Combined Programs	Fall 2023, N=6												Spring 2023, N=5											
University Mentor Evaluation 1	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter							1	17%	1	17%	4	67%									2	40%	3	60%
Motivates students in learning engagement							2	33%	1	17%	3	50%									0		5	100%
Communicates learning objectives							3	50%			3	50%							1	20%	1	20%	3	60%
Stresses sequence (topics/lessons)							3	50%			3	50%	1	20%							2	40%	2	40%
Connects learning objectives to life situations							3	50%			3	50%	2	40%							1	20%	2	40%
Meets diverse needs of all learners							2	33%	1	17%	3	50%									3	60%	2	40%
Explains content (variety of methods)							3	50%			3	50%	1	20%							1	20%	3	60%
Explains directions (clearly stated)							3	50%			3	50%									2	40%	3	60%
Models desired skills							1	17%	1	17%	4	67%									1	20%	4	80%
Monitors/assesses student learning progress							3	50%			3	50%									2	40%	3	60%
Adjusts instruction based on results of mentoring							3	50%			3	50%	1	20%							3	60%	1	20%
Guides practice (under supervision)							3	50%			3	50%									2	40%	3	60%
Provides constructive feedback to guide learning							3	50%			3	50%									2	40%	3	60%
Provides independent practice	1	17%					2	33%			3	50%									1	20%	4	80%
Establishes closure (summarize)	1	17%			1	17%	2	33%			2	33%	2	40%							1	20%	2	40%
Utilizes technology appropriate to the subject matter					1	17%	2	33%			3	50%	1	20%							1	20%	3	60%

Combined Programs	Fall 2022, N=5												Spring 2022, N=8											
University Mentor Evaluation 1	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter									1	20%	4	80%									3	38%	5	63%
Motivates students in learning engagement									2	40%	3	60%							1	13%	3	38%	4	50%
Communicates learning objectives							1	20%	1	20%	3	60%							1	13%	6	75%	1	13%
Stresses sequence (topics/lessons)									2	40%	3	60%							1	13%	4	50%	3	38%
Connects learning objectives to life situations							2	40%	1	20%	2	40%							1	13%	6	75%	1	13%
Meets diverse needs of all learners									3	60%	2	40%							1	13%	6	75%	1	13%
Explains content (variety of methods)									3	60%	2	40%							1	13%	3	38%	4	50%
Explains directions (clearly stated)							1	20%			4	80%							1	13%	3	38%	4	50%
Models desired skills									1	20%	4	80%							1	13%	5	63%	2	25%
Monitors/assesses student learning progress									1	20%	4	80%							1	13%	6	75%	1	13%
Adjusts instruction based on results of mentoring							1		1	20%	3	60%							1	13%	6	75%	1	13%
Guides practice (under supervision)							1	20%	1	20%	3	60%	1	13%							3	38%	4	50%
Provides constructive feedback to guide learning									1	20%	4	80%							1	13%	3	38%	4	50%
Provides independent practice							2	40%			3	60%	3	38%							3	38%	2	25%
Establishes closure (summarize)									2	40%	2	40%	2	25%							3	38%	3	38%
Utilizes technology appropriate to the subject matter									2	40%	3	60%	2	25%							2	25%	4	50%

Elementary Education	Fall 2023, N=7												Spring 2023, N=7											
University Mentor Evaluation 1	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter									3	43%	4	57%									3	43%	4	57%
Motivates students in learning engagement							3	43%	3	43%	1	14%							1	14%	4	57%	2	29%
Communicates learning objectives	2	29%					3	43%	1	14%	1	14%									3	43%	4	57%
Stresses sequence (topics/lessons)							2	29%	4	57%	1	14%							1	14%	5	71%	1	14%
Connects learning objectives to life situations							5	71%	2	29%									4	57%	3	43%		
Meets diverse needs of all learners							4	57%	2	29%	1	14%							1	14%	6	86%		
Explains content (variety of methods)							3	43%	3	43%	1	14%									6	86%	1	14%
Explains directions (clearly stated)							3	43%	2	29%	2	29%									6	86%	1	14%
Models desired skills							3	43%	1	14%	3	43%							1	14%	5	71%	1	14%
Monitors/assesses student learning progress							3	43%	3	43%	1	14%									6	86%	1	14%
Adjusts instruction based on results of mentoring							3	43%	3	43%	1	14%							1	14%	5	71%	1	14%
Guides practice (under supervision)	1	14%					1	14%	2	29%	3	43%									3	43%	4	57%
Provides constructive feedback to guide learning							2	29%	4	57%	1	14%									4	57%	3	43%
Provides independent practice	3	43%					2	29%			2	29%	3	43%							2	29%	2	29%
Establishes closure (summarize)	5	71%							2	29%			4	57%							1	14%	2	29%
Utilizes technology appropriate to the subject matter							2	29%	2	29%	3	43%	1	14%							1	14%	5	71%

Elementary Education	Fall 2022, N=7												Spring 2022, N=13											
University Mentor Evaluation 1	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter									4	57%	3	43%									5	38%	8	62%
Motivates students in learning engagement							3	43%	2	29%	2	29%									6	46%	7	54%
Communicates learning objectives							3	43%	2	29%	2	29%									7	54%	6	46%
Stresses sequence (topics/lessons)							2	29%	3	43%	2	29%									8	62%	5	38%
Connects learning objectives to life situations							3	43%	3	43%	1	14%							2	15%	8	62%	3	23%
Meets diverse needs of all learners							3	43%	4	57%											8	62%	5	38%
Explains content (variety of methods)							2	29%	3	43%	2	29%							2	15%	7	54%	4	31%
Explains directions (clearly stated)							1	14%	4	57%	2	29%									7	54%	6	46%
Models desired skills							3	43%	3	43%	1	14%									6	46%	7	54%
Monitors/assesses student learning progress							2	29%	4	57%	1	14%									8	62%	5	38%
Adjusts instruction based on results of mentoring							1	14%	5	71%	1	14%	1	8%							7	54%	5	38%
Guides practice (under supervision)									3	43%	4	57%									6	46%	7	54%
Provides constructive feedback to guide learning							2	29%	4	57%	1	14%									7	54%	6	46%
Provides independent practice	2	29%					1	14%	3	43%	1	14%	5	38%							4	31%	4	31%
Establishes closure (summarize)	3	43%			1	14%	1	14%	1	14%	1	14%	7	54%							2	15%	4	31%
Utilizes technology appropriate to the subject matter	1	14%					1	14%	3	43%	2	29%	1	8%							5	38%	7	54%