| Combined Programs | | Fall 2023, N=6 | | | | | | | | | | | | | Spring 2023, N=7 | | | | | | | | | | | Fall 2022, N=7 | | | | | | | | | | | Spring 2022, N=8 | | | | | | | | | |
|--|-----------|----------------|----------|-------|-------|-----|----------------------|---|------|-----|-------|-----|---------|--------|------------------|--------|------|------|-------------|-----------------|-----|-----|--------------|-----------------|---------|----------------|---------|-------|---------|-----|--------------------|-----|---------------|-------|-----------------|---------|------------------|--------------|---------|------|----------------|-----|------|-----|------------------------|--|
| Field Mentor Teacher Evaluation 4 | Not obser | rved U | Inaccept | table | Emerg | ing | Meets Expectation | | Abov | | Excee | | ot obse | rved (| Inaccep | ptable | Emer | ging | Me Expec | eets tations | Abo | | Exe Expec | eeds tations | Not obs | erved | Unaccep | table | Emergin | | Meets sectation | | bove erage | Expec | eeds tations | Not obs | erved | Unacceptable | Emergin | ıg I | Mee Expects | | Abov | | Exceeds spectations | |
| | ı | % | # | % | # | % | σ. | % | | % | | % | # | % | ű | % | n | % | 44 | % | # | % | ű | % | ø | % | # | % | # 9 | 6 2 | % | a | % | # | % | * | % | п % | # 9 | % | # | % | # | | # % | |
| Uses appropriate oral and written English. | | | | | | | | | 1 1 | 17% | | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | | - 6 | 100% | | | | | | | | | | 8 100% | |
| Maintains appropriate student interaction and managment. | | | | | | | | _ | 1 1 | 17% | | 83% | | | | | | | 1 | 14% | | | - 6 | 86% | | | | _ | | | | 2 | 33% | 4 | 67% | 1 | 13% | | | | | | 2 : | | 5 63% | |
| Takes initiative in classroom and school setting. | | | | | | | | | | | | 00% | | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | | | | | 8 100% | |
| Follows established rules of attendace and punctuality. | | | | | | | | | | | | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 3 | | 3 | 50% | | | | | | | 13% | | | 6 75% | |
| Presents a professional apperance. | | | | | | | | | | | | 00% | | | | | | | 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | | 2 | 33% | 4 | 67% | | | | | | 1 | 13% | 2 : | 25% | 5 63% | |
| Works collaboratively with families | 1 1 | 17% | | | | | | | 1 1 | 17% | | 67% | | | | | | | | | | | 7 | 100% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | | | 8 100% | |
| Works collaboratively with professionals | | | | | | | | | | | | 00% | | | | | | | | | 2 | 29% | 5 | 71% | | | | | | | | 1 | 17% | 5 | 83% | | | | | | | 13% | | | 6 75% | |
| Treats others with friendliness and tact. | | | | | | | | | | | | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 3 | 50% | 3 | 50% | | | | | | | 25% | | 25% | 4 50% | |
| Demonstrates enthusiasm for work. | | | | | | | | | | | | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | - 1 | 179 | 1 | 17% | 4 | 67% | | | | | | | 13% | | | 6 75% | |
| Assumes responsibility | | | | | | | | | | | | 00% | | | | | | | 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | | 2 | | 4 | 67% | | | | | | 1 | 13% | | | 6 75% | |
| Accepts and uses constructive criticism or suggestions. | | | | | | | | | 1 1 | 17% | | 83% | | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | 1 | 17% | 5 | 83% | | | | | | | | | 13% | 7 88% | |
| Preparation: Short term/long term objectives | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 2 | 33% | 4 | 67% | 1 | 13% | | | | | | 2 : | 25% | 5 63% | |
| Routine: Time management effectiveness | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | 2 : | 25% | 6 75% | |
| Small Group: Effectively organize and manage | | | | | | | | | | | 6 1 | 00% | | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | 2 : | 25% | 6 75% | |
| Whole Group: Effectively lead whole group learning | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | 1 | 13% | 2 : | 25% | 5 63% | |
| Discipline: Defines expected behavior | | | | | | | | | 2 3 | 33% | 4 | 67% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | | 6 | 100% | 2 | 25% | | | | 1 | 13% | | | 4 50% | |
| Human Environment: conducive to learning | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | | | 6 75% | |
