

Student Teacher Evaluation 2: Fall 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	14							1	7%	2	14%	11	79%
Maintains appropriate student interaction and management	14							3	21%	5	36%	6	43%
Takes initiative in classroom and school setting	14							6	43%	2	14%	6	43%
Follows established rules of attendance and punctuality	14							1	7%	2	14%	11	79%
Presents a professional appearance	14							1	7%	2	14%	11	79%
Works collaboratively with families	14	3	21%					3	21%	3	21%	5	36%
Works collaboratively with professionals	14							2	14%	5	36%	7	50%
Treats others with friendliness and tact	14									3	21%	11	79%
Demonstrates enthusiasm for work.	14							2	14%	4	29%	8	57%
Assumes responsibility	14							1	7%	5	36%	8	57%
Accepts and uses constructive criticism or suggestions	14							1	7%	6	43%	7	50%
Preparation: Short term/long term objectives	14	1	7%					4	29%	4	29%	5	36%
Routine: Time management effectiveness	14							4	29%	7	50%	3	21%
Small Group: Effectively organize and manage	14	1	7%					4	29%	4	29%	5	36%
Whole Group: Effectively lead whole group learning	14							3	21%	5	36%	6	43%
Discipline: Defines expected behavior	14							4	29%	5	36%	5	36%
Human Environment: conducive to learning	14							2	14%	4	29%	8	57%
Physical environment: conducive to learning	14							3	21%	1	7%	10	71%
Possesses knowledge of subject matter	14							1	7%	6	43%	7	50%
Motivates students in learning engagement	14							4	29%	4	29%	6	43%
Communicates learning objectives	14							4	29%	5	36%	5	36%
Stresses sequence (topics/lessons)	14							3	21%	4	29%	7	50%
Connects learning objectives to life situations	14					1	7%	5	36%	4	29%	4	29%
Meets diverse needs of all learners	14							6	43%	3	21%	5	36%
Explains content (variety of methods)	14							4	29%	4	29%	6	43%
Explains directions (clearly stated)	14							2	14%	6	43%	6	43%
Models desired skills	14							2	14%	5	36%	7	50%
Monitors/assesses student learning progress	14							6	43%	4	29%	4	29%
Adjusts instruction based on results of monitoring	14							7	50%	4	29%	3	21%
Guides practice (under supervision)	14							2	14%	5	36%	7	50%
Provides constructive feedback to guide learning	14							2	14%	7	50%	5	36%
Provides independent practice	14					1	7%	2	14%	5	36%	6	43%
Establishes closure (summarize)	14							3	21%	7	50%	4	29%
Utilizes technology appropriate to the subject matter	14							3	21%	4	29%	7	50%
Lesson Plans: Daily/achieves objectives	14							6	43%			8	57%
Student files: Written record of progress	14	1	7%					3	21%	4	29%	6	43%
Grading patterns: Fair/criteria based	14	1	7%					2	14%	7	50%	4	29%
Impact on student learning is analyzed	14							5	36%	4	29%	5	36%
Student teacher is competent, committed, and ethical	14							1	7%	4	29%	9	64%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	0	1%	0	0%	0	0%	3	22%	4	30%	7	47%

Student Teacher Evaluation 2: Spring 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	21							3	14%	4	19%	14	67%
Maintains appropriate student interaction and management	21							4	19%	8	38%	9	43%
Takes initiative in classroom and school setting	21							4	19%	7	33%	10	48%
Follows established rules of attendance and punctuality	21							4	19%	5	24%	12	57%
Presents a professional appearance	21							3	14%	4	19%	14	67%
Works collaboratively with families	21	9	43%					3	14%	2	10%	7	33%
Works collaboratively with professionals	21	1	5%					3	14%	5	24%	12	57%
Treats others with friendliness and tact	21							2	10%	2	10%	17	81%
Demonstrates enthusiasm for work.	21							1	5%	6	29%	14	67%
Assumes responsibility	21							4	19%	3	14%	14	67%
Accepts and uses constructive criticism or suggestions	21							3	14%	4	19%	14	67%
