Combined Programs	Fall 2023, N=6												Spring 2023, N=7											Fall 2022, N=7											Spring 2022, N=8											
Field Mentor Teacher Evaluation 1		served		cceptable		erging	Expe	deets ectations	Abe	age	Excee Expectat	ions N			sacceptal		Emerging	Exp	Meets ectations	Av	bove enage	Expec	ceeds ctations	Not ob		Unaccep		Emergi	· E	Meets expectations	Ave		Exceed Expectation	ensi I	Not observed		cceptable		merging		ets Expe			Average	Expe	acceds ectations
	#	96	#	%	ä	96	a	%	ä	56			ø	56	2 3	6 :	# %		%					ä	96	ä	%	ä	56	# %			2 '	16	2 %	ä	- %	a	96	4	#	96	2	16	2	
Uses appropriate oral and written English.				_		_	_	_				00%	_							-1	14%		86%							1 14%		29%	4 5	7%			4	_			1	13%	- 1	13%	- 6	75%
Maintains appropriate student interaction and managment.										17%		3%	1 1	14%						-1	14%			1	14%			1 1	14%	1 14%	2	29%	2 2	9%	1 13%		4				1	13%	- 1	13%	5	63%
Takes initiative in classroom and school setting.				_		_	_	_		33%		57%	_							- 1	14%		86%							3 43%			4 5	7%			4	_				13%	2	25%	- 5	63%
Follows established rules of attendace and punctuality.									- 1	17%		3%	1 1							2				1						2 29%		43%		194			4					25%	3	38%	3	38%
Presents a professional apperance.				_		_	_	_					2 2	19%						- 1	14%			1	14%			1 1		1 14%		29%		9%			4	- 1	13%			25%	-1	13%	- 4	50%
Works collaboratively with families	2	33%					- 1	17%	1	17%		13%								- 1	14%									2 29%		14%		7%			4		4			13%	- 1	13%	- 6	75%
Works collaboratively with professionals	1	17%							- 1	17%		57%		14%						4	57%		29%					2 2		2 29%		14%		9%			4	1	13%	ė .	1	13%	3	38%	3	38%
Treats others with friendliness and tact										33%		57%		14%								6	86%	1	14%	1	14%			2 29%		29%		4%	1 13%		4		4		3	38%	- 1	13%	3	38%
Demonstrates enthusiasm for work.									3	50%	3 :	50%	1 1	4%								6	86%							3 43%	2	29%	2 25	9%							3	38%	2	25%	3	38%
Assumes responsibility												00%	1	4%						1	14%							1 1		2 29%	. 2	29%		9%								38%	-	13%	4	50%
Accepts and uses constructive criticism or suggestions.										17%		3%								2										1 14%		57%		2%								25%	1	13%	5	63%
Preparation: Short term long term objectives							- 1	17%	2	33%			2 2	19%						- 1	14%	4	57%							2 29%	2	29%	3 43	3%	1 13%							25%			5	63%
Routine: Time management effectiveness					- 1	17%			2	33%	3 :	50%	1 1	4%		Т						6	86%							4 57%	- 1	14%	2 2	9%						\neg	2	25%	- 1	13%	5	63%
Small Group: Effectively organize and manage							- 1	17%	- 1	17%	4 1	57%	1 1	14%								6	86%							1 14%	4	57%	2 2	9%							1	13%	3	38%	4	50%
Whole Group: Effectively lead whole group learning					- 1	17%			2	33%	3 :	50%	1 1	4%		Т				- 1	14%	5	71%	- 1	14%					2 29%	2	29%	2 2	9%	1 13%					\neg	2	25%	- 1	13%	- 4	50%
Discipline: Defines expected behavior					- 1	17%			2	33%	3 :	50%	1 1	4%		Т				- 1	14%	5	71%	- 1	14%					1 14%	3	43%	2 2	9%	2 25%					\neg	2	25%	- 1	13%	3	38%
Human Environment: conducive to learning							- 1	17%	- 1	17%	4 1	57%			1 14	%				- 1	14%	5	71%							2 29%	2	29%	3 4	3%						\neg	2	25%	- 1	13%	5	63%
Physical environent: conducive to learning							- 1	17%	- 1	17%	4 1	57%	1 1	4%						2	29%	4	57%							2 29%	3	43%	2 2	9%	1 13%						2	25%	3	38%	2	25%