| Physical environent: conducive to learning | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | | | 1 | 14% | 6 | 86% | | | | | | - 1 | 17% | _ | | 5 | 83% | | | | | | 1 | 13% | 2 : | 25% | 5 63% | |
| Possesses knowledge of subject matter | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | 1 | 13% | 1 | 13% | 6 75% | |
| Motivates students in learning engagement | | | | | | | | | | | 6 1 | 00% | | | | | | | 1 | 14% | - 1 | 14% | 5 | 71% | | | | | | | | 3 | 50% | 3 | 50% | 1 | 13% | | | | | | 1 | 13% | 6 75% | |
| Communicates learning objectives | | | | | | | | | | | 6 1 | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 2 | 33% | 4 | 67% | | | | | | 1 | 13% | | | 7 88% | |
| Stresses sequence (topics/lessons) | | | | | | | | | 1 1 | 17% | | 83% | | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | | | 6 75% | |
| Connects learning objectives to life situations | | | | | | | | | | | 6 1 | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | 2 : | 25% | 6 75% | |
| Meets diverse needs of all learners | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | | | 2 | 29% | 5 | 71% | | | | | | | | - 1 | 17% | 5 | 83% | - 1 | 13% | | | | | | 1 | 13% | 6 75% | |
| Explains content (variety of methods) | | | | | | | | | | | 6 1 | 00% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | | | - 6 | 100% | | | | | | | | 1 | 13% | 7 88% | |
| Explains directions (clearly stated) | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | 1 | 13% | 2 : | 25% | 5 63% | |
| Models desired skills | | | | | | | | | | | 6 1 | 00% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | 2 | 25% | 6 75% | |
| Monitors/assesses student learning progress | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | | 3 | 50% | 3 | 50% | | | | | | | | 3 : | 38% | 5 63% | |
| Adjusts instruction based on results of monitoring | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 2 | 33% | 4 | 67% | | | | | | 1 | 13% | 1 | 13% | 6 75% | |
| Guides practice (under supervision) | | | | | | | | | | | 6 1 | 00% | | | | | | | 1 | 14% | - 1 | 14% | 5 | 71% | | | | | | | | 2 | 33% | 4 | 67% | | | | | | | | 4 : | 50% | 4 50% | |
| Provides constructive feedback to guide learning | | | | | | | | | | | 6 1 | 00% | | | | | - 1 | 14% | | | | | 6 | 86% | | | | | | | | 2 | 33% | 4 | 67% | 1 | 13% | | | | 1 | 13% | 1 | 13% | 5 63% | |
| Provides independent practice | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | | | 1 | 13% | 7 88% | |
| Establishes closure (summarize) | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | | | 8 100% | |
| Utilizes technology appropriate to the subject matter | | | | | | | | | | | 6 1 | 00% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | | | 1 | 13% | 7 88% | |
| Lesson Plans: Daily/achieves objectives | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | | | | | 8 100% | |
| Student files: Written record of progress | 1 1 | 17% | | | | | | | 1 1 | 17% | 4 | 67% | | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | | 6 | 100% | | | | | | | | 2 : | 25% | 6 75% | |
| Grading patterns: Fair/criteria based | | | | | | | | | 1 1 | 17% | 5 | 83% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | 2 | 33% | 4 | 67% | | | | | | | | 2 : | 25% | 6 75% | |
| Impact on student learning is analyzed | | | | | | | | | 1 1 | 17% | 5 | 83% | 1 : | 14% | | | | | 1 | 14% | - 1 | 14% | 4 | 57% | 1 | 17% | | | | | | - 1 | 17% | 4 | 67% | 1 | 13% | | | | | | 2 : | 25% | 5 63% | |
| Student teacher is competent, committed, and ethical. | | | | | | | | | | | 6 1 | 00% | | | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | | - 1 | 17% | 5 | 83% | | | | | | | | | | 8 100% | |

| Elementary Education | Fall 2023, N=7 | | | | | | | | | | | | Spring 2023, N=7 | | | | | | | | | | | | Fall 2022, N=7 | | | | | | | | | | | Spring 2022, N=13 | | | | | | | | | |
|--|----------------|---------|--------------|-----|-------|----------------|-----|------|-----|------------------|------|------------|------------------|----------|-----|-------|-----|-----------------|-----|-----|---------|-----|-------------|---------|----------------|----------|-----|------------------|-----|-----|--------|------|-----------|------------|------|-------------------|-----|--------------------|------|-----|-------------------------|--|--|--|--|