Preparation: Short term/long term objectives	21	1	5%					6	29%	5	24%	9	43%
Routine: Time management effectiveness	21	1	5%					4	19%	5	24%	11	52%
Small Group: Effectively organize and manage	21	2	10%					4	19%	5	24%	10	48%
Whole Group: Effectively lead whole group learning	21							3	14%	7	33%	11	52%
Discipline: Defines expected behavior	21							6	29%	8	38%	7	33%
Human Environment: conducive to learning	21							4	19%	4	19%	13	62%
Physical environment: conducive to learning	21							5	24%	4	19%	12	57%
Possesses knowledge of subject matter	21							5	24%	4	19%	12	57%
Motivates students in learning engagement	21							4	19%	9	43%	8	38%
Communicates learning objectives	21							7	33%	5	24%	9	43%
Stresses sequence (topics/lessons)	21					1	5%	7	33%	4	19%	9	43%
Connects learning objectives to life situations	21							6	29%	6	29%	9	43%
Meets diverse needs of all learners	21	1	5%					4	19%	6	29%	10	48%
Explains content (variety of methods)	21							7	33%	2	10%	12	57%
Explains directions (clearly stated)	21							5	24%	4	19%	12	57%
Models desired skills	21							6	29%	3	14%	12	57%
Monitors/assesses student learning progress	21	1	5%					5	24%	5	24%	10	48%
Adjusts instruction based on results of monitoring	21	1	5%					5	24%	5	24%	10	48%
Guides practice (under supervision)	21							3	14%	8	38%	10	48%
Provides constructive feedback to guide learning	21							5	24%	6	29%	10	48%
Provides independent practice	21							3	14%	7	33%	11	52%
Establishes closure (summarize)	21							8	38%	7	33%	6	29%
Utilizes technology appropriate to the subject matter	21							3	14%	6	29%	12	57%
Lesson Plans: Daily/achieves objectives	21	2	10%					5	24%	5	24%	9	43%
Student files: Written record of progress	21	3	14%					5	24%	4	19%	9	43%
Grading patterns: Fair/criteria based	21	2	10%					4	19%	4	19%	11	52%
Impact on student learning is analyzed	21	1	5%					5	24%	4	19%	11	52%
Student teacher is competent, committed, and ethical	21							3	14%	3	14%	15	71%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	1	3%	0	0%	0	0%	4	21%	5	24%	11	52%

Student Teacher Evaluation 2: Fall 2021													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	14							1	7%	2	14%	11	79%
Maintains appropriate student interaction and management	14							2	14%	5	36%	7	50%
Takes initiative in classroom and school setting	14							1	7%	3	21%	10	71%
Follows established rules of attendance and punctuality	14					1	7%	1	7%	4	29%	8	57%
Presents a professional appearance	14							2	14%	1	7%	11	79%
Works collaboratively with families	14	2	14%					2	14%	5	36%	5	36%
Works collaboratively with professionals	14							1	7%	4	29%	9	64%
Treats others with friendliness and tact	14									3	21%	11	79%
Demonstrates enthusiasm for work.	14									3	21%	11	79%
Assumes responsibility	14							1	7%	3	21%	10	71%
Accepts and uses constructive criticism or suggestions	14									3	21%	11	79%
Preparation: Short term/long term objectives	14					1	7%	1	7%	3	21%	9	64%
Routine: Time management effectiveness	14							2	14%	4	29%	8	57%
Small Group: Effectively organize and manage	14	1	7%					1	7%	2	14%	10	71%
Whole Group: Effectively lead whole group learning	14							1	7%	6	43%	7	50%
Discipline: Defines expected behavior	14							2	14%	4	29%	8	57%
Human Environment: conducive to learning	14							1	7%	2	14%	11	79%
Physical environment: conducive to learning	14							1	7%	3	21%	10	71%
Possesses knowledge of subject matter	14							2	14%	5	36%	7	50%
Motivates students in learning engagement	14					1	7%	1	7%	2	14%	10	71%
Communicates learning objectives	14							2	14%	3	21%	9	64%
