Combined Programs

Field Mentor Teacher Evaluation 1

Item	S23 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%	F22 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%	S22 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%
	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=8											
Uses appropriate oral and written English.							1	14%			6	86%							1	14%	2	29%	4	57%							1	13%	1	13%	6	75%
Maintains appropriate student interaction and managment.	1	14%					1	14%			5	71%	1	14%			1	14%	1	14%	2	29%	2	29%	1	13%					1	13%	1	13%	5	63%
Takes initiative in classroom and school setting.							1	14%			6	86%							2	29%	3	43%	1	14%							2	25%			4	57%
Follows established rules of attendance and punctuality.	1	14%							2	29%	4	57%	1	14%					2	29%	3	43%	1	14%							2	25%	3	38%	3	38%
Presents a professional apperance.	2	29%					1	14%			4	57%	1	14%					1	14%	2	29%	2	29%					1	13%	2	25%	1	13%	4	50%
Works collaboratively with families							1	14%			6	86%							2	29%	1	14%	4	57%							1	13%	1	13%	6	75%
Works collaboratively with professionals	1	14%					4	57%			2	29%					2	29%	2	29%	1	14%	2	29%					1	13%	1	13%	3	38%	3	38%
Treats others with friendliness and tact.	1	14%									6	86%	1	14%	1	14%			2	29%	2	29%	1	14%							3	38%	1	13%	3	38%
Demonstrates enthusiasm for work.	1	14%									6	86%							3	43%	2	29%	2	29%							3	38%	2	25%	3	38%
Assumes responsibility	1	14%					1	14%			5	71%					1	14%	2	29%	2	29%	2	29%							3	38%	2	25%	3	38%
Accepts and uses constructive criticism or suggestions.							2	29%			5	71%							1	14%	4	57%	2	29%							2	25%	1	13%	5	63%
Preparation: Short term/long term objectives	2	29%					1	14%			4	57%							2	29%	2	29%	3	43%							2	25%			5	63%
Routine: Time management effectiveness	1	14%									6	86%							2	29%	1	14%	2	29%							2	25%			5	63%
Small Group: Effectively organize and manage	1	14%									6	86%							1	14%	4	57%	2	29%							1	13%	3	38%	4	50%
Whole Group: Effectively lead whole group learning	1	14%					1	14%			5	71%							2	29%	2	29%	2	29%							2	25%	1	13%	5	63%
Discipline: Defines expected behavior	1	14%					1	14%			5	71%	1	14%					1	14%	3	43%	2	29%	2	25%					2	25%	1	13%	3	38%
Human Environment: conducive to learning					1	14%	1	14%			5	71%							2	29%	2	29%	3	43%							2	25%	1	13%	5	63%
Physical enviroment: conducive to learning	1	14%					2	29%			4	57%							2	29%	3	43%	2	29%	1	13%					1	13%	3	38%	2	25%
Possesses knowledge of subject matter	1	14%					2	29%			4	57%	1	14%					2	29%	1	14%	3	43%							2	25%	1	13%	5	63%
Motivates students in learning engagement	1	14%							3	43%	3	43%					1	14%	2	29%	1	14%	3	43%	1	13%					1	13%	1	13%	5	63%
Communicates learning objectives	1	14%									6	86%							3	43%	2	29%	2	29%							1	13%	3	38%	4	50%
Stresses sequence (topics/lessons)	2	29%									5	71%							3	43%	2	29%	2	29%							1	13%	2	25%	5	63%
Connects learning objectives to life situations							1	14%			6	86%							1	14%	3	43%	3	43%							2	25%	2	25%	4	50%
Meets diverse needs of all learners					1	14%					6	86%	1	14%					3	43%	1	14%	2	29%							2	25%	2	25%	4	50%
Explains content (variety of methods)											7	100%							1	14%	3	43%	3	43%							2	25%	2	25%	4	50%
Explains directions (clearly stated)	2	29%									5	71%							2	29%	2	29%	3	43%							3	38%	1	13%	4	50%
Models desired skills	2	29%					1	14%			4	57%							1	14%	5	71%	1	14%	1	13%					2	25%	1	13%	4	50%
Monitors/assesses student learning progress	1	14%					2	29%			4	57%					1	14%	2	29%	1	14%	3	43%							2	25%	3	38%	3	38%
Adjusts instruction based on results of monitoring	2	29%					1	14%			4	57%	1	14%			1	14%	2	29%	2	29%	1	14%							1	13%	2	25%	4	50%
Guides practice (under supervision)	1	14%					3	43%			3	43%							3	43%	2	29%	2	29%							3	38%	2	25%	3	38%
Provides constructive feedback to guide learning	3	43%					2	29%			2	29%	1	14%					3	43%	1	14%	2	29%	1	13%			1	13%	1	13%	2	25%	5	63%
Provides independent practice							1	14%			6	86%							1	14%	2	29%	4	57%							1	13%	2	25%	5	63%
Establishes closure (summarize)					1	14%					6	86%							1	14%	1	14%	5	71%							1	13%	3	38%	4	50%
Utilizes technology appropriate to the subject matter							1	14%			6	86%									2	29%	5	71%							1	13%	2	25%	5	63%
Lesson Plans: Daily/achieves objectives											7	100%	1	14%							2	29%	4	57%							2	25%	3	38%	3	38%
Student files: Written record of progress	1	14%									6	86%							3	43%	3	43%	1	14%							2	25%	3	38%	3	38%
Grading patterns: Fair/criteria based	1	14%					1	14%			5	71%							3	43%	1	14%	3	43%							2	25%	2	25%	4	50%
Impact on student learning is analyzed	3	43%					3	43%	1	14%			3	43%					1	14%	1	14%	1	14%	2	25%					2	25%	2	25%	2	25%
Student teacher is competent, committed, and ethical.					1	14%					6	86%							3	43%	1	14%	3	43%							1	13%	3	38%	4	50%

