Faculty Senate Survey Report (FSSR) Committee

PROPOSED AGENDA FOR SHARED GOVERNANCE FORUM

TOPIC: *The Faculty's Role in Building a "Student Ready Campus"*

Tuesday, April 19, 2022

MEMBERS

Andy Kramer   Matthew Sparacio

Kate Shannon   Jeri Walker

I.   Agenda for Shared Governance Forum held on April 19
  a. Context and Explanation as to why we are focusing on the "student-ready campus" topic
      i. Our ad hoc committee's original charge was simply to revise the annual Faculty Senate Survey. We wanted to include a question about the "student-ready campus" initiative first stated in the HLC Open Pathway Quality Initiative Proposal signed by President Newsom in October 2021 (this was also mentioned in a Shared Governance Forum last Fall). During our meetings, the committee noted this language was lifted from a work published by the American Association of Colleges and Universities titled *Becoming a Student-Ready College: A New Culture of Leadership for Student Success* (2016). Before asking a question on the FS Survey, we wanted clarification as to what term exactly means to administration and if the university had a specific definition for what a "student ready" vision looked like?
          1. Our rationale was that if this philosophy is the strategic vision for the university going forward, it would be a good idea if both faculty AND students knew the definition of "student ready." T
  b. Committee members took it upon themselves to read *Becoming a Student-Ready College,* and easily recognized that is this philosophy is central to the overall strategic plan the administration is crafting, therefore it is only proper in the spirit of shared governance for faculty to be given a chance to shape the agenda. Administration introduced this philosophy, so we are responding. We would like to continue having an open dialogue about the "student-ready campus" initiative.
      i. In other words, we need to know from administration:
          1. *What the administration's definition of "student-ready" is?*
          2. *What role do we as faculty play in this plan? In other words, how do faculty contribute to its successful implementation?*
          3. *What are the objectives and desired outcomes of embracing a "student-ready" philosophy?*
  c. This is what we envision – what questions or concerns do others have?