Combined Programs

Field Mentor Teacher Evaluation 2

Rating categories (repeated for each term): Not observed | Unacceptable | Emerging | Meets Expectations | Above Average | Exceeds Expectations (each with # and %)

Terms: Fall 2023, N=6 | Spring 2023, N=7 | Fall 2022, N=7 | Spring 2022, N=8

Item	Fall 2023 (N=6)	Spring 2023 (N=7)	Fall 2022 (N=7)	Spring 2022 (N=8)
Uses appropriate oral and written English.	Above 1(17%), Exceeds 5(83%)	Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Above 2(25%), Exceeds 6(75%)
Maintains appropriate student interaction and managment.	Above 2(33%), Exceeds 4(67%)	Emerging 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 4(57%), Above 2(29%), Exceeds 1(14%)	Above 2(25%), Exceeds 5(63%)
Takes initiative in classroom and school setting.	Exceeds 6(100%)	Emerging 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Above 2(25%), Exceeds 6(75%)
Follows established rules of attendance and punctuality.	Exceeds 6(100%)	Emerging 1(14%), Exceeds 6(86%)	Meets 2(29%), Above 4(57%), Exceeds 1(14%)	Emerging 3(38%), Above 1(13%), Exceeds 4(50%)
Presents a professional apperance.	Exceeds 6(100%)	Emerging 1(14%), Exceeds 6(86%)	Meets 4(57%), Above 2(29%), Exceeds 1(14%)	Emerging 3(38%), Exceeds 5(63%)
Works collaboratively with families	Not observed 1(17%), Meets 1(17%), Above 1(17%), Exceeds 3(50%)	Emerging 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Emerging 1(13%), Above 2(25%), Exceeds 5(63%)
Works collaboratively with professionals	Exceeds 6(100%)	Above 2(29%), Exceeds 4(57%)	Meets 1(14%), Above 4(57%), Exceeds 2(29%)	Emerging 3(38%), Above 1(13%), Exceeds 4(50%)
Treats others with friendliness and tact...	Exceeds 6(100%)	Emerging 1(14%)	Meets 1(14%), Above 4(57%), Exceeds 2(29%)	Emerging 3(38%), Above 2(25%), Exceeds 3(38%)
Demonstrates enthusiasm for work.	Exceeds 6(100%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Emerging 3(43%), Above 1(14%), Exceeds 3(43%)	Emerging 3(38%), Exceeds 5(63%)
Assumes responsibility	Exceeds 6(100%)	Meets 1(14%)	Above 2(29%), Exceeds 4(57%)	Emerging 3(38%), Exceeds 5(63%)
Accepts and uses constructive criticism or suggestions.		Meets 1(14%), Exceeds 6(86%)	Above 1(14%), Exceeds 6(86%)	Emerging 3(38%), Exceeds 5(63%)
Preparation: Short term/long term objectives	Meets 1(17%), Exceeds 5(83%)	Not observed 2(29%), Meets 1(14%), Above 4(57%)	Meets 1(14%), Above 4(57%), Exceeds 1(14%)	Not observed 1(13%), Exceeds 5(63%)
Routine: Time management effectiveness	Meets 1(17%), Above 1(17%), Exceeds 4(67%)	Exceeds 6(86%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Above 2(25%), Exceeds 5(63%)
Small Group: Effectively organize and manage	Above 1(17%), Exceeds 5(83%)	Emerging 1(14%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Above 2(25%), Exceeds 5(63%)
Whole Group: Effectively lead whole group learning	Meets 1(17%), Above 1(17%), Exceeds 4(67%)	Emerging 1(14%)	Above 2(29%), Exceeds 3(43%)	Not observed 1(13%), Above 2(29%), Exceeds 5(63%)
Discipline: Defines expected behavior	Meets 1(17%), Above 1(17%), Exceeds 5(83%)	Emerging 1(14%), Above 1(14%)	Emerging 3(43%), Exceeds 4(57%)	Not observed 2(25%), Exceeds 5(63%)
Human Environment: conducive to learning	Above 2(33%), Exceeds 4(67%)	Emerging 1(14%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Above 2(25%), Exceeds 5(63%)
Physical enviroment: conducive to learning	Above 1(17%), Exceeds 5(83%)		Above 2(29%), Exceeds 2(29%)	Emerging 2(25%), Exceeds 5(63%)
Possesses knowledge of subject matter	Above 1(17%), Exceeds 5(83%)	Emerging 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 2(29%), Above 1(14%), Exceeds 4(57%)	Emerging 3(38%), Exceeds 5(63%)