Elementary Education

Field Mentor Teacher Evaluation 1

Item	S23 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%	F22 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%	S22 Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above Avg #	%	Exceeds #	%
	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=13											
Uses appropriate oral and written English.							1	14%			6	86%									4	57%	3	43%							1	8%	5	38%	7	54%
Maintains appropriate student interaction and managment.							2	29%			5	71%							3	43%	1	14%	3	43%							1	8%	4	31%	8	62%
Takes initiative in classroom and school setting.					1	14%	1	14%			5	71%							2	29%	3	43%	2	29%							4	31%	4	31%	5	38%
Follows established rules of attendance and punctuality.							1	14%			6	86%							2	29%	5	71%									1	8%	4	31%	8	62%
Presents a professional apperance.							1	14%			6	86%							2	29%	5	71%			1	8%					2	15%	2	15%	8	62%
Works collaboratively with families	2	29%					3	43%			2	29%	3	43%					1	14%					8	62%					3	23%			2	15%
Works collaboratively with professionals					1	14%	1	14%			5	71%									4	57%	3	43%	1	8%					5	38%	4	31%	3	23%
Treats others with friendliness and tact..							2	29%			5	71%							2	29%	2	29%									4	31%			9	69%
Demonstrates enthusiasm for work.							2	29%			5	71%							3	43%	4	57%							1	8%	4	31%	8	62%
Assumes responsibility							1	14%			6	86%							1	14%	2	29%	4	57%	1	8%					3	23%	2	15%	7	54%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%							3	43%	4	57%							4	31%	3	23%	4	46%
Preparation: Short term/long term objectives	1	14%			1	14%	1	14%			4	57%							3	43%	1	14%	3	43%							5	38%	5	38%	3	23%
Routine: Time management effectiveness					1	14%	2	29%			4	57%																			6	46%	5	38%	2	15%
Small Group: Effectively organize and manage	1	14%			1	14%	2	29%			3	43%	1	14%					2	29%	2	29%	2	29%	4	31%					3	23%	4	31%	2	15%
Whole Group: Effectively lead whole group learning	1	14%			1	14%					5	71%							2	29%	3	43%	2	29%							4	31%	6	46%	3	23%
Discipline: Defines expected behavior							1	14%	1	14%	5	71%							3	43%	3	43%	1	14%	1	8%					5	38%	5	38%	2	15%
Human Environment: conducive to learning							1	14%			6	86%							2	29%	1	14%	4	57%							2	15%	6	46%	5	38%
Physical enviroment: conducive to learning	1	14%					1	14%			5	71%							2	29%	1	14%	4	57%							4	31%	4	31%	5	38%
Possesses knowledge of subject matter							1	14%	2	29%	4	57%							3	43%			4	57%							4	31%	4	31%	5	38%
Motivates students in learning engagement									3	43%	4	57%					1	14%	1	14%	3	43%	2	29%							4	31%	4	31%	5	38%
Communicates learning objectives	1	14%					1	14%			5	71%					1	14%	1	14%	2	29%	3	43%	1	8%			1	8%	2	15%	7	54%	2	15%
Stresses sequence (topics/lessons)	1	14%					1	14%			5	71%					1	14%	1	14%	3	43%	2	29%	2	15%					5	38%	3	23%	3	23%
Connects learning objectives to life situations							3	43%			4	57%					1	14%	1	14%	3	43%	2	29%	2	15%					4	31%	4	31%	3	23%
Meets diverse needs of all learners	1	14%					1	14%			5	71%					1	14%	1	14%	4	57%	1	14%							6	46%	3	23%	3	23%
Explains content (variety of methods)	1	14%					1	14%			5	71%					1	14%	3	43%	2	29%									7	54%	3	23%	3	23%
Explains directions (clearly stated)							1	14%	2	29%	4	57%							3	43%	2	29%	2	29%					1	8%	3	23%	6	46%	3	23%
Models desired skills							1	14%			6	86%							1	14%	3	43%	3	43%					1	8%	3	23%	5	38%	4	31%
Monitors/assesses student learning progress							2	29%			5	71%							3	43%	1	14%	3	43%	2	15%					5	38%	4	31%	2	15%
Adjusts instruction based on results of monitoring	1	14%					2	29%			4	57%	1	14%					2	29%	2	29%	2	29%	2	15%					6	46%	3	23%	2	15%
Guides practice (under supervision)					1	14%	1	14%			5	71%							1	14%	2	29%	3	43%	1	8%					4	31%	5	38%	3	23%
Provides constructive feedback to guide learning							1	14%	2	29%	4	57%							2	29%	2	29%	3	43%							4	31%	6	46%	3	23%
Provides independent practice	1	14%					1	14%			5	71%									4	57%	3	43%	1	8%					5	38%	4	31%	3	23%
Establishes closure (summarize)	1	14%					1	14%	2	29%	3	43%					1	14%	1	14%	2	29%									7	54%	4	31%	2	15%
Utilizes technology appropriate to the subject matter	1	14%					2	29%			4	57%							3	43%			4	57%							3	23%	5	38%	5	38%
Lesson Plans: Daily/achieves objectives	1	14%					1	14%			5	71%	2	29%					1	14%	1	14%	3	43%	2	15%					6	46%	3	23%	2	15%
Student files: Written record of progress	1	14%					1	14%	1	14%	5	71%	2	29%					1	14%	3	43%	2	29%	5	38%					4	31%			4	31%
Grading patterns: Fair/criteria based	1	14%					1	14%			5	71%	1	14%					3	43%	2	29%			1	8%					5	38%	4	31%	3	23%
Impact on student learning is analyzed	1	14%					1	14%			5	71%							1	14%	3	43%	3	43%	1	8%					6	46%	2	15%	4	31%
Student teacher is competent, committed, and ethical.							1	14%			6	86%							3	43%	4	57%							2	15%	3	23%	8	62%

Combined Programs

Field Mentor Teacher Evaluation 2

	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=8											
	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English.					1	14%					6	86%							1	14%	2	29%	4	57%									2	25%	6	75%
Maintains appropriate student interaction and managment.	1	14%							1	14%	5	71%							4	57%	2	29%	1	14%	1	13%							2	25%	5	63%
Takes initiative in classroom and school setting.					1	14%					6	86%							2	29%	4	57%											2	25%	6	75%
Follows established rules of attendance and punctuality.							1	14%			6	86%							2	29%	4	57%	1	14%									3	38%	1	13%	4	50%
Presents a professional apperance.							1	14%			6	86%							4	57%	2	29%	1	14%									3	38%			5	63%
Works collaboratively with families					1	14%					6	86%							1	14%	2	29%	3	43%							1	13%	2	25%	5	63%
Works collaboratively with professionals	1	14%					2	29%			4	57%							1	14%	4	57%	2	29%							3	38%	1	13%	4	50%
Treats others with friendliness and tact.	1	14%					1	14%			5	71%							1	14%	4	57%	2	29%							3	38%	2	25%	3	38%
Demonstrates enthusiasm for work.					1	14%			1	14%	5	71%							3	43%	1	14%	3	43%							3	38%			5	63%
Assumes responsibility					1	14%					6	86%							1	14%	2	29%	4	57%							3	38%			5	63%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%							1	14%			6	86%							3	38%			5	63%
Preparation: Short term/long term objectives	2	29%							1	14%	4	57%	1	14%					1	14%	4	57%	1	14%	1	13%					2	25%			5	63%
Routine: Time management effectiveness	1	14%					1	14%			6	86%							1	14%	3	43%	3	43%							2	25%	2	25%	5	63%
Small Group: Effectively organize and manage					1	14%					6	86%							1	14%	3	43%	3	43%							2	25%	1	13%	5	63%
Whole Group: Effectively lead whole group learning	1	14%									6	86%							2	29%	3	43%	2	29%							2	25%			5	63%
Discipline: Defines expected behavior	1	14%							1	14%	5	71%							3	43%			4	57%	2	25%					2	25%			4	50%
Human Environment: conducive to learning					1	14%					6	86%							1	14%	3	43%	3	43%							2	25%	1	13%	5	63%
Physical enviroment: conducive to learning	1	14%									6	86%							3	43%	2	29%	2	29%	1	13%					2	25%			5	63%
Possesses knowledge of subject matter					1	14%					6	86%							2	29%	1	14%	4	57%							3	38%			5	63%
Motivates students in learning engagement	1	14%							2	29%	4	57%							2	29%	2	29%	3	43%	1	13%					2	25%			5	63%
Communicates learning objectives					1	14%					6	86%							2	29%	3	43%	2	29%							2	25%	2	25%	4	50%
Stresses sequence (topics/lessons)	2	29%									5	71%							1	14%	1	14%	5	71%							2	25%	1	13%	5	63%
Connects learning objectives to life situations							1	14%			6	86%							1	14%	2	29%	4	57%							2	25%	1	13%	5	63%
Meets diverse needs of all learners	1	14%							1	14%	5	71%							3	43%	3	43%	1	14%							2	25%	2	25%	4	50%
Explains content (variety of methods)									1	14%	6	86%							1	14%			6	86%							2	25%	2	25%	4	50%
Explains directions (clearly stated)					1	14%					6	86%							1	14%	3	43%	3	43%							3	38%			5	63%
Models desired skills	2	29%									5	71%					1	14%	2	29%	1	14%	3	43%							2	25%	2	25%	4	50%
Monitors/assesses student learning progress	1	14%							1	14%	5	71%							1	14%	5	71%	1	14%							2	25%	2	25%	4	50%
Adjusts instruction based on results of monitoring	1	14%									6	86%	1	14%					1	14%	2	29%	3	43%							2	25%	1	13%	5	63%
Guides practice (under supervision)					1	14%			1	14%	5	71%							1	14%	4	57%	2	29%	1	13%					2	25%	1	13%	4	50%
Provides constructive feedback to guide learning	3	43%							1	14%	3	43%							2	29%	3	43%	2	29%	1	13%					2	25%			5	63%
Provides independent practice							1	14%			6	86%							1	14%	1	14%	5	71%							2	25%	1	13%	5	63%
Establishes closure (summarize)							1	14%	1	14%	5	71%							2	29%	1	14%	4	57%							1	13%	3	38%	4	50%
Utilizes technology appropriate to the subject matter							1	14%			6	86%									2	29%	5	71%							2	25%			6	75%
Lesson Plans: Daily/achieves objectives							1	14%			6	86%							1	14%	1	14%	5	71%							2	25%	1	13%	5	63%
Student files: Written record of progress					1	14%					6	86%							2	29%	2	29%	3	43%							2	25%	1	13%	5	63%
Grading patterns: Fair/criteria based					1	14%					6	86%							1	14%	3	43%	3	43%							2	25%	1	13%	5	63%
Impact on student learning is analyzed	3	43%							1	14%	3	43%	2	29%					1	14%	3	43%	1	14%	1	13%					2	25%			5	63%
Student teacher is competent, committed, and ethical.					1	14%			1	14%	5	71%							1	14%	3	43%	3	43%							2	25%	1	13%	5	63%

