

Faculty Senate Survey Report (FSSR) Committee Minutes

Spring Semester, Meeting #5

Tuesday, March 24, 2022

Virtual Meeting, 1-2 p.m. CST

ATTENDING

Andy Kramer

Jeri Walker

Matthew Sparacio

ABSENCES

Kate Shannon

- I. Call to Order – 1:03 pm CST
- II. Agenda
 - a. Committee Members were charged with reviewing the 2020-2021 FSSR and considering the following tasks:
 - i. The FSS Committee shifted to our new charge: organizing the Shared Governance Forum topic scheduled for April 19: *The Faculty’s Role in Building A “Student Ready Campus.”*
- III. Discussion
 - a. How do we manage and maintain a tone that does not come across as accusatorial towards administration, even if the root of our interest in this “student-ready” philosophy derives from awareness that faculty has not been part of the conversation about implementing changes to establish a “student-ready” campus?
 - i. Administration brought this to us. We are responding. Let’s continue this *open dialogue* – continue to stress this throughout the presentation.
 - b. How do we want to tackle this at the Shared Governance Forum?
 - i. Being “student-ready” requires a culture shift – how can this idea get ingrained?
 1. *How do we get faculty on board?*
 - a. Stress how this philosophical approach is rooted in things we as faculty members CAN change - we can control our reactions (i.e. the “student deficit” model”) and our assignments.
 - b. The policies we already have in place allow us to respond individually within the milieu of the university, but there needs to be a consistent message *across campus*.
 2. *How do we get students on board?*

- a. *How do we combat culture shock in some corners of campus?*
 3. *What role does this play in the overall strategic plan for the university?*
 - ii. What is the *ROLE* of faculty – do we frame this as contributions? As outcomes? As responsibilities? Put another way: *how does administration view faculty fitting into this “student-ready” philosophy?*
 1. We do not necessarily want to embrace this uncritically and be left open to directives.
 2. The faculty should not be thought of as the vanguard of this plan, but the **CORE** of its implementation. If we are the core, what resources will faculty receive to fulfill their role?
 - a. We need to know as faculty what other steps we should be taking to initiate this shift in mindset, *because we already are flexible enough to shift priorities in the classroom.*
 - iii. What does implementation look like? And how does faculty fit into this?
 1. As a committee, we have noticed that administration has seemingly embraced this philosophy and moved forward with a number of initiatives that aim at creating a “student-ready” campus.
 - a. What is the timeline for complete implementation?
 - i. What exactly does “complete implementation” look like from an administrative perspective?
 - b. What steps have already been taken, and what steps still need to be taken in order to achieve implementation?
 - i. What is the relationship between faculty and the proposed changes to the advising system?
 - c. Related to the last point, at what point does faculty have CHOICE in the matter? Where does shared governance fit into planning and implementation?
 - i. In other words, faculty (and staff!) need a clear picture of where we are going with this plan.
 2. There are some importation pieces to the puzzle that remain up in the air at this moment in time:
 - a. How does the master building plan reflect this philosophy?
 - b. Will the new Dean of Undergraduate Studies (whomever that is) embrace this philosophy?
- IV. Plans Looking Forward
- a. Senator Sparacio will contact Acting FS Chair Shannon about gaining access to the FS Survey Monkey account, which will allow the approved revisions to the FSS that we be discussed on March 30.
 - b. Next Meeting: The FSSR Committee will meet at 1 pm on March 31 over Zoom.
 - i. Simple Agenda for March 31 Meeting
 1. Incorporate feedback from wider FS discussion of the Simple Agenda deliberated during March 30 FS meeting.
 2. Finalize outline for FS Shared Governance Topic - *Becoming a Student-Ready College* and the role of faculty in this endeavor
 - ii. ZOOM link: <https://se-edu.zoom.us/j/96762656841>
 - iii. Meeting ID: 967 6265 6841
- V. Adjournment – 1:47 pm CST