Motivates students in learning engagement	Meets 1(17%), Above 1(17%), Exceeds 4(67%)	Emerging 1(14%), Above 2(29%), Exceeds 4(57%)	Emerging 3(43%), Above 2(29%), Exceeds 2(29%)	Not observed 1(13%), Exceeds 5(63%)
Communicates learning objectives	Meets 1(17%), Exceeds 5(83%)	Emerging 1(14%), Exceeds 6(86%)	Above 2(29%), Exceeds 3(43%)	Above 2(25%), Exceeds 5(63%)
Stresses sequence (topics/lessons)	Meets 1(17%), Above 1(17%), Exceeds 5(83%)	Not observed 2(29%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Above 2(25%), Exceeds 5(63%)
Connects learning objectives to life situations	Meets 1(17%), Above 2(33%), Exceeds 3(50%)	Emerging 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Above 2(25%), Exceeds 5(63%)
Meets diverse needs of all learners	Meets 1(17%), Exceeds 5(83%)	Emerging 1(14%)	Emerging 3(43%), Above 3(43%), Exceeds 1(14%)	Above 2(25%), Exceeds 5(63%)
Explains content (variety of methods)	Meets 1(17%), Exceeds 5(83%)	Above 1(14%), Exceeds 6(86%)	Meets 1(14%), Exceeds 6(86%)	Above 2(25%), Exceeds 4(50%)
Explains directions (clearly stated)	Meets 1(17%), Exceeds 5(83%)	Emerging 1(14%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Meets 3(38%), Exceeds 5(63%)
Models desired skills	Exceeds 6(100%)	Above 2(29%), Exceeds 5(71%)	Not observed 1(14%)	Emerging 2(25%), Above 2(25%), Exceeds 4(50%)
Monitors/assesses student learning progress	Meets 1(17%), Exceeds 5(83%)	Meets 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 5(71%), Exceeds 1(14%)	Emerging 2(25%), Above 2(25%), Exceeds 4(50%)
Adjusts instruction based on results of monitoring	Above 1(17%), Exceeds 5(83%)	Above 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 3(43%)	Emerging 2(25%), Above 1(13%), Exceeds 5(63%)
Guides practice (under supervision)	Meets 1(17%), Exceeds 5(83%)	Emerging 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 4(57%), Exceeds 2(29%)	Emerging 2(25%), Above 1(13%), Exceeds 4(50%)
Provides constructive feedback to guide learning	Above 1(17%), Exceeds 5(83%), 3(43%)	Above 1(14%), Exceeds 3(43%)	Above 2(29%), Exceeds 3(43%), 2(29%)	Not observed 1(13%), Exceeds 5(63%)
Provides independent practice	Exceeds 6(86%)	Emerging 1(14%)	Meets 1(14%), Above 5(71%)	Emerging 2(25%), Exceeds 5(63%)
Establishes closure (summarize)	Meets 1(17%), Above 1(17%), Exceeds 4(67%)	Above 1(14%), Exceeds 5(71%)	Meets 2(29%), Above 1(14%), Exceeds 4(57%)	Emerging 1(13%), Above 3(38%), Exceeds 4(50%)
Utilizes technology appropriate to the subject matter	Exceeds 6(100%)	Exceeds 6(86%)	Above 2(29%), Exceeds 5(71%)	Exceeds 6(75%)
Lesson Plans: Daily/achieves objectives	Above 1(17%), Exceeds 5(83%)	Emerging 1(14%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Emerging 1(13%), Above 1(13%), Exceeds 5(63%)
Student files: Written record of progress	Above 1(17%), Exceeds 5(83%)	Emerging 1(14%)	Meets 2(29%), Above 2(29%), Exceeds 3(43%)	Above 1(13%), Exceeds 5(63%)
Grading patterns: Fair/criteria based	Meets 1(17%), Above 1(17%), Exceeds 4(67%)	Emerging 1(14%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Emerging 2(25%), Exceeds 5(63%)
Impact on student learning is analyzed	Above 1(17%), Exceeds 5(83%)	Above 1(14%), Exceeds 3(43%), 1(14%)	Not observed 2(29%), Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Emerging 2(25%), Exceeds 5(63%)
Student teacher is competent, committed, and ethical.	Exceeds 6(100%)	Not observed 3(43%), Meets 1(14%)	Above 1(14%), Exceeds 3(43%), 5(71%)	Emerging 1(13%), Above 2(25%), Exceeds 1(13%), 5(63%)