Stresses sequence (topics/lessons)	14					1	7%	1	7%	3	21%	9	64%
Connects learning objectives to life situations	14							3	21%	4	29%	7	50%
Meets diverse needs of all learners	14					1	7%			5	36%	8	57%
Explains content (variety of methods)	14					1	7%			4	29%	9	64%
Explains directions (clearly stated)	14									4	29%	10	71%
Models desired skills	14							1	7%	2	14%	11	79%
Monitors/assesses student learning progress	14							1	7%	2	14%	11	79%
Adjusts instruction based on results of monitoring	14	1	7%					1	7%	5	36%	7	50%
Guides practice (under supervision)	14									5	36%	9	64%
Provides constructive feedback to guide learning	14									4	29%	10	71%
Provides independent practice	14							1	7%	4	29%	9	64%
Establishes closure (summarize)	14					1	7%	1	7%	6	43%	6	43%
Utilizes technology appropriate to the subject matter	14									3	21%	11	79%
Lesson Plans: Daily/achieves objectives	14							1	7%	4	29%	9	64%
Student files: Written record of progress	14	1	7%					1	7%	3	21%	9	64%
Grading patterns: Fair/criteria based	14									3	21%	11	79%
Impact on student learning is analyzed	14							1	7%	3	21%	10	71%
Student teacher is competent, committed, and ethical	14									1	7%	13	93%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	0	1%	0	0%	0	1%	1	7%	3	25%	9	66%

Student Teacher Evaluation 2: Spring 2021													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	33					1	3%	4	12%	9	27%	19	58%
Maintains appropriate student interaction and management	33							9	27%	10	30%	14	42%
Takes initiative in classroom and school setting	33					1	3%	6	18%	14	42%	12	36%
Follows established rules of attendance and punctuality	33					1	3%	2	6%	10	30%	20	61%
Presents a professional appearance	33							2	6%	8	24%	23	70%
Works collaboratively with families	33	9	27%	1	3%	1	3%	6	18%	8	24%	8	24%
Works collaboratively with professionals	33							5	15%	12	36%	16	48%
Treats others with friendliness and tact	33							3	9%	6	18%	24	73%
Demonstrates enthusiasm for work.	33							4	12%	10	30%	19	58%
Assumes responsibility	33							5	15%	12	36%	16	48%
Accepts and uses constructive criticism or suggestions	33							4	12%	12	36%	17	52%
Preparation: Short term/long term objectives	33							12	36%	8	24%	13	39%
Routine: Time management effectiveness	33							7	21%	15	45%	11	33%
Small Group: Effectively organize and manage	33							11	33%	13	39%	9	27%
Whole Group: Effectively lead whole group learning	33							12	36%	9	27%	12	36%
Discipline: Defines expected behavior	33					1	3%	8	24%	13	39%	11	33%
Human Environment: conducive to learning	33					1	3%	7	21%	11	33%	14	42%
Physical environment: conducive to learning	33	1	3%					7	21%	11	33%	14	42%
Possesses knowledge of subject matter	33					1	3%	7	21%	13	39%	12	36%
Motivates students in learning engagement	33							8	24%	10	30%	15	45%
Communicates learning objectives	33					1	3%	10	30%	12	36%	10	30%
Stresses sequence (topics/lessons)	33	1	3%					13	39%	8	24%	11	33%
Connects learning objectives to life situations	33					4	12%	9	27%	8	24%	12	36%
Meets diverse needs of all learners	33					1	3%	10	30%	8	24%	14	42%
Explains content (variety of methods)	33					1	3%	11	33%	10	30%	11	33%
Explains directions (clearly stated)	33					2	6%	7	21%	10	30%	14	42%
Models desired skills	33					1	3%	6	18%	13	39%	13	39%
Monitors/assesses student learning progress	33					1	3%	7	21%	13	39%	12	36%
Adjusts instruction based on results of monitoring	33	1	3%			3	9%	7	21%	13	39%	9	27%
Guides practice (under supervision)	33					1	3%	5	15%	13	39%	14	42%
Provides constructive feedback to guide learning	33					2	6%	7	21%	11	33%	13	39%
