

Student Teacher Evaluation 4: Fall 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	13									1	8%	12	92%
Maintains appropriate student interaction and management	13							2	15%	5	38%	6	46%
Takes initiative in classroom and school setting	13							1	8%	3	23%	9	69%
Follows established rules of attendance and punctuality	13									1	8%	12	92%
Presents a professional appearance	13											13	100%
Works collaboratively with families	13	2	15%							2	15%	9	69%
Works collaboratively with professionals	13									1	8%	12	92%
Treats others with friendliness and tact	13											13	100%
Demonstrates enthusiasm for work.	13									1	8%	12	92%
Assumes responsibility	13							1	8%	1	8%	11	85%
Accepts and uses constructive criticism or suggestions	13									1	8%	12	92%
Preparation: Short term/long term objectives	13									5	38%	8	62%
Routine: Time management effectiveness	13							1	8%	7	54%	5	38%
Small Group: Effectively organize and manage	13							1	8%	5	38%	7	54%
Whole Group: Effectively lead whole group learning	13							1	8%	3	23%	9	69%
Discipline: Defines expected behavior	13							2	15%	3	23%	8	62%
Human Environment: conducive to learning	13									4	31%	9	69%
Physical environment: conducive to learning	13									4	31%	9	69%
Possesses knowledge of subject matter	13									2	15%	11	85%
Motivates students in learning engagement	13							1	8%	3	23%	9	69%
Communicates learning objectives	13							1	8%	5	38%	7	54%
Stresses sequence (topics/lessons)	13							1	8%	3	23%	9	69%
Connects learning objectives to life situations	13							1	8%	4	31%	8	62%
Meets diverse needs of all learners	13							2	15%	3	23%	8	62%
Explains content (variety of methods)	13					1	8%	1	8%	4	31%	7	54%
Explains directions (clearly stated)	13							1	8%	4	31%	8	62%
Models desired skills	13							1	8%	3	23%	9	69%
Monitors/assesses student learning progress	13							2	15%	5	38%	6	46%
Adjusts instruction based on results of monitoring	13							1	8%	4	31%	8	62%
Guides practice (under supervision)	13							1	8%	4	31%	8	62%
Provides constructive feedback to guide learning	13							1	8%	4	31%	8	62%
Provides independent practice	13							1	8%	2	15%	10	77%
Establishes closure (summarize)	13									7	54%	6	46%
Utilizes technology appropriate to the subject matter	13									2	15%	11	85%
Lesson Plans: Daily/achieves objectives	13									3	23%	10	77%
Student files: Written record of progress	13							1	8%	4	31%	8	62%
Grading patterns: Fair/criteria based	13									4	31%	9	69%
Impact on student learning is analyzed	13							1	8%	1	8%	11	85%
Student teacher is competent, committed, and ethical	13											13	100%

Total #	NO/NA		Unacceptable		Emerging		Meets Expcations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
13	0	0%	0	0%	0	0%	1	5%	3	23%	9	71%

Student Teacher Evaluation 4: Spring 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	21								0%	3	14%	18	86%
Maintains appropriate student interaction and management	21							1	5%	4	19%	16	76%
Takes initiative in classroom and school setting	21									2	10%	19	90%
Follows established rules of attendance and punctuality	21							1	5%	3	14%	17	81%
Presents a professional appearance	21									4	19%	17	81%
Works collaboratively with families	21	5	24%					1	5%	6	29%	9	43%
Works collaboratively with professionals	21	1	5%							4	19%	16	76%
Treats others with friendliness and tact	21									1	5%	20	95%
Demonstrates enthusiasm for work.	21									1	5%	20	95%
Assumes responsibility	21									2	10%	19	90%
Accepts and uses constructive criticism or suggestions	21									3	14%	18	86%
Preparation: Short term/long term objectives	21	1	5%							5	24%	15	71%
Routine: Time management effectiveness	21							1	5%	6	29%	14	67%
Small Group: Effectively organize and manage	21							1	5%	5	24%	15	71%
Whole Group: Effectively lead whole group learning	21									6	29%	15	71%
Discipline: Defines expected behavior	21							3	14%	4	19%	14	67%
Human Environment: conducive to learning	21									8	38%	13	62%
Physical environment: conducive to learning	21							1	5%	8	38%	12	57%
Possesses knowledge of subject matter	21									7	33%	14	67%
Motivates students in learning engagement	21							1	5%	4	19%	16	76%
Communicates learning objectives	21							1	5%	6	29%	14	67%
Stresses sequence (topics/lessons)	21									9	43%	12	57%
Connects learning objectives to life situations	21							2	10%	5	24%	14	67%
Meets diverse needs of all learners	21							1	5%	5	24%	15	71%
Explains content (variety of methods)	21							1	5%	6	29%	14	67%
Explains directions (clearly stated)	21							1	5%	6	29%	14	67%
Models desired skills	21							1	5%	6	29%	14	67%
Monitors/assesses student learning progress	21	1	5%							7	33%	13	62%
Adjusts instruction based on results of monitoring	21	1	5%					1	5%	8	38%	11	52%
Guides practice (under supervision)	21									8	38%	13	62%
Provides constructive feedback to guide learning	21							1	5%	7	33%	13	62%
Provides independent practice	21									7	33%	14	67%
Establishes closure (summarize)	21							4	19%	5	24%	12	57%
Utilizes technology appropriate to the subject matter	21									5	24%	16	76%
Lesson Plans: Daily/achieves objectives	21	2	10%					1	5%	6	29%	12	57%
Student files: Written record of progress	21	2	10%					2	10%	5	24%	12	57%
Grading patterns: Fair/criteria based	21	2	10%					1	5%	4	19%	14	67%
Impact on student learning is analyzed	21							2	10%	5	24%	14	67%
Student teacher is competent, committed, and ethical	21									2	10%	19	90%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectsations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	0	2%	0	0%	0	0%	1	4%	5	24%	15	70%

