11	32%	10	29%
Explains content (variety of methods)	34	1	3%			2	6%	8	24%	12	35%	11	32%
Explains directions (clearly stated)	34					2	6%	6	18%	17	50%	9	26%
Models desired skills	34							7	21%	18	53%	9	26%
Monitors/assesses student learning progress	34	1	3%			1	3%	10	29%	11	32%	11	32%
Adjusts instruction based on results of monitoring	34	3	9%			1	3%	11	32%	12	35%	7	21%
Guides practice (under supervision)	34	1	3%			1	3%	7	21%	12	35%	13	38%
Provides constructive feedback to guide learning	34							8	24%	15	44%	11	32%
Provides independent practice	34	2	6%					4	12%	17	50%	11	32%
Establishes closure (summarize)	34	2	6%			3	9%	10	29%	11	32%	8	24%
Utilizes technology appropriate to the subject matter	34	3	9%			1	3%	8	24%	11	32%	11	32%
Lesson Plans: Daily/achieves objectives	34	1	3%			2	6%	12	35%	9	26%	10	29%
Student files: Written record of progress	34	5	15%			1	3%	12	35%	5	15%	11	32%
Grading patterns: Fair/criteria based	34	1	3%			1	3%	12	35%	7	21%	13	38%
Impact on student learning is analyzed	34	3	9%			1	3%	7	21%	13	38%	10	29%
Student teacher is competent, committed, and ethical	34							6	18%	7	21%	21	62%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
34	1	4%	0	0%	1	2%	9	25%	12	34%	12	35%

Student Teacher Evaluation 1: Fall 2020													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	34							4	12%	9	26%	21	62%
Maintains appropriate student interaction and management	34					1	3%	8	24%	14	41%	11	32%
Takes initiative in classroom and school setting	34							4	12%	13	38%	17	50%
Follows established rules of attendance and punctuality	34					1	3%	5	15%	8	24%	20	59%
Presents a professional appearance	34							3	9%	10	29%	21	62%
Works collaboratively with families	34	15	44%					5	15%	8	24%	6	18%
Works collaboratively with professionals	34	1	3%					4	12%	10	29%	19	56%
Treats others with friendliness and tact	34							1	3%	6	18%	27	79%
Demonstrates enthusiasm for work.	34							3	9%	9	26%	22	65%
Assumes responsibility	34							5	15%	11	32%	18	53%
Accepts and uses constructive criticism or suggestions	34							3	9%	11	32%	20	59%
Preparation: Short term/long term objectives	34	1	3%			1	3%	8	24%	10	29%	14	41%
Routine: Time management effectiveness	34							8	24%	13	38%	13	38%
Small Group: Effectively organize and manage	34	5	15%					8	24%	10	29%	11	32%
Whole Group: Effectively lead whole group learning	34							8	24%	14	41%	12	35%
Discipline: Defines expected behavior	34	1	3%			1	3%	13	38%	8	24%	11	32%
Human Environment: conducive to learning	34							6	18%	11	32%	17	50%
Physical environment: conducive to learning	34							7	21%	8	24%	19	56%
Possesses knowledge of subject matter	34					1	3%	7	21%	10	29%	16	47%
Motivates students in learning engagement	34							3	9%	14	41%	17	50%
Communicates learning objectives	34	1	3%					7	21%	11	32%	15	44%
Stresses sequence (topics/lessons)	34					1	3%	10	29%	9	26%	14	41%
Connects learning objectives to life situations	34	3	9%			1	3%	7	21%	13	38%	10	29%
Meets diverse needs of all learners	34							7	21%	15	44%	12	35%
Explains content (variety of methods)	34	1	3%					11	32%	10	29%	12	35%
Explains directions (clearly stated)	34					1	3%	9	26%	13	38%	11	32%
Models desired skills	34							7	21%	10	29%	17	50%
Monitors/assesses student learning progress	34							6	18%	12	35%	16	47%
Adjusts instruction based on results of monitoring	34	2	6%					8	24%	13	38%	11	32%
Guides practice (under supervision)	34							6	18%	13	38%	15	44%
Provides constructive feedback to guide learning	34	1	3%					5	15%	15	44%	13	38%
Provides independent practice	34	1	3%					6	18%	8	24%	19	56%
Establishes closure (summarize)	34	2	6%			1	3%	10	29%	11	32%	10	29%
Utilizes technology appropriate to the subject matter	34	2	6%					6	18%	9	26%	17	50%
Lesson Plans: Daily/achieves objectives	34	1	3%					7	21%	11	32%	15	44%
Student files: Written record of progress	34	5	15%					6	18%	12	35%	11	32%
Grading patterns: Fair/criteria based	34	6	18%					4	12%	8	24%	16	47%
Impact on student learning is analyzed	34	3	9%					6	18%	10	29%	15	44%
Student teacher is competent, committed, and ethical	34							3	9%	8	24%	23	68%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
34	1	4%	0	0%	0	1%	6	19%	11	31%	15	45%