Initial Program Dispositions Data at Admission to Teacher Education and Student Teaching

Term	Number of Students	Admission	D1A	
Spring	14	Teacher Education	2.57	Mean
2023	14	Student Teaching	2.93	wicali
Term	Number of Students	Admission	D1A	
Fall 2022	14	Teacher Education	2.38	Mean
1°an 2022	14	Student Teaching	2.79	Ivicali
Term	Number of Students	Admission	D1A	
Spring	21	Teacher Education	2.43	Mean
2022	21	Student Teaching	2.71	wiedli

Term	Number of Students	Admission	D1B	
Spring	14	Teacher Education	2.54	Mean
2023	14	Student Teaching	3.00	Weall

Term	Number of Students	Admission	D1B	
Fall 2022	14	Teacher Education	2.18	Mean
1°an 2022	14	Student Teaching	2.77	Wiedli

Term	Number of Students	Admission	D1B	
Spring	21	Teacher Education	2.29	Mean
2022	21	Student Teaching	2.76	Ivicali

Term	Number of Students	Admission	D2B	
Spring	14	Teacher Education	2.62	Mean
2023	14	Student Teaching	2.92	Wiean

Term	Number of Students	Admission	D2B	
Fall 2022	14	Teacher Education	2.36	Mean
Fall 2022	14	Student Teaching	2.69	Mean

Term	Number of Students	Admission	D2B	
Spring	21	Teacher Education	2.45	Mean
2022	21	Student Teaching	2.85	Weall

Term	Number of Students	Admission	D1D	D3E	
Spring	14	Teacher Education	2.57	2.57	Mean
2023		Student Teaching	2.86	2.86	Weam

Term	Number of Students	Admission	D1D	D3E	
Fall 2022	14	Teacher Education	2.31	2.31	Mean
		Student Teaching	2.64	2.50	Wiean

Term	Number of Students	Admission	D1D	D3E	
Spring	21	Teacher Education	2.29	2.38	Mean
2022	21	Student Teaching	2.71	2.71	wiean

Term	Number of Students	Admission	D1E	D2B	D3A	
Spring	14	Teacher Education	2.50	2.62	2.71	Mean
2023	14	Student Teaching	2.79	2.92	3.00	wican
Term	Number of Students	Admission	D1E	D2B	D3A	
Fall 2022	14	Teacher Education	2.50	2.36	2.69	Mean
1 all 2022	14	Student Teaching	2.79	2.69	2.71	Ivicali
Term	Number of Students	Admission	D1E	D2B	D3A	
Spring	21	Teacher Education	2.31	2.45	2.62	Mean
2022	21	Student Teaching	2.68	2.85	2.81	Ivicali

Term	Number of Students	Admission	D2A	
Spring	14	Teacher Education	2.50	Mean
2023	14	Student Teaching	2.85	Wiean

Term	Number of Students	Admission	D2A	
Fall 2022	14	Teacher Education	2.46	Mean
1°an 2022	14	Student Teaching	2.86	wieali

Term	Number of Students	Admission	D2A	
Spring	21	Teacher Education	2.43	Mean
2022	21	Student Teaching	2.75	wieall

Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G		
Spring	14	Teacher Education	2.43	2.45	2.69	2.64	2.69	2.57	2.71	2.67	Mean	
2023	14	Student Teaching	2.93	2.91	2.92	2.93	3.00	2.86	2.92	2.91	Wiean	
Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G		
Fall 2022	14	Teacher Education	2.31	2.20	2.62	2.46	2.54	2.31	2.54	2.54	Mean	
Fall 2022		Student Teaching	2.64	2.67	2.57	2.71	2.75	2.50	2.69	2.62	Mean	
			_									
Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G		
Spring	21	Teacher Education 2.24		2.40	2.62	2.43	2.57	2.38	2.71	2.65	Mean	
2022	21	Student Teaching	2.71	2.50	2.80	2.71	2.81	2.71	2.85	2.79	wiedli	

Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
Spring	14	Teacher Education	2.71	2.56	2.75	2.69	2.69	Mean
2023	14	Student Teaching	2.90	2.89	2.89	2.92	3.00	wiedli

Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
Fall 2022	14	Teacher Education	2.44	2.44	2.33	2.62	2.54	Mean
Fall 2022	14	Student Teaching	2.36	2.45	2.22	2.57	2.75	Mean

ſ	Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
	Spring	21	Teacher Education	2.36	2.18	2.20	2.62	2.57	Mean
	2022	21	Student Teaching	2.85	2.38	2.57	2.80	2.81	Mean