Elementary Education

Field Mentor Teacher Evaluation 2

	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=13											
	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Uses appropriate oral and written English.							1	14%			6	86%							1	14%			6	86%							1	8%	3	23%	9	69%
Maintains appropriate student interaction and managment.							1	14%	1	14%	6	86%							2	29%	2	29%	3	43%							2	15%	7	54%	4	31%
Takes initiative in classroom and school setting.							1	14%			6	86%							4	57%	1	14%	2	29%							3	23%	4	31%	6	46%
Follows established rules of attendance and punctuality.							1	14%			6	86%							2	29%	5	71%									1	8%	5	38%	7	54%
Presents a professional apperance.							1	14%			6	86%							2	29%	5	71%									1	8%	2	15%	10	77%
Works collaboratively with professionals	1	14%					1	14%			4	57%	1	14%					2	29%			4	57%	8	62%					1	8%	5	38%	2	15%
Works collaboratively with professionals							1	14%			6	86%							1	14%	2	29%	4	57%	1	8%					1	8%	4	31%	7	54%
Treats others with friendliness and tact.							1	14%			6	86%							1	14%	6	86%									2	15%	11	85%
Demonstrates enthusiasm for work.							1	14%			6	86%							1	14%	2	29%	4	57%							4	31%	9	69%
Assumes responsibility							1	14%			6	86%							3	43%	4	57%							2	15%	3	23%	8	62%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%							4	57%	3	43%							1	8%	4	31%	8	62%
Preparation: Short term/long term objectives							1	14%			6	86%	1	14%					1	14%	1	14%	4	57%	1	8%					4	31%	3	23%	5	38%
Routine: Time management effectiveness							1	14%	1	14%	5	71%							3	43%	2	29%	2	29%	1	8%					2	15%	3	23%	7	54%
Small Group: Effectively organize and manage	1	14%					1	14%	3	43%	2	29%							3	43%	2	29%	2	29%	2	15%					1	8%	6	46%	6	46%
Whole Group: Effectively lead whole group learning							1	14%	1	14%	5	71%							2	29%	2	29%	3	43%							1	8%	6	46%	6	46%
Discipline: Defines expected behavior							1	14%	1	14%	5	71%							3	43%	1	14%	3	43%							3	23%	3	23%	7	54%
Human Environment: conducive to learning							1	14%			6	86%							1	14%	1	14%	5	71%							2	15%	3	23%	8	62%
Physical enviroment: conducive to learning							1	14%			6	86%							2	29%			5	71%							3	23%	3	23%	7	54%
Possesses knowledge of subject matter							1	14%	2	29%	4	57%									4	57%	3	43%							3	23%	3	23%	7	54%
Motivates students in learning engagement							1	14%	1	14%	5	71%							1	14%	4	57%	2	29%							2	15%	7	54%	4	31%
Communicates learning objectives							1	14%			6	86%							2	29%	1	14%	4	57%							4	31%	4	31%	5	38%
Stresses sequence (topics/lessons)							1	14%	1	14%	5	71%							2	29%			5	71%							5	38%	3	23%	5	38%
Connects learning objectives to life situations							1	14%	2	29%	4	57%			1	14%			2	29%			3	43%							3	23%	6	46%	4	31%
Meets diverse needs of all learners							1	14%	1	14%	5	71%							3	43%	1	14%			3	43%							2	15%	6	46%	5	38%
Explains content (variety of methods)							1	14%	1	14%	5	71%							1	14%	3	43%			3	43%							4	31%	2	15%	7	54%
Explains directions (clearly stated)							1	14%			6	86%							1	14%	4	57%			2	29%							2	15%	4	31%	7	54%
Models desired skills							1	14%			6	86%									4	57%	3	43%							2	15%	3	23%	7	54%
Monitors/assesses student learning progress							1	14%			6	86%							3	43%	2	29%	2	29%							3	23%	5	38%	5	38%
Adjusts instruction based on results of monitoring							1	14%	1	14%	5	71%							3	43%	2	29%	2	29%							3	23%	5	38%	5	38%
Guides practice (under supervision)							1	14%	1	14%	5	71%							1	14%	2	29%	4	57%							1	8%	7	54%	5	38%
Provides constructive feedback to guide learning							1	14%			6	86%							1	14%	4	57%	2	29%							2	15%	6	46%	5	38%
Provides independent practice							1	14%			6	86%									4	57%	3	43%							1	8%	5	38%	7	54%
Establishes closure (summarize)							1	14%	4	57%	2	29%							2	29%	3	43%	2	29%							5	38%	5	38%	3	23%
Utilizes technology appropriate to the subject matter							1	14%			6	86%							1	14%	2	29%	4	57%							1	8%	5	38%	7	54%
Lesson Plans: Daily/achieves objectives							1	14%			6	86%							3	43%			4	57%							3	23%	5	38%	5	38%
Student files: Written record of progress	1	14%					1	14%	2	29%	3	43%	1	14%					1	14%	1	14%	4	57%	2	15%					3	23%	4	31%	4	31%
Grading patterns: Fair/criteria based							1	14%			6	86%							1	14%	3	43%	3	43%	1	8%					2	15%	4	31%	6	46%
Impact on student learning is analyzed							1	14%	1	14%	5	71%							3	43%	1	14%	3	43%							3	23%	4	31%	6	46%
Student teacher is competent, committed, and ethical.							1	14%			6	86%							3	43%	4	57%							1	8%	2	15%	10	77%

Combined Programs — Field Mentor Teacher Evaluation 3

Rating categories per term: Not observed | Unacceptable | Emerging | Meets Expectations | Above Average | Exceeds Expectations (each as # and %).

