

Student Teacher Evaluation 3: Fall 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	13									4	31%	9	69%
Maintains appropriate student interaction and management	13					1	8%	1	8%	3	23%	8	62%
Takes initiative in classroom and school setting	13					1	8%	2	15%	3	23%	7	54%
Follows established rules of attendance and punctuality	13									4	31%	9	69%
Presents a professional appearance	13									4	31%	9	69%
Works collaboratively with families	13	1	8%					1	8%	5	38%	6	46%
Works collaboratively with professionals	13							1	8%	4	31%	8	62%
Treats others with friendliness and tact	13									2	15%	11	85%
Demonstrates enthusiasm for work.	13							1	8%	4	31%	8	62%
Assumes responsibility	13							1	8%	5	38%	7	54%
Accepts and uses constructive criticism or suggestions	13							1	8%	3	23%	9	69%
Preparation: Short term/long term objectives	13							1	8%	7	54%	5	38%
Routine: Time management effectiveness	13							3	23%	7	54%	3	23%
Small Group: Effectively organize and manage	13							2	15%	6	46%	5	38%
Whole Group: Effectively lead whole group learning	13							2	15%	5	38%	6	46%
Discipline: Defines expected behavior	13							4	31%	3	23%	6	46%
Human Environment: conducive to learning	13							1	8%	5	38%	7	54%
Physical environment: conducive to learning	13							1	8%	4	31%	8	62%
Possesses knowledge of subject matter	13							1	8%	4	31%	8	62%
Motivates students in learning engagement	13							3	23%	5	38%	5	38%
Communicates learning objectives	13							3	23%	6	46%	4	31%
Stresses sequence (topics/lessons)	13							2	15%	7	54%	4	31%
Connects learning objectives to life situations	13							1	8%	5	38%	7	54%
Meets diverse needs of all learners	13							2	15%	6	46%	4	31%
Explains content (variety of methods)	13							3	23%	3	23%	7	54%
Explains directions (clearly stated)	13							2	15%	6	46%	5	38%
Models desired skills	13							1	8%	5	38%	7	54%
Monitors/assesses student learning progress	13							3	23%	4	31%	6	46%
Adjusts instruction based on results of monitoring	13							3	23%	5	38%	5	38%
Guides practice (under supervision)	13							2	15%	4	31%	7	54%
Provides constructive feedback to guide learning	13							1	8%	7	54%	5	38%
Provides independent practice	13							1	8%	5	38%	7	54%
Establishes closure (summarize)	13							2	15%	6	46%	5	38%
Utilizes technology appropriate to the subject matter	13							2	15%	5	38%	6	46%
Lesson Plans: Daily/achieves objectives	13							2	15%	7	54%	4	31%
Student files: Written record of progress	13							3	23%	3	23%	7	54%
Grading patterns: Fair/criteria based	13							1	8%	5	38%	7	54%
Impact on student learning is analyzed	13							2	15%	4	31%	7	54%
Student teacher is competent, committed, and ethical	13									5	38%	8	62%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
13	0	0%	0	0%	0	1%	2	12%	5	36%	7	50%