Possesses knowledge of subject matter									2	33%	4 1	57%	1 1	4%		Т				2	29%	4	57%	- 1	14%					2 29%	1	14%	3 4	3%						\neg	2	25%	- 1	13%	5	63%
Motivates students in learning engagement									2	33%	4 1	57%	1 1	4%						3	43%	3	43%					1 1	14%	2 29%	1	14%	3 4	3%	1 13%						1	13%	- 1	13%	5	63%
Communicates learning objectives							- 1	17%	2	33%	3 :	50%	1 1	4%		Т						6	86%							3 43%	2	29%	2 2	9%						\neg	1	13%	3	38%	- 4	50%
Stresses sequence (topics/lessons)					- 1	17%			2	33%	3 :	60%	2 2	19%								5	71%							2 29%	3	43%	2 24	9%							1	13%	2	25%	5	63%
Connects learning objectives to life situations							- 1	17%	2	33%	3 :	0%								- 1	14%	6	86%							1 14%	3	43%	3 43	3%			1	1	1	\neg	2	25%	2	25%	4	50%
Meets diverse needs of all learners							- 1	17%	- 1	17%	4 1	57%						- 1	14%			6	86%	- 1	14%					3 43%	1	14%	2 24	9%							2	25%	2	25%	- 4	50%
Explains content (variety of methods)							- 1	17%	- 1	17%	4 1	57%										7	100%							1 14%	. 3	43%	3 4	3%			1	1	1	\neg	2	25%	2	25%	- 4	50%
Explains directions (clearly stated)					- 1	17%			- 1	17%	4 1	57%	2 2	19%								5	71%							3 43%	2	29%	2 24	9%							3	38%	- 1	13%	- 4	50%
Models desired skills									2	33%	4 1	57%	2 2	19%						1	14%	4	57%							1 14%	. 5	71%	1 14	126	1 13%		1	1	1	\neg	2	25%	- 1	13%	- 4	50%
Monitors/assesses student learning progress							- 1	17%	- 1	17%	4 1	57%	1 1	4%						2	29%	4	57%					1 1	14%	2 29%	1	14%	3 4	3%			1	1	1	\neg	2	25%	3	38%	3	38%
Adjusts instruction based on results of monitoring							- 1	17%	- 1	17%	4 1	57%	2 2	19%								5	71%	-1	14%			1 1	14%	1 14%	2	29%	2 2	9%	1 13%		1	1	1	\neg	1	13%	2	25%	- 4	50%
Guides reactice (under supervision)			1			1	1	17%	- 1	17%	4 1	57%	1 1	4%						3	43%	3	43%							3 43%	2	29%	2 2	9%			_			-	3	38%	2	25%	3	38%
Provides constructive feedback to guide learning							- 1	17%	- 1	17%	4 1	57%	3 4	13%						2	29%	2	29%	- 1	14%					3 43%	1	14%	2 24	9%	1 13%			1	13%	6	1	13%	2	25%	3	38%
Provides independent practice			1			1	1	17%	- 1	17%	4 1	57%								- 1	14%	6	86%							1 14%	2	29%	4 5	7%			_			-	1	13%	2	25%	5	63%
Establishes closure (summarize)			1	1	- 1	17%	1	1	2	33%	3 .	0%	_	_	\neg	_	1 14	%		Ė	1	6	86%				_	_	_	1 14%	. 5	71%	1 1-	196		1	1	1	1	_	1	13%	3	38%	4	50%
Utilizes technolosy appropriate to the subject matter			1				1				5 :	3%						- 1	14%			6	86%								2	29%	5 7	1%			_			-	1	13%	2	25%	5	63%
Lesson Plans: Daily/achieves objectives					- 1	17%			- 1	17%	4 1	57%										7	100%					1 1	14%		2	29%	4 5	7%						-	1	13%	- 3	38%	- 4	50%
Student files: Written record of progress			1		Ť	T	2	33%	ì	17%	3 :	0% -	1 1	4%								6	86%							3 43%	. 3	43%	1 14	124			_			-	2	25%	3	38%	3	38%
Gradine patterns: Fair/criteria based			1			1	2	33%	- 1	17%	3 :	50%	1 1	4%						- 1	14%	5	71%							3 43%	1	14%	3 4	3%			_			-	2	25%	2	25%	- 4	50%
Impact on student learning is analyzed			1	1	1	1	2	33%	1	17%		0%	3 4	13%	\neg	_				3	43%	1	14%	3	43%		_	1 1	14%	1 14%	i	14%	1 1-	276	2 25%	1	1	1	1	_	2	25%	2	25%	2	25%
Student teacher is competent, committed, and ethical.											6 1	00%					1 14	%				6	86%							3 43%	1	14%	3 4	3%						-	1	13%	- 3	38%	- 4	50%