Spring 2023, N=7

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.							1	14%			6	86%
Maintains appropriate student interaction and managment.							1	14%			6	86%
Takes initiative in classroom and school setting.							1	14%	1	14%	5	71%
Follows established rules of attendance and punctuality.							1	14%	1	14%	5	71%
Presents a professional apperance.					1	14%	1	14%			5	71%
Works collaboratively with families							1	14%			6	86%
Works collaboratively with professionals							1	14%	4	57%	2	29%
Treats others with friendliness and tact.					1	14%			3	43%	3	43%
Demonstrates enthusiasm for work.					1	14%			2	29%	4	57%
Assumes responsibility					1	14%					6	86%
Accepts and uses constructive criticism or suggestions.									3	43%	4	57%
Preparation: Short term/long term objectives					1	14%	1	14%			5	71%
Routine: Time management effectiveness					1	14%					6	86%
Small Group: Effectively organize and manage							1	14%	1	14%	5	71%
Whole Group: Effectively lead whole group learning							1	14%	2	29%	4	57%
Discipline: Defines expected behavior							1	14%	3	43%	3	43%
Human Environment: conducive to learning					1	14%					6	86%
Physical enviroment: conducive to learning					1	14%	1	14%			5	71%
Possesses knowledge of subject matter							1	14%	1	14%	5	71%
Motivates students in learning engagement							1	14%			6	86%
Communicates learning objectives							1	14%			6	86%
Stresses sequence (topics/lessons)	1	14%							2	29%	4	57%
Connects learning objectives to life situations							1	14%			6	86%
Meets diverse needs of all learners							1	14%	2	29%	4	57%
Explains content (variety of methods)							1	14%			6	86%
Explains directions (clearly stated)					1	14%					6	86%
Models desired skills							1	14%			6	86%
Monitors/assess student learning progress							1	14%	3	43%	3	43%
Adjusts instruction based on results of monitoring							1	14%	1	14%	5	71%
Guides practice (under supervision)					1	14%					6	86%
Provides constructive feedback to guide learning							1	14%	3	43%	3	43%
Provides independent practice							1	14%			6	86%
Establishes closure (summarize)							1	14%	1	14%	5	71%
Utilizes technology appropriate to the subject matter							1	14%			6	86%
Lesson Plans: Daily/achieves objectives							1	14%			6	86%
Student files: Written record of progress							1	14%	1	14%	5	71%
Grading patterns: Fair/criteria based							1	14%			6	86%
Impact on student learning is analyzed							1	14%	1	14%	5	71%
Student teacher is competent, committed, and ethical.	2	29%					1	14%	1	14%	3	43%

Fall 2022, N=7

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.									2	33%	4	67%
Maintains appropriate student interaction and managment.							2	33%	1	17%	3	50%
Takes initiative in classroom and school setting.									3	50%	3	50%
Follows established rules of attendance and punctuality.							2	33%	3	50%	1	17%
Presents a professional apperance.									3	50%	3	50%
Works collaboratively with families									3	50%	3	50%
Works collaboratively with professionals							2	33%	1	17%	3	50%
Treats others with friendliness and tact.							1	17%	4	67%	1	17%
Demonstrates enthusiasm for work.							1	17%	2	33%	3	50%
Assumes responsibility									4	67%	2	33%
Accepts and uses constructive criticism or suggestions.									3	50%	3	50%
Preparation: Short term/long term objectives							1	17%	2	33%	3	50%
Routine: Time management effectiveness							1	17%	2	33%	3	50%
Small Group: Effectively organize and manage									4	67%	2	33%
Whole Group: Effectively lead whole group learning							1	17%	2	33%	3	50%
Discipline: Defines expected behavior							1	17%	3	50%	2	33%
Human Environment: conducive to learning							1	17%	2	33%	3	50%
Physical enviroment: conducive to learning	1	17%							3	50%	2	33%
Possesses knowledge of subject matter									3	50%	3	50%
Motivates students in learning engagement							2	33%	1	17%	3	50%
Communicates learning objectives							2	33%	2	33%	2	33%
Stresses sequence (topics/lessons)									3	50%	3	50%
Connects learning objectives to life situations							1	17%	1	17%	4	67%
Meets diverse needs of all learners									5	83%	1	17%
Explains content (variety of methods)									3	50%	3	50%
Explains directions (clearly stated)									4	67%	2	33%
Models desired skills									4	67%	2	33%
Monitors/assess student learning progress							1	17%	4	67%	1	17%
Adjusts instruction based on results of monitoring									4	67%	2	33%
Guides practice (under supervision)							1	17%	3	50%	2	33%
Provides constructive feedback to guide learning							2	33%	1	17%	3	50%
Provides independent practice									3	50%	3	50%
Establishes closure (summarize)							1	17%	2	33%	3	50%
Utilizes technology appropriate to the subject matter							1	17%	1	17%	5	83%
Lesson Plans: Daily/achieves objectives							1	17%			5	83%
Student files: Written record of progress							1	17%	3	50%		
Grading patterns: Fair/criteria based							1	17%	2	33%	3	50%
Impact on student learning is analyzed							1	17%	2	33%	3	50%
Student teacher is competent, committed, and ethical.							1	17%	3	50%	2	33%

Spring 2022, N=8

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.									1	13%	7	88%
Maintains appropriate student interaction and managment.							1	13%	2	25%	5	63%
Takes initiative in classroom and school setting.							1	13%			5	63%
Follows established rules of attendance and punctuality.							2	25%	1	13%	5	63%
Presents a professional apperance.									2	25%		
Works collaboratively with families									1	13%	7	88%
Works collaboratively with professionals							1	13%	2	25%	5	63%
Treats others with friendliness and tact.							2	25%	2	25%	4	50%
Demonstrates enthusiasm for work.							2	25%	1	13%	5	63%
Assumes responsibility							1	13%	2	33%		
Accepts and uses constructive criticism or suggestions.							1	13%	1	13%	6	75%
Preparation: Short term/long term objectives	2	25%					1	13%				
Routine: Time management effectiveness									3	38%	5	63%
Small Group: Effectively organize and manage							1	13%	1	13%	6	75%
Whole Group: Effectively lead whole group learning							1	13%	2	25%	5	63%
Discipline: Defines expected behavior	2	25%					1	13%	1	13%	4	50%
Human Environment: conducive to learning									2	25%	6	75%
Physical enviroment: conducive to learning	1	13%							1	13%	6	75%
Possesses knowledge of subject matter							1	13%	1	13%	6	75%
Motivates students in learning engagement									2	25%	5	63%
Communicates learning objectives									2	25%	6	75%
Stresses sequence (topics/lessons)							1	13%	1	13%	6	75%
Connects learning objectives to life situations							1	13%	1	13%	6	75%
Meets diverse needs of all learners							1	13%	1	13%	7	88%
Explains content (variety of methods)							1	13%			7	88%
Explains directions (clearly stated)							1	13%	2	25%	5	63%
Models desired skills							1	13%	2	25%	5	63%
Monitors/assess student learning progress							1	13%	2	25%	5	63%
Adjusts instruction based on results of monitoring							1	13%	2	25%	6	75%
Guides practice (under supervision)	2	25%							2	25%	4	50%
Provides constructive feedback to guide learning							1	13%			7	88%
Provides independent practice									1	13%	7	88%
Establishes closure (summarize)									3	38%	5	63%
Utilizes technology appropriate to the subject matter	1	13%					1	13%			6	75%
Lesson Plans: Daily/achieves objectives	2	25%							1	13%	6	75%
Student files: Written record of progress							1	13%	1	13%	6	75%
Grading patterns: Fair/criteria based							1	13%	1	13%	6	75%
Impact on student learning is analyzed									1	13%	6	75%
Student teacher is competent, committed, and ethical.									1	13%	6	75%

