

Faculty Survey (2023) Long version

Thank you for participating in the 2021 Faculty Senate Annual Survey. Your feedback is important.

Statement of Informed Consent:

Information collected in this 50-plus question survey (both numerical and qualitative) may be shared with faculty and administrators as part of the annual Faculty Senate survey review. This information may also be used in future Faculty Senate presentations. Participation in this survey is both voluntary and anonymous, and you may withdraw at any time without penalty.

If you have any questions about the survey contact Dr. Fendrich R. Clark - frclark@se.edu.

This survey has been approved by SE's Institutional Review Board (contact Dr. Steven Emge - serge@se.edu for more information).

Faculty Survey (2023) Long version

1. What is your academic school?

- A&S
- EBS
- JMSB
- Library
- Prefer not to identify

2. How many years have you been at Southeastern?

- 0-7 years
- 8-14 years
- 15+ years
- Prefer not to identify

3. What type of faculty are you?

- Full-time
- Part-time/Adjunct
- Prefer not to identify

Faculty Survey (2023) Long version

4. The morale of the faculty is:

- Very low
- Low
- OK
- High
- Very High

5. I feel that the morale of the faculty is:

- Getting noticeably worse
- Getting a little worse
- Staying the same
- Improving a little
- Noticeably improving

6. What factors are raising faculty morale at Southeastern?

7. What factors are lowering faculty morale at Southeastern?

8. I feel that Southeastern does enough to retain quality faculty.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

9. Faculty pay/compensation has caused you to seriously consider leaving the University to seek employment elsewhere.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

10. My Department has experienced difficulty in attracting or hiring new faculty (or staff) due to faculty pay and compensation and/or workload expectations.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

11. In the past three years, I am aware of colleagues who have expressed that they were leaving the University due to faculty pay and compensation factors.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

12. Shared governance at Southeastern currently fosters mutual respect and trust between faculty and the administration.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

13. We have held three (3) Shared Governance Forums during this Academic Year. How many have you attended? (Normally there are four (4); however due to the winter storm the February SGF was canceled.)

- zero (0)
- one (1)
- two (2)
- three (3)

14. The Shared Governance Forums have been useful in conveying information between the faculty and administration.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

15. The Shared Governance Forums have helped the faculty and administration work on various issues of concern.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

16. Effective leadership has been provided by Department Chairs.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Your Comments (if any)

17. In what areas would you like to see improvements regarding Department Chairs?

Faculty Survey (2023) Long version

18. The administration solicits faculty input when creating or revising policies that directly affect student learning.

- Never
- Rarely
- Sometimes
- Often
- Always

Your Comments (if any):

19. The administration solicits faculty input when creating or revising policies that directly affect me as a faculty member.

- Never
- Rarely
- Sometimes
- Often
- Always

Your Comments (if any):

20. Funding for faculty travel is adequate.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

21. Funding for faculty travel (allocation and reimbursement) is administered fairly and efficiently.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Comments (if any):

22. The University devotes enough of its resources in support of academic instruction and spends them efficiently.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't know

Your Comments (if any):

23. The University devotes enough of its resources to support administration and spends them efficiently.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't know

Your Comments (if any):

24. The University devotes enough of its resources to support its facilities and spends them efficiently.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't know

Your Comments (if any):

25. The University devotes enough of its resources to keep instructional technologies both current and widely available.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't know

Your Comments (if any):

26. The University devotes enough of its resources in support of student services and spends them efficiently.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't know

Your Comments (if any):

27. The University's balance between distance/online learning and traditional face to face instruction is:

- Weighted too far towards distance/online learning
- Is about right
- Weighted too far towards traditional face to face learning
- No opinion

Your Comments (if any):

28. What are your thoughts, comments, or concerns regarding the TENURE & PROMOTION process?

29. Have you participated in the Annual Performance Evaluation process?

- Yes
- No

30. If you have participated in the Annual Performance Evaluation process, has the process been clearly explained/communicated in the Academic Policies and Procedures Manual?

- Yes
- No
- Your Comments (if any)

31. If you have participated in the Annual Performance Evaluation process, has the process been clearly explained/communicated by your Department Chair?

- Yes
- No
- Your Comments (if any)

32. Have you participated in the POST-TENURE Review process?

- Yes
- No

33. If you have participated in the POST-TENURE Review process, has the process been clearly explained/communicated in the Academic Policies and Procedures Manual or by other means?

- Yes
- No

Your comments (if any):

34. If you have participated in the POST-TENURE Review process, has the process been fairly administered?

- Yes
- No

Your comments (if any):

35. The POST-TENURE Review process has been effective at fulfilling its purpose of assisting "tenured faculty in active and consistent engagement in their discipline..." (APPM 79).

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- Don't Know

Your comments (if any):

36. Provide suggestions on how to improve the POST-TENURE Review process "to assist tenured faculty" in being more "active and consistently engaged in their discipline over the span of their careers" (APPM 79).

Faculty Survey (2023) Long version

37. Effective leadership is provided by President Thomas Newsom.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

38. Effective leadership is provided by the Dean of the Graduate School Dr. Jeremy Blackwood.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

39. Effective leadership is provided by the Associate Vice President for Tribal Relations and Academic Affairs Dr. Brad Ludrick.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

40. Effective leadership is provided by the Associate Dean Institutional Research & Records
Kristie Luke.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

41. Effective leadership is provided by the Vice President for Student Affairs Liz McCraw.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

42. Effective leadership is provided by the Vice President for Enrollment Management Dr.
Tim Boatmun.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

43. Effective leadership is provided by the Vice President for Business Affairs/Chief Financial
Officer Dennis Westman.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

44. Effective leadership is provided by the Vice President for Academic Affairs Dr. Teresa Golden.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

Faculty Survey (2023) Long version

45. Academic program assessment provides valuable information to our faculty.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

46. Do you have any thoughts, comments, or concerns regarding the seven-week accelerated online format?

47. How well does the University fulfill its mission?

- Poorly
- Satisfactorily
- Well
- I don't know what the mission is

Your comments (if any):

48. I believe the Faculty Senate works on issues that are important to me as a faculty member.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your comments (if any):

49. Have you served or are you currently serving on the Faculty Senate?

Yes

No

If You Answer "Yes" what is the total number of your service years (if you prefer to identify):

50. Would you be interested in serving on the Faculty Senate in the future? Why or why not?

Yes

No

Your comments (if any):

51. The activities of the Faculty Senate are effectively communicated to the faculty.

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Your comments (if any):

Faculty Survey (2023) Long version

52. What do you think the University does well?

53. What do you think the University could do better?

54. How do you think the University could improve its student recruiting efforts?