Student Teacher Evaluation 3: Spring 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	21									7	33%	14	67%
Maintains appropriate student interaction and management	21							2	10%	6	29%	13	62%
Takes initiative in classroom and school setting	21									7	33%	14	67%
Follows established rules of attendance and punctuality	21							1	5%	6	29%	14	67%
Presents a professional appearance	21							1	5%	3	14%	17	81%
Works collaboratively with families	21	6	29%					3	14%	3	14%	9	43%
Works collaboratively with professionals	21	1	5%					2	10%	3	14%	15	71%
Treats others with friendliness and tact	21							1	5%	3	14%	17	81%
Demonstrates enthusiasm for work.	21									3	14%	18	86%
Assumes responsibility	21							1	5%	3	14%	17	81%
Accepts and uses constructive criticism or suggestions	21							1	5%	3	14%	17	81%
Preparation: Short term/long term objectives	21							2	10%	5	24%	14	67%
Routine: Time management effectiveness	21							2	10%	7	33%	12	57%
Small Group: Effectively organize and manage	21	2	10%							8	38%	11	52%
Whole Group: Effectively lead whole group learning	21							1	5%	4	19%	16	76%
Discipline: Defines expected behavior	21							2	10%	7	33%	12	57%
Human Environment: conducive to learning	21							2	10%	4	19%	15	71%
Physical environment: conducive to learning	21							2	10%	5	24%	14	67%
Possesses knowledge of subject matter	21							1	5%	5	24%	15	71%
Motivates students in learning engagement	21									7	33%	14	67%
Communicates learning objectives	21							3	14%	4	19%	14	67%
Stresses sequence (topics/lessons)	21							3	14%	6	29%	12	57%
Connects learning objectives to life situations	21							2	10%	6	29%	13	62%
Meets diverse needs of all learners	21	1	5%					1	5%	4	19%	15	71%
Explains content (variety of methods)	21							2	10%	5	24%	14	67%
Explains directions (clearly stated)	21							2	10%	5	24%	14	67%
Models desired skills	21							1	5%	5	24%	15	71%
Monitors/assesses student learning progress	21							1	5%	7	33%	13	62%
Adjusts instruction based on results of monitoring	21							2	10%	7	33%	12	57%
Guides practice (under supervision)	21									7	33%	14	67%
Provides constructive feedback to guide learning	21							1	5%	7	33%	13	62%
Provides independent practice	21							1	5%	6	29%	14	67%
Establishes closure (summarize)	21							5	24%	7	33%	9	43%
Utilizes technology appropriate to the subject matter	21							1	5%	5	24%	15	71%
Lesson Plans: Daily/achieves objectives	21	2	10%					3	14%	4	19%	12	57%
Student files: Written record of progress	21	2	10%					3	14%	3	14%	13	62%
Grading patterns: Fair/criteria based	21	3	14%					1	5%	4	19%	13	62%
Impact on student learning is analyzed	21							2	10%	7	33%	12	57%
Student teacher is competent, committed, and ethical	21									2	10%	19	90%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	0	2%	0	0%	0	0%	1	7%	5	24%	14	66%

Student Teacher Evaluation 3: Fall 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	13					1	8%			2	15%	10	77%
Maintains appropriate student interaction and management	13							1	8%	7	54%	5	38%
Takes initiative in classroom and school setting	13									5	38%	8	62%
Follows established rules of attendance and punctuality	13							1	8%	4	31%	8	62%
Presents a professional appearance	13					1	8%			3	23%	9	69%
Works collaboratively with families	13	1	8%							9	69%	3	23%
Works collaboratively with professionals	13									6	46%	7	54%
Treats others with friendliness and tact	13									2	15%	11	85%
Demonstrates enthusiasm for work.	13							1	8%	4	31%	8	62%
Assumes responsibility	13							1	8%	4	31%	8	62%
Accepts and uses constructive criticism or suggestions	13							1	8%	2	15%	10	77%
Preparation: Short term/long term objectives	13							1	8%	4	31%	8	62%
Routine: Time management effectiveness	13							1	8%	5	38%	7	54%
Small Group: Effectively organize and manage	13	1	8%							6	46%	6	46%
Whole Group: Effectively lead whole group learning	13							2	15%	1	8%	10	77%
Discipline: Defines expected behavior	13							2	15%	4	31%	7	54%
Human Environment: conducive to learning	13									1	8%	12	92%
Physical environment: conducive to learning	13	1	8%							4	31%	8	62%
Possesses knowledge of subject matter	13									4	31%	9	69%
Motivates students in learning engagement	13									4	31%	9	69%
Communicates learning objectives	13									4	31%	9	69%
Stresses sequence (topics/lessons)	13									6	46%	7	54%
Connects learning objectives to life situations	13							1	8%	4	31%	8	62%
Meets diverse needs of all learners	13							1	8%	6	46%	6	46%
Explains content (variety of methods)	13							1	8%	6	46%	6	46%
Explains directions (clearly stated)	13							1	8%	3	23%	9	69%
Models desired skills	13							1	8%	1	8%	11	85%
Monitors/assesses student learning progress	13									2	15%	11	85%
Adjusts instruction based on results of monitoring	13									7	54%	6	46%
Guides practice (under supervision)	13									4	31%	9	69%
Provides constructive feedback to guide learning	13									4	31%	9	69%
Provides independent practice	13									2	15%	11	85%
Establishes closure (summarize)	13							1	8%	5	38%	7	54%
Utilizes technology appropriate to the subject matter	13							1	8%	3	23%	9	69%
Lesson Plans: Daily/achieves objectives	13							1	8%	3	23%	9	69%
Student files: Written record of progress	13	1	8%					1	8%	2	15%	9	69%
Grading patterns: Fair/criteria based	13							1	8%	2	15%	10	77%
Impact on student learning is analyzed	13									4	31%	9	69%
Student teacher is competent, committed, and ethical	13									2	15%	11	85%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
13	0	1%	0	0%	0	0%	1	4%	4	30%	8	65%