| Field Mentor Teacher Evaluation 4 | Not of | bserved | Unacceptable | Eme | rging | Mee Expecta | | Abov | | Excec Expecta | | ot observe | d Unac | ceptable | Eme | rging | | eets tations | Ab | | Expecta | | Not observe | d Unace | eptable | Emerging | | eets etations | Abo | | Expect | | ot observ | ed Unaccep | able | Emerging | | Meets ectations | Abov | | Exceeds Expectations | | | | |
| | ø | % | # % | # | % | ø | % | £ | % | # | % | # % | ø | 96 | ø | . % | # | % | # | % | ı | % | # % | # | % | # % | ø | 96 | ø | % | # | % | # 9 | ı | % | # % | # | 96 | # | % | # % | | | | |
| Uses appropriate oral and written English. | | | | | | 1 | 14% | | | 6 | 86% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | 1 | 14% | 6 | 86% | | | | | | 0% | 3 2 | 23% | 10 77% | | | | |
| Maintains appropriate student interaction and managment. | | | | | | | | | | 7 | 100% | | | | | | | | - | 14% | 6 | 86% | | | | | 2 | 29% | 4 | 57% | 1 | 14% | | | | | 1 | 8% | 2 1 | 15% | 10 77% | | | | |
| Takes initiative in classroom and school setting. | | | | | | | | | | 7 | 100% | | | | | | 1 | 14% | - | 14% | 5 | 71% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | | 0% | 2 1 | 15% | 11 85% | | | | |
| Follows established rules of attendace and punctuality. | | | | | | | | | | 7 : | 100% | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | | 7 | 100% | | | | | 1 | 8% | 2 1 | 15% | 10 77% | | | | |
| Presents a professional apperance. | | | | | | - | | | | 7 | 100% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | | 7 | 100% | | | | | | 0% | 3 2 | 23% | 10 77% | | | | |
| Works collaboratively with families | - 1 | 14% | | | | 1 | 14% | | | 5 | 71% | | | | | | 1 | 14% | - 1 | 14% | 5 | 71% | 1 149 | 6 | | | | | - 1 | 14% | 5 | 71% | 4 31 | % . | | | 1 | 8% | 4 3 | 31% | 4 31% | | | | |
| Works collaboratively with professionals | | | | | | | | | | 7 | 100% | | | | | | 1 | 14% | -1 | 14% | 5 | 71% | | | | | | | | | 7 | 100% | 1 89 | 6 | | | | | 4 3 | 31% | 8 62% | | | | |
| Treats others with friendliness and tact. | | | | | | | | | | 7 : | 100% | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | | 7 | 100% | | | | | | | | 0% | 13 100% | | | | |
| Demonstrates enthusiasm for work. | | | | | | | | | | 7 | 100% | | | | | | - 1 | 14% | -1 | 14% | 5 | 71% | | | | | | | | | 7 | 100% | | | | | | | 1 : | 8% | 12 92% | | | | |
| Assumes responsibility | | | | | | | | | | 7 | 100% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | - 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | 2 1 | 15% | 11 85% | | | | |
| Accepts and uses constructive criticism or suggestions. | | | | | | - | | | | 7 | 100% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | - 1 | 14% | 6 | 86% | | | | | | | 3 2 | 23% | 10 77% | | | | |
| Preparation: Short term/long term objectives | | | | | | | | 1 | 14% | 6 | 86% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | 4 | 57% | 3 | 43% | | | | | | | 4 3 | 31% | 9 69% | | | | |
| Routine: Time management effectiveness | | | | | | 1 | 14% | 1 | 14% | 5 | 71% | | | | | | 1 | 14% | - 1 | 14% | 5 | 71% | | | | | - 1 | 14% | 4 | 57% | 2 | 29% | | | | | - 1 | 8% | 3 2 | 23% | 9 69% | | | | |
| Small Group: Effectively organize and manage | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 14% | 6 | 86% | | | | | - 1 | 14% | 3 | 43% | 3 | 43% | | | | | | 0.0 | 4 3 | 31% | 9 69% | | | | |
| Whole Group: Effectively lead whole group learning | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 14% | 6 | 86% | | | | | - 1 | 14% | -1 | 14% | 5 | 71% | | | | | | | 4 3 | 31% | 9 69% | | | | |
| Discipline: Defines expected behavior | | | | | | - | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 14% | 6 | 86% | | | | | 2 | 29% | 2 | 29% | 3 | 43% | | | | | 2 | 15% | 3 2 | 23% | 8 62% | | | | |
| Human Environment: conducive to learning | | | | | | | | 1 | 14% | 6 | 86% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | 3 | 43% | 4 | 57% | | | | | | | 6 4 | 46% | 7 54% | | | | |