Provides independent practice	33					1	3%	7	21%	11	33%	14	42%
Establishes closure (summarize)	33					2	6%	10	30%	10	30%	11	33%
Utilizes technology appropriate to the subject matter	33					1	3%	4	12%	11	33%	17	52%
Lesson Plans: Daily/achieves objectives	33	1	3%			1	3%	9	27%	11	33%	11	33%
Student files: Written record of progress	33	1	3%			1	3%	11	33%	8	24%	12	36%
Grading patterns: Fair/criteria based	33	3	9%	1	3%			9	27%	9	27%	11	33%
Impact on student learning is analyzed	33	1	3%	1	3%			6	18%	11	33%	14	42%
Student teacher is competent, committed, and ethical	33					1	3%	2	6%	7	21%	23	70%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	1	2%	0	0%	1	2%	7	22%	11	32%	14	42%

Student Teacher Evaluation 2: Fall 2020													
critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	33		0%		0%		0%	3	9%	10	30%	20	61%
Maintains appropriate student interaction and management	33							3	9%	14	42%	16	48%
Takes initiative in classroom and school setting	33									11	33%	22	67%
Follows established rules of attendance and punctuality	33							2	6%	7	21%	24	73%
Presents a professional appearance	33									4	12%	29	88%
Works collaboratively with families	33	13	39%					3	9%	8	24%	9	27%
Works collaboratively with professionals	33	2	6%					1	3%	9	27%	21	64%
Treats others with friendliness and tact	33									6	18%	27	82%
Demonstrates enthusiasm for work.	33									9	27%	24	73%
Assumes responsibility	33							1	3%	8	24%	24	73%
Accepts and uses constructive criticism or suggestions	33							3	9%	7	21%	23	70%
Preparation: Short term/long term objectives	33							5	15%	13	39%	15	45%
Routine: Time management effectiveness	33					1	3%	4	12%	15	45%	13	39%
Small Group: Effectively organize and manage	33	3	9%					5	15%	12	36%	13	39%
Whole Group: Effectively lead whole group learning	33	1	3%					6	18%	11	33%	15	45%
Discipline: Defines expected behavior	33							8	24%	9	27%	16	48%
Human Environment: conducive to learning	33							4	12%	8	24%	21	64%
Physical environment: conducive to learning	33							2	6%	9	27%	22	67%
Possesses knowledge of subject matter	33							2	6%	12	36%	19	58%
Motivates students in learning engagement	33							2	6%	13	39%	18	55%
Communicates learning objectives	33							4	12%	9	27%	20	61%
Stresses sequence (topics/lessons)	33							5	15%	9	27%	19	58%
Connects learning objectives to life situations	33	1	3%					6	18%	10	30%	16	48%
Meets diverse needs of all learners	33							3	9%	13	39%	17	52%
Explains content (variety of methods)	33							4	12%	14	42%	15	45%
Explains directions (clearly stated)	33							5	15%	9	27%	19	58%
Models desired skills	33							3	9%	10	30%	20	61%
Monitors/assesses student learning progress	33							3	9%	14	42%	16	48%
Adjusts instruction based on results of monitoring	33							5	15%	14	42%	14	42%
Guides practice (under supervision)	33							4	12%	14	42%	15	45%
Provides constructive feedback to guide learning	33	1	3%					4	12%	13	39%	15	45%
Provides independent practice	33	1	3%					3	9%	13	39%	16	48%
Establishes closure (summarize)	33	1	3%			1	3%	7	21%	8	24%	16	48%
Utilizes technology appropriate to the subject matter	33	1	3%					2	6%	10	30%	20	61%
Lesson Plans: Daily/achieves objectives	33							7	21%	8	24%	18	55%
Student files: Written record of progress	33	4	12%					5	15%	11	33%	13	39%
Grading patterns: Fair/criteria based	33	3	9%					3	9%	9	27%	18	55%
Impact on student learning is analyzed	33	1	3%					6	18%	10	30%	16	48%
Student teacher is competent, committed, and ethical	33							2	6%	6	18%	25	76%

Total #	NO/NA		Unaccptable		Emreging		Meets Expctations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	1	3%	0	0%	0	0%	4	11%	10	31%	18	56%