

University Mentor Evaluation 1: Fall 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	12									5	42%	7	58%
Motivates students in learning engagement	12							3	25%	4	33%	5	42%
Communicates learning objectives	12							4	33%	3	25%	5	42%
Stresses sequence (topics/lessons)	12							2	17%	5	42%	5	42%
Connects learning objectives to life situations	12							5	42%	4	33%	3	25%
Meets diverse needs of all learners	12							3	25%	7	58%	2	17%
Explains content (variety of methods)	12							2	17%	6	50%	4	33%
Explains directions (clearly stated)	12							2	17%	4	33%	6	50%
Models desired skills	12							3	25%	4	33%	5	42%
Monitors/assesses student learning progress	12							2	17%	5	42%	5	42%
Adjusts instruction based on results of monitoring	12							2	17%	6	50%	4	33%
Guides practice (under supervision)	12							1	8%	4	33%	7	58%
Provides constructive feedback to guide learning	12							2	17%	5	42%	5	42%
Provides independent practice	12	2	17%					3	25%	3	25%	4	33%
Establishes closure (summarize)	12	4	33%			1	8%	1	8%	3	25%	3	25%
Utilizes technology appropriate to the subject matter	12	1	8%					1	8%	5	42%	5	42%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
12	0	4%	0	0%	0	1%	2	19%	5	38%	5	39%

University Mentor Evaluation 1: Spring 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	21									8	38%	13	62%
Motivates students in learning engagement	21							1	5%	9	43%	11	52%
Communicates learning objectives	21							1	5%	13	62%	7	33%
Stresses sequence (topics/lessons)	21							1	5%	12	57%	8	38%
Connects learning objectives to life situations	21							3	14%	14	67%	4	19%
Meets diverse needs of all learners	21							1	5%	14	67%	6	29%
Explains content (variety of methods)	21							3	14%	10	48%	8	38%
Explains directions (clearly stated)	21							1	5%	10	48%	10	48%
Models desired skills	21							1	5%	11	52%	9	43%
Monitors/assesses student learning progress	21							1	5%	14	67%	6	29%
Adjusts instruction based on results of monitoring	21	1	5%					1	5%	13	62%	6	29%
Guides practice (under supervision)	21	1	5%							9	43%	11	52%
Provides constructive feedback to guide learning	21							1	5%	10	48%	10	48%
Provides independent practice	21	8	38%							7	33%	6	29%
Establishes closure (summarize)	21	9	43%							5	24%	7	33%
Utilizes technology appropriate to the subject matter	21	3	14%							7	33%	11	52%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	1	7%	0	0%	0	0%	1	4%	10	49%	8	40%

University Mentor Evaluation 1: Fall 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	14									6	43%	8	57%
Motivates students in learning engagement	14							2	14%	7	50%	5	36%
Communicates learning objectives	14							2	14%	9	64%	3	21%
Stresses sequence (topics/lessons)	14							2	14%	10	71%	2	14%
Connects learning objectives to life situations	14	1	7%					5	36%	6	43%	2	14%
Meets diverse needs of all learners	14							5	36%	6	43%	3	21%
Explains content (variety of methods)	14							4	29%	10	71%		
Explains directions (clearly stated)	14							3	21%	8	57%	3	21%
Models desired skills	14							4	29%	9	64%	1	7%
Monitors/assesses student learning progress	14							3	21%	9	64%	2	14%
Adjusts instruction based on results of monitoring	14							3	21%	9	64%	2	14%
Guides practice (under supervision)	14									9	64%	5	36%
Provides constructive feedback to guide learning	14							1	7%	10	71%	3	21%
Provides independent practice	14	4	29%					3	21%	4	29%	3	21%
Establishes closure (summarize)	14	4	29%							5	36%	5	36%
Utilizes technology appropriate to the subject matter	14	2	14%					1	7%	7	50%	4	29%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	1	5%	0	0%	0	0%	2	17%	8	55%	3	23%

University Mentor Evaluation 1: Spring 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	34									18	52.90%	16	47%
Motivates students in learning engagement	34							9	26%	16	47%	9	26%
Communicates learning objectives	34							9	26%	15	44%	10	29%
Stresses sequence (topics/lessons)	34	2	6%					5	15%	18	53%	9	26%
Connects learning objectives to life situations	34					5	15%	11	32%	14	41%	4	12%
Meets diverse needs of all learners	34	1	3%			1	3%	9	26%	16	47%	7	21%
Explains content (variety of methods)	34					2	6%	10	29%	13	38%	9	26%
Explains directions (clearly stated)	34							7	21%	15	44%	12	35%
Models desired skills	34					1	3%	7	21%	15	44%	11	32%
Monitors/assesses student learning progress	34	1	3%			1	3%	10	29%	11	32%	11	32%
Adjusts instruction based on results of monitoring	34	3	9%			1	3%	11	32%	11	32%	8	24%
Guides practice (under supervision)	34							4	12%	19	56%	11	32%
Provides constructive feedback to guide learning	34							9	26%	18	53%	7	21%
Provides independent practice	34	6	18%			1	3%	3	9%	13	38%	11	32%
Establishes closure (summarize)	34	6	18%			2	6%	5	15%	15	44%	6	18%
Utilizes technology appropriate to the subject matter	34	6	18%					7	21%	10	29%	11	32%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
34	2	5%	0	0%	1	3%	7	21%	15	44%	10	28%

University Mentor Evaluation 1: Fall 2020

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	34							1	3%	19	56%	14	41%
Motivates students in learning engagement	34					1	3%	8	24%	20	59%	5	15%
Communicates learning objectives	34	1	3%					5	15%	19	56%	9	26%
Stresses sequence (topics/lessons)	34	1	3%					9	26%	19	56%	5	15%
Connects learning objectives to life situations	34							17	50%	16	47%	1	3%
Meets diverse needs of all learners	34							15	44%	17	50%	2	6%
Explains content (variety of methods)	34	1	3%					15	44%	16	47%	2	6%
Explains directions (clearly stated)	34							13	38%	15	44%	6	18%
Models desired skills	34	1	3%					11	32%	16	47%	6	18%
Monitors/assesses student learning progress	34					1	3%	13	38%	15	44%	5	15%
Adjusts instruction based on results of monitoring	34	1	3%					18	53%	11	32%	4	12%
Guides practice (under supervision)	34	1	3%					5	15%	21	62%	7	21%
Provides constructive feedback to guide learning	34							15	44%	15	44%	4	12%
Provides independent practice	34	10	29%					8	24%	11	32%	5	15%
Establishes closure (summarize)	34	9	26%	1	3%	2	6%	9	26%	8	24%	5	15%
Utilizes technology appropriate to the subject matter	34	3	9%					8	24%	16	47%	7	21%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
34	2	5%	0	0%	0	1%	11	31%	16	47%	5	16%