Elementary Education

Field Mentor Teacher Evaluation 2

Rating categories (repeated for each term): Not observed | Unacceptable | Emerging | Meets Expectations | Above Average | Exceeds Expectations (each with # and %)

Terms: Fall 2023, N=7 | Spring 2023, N=7 | Fall 2022, N=7 | Spring 2022, N=8

Item	Fall 2023 (N=7)	Spring 2023 (N=7)	Fall 2022 (N=7)	Spring 2022 (N=8)
Uses appropriate oral and written English.	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%), Exceeds 6(86%)	Emerging 1(8%), Above 3(23%), Exceeds 9(69%)
Maintains appropriate student interaction and managment.	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 2(29%), Above 2(29%), Exceeds 3(43%)	Emerging 2(15%), Above 7(54%), Exceeds 4(31%)
Takes initiative in classroom and school setting.	Meets 1(14%), Above 6(86%)	Meets 1(14%), Exceeds 6(86%)	Meets 4(57%), Above 1(14%), Exceeds 2(29%)	Emerging 3(23%), Above 4(31%), Exceeds 6(46%)
Follows established rules of attendance and punctuality.	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%)	Meets 2(29%), Above 5(71%)	Emerging 1(8%), Above 5(38%), Exceeds 7(54%)
Presents a professional apperance.	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%)	Meets 2(29%), Above 5(71%)	Emerging 1(8%), Above 2(15%), Exceeds 10(77%)
Works collaboratively with families	Not observed 2(29%), Meets 1(14%), Above 4(57%)	Meets 1(14%), Above 1(14%), Exceeds 6(86%)	Not observed 1(14%), Meets 2(29%), Exceeds 4(57%)	Not observed 8(62%), Emerging 1(8%), Exceeds 2(15%)
Works collaboratively with professionals	Meets 2(29%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Not observed 1(8%), Above 4(31%), Exceeds 7(54%)
Treats others with friendliness and tact...	Exceeds 7(100%)	Meets 1(14%)	Meets 1(14%), Exceeds 6(86%)	Emerging 2(15%), Above 11(85%)
Demonstrates enthusiasm for work.	Exceeds 7(100%)	Meets 1(14%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Above 4(31%), Exceeds 9(69%)
Assumes responsibility	Exceeds 7(100%)	Meets 1(14%)	Above 3(43%), Exceeds 4(57%)	Emerging 2(15%), Above 3(23%), Exceeds 8(62%)
Accepts and uses constructive criticism or suggestions.	Above 1(14%), Exceeds 6(86%)	Meets 1(14%)	Above 4(57%), Exceeds 4(57%)	Emerging 1(8%), Above 4(31%), Exceeds 8(62%)
Preparation: Short term/long term objectives	Emerging 2(29%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Not observed 1(14%), Meets 1(14%), Above 1(14%), Exceeds 4(57%)	Emerging 1(8%), Above 5(38%), Exceeds 7(54%)
Routine: Time management effectiveness	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 3(43%), Above 2(29%), Exceeds 2(29%)	Emerging 2(15%), Above 3(23%), Exceeds 7(54%)
Small Group: Effectively organize and manage	Above 2(29%), Exceeds 5(71%)	Emerging 1(14%), Meets 1(14%), Above 3(43%), Exceeds 2(29%)	Meets 3(43%), Above 2(29%), Exceeds 2(29%)	Not observed 2(15%), Above 2(15%), Exceeds 4(31%)
Whole Group: Effectively lead whole group learning	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 2(29%), Above 2(29%), Exceeds 3(43%)	Emerging 3(23%), Above 6(46%), Exceeds 6(46%)
Discipline: Defines expected behavior	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Meets 3(43%), Above 1(14%), Exceeds 3(43%)	Emerging 3(23%), Above 7(54%), Exceeds 3(23%)
Human Environment: conducive to learning	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Emerging 3(23%), Above 3(23%), Exceeds 7(54%)
Physical enviroment: conducive to learning	Above 2(29%), Exceeds 5(71%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Meets 2(29%)	Emerging 3(23%), Above 3(23%), Exceeds 7(54%)
Possesses knowledge of subject matter	Above 2(29%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 4(57%)	Above 4(57%), Exceeds 3(43%)	Emerging 3(23%), Above 3(23%), Exceeds 7(54%)