Student Teacher Evaluation 4: Fall 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	14							1	7%	3	21%	10	71%
Maintains appropriate student interaction and management	14							1	7%	5	36%	8	57%
Takes initiative in classroom and school setting	14									5	36%	9	64%
Follows established rules of attendance and punctuality	14							1	7%	4	29%	9	64%
Presents a professional appearance	14							1	7%	2	14%	11	79%
Works collaboratively with families	14	1	7%					1	7%	5	36%	7	50%
Works collaboratively with professionals	14									5	36%	9	64%
Treats others with friendliness and tact	14									2	14%	12	86%
Demonstrates enthusiasm for work.	14									5	36%	9	64%
Assumes responsibility	14									2	14%	12	86%
Accepts and uses constructive criticism or suggestions	14									4	29%	10	71%
Preparation: Short term/long term objectives	14									6	43%	8	57%
Routine: Time management effectiveness	14									5	36%	9	64%
Small Group: Effectively organize and manage	14	1	7%					1	7%	2	14%	10	71%
Whole Group: Effectively lead whole group learning	14							1	7%	2	14%	11	79%
Discipline: Defines expected behavior	14									5	36%	9	64%
Human Environment: conducive to learning	14									4	29%	10	71%
Physical environment: conducive to learning	14									3	21%	11	79%
Possesses knowledge of subject matter	14									3	21%	11	79%
Motivates students in learning engagement	14									5	36%	9	64%
Communicates learning objectives	14									5	36%	9	64%
Stresses sequence (topics/lessons)	14									5	36%	9	64%
Connects learning objectives to life situations	14							1	7%	6	43%	7	50%
Meets diverse needs of all learners	14									6	43%	8	57%
Explains content (variety of methods)	14									7	50%	7	50%
Explains directions (clearly stated)	14									3	21%	11	79%
Models desired skills	14									4	29%	10	71%
Monitors/assesses student learning progress	14	1	7%					1	7%	2	14%	10	71%
Adjusts instruction based on results of monitoring	14							1	7%	5	36%	8	57%
Guides practice (under supervision)	14									4	29%	10	71%
Provides constructive feedback to guide learning	14									3	21%	11	79%
Provides independent practice	14									5	36%	9	64%
Establishes closure (summarize)	14							1	7%	7	50%	6	43%
Utilizes technology appropriate to the subject matter	14									2	14%	12	86%
Lesson Plans: Daily/achieves objectives	14							1	7%	3	21%	10	71%
Student files: Written record of progress	14							2	14%	1	7%	11	79%
Grading patterns: Fair/criteria based	14									3	21%	11	79%
Impact on student learning is analyzed	14									3	21%	11	79%
Student teacher is competent, committed, and ethical	14									1	7%	13	93%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectsations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	0	1%	0	0%	0	0%	0	3%	4	28%	10	69%

