

University Mentor Evaluation 2: Fall 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	12									1	8%	11	92%
Motivates students in learning engagement	12							1	8%	2	17%	9	75%
Communicates learning objectives	12									4	33%	8	67%
Stresses sequence (topics/lessons)	12									2	17%	10	83%
Connects learning objectives to life situations	12							2	17%	4	33%	6	50%
Meets diverse needs of all learners	12							2	17%	2	17%	8	67%
Explains content (variety of methods)	12							1	8%	3	25%	8	67%
Explains directions (clearly stated)	12									2	17%	10	83%
Models desired skills	12							1	8%	4	33%	7	58%
Monitors/assesses student learning progress	12							1	8%	2	17%	9	75%
Adjusts instruction based on results of monitoring	12							1	8%	3	25%	8	67%
Guides practice (under supervision)	12							1	8%	2	17%	9	75%
Provides constructive feedback to guide learning	12									3	25%	9	75%
Provides independent practice	12	2	17%					1	8%	4	33%	5	42%
Establishes closure (summarize)	12	1	8%							4	33%	7	58%
Utilizes technology appropriate to the subject matter	12									2	17%	10	83%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
12	0	2%	0	0%	0	0%	1	6%	3	23%	8	70%

University Mentor Evaluation 2: Spring 2022

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	21									3	14%	18	86%
Motivates students in learning engagement	21							1	5%	6	29%	14	67%
Communicates learning objectives	21									4	19%	17	81%
Stresses sequence (topics/lessons)	21							1	5%	5	24%	15	71%
Connects learning objectives to life situations	21							1	5%	6	29%	14	67%
Meets diverse needs of all learners	21									9	43%	12	57%
Explains content (variety of methods)	21							1	5%	6	29%	14	67%
Explains directions (clearly stated)	21							3	14%	5	24%	13	62%
Models desired skills	21							1	5%	6	29%	14	67%
Monitors/assesses student learning progress	21							1	5%	8	38%	12	57%
Adjusts instruction based on results of monitoring	21									9	43%	12	57%
Guides practice (under supervision)	21									4	19%	17	81%
Provides constructive feedback to guide learning	21							1	5%	4	19%	16	76%
Provides independent practice	21	5	24%							6	29%	10	48%
Establishes closure (summarize)	21	3	14%							5	24%	13	62%
Utilizes technology appropriate to the subject matter	21	4	19%									17	81%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
21	1	4%	0	0%	0	0%	1	3%	5	26%	14	68%

University Mentor Evaluation 2: Fall 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	14									1	7%	13	93%
Motivates students in learning engagement	14									5	36%	9	64%
Communicates learning objectives	14									6	43%	8	57%
Stresses sequence (topics/lessons)	14							1	7%	5	36%	8	57%
Connects learning objectives to life situations	14							2	14%	4	29%	8	57%
Meets diverse needs of all learners	14							1	7%	8	57%	5	36%
Explains content (variety of methods)	14									9	64%	5	36%
Explains directions (clearly stated)	14									10	71%	4	29%
Models desired skills	14							2	14%	5	36%	7	50%
Monitors/assesses student learning progress	14									8	57%	6	43%
Adjusts instruction based on results of monitoring	14									9	64%	5	36%
Guides practice (under supervision)	14									4	29%	10	71%
Provides constructive feedback to guide learning	14									4	29%	10	71%
Provides independent practice	14	2	14%					1	7%	4	29%	7	50%
Establishes closure (summarize)	14	3	21%							8	57%	3	21%
Utilizes technology appropriate to the subject matter	14							1	7%	7	50%	6	43%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
14	0	2%	0	0%	0	0%	1	4%	6	43%	7	51%

University Mentor Evaluation 2: Spring 2021

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	34									7	21%	27	79%
Motivates students in learning engagement	34							1	3%	12	35%	21	62%
Communicates learning objectives	34							1	3%	14	41%	19	56%
Stresses sequence (topics/lessons)	34	1	3%					3	9%	12	35%	18	53%
Connects learning objectives to life situations	34	3	9%			1	3%	6	18%	14	41%	10	29%
Meets diverse needs of all learners	34							7	21%	13	38%	14	41%
Explains content (variety of methods)	34							5	15%	15	44%	14	41%
Explains directions (clearly stated)	34							5	15%	11	32%	18	53%
Models desired skills	34							4	12%	14	41%	16	47%
Monitors/assesses student learning progress	34							3	9%	17	50%	14	41%
Adjusts instruction based on results of monitoring	34							6	18%	16	47%	12	35%
Guides practice (under supervision)	34	1	3%					1	3%	15	44%	17	50%
Provides constructive feedback to guide learning	34							1	3%	19	56%	14	41%
Provides independent practice	34	5	15%					1	3%	11	32%	17	50%
Establishes closure (summarize)	34	8	24%			1	3%			8	24%	17	50%
Utilizes technology appropriate to the subject matter	34	2	6%					3	9%	12	35%	17	50%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
34	1	4%	0	0%	0	0%	3	9%	13	39%	17	49%

University Mentor Evaluation 2: Fall 2020

criterion name	n	NO/NA		Unacceptable		Emerging		Meets Expectations		Above average		Exceeds Expectations	
		#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter	33							1	3%	12	36%	20	61%
Motivates students in learning engagement	33							3	9%	16	48%	14	42%
Communicates learning objectives	33							3	9%	16	48%	14	42%
Stresses sequence (topics/lessons)	33	1	3%					2	6%	15	45%	15	45%
Connects learning objectives to life situations	33	3	9%					5	15%	16	48%	9	27%
Meets diverse needs of all learners	33							8	24%	17	52%	8	24%
Explains content (variety of methods)	33							4	12%	16	48%	13	39%
Explains directions (clearly stated)	33							5	15%	15	45%	13	39%
Models desired skills	33							4	12%	13	39%	16	48%
Monitors/assesses student learning progress	33							4	12%	16	48%	13	39%
Adjusts instruction based on results of monitoring	33	1	3%					5	15%	14	42%	13	39%
Guides practice (under supervision)	33							0	0%	14	42%	19	58%
Provides constructive feedback to guide learning	33							3	9%	16	48%	14	42%
Provides independent practice	33	7	21%					3	9%	11	33%	12	36%
Establishes closure (summarize)	33	8	24%					2	6%	10	30%	13	39%
Utilizes technology appropriate to the subject matter	33	1	3%					2	6%	15	45%	15	45%

Total #	NO/NA		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%
33	1	4%					3	10%	15	44%	14	42%