| Physical environment: conducive to learning | | | | | | | | 1 | 14% | 6 | 86% | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | 3 | 43% | 4 | 57% | | | | | - 1 | 8% | 6 4 | 46% | 6 46% | | | | |
| Possesses knowledge of subject matter | | | | | | | | 1 | 14% | 6 | 86% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | | | 1 | 14% | 6 | 86% | | | | | T - | 0.0 | 5 3 | 38% | 8 62% | | | | |
| Motivates students in learning engagement | | | | | | - | | 1 | 14% | 6 | 86% | | | | | | | | 2 | 29% | 5 | 71% | | | | | - 1 | 14% | - 1 | 14% | 5 | 71% | | | | | | | 4 3 | 31% | 9 69% | | | | |
| Communicates learning objectives | | | | | | - | | 1 | 14% | 6 | 86% | | | | | | | | 1 | 14% | 6 | 86% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Stresses sequence (topics/lessons) | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 14% | 6 | 86% | | | | | - 1 | 14% | -1 | 14% | 5 | 71% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Connects learning objectives to life situations | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | 2 | 29% | 5 | 71% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | 1 | 8% | 3 2 | 23% | 9 69% | | | | |
| Meets diverse needs of all learners | | | | | | - | | 1 | 14% | 6 | 86% | | | | | | | | 2 | 29% | 5 | 71% | | | | | - 1 | 14% | 3 | 43% | 3 | 43% | | | | | | | 3 2 | 23% | 10 77% | | | | |
| Explains content (variety of methods) | | | | | | - | | 1 | 14% | 6 | 86% | | | | | | 1 | 14% | | | 6 | 86% | | | | 1 14% | | | 3 | 43% | 3 | 43% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Explains directions (clearly stated) | | | | | | | | 1 | 14% | 6 | 86% | | | | | | | | - 1 | 14% | 6 | 86% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Models desired skills | | | | | | | | 1 | 14% | 6 | 86% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Monitors/assesses student learning progress | | | | | | 1 | 14% | | | 6 | 86% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | 2 | 29% | 2 | 29% | 3 | 43% | | | | | | | 6 4 | 46% | 7 54% | | | | |
| Adjusts instruction based on results of monitoring | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 2 | 29% | 5 | 71% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | | | | | 1 | 8% | 6 4 | 46% | 6 46% | | | | |
| Guides practice (under supervision) | 1 | | | 1 | | | - | 1 | 14% | 6 | 86% | | 1 | | 1 | | | | 1 | 14% | 6 | 86% | | 1 | | | T i | 14% | 3 | 43% | 3 | 43% | | | _ | | Ť | 376 | | | 7 54% | | | | |
| Provides constructive feedback to guide learning | | | | | | | | 1 | | 6 | 86% | | | | | | | | -1 | 14% | 6 | 86% | | | | | - 1 | 14% | 3 | 43% | 3 | 43% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Provides independent practice | | | | | | | | 1 | | 6 | 86% | | | | | | | | -1 | 14% | 6 | 86% | | | | | - 1 | 14% | 1 | 14% | 5 | 71% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Establishes closure (summarize) | | | | | | 1 | 14% | | | 6 | 86% | | | | | | | | 2 | 29% | 5 | 71% | | | | | | | 4 | 57% | 3 | 43% | | | | | 2 | 15% | 3 2 | 23% | 8 62% | | | | |
| Utilizes technology appropriate to the subject matter | 1 | | | 1 | | | - | 1 | 14% | 6 | 86% | | 1 | | 1 | | | | 1 | 14% | | 86% | | 1 | | | 1 | 1 | 2 | 29% | 5 | 71% | | | _ | | 1 | .576 | | | 10 77% | | | | |
| Lesson Plans: Daily/achieves objectives | | | | | | | | 1 | 14% | 6 | 86% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | | | 3 | 43% | 4 | 57% | | | | | | | 5 3 | 38% | 8 62% | | | | |
| Student files: Written record of progress | 1 | 14% | | | | 1 | 14% | 1 | 14% | 4 | 57% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | - 1 | 14% | 2 | 29% | 4 | 57% | 1 8 | 6 | | | 1 | 8% | 4 3 | 31% | 7 54% | | | | |
| Grading patterns: Fair/criteria based | | | | | | 1 | 14% | | | 6 | 86% | | | | | | - 1 | 14% | | | 6 | 86% | | | | | | | 2 | 29% | 5 | 71% | 1 8 | 6 | | | 1 | 8% | 2 1 | 15% | 9 69% | | | | |
| Impact on student learning is analyzed | | | | 1 | | | 14% | | | | 86% | | 1 | 1 | 1 | | 1 | 14% | | | 6 | 86% | | 1 | | | - 1 | 14% | 1 | 14% | 5 | 71% | | | _ | | 1 | 8% | | 23% | 9 69% | | | | |
| Student teacher is competent, committed, and ethical. | 1 | | | 1 | | | - | 1 | 14% | | 86% | | 1 | 1 | 1 | | Ė | | -1 | 14% | 6 | 86% | | 1 | | | 1 | 1 | | | 7 | 100% | | | _ | | Ť | 376 | 1 : | | 12 92% | | | | |