Student Teacher Evaluation 4: Spring 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English	33					1	3%	2	6%	4	12%	26	79%
Maintains appropriate student interaction and management	33							3	9%	9	27%	21	64%
Takes initiative in classroom and school setting	33							3	9%	7	21%	23	70%
Follows established rules of attendance and punctuality	33							1	3%	4	12%	28	85%
Presents a professional appearance	33							3	9%	4	12%	26	79%
Works collaboratively with families	33	6	18%			1	3%	2	6%	6	18%	18	55%
Works collaboratively with professionals	33							1	3%	8	24%	24	73%
Treats others with friendliness and tact	33									6	18%	27	82%
Demonstrates enthusiasm for work.	33							2	6%	4	12%	27	82%
Assumes responsibility	33							2	6%	5	15%	26	79%
Accepts and uses constructive criticism or suggestions	33									5	15%	28	85%
Preparation: Short term/long term objectives	33							2	6%	10	30%	21	64%
Routine: Time management effectiveness	33							2	6%	9	27%	22	67%
Small Group: Effectively organize and manage	33	1	3%					1	3%	10	30%	21	64%
Whole Group: Effectively lead whole group learning	33							2	6%	7	21%	24	73%
Discipline: Defines expected behavior	33							2	6%	8	24%	23	70%
Human Environment: conducive to learning	33							2	6%	6	18%	25	76%
Physical environment: conducive to learning	33	1	3%					1	3%	6	18%	25	76%
Possesses knowledge of subject matter	33									10	30%	23	70%
Motivates students in learning engagement	33							1	3%	10	30%	22	67%
Communicates learning objectives	33									12	36%	21	64%
Stresses sequence (topics/lessons)	33							3	9%	10	30%	20	61%
Connects learning objectives to life situations	33									11	33%	22	67%
Meets diverse needs of all learners	33							1	3%	10	30%	22	67%
Explains content (variety of methods)	33							1	3%	11	33%	21	64%
Explains directions (clearly stated)	33							1	3%	9	27%	23	70%
Models desired skills	33							2	6%	8	24%	23	70%
Monitors/assesses student learning progress	33							1	3%	11	33%	21	64%
Adjusts instruction based on results of monitoring	33	1	3%					2	6%	7	21%	23	70%
Guides practice (under supervision)	33							2	6%	6	18%	25	76%
Provides constructive feedback to guide learning	33							2	6%	9	27%	22	67%
Provides independent practice	33							3	9%	5	15%	25	76%
Establishes closure (summarize)	33							1	3%	13	39%	19	58%
Utilizes technology appropriate to the subject matter	33							1	3%	7	21%	25	76%
Lesson Plans: Daily/achieves objectives	33							1	3%	9	27%	23	70%
Student files: Written record of progress	33	1	3%					1	3%	11	33%	20	61%
Grading patterns: Fair/criteria based	33	2	6%							8	24%	23	70%
Impact on student learning is analyzed	33							1	3%	8	24%	24	73%
Student teacher is competent, committed, and ethical	33							1	3%	5	15%	27	82%

Total #	NO/NA		Unacceptable		Emerging		Meets Expcctations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	0	1%	0	0%	0	0%	1	4%	8	24%	23	71%

Student Teacher Evaluation 4: Fall 2020

critierion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
Uses appropriate oral and written English	33							2	6%	3	9%	28	85%
Maintains appropriate student interaction and management	33							2	6%	8	24%	23	70%
Takes initiative in classroom and school setting	33							1	3%	7	21%	25	76%
Follows established rules of attendance and punctuality	33							1	3%	6	18%	26	79%
Presents a professional appearance	33							1	3%	4	12%	28	85%
Works collaboratively with families	33	12	36%					3	9%	7	21%	11	33%
Works collaboratively with professionals	33	1	3%					2	6%	6	18%	24	73%
Treats others with friendliness and tact	33									4	12%	29	88%
Demonstrates enthusiasm for work.	33									5	15%	28	85%
Assumes responsibility	33									5	15%	28	85%
Accepts and uses constructive criticism or suggestions	33							1	3%	7	21%	25	76%
Preparation: Short term/long term objectives	33	1	3%					2	6%	12	36%	18	55%
Routine: Time management effectiveness	33							4	12%	9	27%	20	61%
Small Group: Effectively organize and manage	33	2	6%					3	9%	8	24%	20	61%
Whole Group: Effectively lead whole group learning	33	1	3%					2	6%	10	30%	20	61%
Discipline: Defines expected behavior	33	2	6%					5	15%	10	30%	16	48%
Human Environment: conducive to learning	33							2	6%	5	15%	26	79%
Physical environment: conducive to learning	33							1	3%	5	15%	27	82%
Possesses knowledge of subject matter	33							2	6%	9	27%	22	67%
Motivates students in learning engagement	33							3	9%	8	24%	22	67%
Communicates learning objectives	33	2	6%					2	6%	10	30%	19	58%
Stresses sequence (topics/lessons)	33	1	3%					2	6%	10	30%	20	61%
Connects learning objectives to life situations	33	4	12%			1	3%			8	24%	20	61%
Meets diverse needs of all learners	33							4	12%	6	18%	23	70%
Explains content (variety of methods)	33	1	3%					2	6%	10	30%	20	61%
Explains directions (clearly stated)	33							1	3%	10	30%	22	67%
Models desired skills	33							2	6%	9	27%	22	67%
Monitors/assesses student learning progress	33							3	9%	8	24%	22	67%
Adjusts instruction based on results of monitoring	33							4	12%	10	30%	19	58%
Guides practice (under supervision)	33							3	9%	7	21%	23	70%
Provides constructive feedback to guide learning	33							2	6%	7	21%	24	73%
Provides independent practice	33	2	6%					4	12%	4	12%	23	70%
Establishes closure (summarize)	33	2	6%					7	21%	7	21%	17	52%
Utilizes technology appropriate to the subject matter	33	2	6%					2	6%	2	6%	27	82%
Lesson Plans: Daily/achieves objectives	33							3	9%	7	21%	23	70%
Student files: Written record of progress	33	4	12%					6	18%	5	15%	18	55%
Grading patterns: Fair/criteria based	33	3	9%					2	6%	4	12%	24	73%
Impact on student learning is analyzed	33	1	3%					4	12%	8	24%	20	61%
Student teacher is competent, committed, and ethical	33	1	3%					1	3%	2	6%	29	88%

Total #	NO/NA		Unacceptable		Emerging		Meets Expcctations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	1	4%	0	0%	0	0%	2	7%	7	21%	22	68%