Student Teacher Evaluation 3: Spring 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	33					1	3%	1	3%	6	18%	25	76%
Maintains appropriate student interaction and management	33							3	9%	10	30%	20	61%
Takes initiative in classroom and school setting	33					1	3%	2	6%	10	30%	20	61%
Follows established rules of attendance and punctuality	33					1	3%			9	27%	23	70%
Presents a professional appearance	33							1	3%	8	24%	24	73%
Works collaboratively with families	33	7	21%			1	3%	3	9%	10	30%	12	36%
Works collaboratively with professionals	33	2	6%					2	6%	8	24%	21	64%
Treats others with friendliness and tact	33									4	12%	29	88%
Demonstrates enthusiasm for work.	33							2	6%	7	21%	24	73%
Assumes responsibility	33					1	3%	1	3%	8	24%	23	70%
Accepts and uses constructive criticism or suggestions	33							2	6%	7	21%	24	73%
Preparation: Short term/long term objectives	33							1	3%	11	33%	21	64%
Routine: Time management effectiveness	33							1	3%	15	45%	17	52%
Small Group: Effectively organize and manage	33	1	3%					2	6%	14	42%	16	48%
Whole Group: Effectively lead whole group learning	33					1	3%	1	3%	13	39%	18	55%
Discipline: Defines expected behavior	33							4	12%	14	42%	15	45%
Human Environment: conducive to learning	33					1	3%	2	6%	11	33%	19	58%
Physical environment: conducive to learning	33	1	3%					3	9%	9	27%	20	61%
Possesses knowledge of subject matter	33							3	9%	13	39%	17	52%
Motivates students in learning engagement	33							2	6%	12	36%	19	58%
Communicates learning objectives	33							1	3%	15	45%	17	52%
Stresses sequence (topics/lessons)	33							6	18%	9	27%	18	55%
Connects learning objectives to life situations	33							3	9%	11	33%	19	58%
Meets diverse needs of all learners	33							3	9%	11	33%	19	58%
Explains content (variety of methods)	33					1	3%	3	9%	11	33%	18	55%
Explains directions (clearly stated)	33					1	3%	2	6%	13	39%	17	52%
Models desired skills	33							1	3%	10	30%	22	67%
Monitors/assesses student learning progress	33					1	3%	1	3%	11	33%	20	61%
Adjusts instruction based on results of monitoring	33					1	3%	5	15%	12	36%	15	45%
Guides practice (under supervision)	33					1	3%			10	30%	22	67%
Provides constructive feedback to guide learning	33					1	3%	1	3%	13	39%	18	55%
Provides independent practice	33							2	6%	8	24%	23	70%
Establishes closure (summarize)	33							5	15%	12	36%	16	48%
Utilizes technology appropriate to the subject matter	33	1	3%							10	30%	22	67%
Lesson Plans: Daily/achieves objectives	33							2	6%	10	30%	21	64%
Student files: Written record of progress	33					2	6%	3	9%	13	39%	15	45%
Grading patterns: Fair/criteria based	33					1	3%	4	12%	9	27%	19	58%
Impact on student learning is analyzed	33							4	12%	9	27%	20	61%
Student teacher is competent, committed, and ethical	33							1	3%	9	27%	23	70%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	0	1%	0	0%	0	1%	2	6%	11	32%	20	59%