Elementary Education — Field Mentor Teacher Evaluation 3

Spring 2023, N=7

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.							1	14%			6	86%
Maintains appropriate student interaction and managment.							1	14%			6	86%
Takes initiative in classroom and school setting.							2	29%			5	71%
Follows established rules of attendance and punctuality.							1	14%			6	86%
Presents a professional apperance.					1	14%					6	86%
Works collaboratively with families							1	14%	1	14%	5	71%
Works collaboratively with professionals							1	14%			6	86%
Treats others with friendliness and tact..							1	14%			6	86%
Demonstrates enthusiasm for work.							1	14%	1	14%	5	71%
Assumes responsibility							1	14%	1	14%	5	71%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%
Preparation: Short term/long term objectives							1	14%	2	29%	4	57%
Routine: Time management effectiveness							2	29%			5	71%
Small Group: Effectively organize and manage							1	14%			6	86%
Whole Group: Effectively lead whole group learning							1	14%			6	86%
Discipline: Defines expected behavior							2	29%			5	71%
Human Environment: conducive to learning					1	14%					6	86%
Physical enviroment: conducive to learning					1	14%					6	86%
Possesses knowledge of subject matter					1	14%	1	14%			5	71%
Motivates students in learning engagement							3	43%			4	57%
Communicates learning objectives							1	14%			6	86%
Stresses sequence (topics/lessons)							2	29%			5	71%
Connects learning objectives to life situations					1	14%	1	14%			5	71%
Meets diverse needs of all learners					1	14%	2	29%			4	57%
Explains content (variety of methods)					1	14%	1	14%			5	71%
Explains directions (clearly stated)					1	14%	1	14%			5	71%
Models desired skills					1	14%	1	14%			5	71%
Monitors/assesses student learning progress							1	14%			6	86%
Adjusts instruction based on results of monitoring							2	29%			5	71%
Guides practice (under supervision)							2	29%			5	71%
Provides constructive feedback to guide learning							1	14%			6	86%
Provides independent practice					1	14%					6	86%
Establishes closure (summarize)					1	14%	1	14%			5	71%
Utilizes technology appropriate to the subject matter					1	14%					6	86%
Lesson Plans: Daily/achieves objectives					1	14%	1	14%			5	71%
Student files: Written record of progress					1	14%					6	86%
Grading patterns: Fair/criteria based					1	14%					6	86%
Impact on student learning is analyzed					1	14%	1	14%			5	71%
Student teacher is competent, committed, and ethical.							1	14%			6	86%

Fall 2022, N=7

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.									3	43%	4	57%
Maintains appropriate student interaction and managment.					1	14%	1	14%	1	14%	4	57%
Takes initiative in classroom and school setting.					1	14%	1	14%	1	14%	4	57%
Follows established rules of attendance and punctuality.							1	14%			6	86%
Presents a professional apperance.							1	14%			6	86%
Works collaboratively with families	1	14%							2	29%	4	57%
Works collaboratively with professionals									2	29%	5	71%
Treats others with friendliness and tact..							1	14%			6	86%
Demonstrates enthusiasm for work.					1	14%	1	14%	1	14%	4	57%
Assumes responsibility					1	14%	1	14%	2	29%	4	57%
Accepts and uses constructive criticism or suggestions.							1	14%	1	14%	5	71%
Preparation: Short term/long term objectives							1	14%	2	29%	4	57%
Routine: Time management effectiveness							2	29%	3	43%	2	29%
Small Group: Effectively organize and manage							2	29%	2	29%	3	43%
Whole Group: Effectively lead whole group learning									3	43%	3	43%
Discipline: Defines expected behavior							2	29%	2	29%	3	43%
Human Environment: conducive to learning							1	14%	1	14%	5	71%
Physical enviroment: conducive to learning							1	14%	1	14%	5	71%
Possesses knowledge of subject matter									3	43%	4	57%
Motivates students in learning engagement							1	14%	3	43%	3	43%
Communicates learning objectives							1	14%	3	43%	3	43%
Stresses sequence (topics/lessons)							1	14%	4	57%	2	29%
Connects learning objectives to life situations							1	14%	2	29%	4	57%
Meets diverse needs of all learners					1	14%	1	14%	3	43%	2	29%
Explains content (variety of methods)					2	29%	1	14%			4	57%
Explains directions (clearly stated)							2	29%	2	29%	3	43%
Models desired skills							1	14%	2	29%	4	57%
Monitors/assesses student learning progress							1	14%	3	43%	3	43%
Adjusts instruction based on results of monitoring							1	14%	4	57%	2	29%
Guides practice (under supervision)							2	29%	1	14%	4	57%
Provides constructive feedback to guide learning							1	14%	1	14%	5	71%
Provides independent practice							1	14%	1	14%	5	71%
Establishes closure (summarize)							1	14%	2	29%	4	57%
Utilizes technology appropriate to the subject matter							1	14%	2	29%	4	57%
Lesson Plans: Daily/achieves objectives							1	14%	4	57%	2	29%
Student files: Written record of progress							1	14%	4	57%	2	29%
Grading patterns: Fair/criteria based									3	43%	4	57%
Impact on student learning is analyzed							1	14%	2	29%	4	57%
Student teacher is competent, committed, and ethical.									2	29%	5	71%

Spring 2022, N=13

Item	NotObs #	%	Unacc #	%	Emerg #	%	Meets #	%	AbvAvg #	%	Exceeds #	%
Uses appropriate oral and written English.									5	38%	8	62%
Maintains appropriate student interaction and managment.							2	15%	4	31%	7	54%
Takes initiative in classroom and school setting.									4	31%	9	69%
Follows established rules of attendance and punctuality.									5	38%	8	62%
Presents a professional apperance.									3	23%	10	77%
Works collaboratively with families	5	38%							2	15%	3	23%
Works collaboratively with professionals							2	15%	2	15%	9	69%
Treats others with friendliness and tact..									2	15%	11	85%
Demonstrates enthusiasm for work.									2	15%	11	85%
Assumes responsibility									3	23%	10	77%
Accepts and uses constructive criticism or suggestions.									3	23%	10	77%
Preparation: Short term/long term objectives							1	8%	4	31%	8	62%
Routine: Time management effectiveness							1	8%	5	38%	7	54%
Small Group: Effectively organize and manage	2	15%							6	46%	5	38%
Whole Group: Effectively lead whole group learning									3	23%	10	77%
Discipline: Defines expected behavior									5	38%	7	54%
Human Environment: conducive to learning							1	8%	3	23%	9	69%
Physical enviroment: conducive to learning							1	8%	4	31%	8	62%
Possesses knowledge of subject matter									4	31%	9	69%
Motivates students in learning engagement									4	31%	9	69%
Communicates learning objectives							1	8%	3	23%	9	69%
Stresses sequence (topics/lessons)							1	8%	6	46%	7	54%
Connects learning objectives to life situations									6	46%	7	54%
Meets diverse needs of all learners									4	31%	9	69%
Explains content (variety of methods)									4	31%	9	69%
Explains directions (clearly stated)							1	8%	3	23%	9	69%
Models desired skills									5	38%	8	62%
Monitors/assesses student learning progress									5	38%	8	62%
Adjusts instruction based on results of monitoring							1	8%	4	31%	8	62%
Guides practice (under supervision)									4	31%	9	69%
Provides constructive feedback to guide learning									4	31%	9	69%
Provides independent practice									4	31%	9	69%
Establishes closure (summarize)					3	23%			5	38%	5	38%
Utilizes technology appropriate to the subject matter									4	31%	9	69%
Lesson Plans: Daily/achieves objectives							2	15%	3	23%	8	62%
Student files: Written record of progress	2	15%							4	31%	7	54%
Grading patterns: Fair/criteria based	1	8%							4	31%	8	62%
Impact on student learning is analyzed							1	8%	5	38%	7	54%
Student teacher is competent, committed, and ethical.							1	8%			12	92%

