Combined Programs	Fall 2023, N=6												Spring 2023, N=12												Fall 2022, N=5												Spring 2022, N=8											
University Mentor Evaluation 2	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter									2	33%	4	67%									1	8%	11	92%									1	20%	4	80%									2	25%	6	75%
Motivates students in learning engagement									2	33%	4	67%							1	8%	3	25%	8	67%											5	100%							1	13%	1	13%	6	75%
Communicates learning objectives							1	17%	1	17%	4	67%									2	17%	10	83%									1	20%	4	80%									2	25%	6	75%
Stresses sequence (topics/lessons)									4	67%	2	33%	1	8%							5	42%	6	50%											5	100%							1	13%	1	13%	6	75%
Connects learning objectives to life situations							2	33%	1	17%	3	50%							4	33%	3	25%	5	42%							1	20%	2	40%	2	40%							1	13%			7	88%
Meets diverse needs of all learners							1	17%	3	50%	2	33%	1	8%							5	42%	6	50%									1	20%	4	80%									3	38%	5	63%
Explains content (variety of methods)							1	17%	2	33%	3	50%							1	8%	4	33%	7	58%									2	40%	3	60%							1	13%	2	25%	5	63%
Explains directions (clearly stated)									2	33%	4	67%									3	25%	9	75%											5	100%							2	25%			6	75%
Models desired skills							1	17%	2	33%	3	50%							1	8%	2	17%	9	75%									1	20%	4	80%							1	13%	3	38%	4	50%
Monitors/assesses student learning progress							1	17%	1	17%	4	67%									3	25%	9	75%											5	100%							1	13%	3	38%	4	50%
Adjusts instruction based on results of monitoring							1	17%	3	50%	2	33%									4	33%	8	67%									1	20%	4	80%									4	50%	4	50%
Guides practice (under supervision)									4	67%	2	33%									2	17%	10	83%									1	20%	4	80%									2	25%	6	75%
Provides constructive feedback to guide learning							1	17%	3	50%	2	33%	1	8%							5	42%	6	50%											5	100%							1	13%	1	13%	6	75%
Provides independent practice	1	17%							2	33%	3	50%	2	17%							3	25%	7	58%							1	20%	1	20%	3	60%	2	25%							2	25%	4	50%
Establishes closure (summarize)	2	33%							3	50%	1	17%	4	33%					1	8%	1	8%	6	50%									1	20%	4	80%									2	25%	6	75%
Utilizes technology appropriate to the subject matter	1	17%					1	17%	1	17%	3	50%							1	8%	3	25%	8	67%									1	20%	4	80%	2	25%									6	75%

Elementary Education	Fall 2023, N=7												Spring 2023, N=7												Fall 2022, N=7												Spring 2022, N=13											
University Mentor Evaluation 2	Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations		Not observed		Unacceptable		Emerging		Meets Expectations		Above Average		Exceeds Expectations	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Possesses knowledge of subject matter							1	14%			6	86%									1	14%	6	86%											7	100%									1	8%	12	92%
Motivates students in learning engagement							1	14%	2	29%	4	57%							1	14%	2	29%	4	57%							1	14%	2	29%	4	57%									5	38%	8	62%
Communicates learning objectives									2	29%	5	71%									1	14%	6	86%									3	43%	4	57%									2	15%	11	85%
Stresses sequence (topics/lessons)									3	43%	4	57%									4	57%	3	43%									2	29%	5	71%									4	31%	9	69%
Connects learning objectives to life situations							3	43%	2	29%	2	29%							3	43%	1	14%	3	43%							1	14%	2	29%	4	57%									6	46%	7	54%
Meets diverse needs of all learners							1	14%	5	71%	1	14%									5	71%	2	29%							2	29%	1	14%	4	57%									6	46%	7	54%
Explains content (variety of methods)							2	29%	1	14%	4	57%							1	14%	3	43%	3	43%							1	14%	1	14%	5	71%									4	31%	9	69%
Explains directions (clearly stated)							2	29%	1	14%	4	57%									2	29%	5	71%									2	29%	5	71%							1	8%	5	38%	7	54%
Models desired skills							1	14%			6	86%							1	14%	1	14%	5	71%							1	14%	3	43%	3	43%									3	23%	10	77%
Monitors/assesses student learning progress									2	29%	5	71%									3	43%	4	57%							1	14%	2	29%	4	57%									5	38%	8	62%
Adjusts instruction based on results of monitoring									4	57%	3	43%									3	43%	4	57%							1	14%	2	29%	4	57%									5	38%	8	62%
Guides practice (under supervision)									1	14%	6	86%									1	14%	6	86%							1	14%	1	14%	5	71%									2	15%	11	85%
Provides constructive feedback to guide learning									2	29%	5	71%									4	57%	3	43%									3	43%	4	57%									3	23%	10	77%
Provides independent practice									2	29%	5	71%	2	29%							2	29%	3	43%	2	29%							3	43%	2	29%	3	23%									4	31%	6	46%
Establishes closure (summarize)	2	29%									5	71%	3	43%					1	14%			3	43%	1	14%							3	43%	3	43%	3	23%									3	23%	7	54%
Utilizes technology appropriate to the subject matter									1	14%	6	86%							1	14%	2	29%	4	57%									1	14%	6	86%	2	15%									11	85%