

Initial Program Dispositions Data at Admission to Teacher Education and Student Teaching

Term	Number of Students	Admission	D1A	
Spring 2023	14	Teacher Education	2.57	Mean
		Student Teaching	2.93	

Term	Number of Students	Admission	D1A	
Fall 2022	14	Teacher Education	2.38	Mean
		Student Teaching	2.79	

Term	Number of Students	Admission	D1A	
Spring 2022	21	Teacher Education	2.43	Mean
		Student Teaching	2.71	

Term	Number of Students	Admission	D1B	
Spring 2023	14	Teacher Education	2.54	Mean
		Student Teaching	3.00	

Term	Number of Students	Admission	D1B	
Fall 2022	14	Teacher Education	2.18	Mean
		Student Teaching	2.77	

Term	Number of Students	Admission	D1B	
Spring 2022	21	Teacher Education	2.29	Mean
		Student Teaching	2.76	

Term	Number of Students	Admission	D2B	
Spring 2023	14	Teacher Education	2.62	Mean
		Student Teaching	2.92	

Term	Number of Students	Admission	D2B	
Fall 2022	14	Teacher Education	2.36	Mean
		Student Teaching	2.69	

Term	Number of Students	Admission	D2B	
Spring 2022	21	Teacher Education	2.45	Mean
		Student Teaching	2.85	

Term	Number of Students	Admission	D1D	D3E	
Spring 2023	14	Teacher Education	2.57	2.57	Mean
		Student Teaching	2.86	2.86	

Term	Number of Students	Admission	D1D	D3E	
Fall 2022	14	Teacher Education	2.31	2.31	Mean
		Student Teaching	2.64	2.50	

Term	Number of Students	Admission	D1D	D3E	
Spring 2022	21	Teacher Education	2.29	2.38	Mean
		Student Teaching	2.71	2.71	

Term	Number of Students	Admission	D1E	D2B	D3A	
Spring 2023	14	Teacher Education	2.50	2.62	2.71	Mean
		Student Teaching	2.79	2.92	3.00	

Term	Number of Students	Admission	D1E	D2B	D3A	
Fall 2022	14	Teacher Education	2.50	2.36	2.69	Mean
		Student Teaching	2.79	2.69	2.71	

Term	Number of Students	Admission	D1E	D2B	D3A	
Spring 2022	21	Teacher Education	2.31	2.45	2.62	Mean
		Student Teaching	2.68	2.85	2.81	

Term	Number of Students	Admission	D2A	
Spring 2023	14	Teacher Education	2.50	Mean
		Student Teaching	2.85	

Term	Number of Students	Admission	D2A	
Fall 2022	14	Teacher Education	2.46	Mean
		Student Teaching	2.86	

Term	Number of Students	Admission	D2A	
Spring 2022	21	Teacher Education	2.43	Mean
		Student Teaching	2.75	

Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G	
Spring 2023	14	Teacher Education	2.43	2.45	2.69	2.64	2.69	2.57	2.71	2.67	Mean
		Student Teaching	2.93	2.91	2.92	2.93	3.00	2.86	2.92	2.91	

Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G	
Fall 2022	14	Teacher Education	2.31	2.20	2.62	2.46	2.54	2.31	2.54	2.54	Mean
		Student Teaching	2.64	2.67	2.57	2.71	2.75	2.50	2.69	2.62	

Term	Number of Students	Admission	D1C	D2C	D3B	D3C	D3D	D3E	D3F	D3G	
Spring 2022	21	Teacher Education	2.24	2.40	2.62	2.43	2.57	2.38	2.71	2.65	Mean
		Student Teaching	2.71	2.50	2.80	2.71	2.81	2.71	2.85	2.79	

Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
Spring 2023	14	Teacher Education	2.71	2.56	2.75	2.69	2.69	Mean
		Student Teaching	2.90	2.89	2.89	2.92	3.00	

Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
Fall 2022	14	Teacher Education	2.44	2.44	2.33	2.62	2.54	Mean
		Student Teaching	2.36	2.45	2.22	2.57	2.75	

Term	Number of Students	Admission	D1F	D2D	D2E	D3B	D3D	
Spring 2022	21	Teacher Education	2.36	2.18	2.20	2.62	2.57	Mean
		Student Teaching	2.85	2.38	2.57	2.80	2.81	