Elementary Education					- 1	Fall 202	3, N=7							Sp	eing 202	23, N=7									Fall 20	22, N=7					Spring 2022, N=13											
Field Mentor Teacher Evaluation 1	Not of	served	Unacce	ptable	Emer	rging	Meets Expectation		Above Average	Exceeds Expectation	Not o	bserved l	nacceptabl	le Emerg	ing gri	Meets Expectation		bove enage	Expect		iot obser	rved Un	nacceptabl	En En	nerging	Mee Expects		Above Average		ceeds ctations	Not obse	rved	Unaccepta	ible	Emergi	ing	Meets Er	spectations	s Abov	e Average		ceeds ectations
	#	%	#	96	ä	96	# 5	N 1	# %	# 5	12	56	# %	11	96	# %	#	%	#	%	a	%	# %	ä	- 56	a	%	# 9	6 11	%	12	%	ä	%	ä	96	#	%	12	%	12	%
Uses appropriate oral and written English.					1	14%	1 14		2 29%	3 43							-	14%	6	86%								4 57		43%							1_	8%	5		7	54%
Maintains appropriate student interaction and managment.							3 43	356		4 57							2	29%	5	71%						3	43%	1 14	1% 3	43%							1	8%	4	31%	8	62%
Takes initiative in classroom and school setting,							2 29	2%	2 29%	3 43						1 149	-	14%		71%						2		3 43		29%							4	31%	4	31%	5	38%
Follows established rules of attendace and punctuality.							1 14	176		6 86							- 1	14%	6	86%								2 29	196 5	71%	1	8%					1	8%	7	54%	4	31%
Presents a professional apperance.							1 14	256	1 14%	5 71							- 1	14%	6	86%								2 29	196 5	71%	1	8%				\neg	2	15%	2	15%	8	62%
Works collaboratively with families	2	29%					1 14		1 14%	3 43		29%				3 439			2	29%	3 4	13%				-1	14%	2 29	196 1	14%	8	62%					- 3	23%			2	15%
Works collaboratively with professionals							2 29	956		5 71						1 149	1	14%	5	71%								4 57	7% 3	43%	1	8%					5	38%	4	31%	3	23%
Treats others with friendliness and tact							1 14	2%	1 14%	5 71							2	29%		71%								2 29		71%									4	31%	9	69%
Demonstrates enthusiasm for work.							1 14	256	1 14%	5 71	6						2	29%	5	71%								3 43	1% 4	57%						\neg	- 1	8%	4	31%	8	62%
Assumes responsibility							1 14	256	2 29%	4 57	6						- 1	14%	6	86%						- 1	14%	2 29	96 4	57%	1	8%				\neg	3	23%	2	15%	7	54%
Accepts and uses constructive criticism or suggestions.									1 14%	6 86	6					1 149			6	86%								3 43	96 4	57%						\neg	4	31%	3	23%	- 6	46%
Preparation: Short term/long term objectives					1	14%	2 29	9%		4 57	6 1	14%				1 149	1	14%	4	57%						3	43%	1 14	1% 3	43%						\neg	5	38%	5	38%	3	23%
Routine: Time management effectiveness					2	29%				5 71						1 149	2	29%	4	57%						3	43%	2 29	96 2	29%						\neg	6	46%	2	15%	5	38%
Small Group: Effectively organize and manage					1	14%	1 14	256	1 14%	4 57	6 1	14%				1 149	2	29%	3	43%	1 1	14%				2	29%	2 29	96 2	29%	4	31%				\neg	3	23%	4	31%	2	15%
Whole Group: Effectively lead whole group learning					1	14%	1 14	256		5 71	6 1	14%				1 149			5	71%						2	29%	3 43	1% 2	29%						\neg	4	31%	6	46%	3	23%
Discipline: Defines expected behavior					1	14%	2 29	9%		4 57	6					1 149	1	14%	5	71%						3	43%	3 43	1% 1	14%	- 1	8%				\neg	5	38%	5	38%	2	15%
Human Environment: conducive to learning							2 29	9%		5 71	6					1 149			6	86%						2	29%	1 14	96 4	57%						\neg	2	15%	6	46%	5	38%
Physical environent: conducive to learning	- 1	14%					1 14	256		5 71	6 1	14%				1 149			5	71%						2	29%	1 14	96 4	57%						\neg	4	31%	6	46%	3	23%