Student Teacher Evaluation 3: Fall 2020

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	32							2	6%	4	13%	26	81%
Maintains appropriate student interaction and management	32							1	3%	7	22%	24	75%
Takes initiative in classroom and school setting	32							1	3%	6	19%	25	78%
Follows established rules of attendance and punctuality	32							1	3%	5	16%	26	81%
Presents a professional appearance	32									3	9%	29	91%
Works collaboratively with families	32	10	31%					2	6%	8	25%	12	38%
Works collaboratively with professionals	32	1	3%					1	3%	5	16%	25	78%
Treats others with friendliness and tact	32									3	9%	29	91%
Demonstrates enthusiasm for work.	32									6	19%	26	81%
Assumes responsibility	32									6	19%	26	81%
Accepts and uses constructive criticism or suggestions	32									5	16%	27	84%
Preparation: Short term/long term objectives	32							2	6%	14	44%	16	50%
Routine: Time management effectiveness	32							2	6%	13	41%	17	53%
Small Group: Effectively organize and manage	32	1	3%					2	6%	13	41%	16	50%
Whole Group: Effectively lead whole group learning	32							1	3%	9	28%	22	69%
Discipline: Defines expected behavior	32							4	13%	8	25%	20	63%
Human Environment: conducive to learning	32									10	31%	22	69%
Physical environment: conducive to learning	32									9	28%	23	72%
Possesses knowledge of subject matter	32							1	3%	9	28%	22	69%
Motivates students in learning engagement	32							1	3%	6	19%	25	78%
Communicates learning objectives	32	1	3%					1	3%	7	22%	23	72%
Stresses sequence (topics/lessons)	32							1	3%	9	28%	22	69%
Connects learning objectives to life situations	32	2	6%						0%	10	31%	20	63%
Meets diverse needs of all learners	32							2	6%	10	31%	20	63%
Explains content (variety of methods)	32							1	3%	7	22%	24	75%
Explains directions (clearly stated)	32									9	28%	23	72%
Models desired skills	32									7	22%	25	78%
Monitors/assesses student learning progress	32	1	3%					1	3%	7	22%	23	72%
Adjusts instruction based on results of monitoring	32	1	3%					2	6%	8	25%	21	66%
Guides practice (under supervision)	32									10	31%	22	69%
Provides constructive feedback to guide learning	32									8	25%	24	75%
Provides independent practice	32	2	6%							7	22%	23	72%
Establishes closure (summarize)	32	1	3%					2	6%	10	31%	19	59%
Utilizes technology appropriate to the subject matter	32	1	3%					1	3%	4	13%	26	81%
Lesson Plans: Daily/achieves objectives	32							1	3%	7	22%	24	75%
Student files: Written record of progress	32	3	9%					2	6%	6	19%	21	66%
Grading patterns: Fair/criteria based	32	3	9%						0%	4	13%	25	78%
Impact on student learning is analyzed	32	1	3%					2	6%	8	25%	21	66%
Student teacher is competent, committed, and ethical	32	1	3%							2	6%	29	91%

Total #	NO/NA		Unacceptable		Emerging		Meets Exptations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
32	1	3%	0	0%	0	0%	1	3%	8	24%	23	71%