| Combined Programs | | Fall 2023, N=6 |

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| Uses appropriate oral and written English. | | |

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| Maintains appropriate student interaction and managment. | | | 1 17%

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| Takes initiative in classroom and school setting.
Follows established rules of attendace and punctuality. | | |

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| Pollows established rules of attendace and punctuality.
Presents a professional apperance. | | |

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| Works collaboratively with families | | |

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| Works collaboratively with professionals | | |

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| Treats others with friendliness and tact. | | |

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| Demonstrates enthusiasm for work. | | |

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| Assumes responsibility | | |

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| Accepts and uses constructive criticism or suggestions.
Preparation: Short term/long term objectives | | | 1 17%

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| Routine: Time management effectiveness | | | 1 175

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| Small Group: Effectively organize and manage | | | 1 17%

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| Whole Group: Effectively lead whole group learning | | |

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| Discipline: Defines expected behavior | | |

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| Human Environment: conducive to learning | | |

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| Physical environment: conducive to learning | | |

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| Possesses knowledge of subject matter
Motivates students in learning engagement | | |

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| Stresses sequence (topics/lessons) | | | 1 17%

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| Connects learning objectives to life situations | 1 1 1 1 | |

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| Meets diverse needs of all learners | | |

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| Explains content (variety of methods) | | |

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| Explains directions (clearly stated) | | |

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| Models desired skills | + $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ | ++++- |

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| Monitors/assesses student learning progress
Adjusts instruction based on results of monitoring | | | 1 17%

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| Guides practice (under supervision) | | | 1 113

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| Provides constructive feedback to guide learning | | |

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| Provides independent practice | | |

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| Establishes closure (summarize) | | |

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| Utilizes technology appropriate to the subject matter | | |

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| Lesson Plans: Daily/achieves objectives
Student files: Written record of progress | | | 1 17%

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| Grading patterns: Fair/criteria based | | |

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| Impact on student learning is analyzed | | |

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| Student teacher is competent, committed, and ethical. | | |

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