Combined Programs — Field Mentor Teacher Evaluation 4

Legend: NO = Not observed, UN = Unacceptable, EM = Emerging, ME = Meets Expectations, AA = Above Average, EE = Exceeds Expectations

Item	S23 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%	F22 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%	S22 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%
Uses appropriate oral and written English.									1	14%	6	86%											7	100%											8	100%
Maintains appropriate student interaction and managment.					1	14%			1	14%	5	71%							1	14%			6	86%									2	25%	6	75%
Takes initiative in classroom and school setting.									1	14%	6	86%							1	14%			6	86%											8	100%
Follows established rules of attendance and punctuality.									1	14%	6	86%							1	14%			6	86%									1	13%	7	88%
Presents a professional apperance.									1	14%	6	86%											7	100%									1	13%	7	88%
Works collaboratively with families	1	14%					1	14%	1	14%	4	57%	1	14%					1	14%			5	71%	1	13%							2	25%	5	63%
Works collaboratively with professionals									1	14%	6	86%							1	14%			6	86%											8	100%
Treats others with friendliness and tact.									1	14%	6	86%											7	100%									1	13%	7	88%
Demonstrates enthusiasm for work.											7	100%							1	14%			6	86%											8	100%
Assumes responsibility									1	14%	6	86%											7	100%											8	100%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%											7	100%	1	13%							1	13%	6	75%
Preparation: Short term/long term objectives							2	29%			5	71%							1	14%			6	86%									1	13%	6	75%
Routine: Time management effectiveness					1	14%	1	14%			5	71%							3	43%			4	57%									3	38%	5	63%
Small Group: Effectively organize and manage					1	14%					6	86%							2	29%			5	71%					1	13%			1	13%	6	75%
Whole Group: Effectively lead whole group learning							1	14%			6	86%							2	29%			5	71%									2	25%	6	75%
Discipline: Defines expected behavior							2	29%			5	71%							1	14%			6	86%					1	13%			1	13%	6	75%
Human Environment: conducive to learning							1	14%			6	86%							1	14%			6	86%									2	25%	6	75%
Physical enviroment: conducive to learning							1	14%			6	86%							1	14%			6	86%									2	25%	6	75%
Possesses knowledge of subject matter									1	14%	6	86%							1	14%			6	86%									1	13%	7	88%
Motivates students in learning engagement									1	14%	6	86%							2	29%			5	71%							1	13%	1	13%	6	75%
Communicates learning objectives							1	14%			6	86%							3	43%			4	57%							1	13%	1	13%	6	75%
Stresses sequence (topics/lessons)					1	14%	1	14%			5	71%							1	14%			6	86%									4	50%	4	50%
Connects learning objectives to life situations							1	14%	1	14%	5	71%							2	29%			5	71%					1	13%			2	25%	5	63%
Meets diverse needs of all learners									1	14%	6	86%					1	14%					6	86%							1	13%	2	25%	5	63%
Explains content (variety of methods)									1	14%	6	86%					1	14%	1	14%			5	71%					1	13%	1	13%	6	75%
Explains directions (clearly stated)							1	14%	1	14%	5	71%							2	29%			5	71%					1	13%	1	13%	6	75%
Models desired skills							1	14%			6	86%							1	14%			6	86%					1	13%	1	13%	6	75%
Monitors/assesses student learning progress							1	14%	1	14%	5	71%							3	43%			4	57%	1	13%							1	13%	6	75%
Adjusts instruction based on results of monitoring							1	14%			6	86%							2	29%			5	71%	1	13%							2	25%	5	63%
Guides practice (under supervision)							1	14%			6	86%							1	14%			6	86%									2	25%	6	75%
Provides constructive feedback to guide learning							1	14%			6	86%							1	14%			6	86%							1	13%			6	86%
Provides independent practice							1	14%			6	86%							1	14%			6	86%									2	25%	6	75%
Establishes closure (summarize)							1	14%			6	86%							3	43%			4	57%									2	25%	5	63%
Utilizes technology appropriate to the subject matter							1	14%			6	86%											7	100%							2	25%			6	75%
Lesson Plans: Daily/achieves objectives							1	14%			6	86%											7	100%	2	25%					1	13%	1	13%	4	50%
Student files: Written record of progress					1	14%					6	86%							2	29%			5	71%	1	13%					1	13%	1	13%	5	63%
Grading patterns: Fair/criteria based							1	14%			6	86%							2	29%			5	71%	1	13%							2	25%	5	63%
Impact on student learning is analyzed							1	14%			6	86%											7	100%							1	13%	2	25%	5	63%
Student teacher is competent, committed, and ethical.							1	14%			6	86%											7	100%							1	13%			7	88%

Elementary Education — Field Mentor Teacher Evaluation 4

Legend: NO = Not observed, UN = Unacceptable, EM = Emerging, ME = Meets Expectations, AA = Above Average, EE = Exceeds Expectations