Initial Program Dispositions Data during Student Teaching

Combined Programs			Spring 2	023, N=7		Fall 2022, N=7							Spring 2022, N=8					
Disposition Evaluation	Unaco	ceptable	Meets E:	opectations	Exceeds 1	Expectations	Unacc	eptable	Meets Ex	pectations	Exceeds E	xpectations	Unac	ceptable	Meets Ex	opectations	Exceeds H	Expectation
Disposition Evaluation	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
An educator who is COMPETENT: Criterion 1	0	0%	1	5%	6	27%	0	0%	3	14%	4	18%	0	0%	0	0%	8	36%
An educator who is COMPETENT: Criterion 2	0	0%	2	9%	5	23%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27%
An educator who is COMPETENT: Criterion 3	0	0%	1	5%	6	27%	0	0%	2	9%	5	23%	0	0%	2	9%	6	27%
An educator who is COMPETENT: Criterion 4	0	0%	1	5%	6	27%	0	0%	2	9%	5	23%	0	0%	1	5%	7	329
An educator who is COMPETENT: Criterion 5	0	0%	3	14%	4	18%	0	0%	1	5%	6	27%	0	0%	2	9%	6	279
An educator who is COMPETENT: Criterion 6	0	0%	2	9%	5	23%	0	0%	3	14%	4	18%	0	0%	2	9%	6	279
An educator who is COMMITTED: Criterion 1	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27
An educator who is COMMITTED: Criterion 2	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	3	14%	5	239
An educator who is COMMITTED: Criterion 3	0	0%	2	9%	5	23%	0	0%	1	5%	6	27%	0	0%	0	0%	8	36
An educator who is COMMITTED: Criterion 4	0	0%	2	9%	5	23%	0	0%	3	14%	4	18%	0	0%	3	14%	5	239
An educator who is COMMITTED: Criterion 5	0	0%	3	14%	4	18%	0	0%	3	14%	4	18%	0	0%	3	14%	5	239
An educator who is ETHICAL: Criterion 1	0	0%	2	9%	5	23%	0	0%	0	0%	7	32%	0	0%	1	5%	7	32
An educator who is ETHICAL: Criterion 2	0	0%	1	5%	6	27%	0	0%	1	5%	6	27%	0	0%	1	5%	7	32
An educator who is ETHICAL: Criterion 3	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27
An educator who is ETHICAL: Criterion 4	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36
An educator who is ETHICAL: Criterion 5	0	0%	1	5%	6	27%	0	0%	3	14%	4	18%	0	0%	2	9%	6	27
An educator who is ETHICAL: Criterion 6	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36
An educator who is ETHICAL: Criterion 7	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36
Elementary Education		ceptable		2023, N=7 spectations		Expectations	Fall 2022, N=7 Unacceptable Meets Expectations Exceeds Expectations					Spring 2022, N=13 Unacceptable Meets Expectations Exceeds Expecta						
Disposition Evaluation	Unacc		meets E:	week the second se			Unacc	eptable %	Meets Ex	w	Exceeds E	xpectations %	Unace #	ceptable %	Meets ES	spectations %	Exceeds F	xpectati
Disposition Evaluation																	#	85
•	#	%	#	%	#	% 100%	#	70	#		7	100%			2		11	
An educator who is COMPETENT: Criterion 1	#	%			7	100%	Ħ	70	#	14%	7	100%			2	15%	11	92
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2	#	%	1	% 14%		100% 86%	Ŧ	70	# 1 2	14%	7 6 5	86%	"		2	15% 8%	12	
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3	#	%	1		7 6	100% 86% 100%	Ŧ	7/0	# 1 2 3	29%	5	86% 71%	"		1	15% 8% 8%	12 12	92
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3 An educator who is COMPETENT: Criterion 4	#	%	1	14%	7 6 7 7 7	100% 86% 100% 100%	Ŧ	7/6	# 1 2 3		5 4	86% 71% 57%			1	15% 8% 8% 15%	12 12 11	92 85
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3 An educator who is COMPETENT: Criterion 4 An educator who is COMPETENT: Criterion 5	#	%	# 1 1 2		7 6 7	100% 86% 100% 100% 86%	Ŧ	70	-	29% 43%	5	86% 71% 57% 86%			1	15% 8% 8%	12 12 11 12	92 85 92
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3 An educator who is COMPETENT: Criterion 5 An educator who is COMPETENT: Criterion 5 An educator who is COMPETENT: Criterion 6	#	%	1 1 2	14%	7 6 7 7 6 5	100% 86% 100% 100% 86% 71%	Ŧ	70	-	29% 43%	5 4 6 7	86% 71% 57% 86% 100%			1 1 2 1	15% 8% 8% 15% 8%	12 12 11 12 12 11	92 85 92 85
An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3 An educator who is COMPETENT: Criterion 4 An educator who is COMPETENT: Criterion 5 An educator who is COMPETENT: Criterion 6 An educator who is COMMITTED: Criterion 6	#	%	1 1 2	14%	7 6 7 7 6	100% 86% 100% 86% 71% 100%	π	70	-	29% 43%	5 4 6	86% 71% 57% 86% 100%			1 1 2 1	15% 8% 8% 15% 8%	12 12 11 12 11 12 11 13	92 85 92 85 100
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An educator who is COMPETENT: Criterion 1 An educator who is COMPETENT: Criterion 2 An educator who is COMPETENT: Criterion 3 An educator who is COMPETENT: Criterion 4 An educator who is COMPETENT: Criterion 5 An educator who is COMPETENT: Criterion 6 An educator who is COMMITTED: Criterion 6	#	%	1 1 2 2 1	14%	7 6 7 7 6 5 7	100% 86% 100% 86% 71% 100%	π	70	-	29% 43% 14%	5 4 6 7 7	86% 71% 57% 86% 100%	<i>n</i>		1 1 2 1	15% 8% 8% 15% 8%	12 12 11 12 11 12 11 13	92 85 92 85 100 100 77
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