Motivates students in learning engagement	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Meets 2(29%), Above 1(14%), Exceeds 4(57%)	Emerging 2(15%), Above 7(54%), Exceeds 4(31%)
Communicates learning objectives	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%)	Meets 2(29%), Above 1(14%), Exceeds 4(57%)	Emerging 4(31%), Above 4(31%), Exceeds 5(38%)
Stresses sequence (topics/lessons)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Above 2(29%), Exceeds 5(71%)	Emerging 3(38%), Above 2(23%), Exceeds 5(38%)
Connects learning objectives to life situations	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Not observed 1(14%), Meets 3(43%), Above 2, Exceeds 3(43%)	Emerging 3(23%), Above 6(46%), Exceeds 4(31%)
Meets diverse needs of all learners	Meets 1(14%), Exceeds 6(86%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 3(43%), Exceeds 3(43%)	Emerging 2(15%), Above 6(46%), Exceeds 5(38%)
Explains content (variety of methods)	Above 1(14%), Meets 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Emerging 4(31%), Above 2(15%), Exceeds 7(54%)
Explains directions (clearly stated)	0%, Above 2(29%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Exceeds 6(86%)	Emerging 3(23%), Above 4(31%), Exceeds 7(54%)
Models desired skills	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Above 4(57%), Exceeds 3(43%)	Emerging 3(23%), Above 3(23%), Exceeds 7(54%)
Monitors/assesses student learning progress	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Meets 3(43%), Above 2(29%), Exceeds 2(29%)	Emerging 3(23%), Above 5(38%), Exceeds 5(38%)
Adjusts instruction based on results of monitoring	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 3(43%), Above 2(29%), Exceeds 2(29%)	Emerging 3(23%), Above 5(38%), Exceeds 5(38%)
Guides practice (under supervision)	Above 2(29%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 4(57%), Exceeds 2(29%)	Emerging 2(15%), Above 6(46%), Exceeds 5(38%)
Provides constructive feedback to guide learning	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Emerging 3(23%), Above 4(31%), Exceeds 7(54%)
Provides independent practice	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Above 4(57%), Exceeds 3(43%)	Emerging 1(8%), Above 5(38%), Exceeds 7(54%)
Establishes closure (summarize)	Unacceptable 1(14%), Above 1(14%), Meets 1(14%), Exceeds 4(57%)	Meets 1(14%), Not observed 4(57%), Exceeds 2(29%)	Meets 2(29%), Above 3(43%), Exceeds 2(29%)	Emerging 5(38%), Above 5(38%), Exceeds 3(23%)
Utilizes technology appropriate to the subject matter	Meets 2(29%), Exceeds 5(71%)	Meets 1(14%)	Meets 1(14%), Above 2(29%), Exceeds 4(57%)	Emerging 5(38%), Above 3(38%), Exceeds 5(38%)
Lesson Plans: Daily/achieves objectives	Above 2(29%), Exceeds 5(71%)	Meets 1(14%)	Above 3(43%), Exceeds 4(57%)	Emerging 3(23%), Above 5(38%), Exceeds 5(38%)
Student files: Written record of progress	Not observed 2(29%), Above 1(14%), Exceeds 4(57%)	Meets 1(14%), Not observed 2(29%), Above 3(43%), Exceeds 2(29%)	Not observed 1(14%), Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Not observed 2(15%), Emerging 1(8%), Exceeds 2(15%)
Grading patterns: Fair/criteria based	Unacceptable 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Emerging 3(23%), Above 4(31%), Exceeds 6(46%)
Impact on student learning is analyzed	Above 1(14%), Meets 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 1(14%), Exceeds 5(71%)	Meets 1(14%), Above 3(43%), Exceeds 3(43%)	Emerging 3(23%), Above 4(31%), Exceeds 6(46%)
Student teacher is competent, committed, and ethical.	Exceeds 7(100%)	Meets 1(14%)	Above 3(43%), Exceeds 4(57%)	Emerging 1(8%), Above 2(15%), Exceeds 10(77%)