Initial Program Dispositions Data during Student Teaching

Disposition Evaluation	Spring 2023, N=7						Fall 2022, N=7						Spring 2022, N=8					
	Unacceptable		Meets Expectations		Exceeds Expectations		Unacceptable		Meets Expectations		Exceeds Expectations		Unacceptable		Meets Expectations		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
An educator who is COMPETENT: Criterion 1	0	0%	1	5%	6	27%	0	0%	3	14%	4	18%	0	0%	0	0%	8	36%
An educator who is COMPETENT: Criterion 2	0	0%	2	9%	5	23%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27%
An educator who is COMPETENT: Criterion 3	0	0%	1	5%	6	27%	0	0%	2	9%	5	23%	0	0%	2	9%	6	27%
An educator who is COMPETENT: Criterion 4	0	0%	1	5%	6	27%	0	0%	2	9%	5	23%	0	0%	1	5%	7	32%
An educator who is COMPETENT: Criterion 5	0	0%	3	14%	4	18%	0	0%	1	5%	6	27%	0	0%	2	9%	6	27%
An educator who is COMPETENT: Criterion 6	0	0%	2	9%	5	23%	0	0%	3	14%	4	18%	0	0%	2	9%	6	27%
An educator who is COMMITTED: Criterion 1	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27%
An educator who is COMMITTED: Criterion 2	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	3	14%	5	23%
An educator who is COMMITTED: Criterion 3	0	0%	2	9%	5	23%	0	0%	1	5%	6	27%	0	0%	0	0%	8	36%
An educator who is COMMITTED: Criterion 4	0	0%	2	9%	5	23%	0	0%	3	14%	4	18%	0	0%	3	14%	5	23%
An educator who is COMMITTED: Criterion 5	0	0%	3	14%	4	18%	0	0%	3	14%	4	18%	0	0%	3	14%	5	23%
An educator who is ETHICAL: Criterion 1	0	0%	2	9%	5	23%	0	0%	0	0%	7	32%	0	0%	1	5%	7	32%
An educator who is ETHICAL: Criterion 2	0	0%	1	5%	6	27%	0	0%	1	5%	6	27%	0	0%	1	5%	7	32%
An educator who is ETHICAL: Criterion 3	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	2	9%	6	27%
An educator who is ETHICAL: Criterion 4	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36%
An educator who is ETHICAL: Criterion 5	0	0%	1	5%	6	27%	0	0%	3	14%	4	18%	0	0%	2	9%	6	27%
An educator who is ETHICAL: Criterion 6	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36%
An educator who is ETHICAL: Criterion 7	0	0%	1	5%	6	27%	0	0%	0	0%	7	32%	0	0%	0	0%	8	36%

Disposition Evaluation	Spring 2023, N=7						Fall 2022, N=7						Spring 2022, N=13					
	Unacceptable		Meets Expectations		Exceeds Expectations		Unacceptable		Meets Expectations		Exceeds Expectations		Unacceptable		Meets Expectations		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
An educator who is COMPETENT: Criterion 1					7	100%					7	100%			2	15%	11	85%
An educator who is COMPETENT: Criterion 2			1	14%	6	86%			1	14%	6	86%			1	8%	12	92%
An educator who is COMPETENT: Criterion 3					7	100%			2	29%	5	71%			1	8%	12	92%
An educator who is COMPETENT: Criterion 4					7	100%			3	43%	4	57%			2	15%	11	85%
An educator who is COMPETENT: Criterion 5			1	14%	6	86%			1	14%	6	86%			1	8%	12	92%
An educator who is COMPETENT: Criterion 6			2	29%	5	71%					7	100%			2	15%	11	85%
An educator who is COMMITTED: Criterion 1					7	100%					7	100%					13	100%
An educator who is COMMITTED: Criterion 2					7	100%			1	14%	6	86%					13	100%
An educator who is COMMITTED: Criterion 3			2	29%	5	71%			1	14%	6	86%			3	23%	10	77%
An educator who is COMMITTED: Criterion 4			1	14%	6	86%			1	14%	6	86%			3	23%	10	77%
An educator who is COMMITTED: Criterion 5			2	29%	5	71%			1	14%	6	86%			3	23%	10	77%
An educator who is ETHICAL: Criterion 1					7	100%					7	100%					13	100%
An educator who is ETHICAL: Criterion 2					7	100%					7	100%					13	100%
An educator who is ETHICAL: Criterion 3					7	100%					7	100%					13	100%
An educator who is ETHICAL: Criterion 4			1	14%	6	86%			1	14%	6	86%					13	100%
An educator who is ETHICAL: Criterion 5					7	100%					7	100%			2	15%	11	85%
An educator who is ETHICAL: Criterion 6					7	100%					7	100%					13	100%
An educator who is ETHICAL: Criterion 7			1	14%	6	86%					7	100%			1	8%	12	92%