Possesses knowledge of subject matter							3 43	356	1 14%	3 43	6					1 149	2	29%	4	57%								3 43	96 4	57%						\neg	- 4	31%	4	31%	5	38%
Motivates students in learning engagement							2 29	9%		5 71	6						3	43%	4	57%				- 1	14%	-1	14%	3 43	1% 2	29%						\neg	4	31%	4	31%	5	38%
Communicates learning objectives							3 43	356		4 57	6 1	14%				1 149	5		5	71%				- 1	14%	-1	14%	2 29	1% 3	43%	- 1	8%			1	8%	2	15%	7	54%	2	15%
Stresses sequence (topics/lessons)							3 43	356	1 14%	3 43	6 1	14%				1 149			5	71%						2	29%	3 43	1% 2	29%	2	15%				\neg	5	38%	3	23%	3	23%
Connects learning objectives to life situations	1	14%					2 29	9%	1 14%	3 43	6						3	43%	4	57%				- 1	14%	-1	14%	3 43	1% 2	29%	2	15%				\neg	4	31%	5	18%	2	15%
Meets diverse needs of all learners					1	14%	1 14	2% :	2 29%	3 43	6 1	14%				1 149			5	71%				- 1	14%	-1	14%	4 57	7% 1	14%	1	8%				\neg	6	46%	3	23%	3	23%
Explains content (variety of methods)							3 43	156	1 14%	3 43	6 1	14%				1 149			5	71%				- 1	14%	-1	14%	3 43	1% 2	29%						\neg	7	54%	3	23%	3	23%
Explains directions (clearly stated)							2 29	9% :	2 29%	3 43	6					1 149	2	29%	4	57%						3	43%	2 29	1% 2	29%					1	8%	3	23%	6	46%	3	23%
Models desired skills							2 29	9% :	2 29%	3 43	6					1 149			6	86%						-1	14%	3 43	1% 3	43%					1	8%	3	23%	5	38%	4	31%
Monitors/assesses student learning progress					1	14%	1 14	256	1 14%	4 57	6						2	29%	5	71%						3	43%	1 14	2% 3	43%	2	15%				\neg	5	38%	- 4	31%	2	15%
Adjusts instruction based on results of monitoring					2	29%			2 29%	3 43	6 1	14%					2	29%	4	57%	1 1	14%				2	29%	2 29	1% 2	29%	2	15%				\neg	6	46%	3	23%	2	15%
Guides reactice (under supervision)							2 29	9% :	2 29%	3 43	6					1 149	1	14%	5	71%						-1	14%	3 43	1% 3	43%					1	8%	3	23%	6	46%	3	23%
Provides constructive feedback to mide learning							2 29	9% :	2 29%	3 43	6					1 149	2	29%	4	57%						2	29%	2 29	96 3	43%					1	8%	4	31%	5	38%	3	23%
Provides independent practice							2 29	9%	1 14%	4 57	6 1	14%				1 149	5		5	71%								4 57	7% 3	43%	- 1	8%				\neg	5	38%	- 4	31%	3	23%
Establishes closure (summarize)	2	29%					1 14	256	1 14%	3 43	6 1	14%				1 149	2	29%	3	43%				- 1	14%	-1	14%	3 43	2 2	29%	_					\neg	7	54%	- 4	31%	2	19%
Utilizes technology appropriate to the subject matter							2 29	9%		5 71	6 1	14%					2	29%	4	57%								3 43	96 4	57%						\neg	3	23%	5	38%	5	38%
Lesson Plans: Daily/achieves objectives							2 29	9% :	2 29%	3 43	6 1	14%				1 149			5	71%	2 2	29%				-1	14%	1 14	96 3	43%	2	15%		-	-	\neg	6	46%	3	23%	2	15%
Student files: Written record of progress	2	29%					1 14	256	1 14%	3 43	6 1	14%				1 149	1	14%	4	57%	2 2	29%		1		1	14%	1 14	2% 3	43%	5	38%				\neg	4	31%			- 4	31%
Grading patterns: Fair/criteria based	1	14%					2 29	9%		4 57		14%				1 149			5	71%	1 1	14%				-1	14%	3 43	1% 2	29%	1	8%		-	-	\neg	5	38%	4	31%	3	23%
Impact on student learning is analyzed							2 29	9% :	2 29%	3 43	6 1	14%				1 149	1	14%	4	57%				1		1	14%	3 43	2% 3	43%	- 1	8%				\neg	6	46%	2	15%	- 4	31%
Student teacher is competent, committed, and ethical.							1 14	256	2 29%	4 57	6						i	14%	6	86%				1				3 43	26 4	57%	_					\neg	2	19%	3	23%	8	62%