Item	S23 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%	F22 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%	S22 NO#	%	UN#	%	EM#	%	ME#	%	AA#	%	EE#	%
Uses appropriate oral and written English.							1	14%			6	86%							1	14%			6	86%						0%			3	23%	10	77%
Maintains appropriate student interaction and managment.									1	14%	6	86%							2	29%	4	57%	1	14%							1	8%	2	15%	10	77%
Takes initiative in classroom and school setting.					1	14%	1	14%			5	71%							1	14%	2	29%	4	57%								0%	2	15%	11	85%
Follows established rules of attendance and punctuality.							1	14%			6	86%											7	100%							1	8%	2	15%	10	77%
Presents a professional apperance.							1	14%			6	86%											7	100%								0%	3	23%	10	77%
Works collaboratively with families							1	14%	1	14%	5	71%	1	14%					1	14%			5	71%	4	31%					1	8%	4	31%	4	31%
Works collaboratively with professionals							1	14%	1	14%	5	71%							1	14%			7	100%	1	8%							4	31%	8	62%
Treats others with friendliness and tact.							1	14%			6	86%											7	100%								0%			13	100%
Demonstrates enthusiasm for work.							1	14%	1	14%	5	71%											7	100%							1	8%	12	92%
Assumes responsibility							1	14%			6	86%							1	14%	1	14%	5	71%									2	15%	11	85%
Accepts and uses constructive criticism or suggestions.							1	14%			6	86%							1	14%			6	86%									3	23%	10	77%
Preparation: Short term/long term objectives							1	14%			6	86%									4	57%	3	43%									4	31%	9	69%
Routine: Time management effectiveness					1	14%			1	14%	5	71%							1	14%	4	57%	2	29%							1	8%	4	31%	9	69%
Small Group: Effectively organize and manage							1	14%	1	14%	6	86%							1	14%	3	43%	3	43%									4	31%	9	69%
Whole Group: Effectively lead whole group learning							1	14%			6	86%							1	14%	1	14%	5	71%									4	31%	9	69%
Discipline: Defines expected behavior							1	14%			6	86%							2	29%	2	29%	3	43%							2	15%	3	23%	8	62%
Human Environment: conducive to learning							1	14%			6	86%									3	43%	4	57%									6	46%	7	54%
Physical enviroment: conducive to learning							1	14%			6	86%									3	43%	4	57%							1	8%	6	46%	6	46%
Possesses knowledge of subject matter											6	86%									1	14%	6	86%									5	38%	8	62%
Motivates students in learning engagement							2	29%			5	71%							1	14%	1	14%	5	71%									4	31%	9	69%
Communicates learning objectives							1	14%			6	86%							1	14%	2	29%	4	57%									5	38%	8	62%
Stresses sequence (topics/lessons)							1	14%			6	86%							1	14%	1	14%	5	71%									5	38%	8	62%
Connects learning objectives to life situations							2	29%			5	71%							1	14%	3	43%	3	43%							1	8%	3	23%	9	69%
Meets diverse needs of all learners							2	29%			5	71%							1	14%	3	43%	3	43%									3	23%	10	77%
Explains content (variety of methods)					1	14%					6	86%					1	14%			4	57%	3	43%									5	38%	8	62%
Explains directions (clearly stated)							1	14%			6	86%							1	14%	2	29%	4	57%									5	38%	8	62%
Models desired skills							1	14%			6	86%							1	14%	2	29%	4	57%									5	38%	8	62%
Monitors/assesses student learning progress					1	14%					6	86%							2	29%	2	29%	3	43%									6	46%	7	54%
Adjusts instruction based on results of monitoring							2	29%			5	71%							1	14%	2	29%	4	57%							1	8%	6	46%	6	46%
Guides practice (under supervision)							1	14%			6	86%							1	14%	3	43%	3	43%									6	46%	7	54%
Provides constructive feedback to guide learning							1	14%			6	86%							1	14%	3	43%	3	43%									5	38%	8	62%
Provides independent practice							1	14%			6	86%							1	14%	1	14%	5	71%									5	38%	8	62%
Establishes closure (summarize)							2	29%			5	71%									4	57%	3	43%	2	15%							3	23%	8	62%
Utilizes technology appropriate to the subject matter							1	14%			6	86%									2	29%	5	71%									3	23%	10	77%
Lesson Plans: Daily/achieves objectives							1	14%			6	86%									3	43%	4	57%									5	38%	8	62%
Student files: Written record of progress							1	14%			6	86%							1	14%	2	29%	4	57%	1	8%					1	8%	4	31%	7	54%
Grading patterns: Fair/criteria based							1	14%			6	86%							2	29%	5	71%	1	8%					1	8%	2	15%	9	69%
Impact on student learning is analyzed							1	14%			6	86%							1	14%	1	14%	5	71%							1	8%	3	23%	9	69%
Student teacher is competent, committed, and ethical.									1	14%	6	86%											7	100%							1	8%			12	92%

University Mentor Evaluation Data (1-4)

Combined Programs — University Mentor Evaluation 1

University Mentor Evaluation 1	Spring 2023, N=5												Fall 2022, N=5												Spring 2022, N=8											
	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter									2	40%	3	60%							1	20%	4	80%											3	38%	5	63%
Motivates students in learning engagement							0		5	100%									2	40%	3	60%									1	13%	3	38%	4	50%
Communicates learning objectives					1	20%	1	20%	3	60%							1	20%	1	20%	3	60%									1	13%	6	75%	1	13%
Stresses sequence (topics/lessons)	1	20%					2	40%	2	40%									2	40%	3	60%									1	13%	4	50%	3	38%
Connects learning objectives to life situations	2	40%					1	20%	2	40%					2	40%			1	20%	2	40%									1	13%	6	75%	1	13%
Meets diverse needs of all learners							3	60%	2	40%									3	60%	2	40%									1	13%	6	75%	1	13%
Explains content (variety of methods)	1	20%					1	20%	3	60%									3	60%	2	40%									1	13%	3	38%	4	50%
Explains directions (clearly stated)							2	40%	3	60%							1	20%			4	80%									1	13%	3	38%	4	50%
Models desired skills							1	20%	4	80%									1	20%	4	80%									1	13%	5	63%	2	25%
Monitors/assesses student learning progress							2	40%	3	60%									1	20%	4	80%									1	13%	6	75%	1	13%
Adjusts instruction based on results of monitoring	1	20%					3	60%	1	20%					1				1	20%	3	60%									1	13%	6	75%	1	13%
Guides practice (under supervision)							2	40%	3	60%							1	20%	1	20%	3	60%			1	13%							3	38%	4	50%
Provides constructive feedback to guide learning							2	40%	3	60%									1	20%	4	80%									1	13%	3	38%	4	50%
Provides independent practice							1	20%	4	80%									2	40%					3	38%							3	38%	2	25%
Establishes closure (summarize)	2	40%					1	20%	2	40%			1	20%					2	40%	2	40%			2	25%							3	38%	3	38%
Utilizes technology appropriate to the subject matter	1	20%					1	20%	3	60%									2	40%	3	60%			2	25%							2	25%	4	50%

Elementary Education — University Mentor Evaluation 1

University Mentor Evaluation 1	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=13											
	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter							3	43%	4	57%											4	57%	3	43%									5	38%	8	62%
Motivates students in learning engagement							1	14%	4	57%	2	29%							3	43%	2	29%	2	29%									6	46%	7	54%
Communicates learning objectives							3	43%	4	57%									3	43%	2	29%	2	29%									7	54%	6	46%
Stresses sequence (topics/lessons)							1	14%	5	71%	1	14%							2	29%	3	43%	2	29%									8	62%	5	38%
Connects learning objectives to life situations							4	57%	3	43%									3	43%	3	43%	1	14%			2	15%					8	62%	3	23%
Meets diverse needs of all learners							1	14%	6	86%									3	43%	4	57%											8	62%	5	38%
Explains content (variety of methods)									6	86%	1	14%							2	29%	3	43%	2	29%			2	15%					7	54%	4	31%
Explains directions (clearly stated)									6	86%	1	14%					1	14%	4	57%	2	29%											7	54%	6	46%
Models desired skills							1	14%	5	71%	1	14%							3	43%	3	43%	1	14%									6	46%	7	54%
Monitors/assesses student learning progress									6	86%	1	14%							2	29%	4	57%	1	14%									8	62%	5	38%
Adjusts instruction based on results of monitoring							1	14%	5	71%	1	14%							1	14%	5	71%	1	14%	1	8%							7	54%	5	38%
Guides practice (under supervision)									3	43%	4	57%							3	43%	4	57%											6	46%	7	54%
Provides constructive feedback to guide learning									4	57%	3	43%							2	29%	4	57%	1	14%									7	54%	6	46%
Provides independent practice	3	43%							2	29%	2	29%	2	29%					1	14%	3	43%	1	14%	5	38%							4	31%	4	31%
Establishes closure (summarize)	4	57%							1	14%	2	29%	3	43%			1	14%	1	14%	1	14%	1	14%	7	54%							2	15%	4	31%
Utilizes technology appropriate to the subject matter	1	14%							1	14%	5	71%	1	14%					1	14%	3	43%	2	29%	1	8%							5	38%	7	54%

Combined Programs — University Mentor Evaluation 2

	Spring 2023, N=12												Fall 2022, N=5												Spring 2022, N=8											
	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%
Possesses knowledge of subject matter							1	8%	11	92%									1	20%	4	80%											2	25%	6	75%
Motivates students in learning engagement					1	8%	3	25%	8	67%											5	100%									1	13%	1	13%	6	75%
Communicates learning objectives							2	17%	10	83%									1	20%	4	80%											2	25%	6	75%
Stresses sequence (topics/lessons)	1	8%					5	42%	6	50%											5	100%									1	13%	1	13%	6	75%
Connects learning objectives to life situations					4	33%	3	25%	5	42%					1	20%			2	40%	2	40%									1	13%			7	88%
Meets diverse needs of all learners	1	8%					5	42%	6	50%									1	20%	4	80%											3	38%	5	63%
Explains content (variety of methods)					1	8%	4	33%	7	58%									2	40%	3	60%									1	13%	2	25%	5	63%
Explains directions (clearly stated)							3	25%	9	75%											5	100%							2	25%					6	75%
Models desired skills					1	8%	2	17%	9	75%									1	20%	4	80%									1	13%	3	38%	4	50%
Monitors/assesses student learning progress							3	25%	9	75%											5	100%									1	13%	3	38%	4	50%
Adjusts instruction based on results of monitoring							4	33%	8	67%									1	20%	4	80%											4	50%	4	50%
Guides practice (under supervision)							2	17%	10	83%									1	20%	4	80%											2	25%	6	75%
Provides constructive feedback to guide learning	1	8%					5	42%	6	50%											5	100%									1	13%	1	13%	6	75%
Provides independent practice	2	17%					3	25%	7	58%					1	20%					3	60%			2	25%									6	75%
Establishes closure (summarize)	4	33%			1	8%	1	8%	6	50%									1	20%	4	80%											2	25%	6	75%
Utilizes technology appropriate to the subject matter					1	8%	3	25%	8	67%									1	20%	4	80%			2	25%									6	75%

Elementary Education — University Mentor Evaluation 2

	Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=13											
	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%	Not obs #	%	Unacc #	%	Emerg #	%	Meets #	%	Above #	%	Exceeds #	%
Possesses knowledge of subject matter							1	14%	6	86%													7	100%									1	8%	12	92%
Motivates students in learning engagement					1	14%	2	29%	4	57%							1	14%	2	29%	4	57%											5	38%	8	62%
Communicates learning objectives							1	14%	6	86%									3	43%	4	57%											2	15%	11	85%
Stresses sequence (topics/lessons)							4	57%	3	43%									2	29%	5	71%											4	31%	9	69%
Connects learning objectives to life situations					3	43%	1	14%	3	43%							1	14%	2	29%	4	57%											6	46%	7	54%
Meets diverse needs of all learners							5	71%	2	29%							2	29%	1	14%	4	57%											6	46%	7	54%
Explains content (variety of methods)					1	14%	3	43%	3	43%							1	14%	1	14%	5	71%											4	31%	9	69%
Explains directions (clearly stated)							2	29%	5	71%									2	29%	5	71%									1	8%	5	38%	7	54%
Models desired skills					1	14%	1	14%	5	71%							1	14%	3	43%	3	43%											3	23%	10	77%
Monitors/assesses student learning progress							3	43%	4	57%							1	14%	2	29%	4	57%											5	38%	8	62%
Adjusts instruction based on results of monitoring							3	43%	4	57%							1	14%	2	29%	4	57%											5	38%	8	62%
Guides practice (under supervision)							1	14%	6	86%							1	14%	1	14%	5	71%											2	15%	11	85%
Provides constructive feedback to guide learning							4	57%	3	43%									3	43%	4	57%											3	23%	10	77%
Provides independent practice	2	29%					2	29%	3	43%									3	43%	3	43%			3	23%							4	31%	6	46%
Establishes closure (summarize)	3	43%			1	14%			3	43%			1	14%					3	43%	3	43%			3	23%							3	23%	7	54%
Utilizes technology appropriate to the subject matter					1	14%	2	29%	4	57%									1	14%	6	86%			2	15%									11	85%

University Mentor Evaluation 3 — Combined Programs (Music Only)

Spring 2023, N=0: **No Completers**

Criterion	Fall 2022 N=2 Above Average #	%	Fall 2022 Exceeds Expectations #	%	Spring 2022 N=3 Above Average #	%	Spring 2022 Exceeds Expectations #	%
Possesses knowledge of subject matter	1	50%	1	50%			3	100%
Motivates students in learning engagement	1	50%	1	50%			3	100%
Communicates learning objectives	1	50%	1	50%			3	100%
Stresses sequence (topics/lessons)	1	50%	1	50%			3	100%
Connects learning objectives to life situations	1	50%	1	50%			3	100%
Meets diverse needs of all learners	1	50%	1	50%	3	100%		
Explains content (variety of methods)	1	50%			1	33%	2	67%
Explains directions (clearly stated)			2	100%	1	33%	2	67%
Models desired skills			2	100%			3	100%
Monitors/assesses student learning progress	1	50%	1	50%	1	33%	2	67%
Adjusts instruction based on results of monitoring	1	50%	1	50%	1	33%	2	67%
Guides practice (under supervision)			2	100%			3	100%
Provides constructive feedback to guide learning	1	50%	1	50%			3	100%
Provides independent practice			2	100%			3	100%
Establishes closure (summarize)			2	100%			3	100%
Utilizes technology appropriate to the subject matter	1	50%	1	50%	1	33%	2	67%

University Mentor Evaluation 4 — Combined Programs (Music Only)

Spring 2023, N=0: **No Completers**

Criterion	Fall 2022 N=2 Above Average #	%	Fall 2022 Exceeds Expectations #	%	Spring 2022 N=3 Above Average #	%	Spring 2022 Exceeds Expectations #	%
Possesses knowledge of subject matter			2	100%			3	100%
Motivates students in learning engagement	1	50%	1	50%			3	100%
Communicates learning objectives			2	100%			3	100%
Stresses sequence (topics/lessons)			2	100%			3	100%
Connects learning objectives to life situations	1	50%	1	50%			3	100%
Meets diverse needs of all learners	1	50%	1	50%			3	100%
Explains content (variety of methods)			2	100%			3	100%
Explains directions (clearly stated)			2	100%	1	33%	2	67%
Models desired skills	1	50%	1	50%			3	100%
Monitors/assesses student learning progress			2	100%			3	100%
Adjusts instruction based on results of monitoring			2	100%	1	33%	2	67%
Guides practice (under supervision)	1	50%	1	50%			3	100%
Provides constructive feedback to guide learning			2	100%			3	100%
Provides independent practice			2	100%	1	33%	2	67%
Establishes closure (summarize)			2	100%			3	100%
Utilizes technology appropriate to the subject matter	1	50%	1	50%	1	33%	2	67%