

## Faculty Senate Survey (2023) Short Version

### **INTRODUCTION/BASIC INFORMATION**

Please answer the following questions about your status and role with the Southeastern Oklahoma State University.

1. What is your academic school?

- John Massey School of Business
- Arts and Sciences
- Education and Behavioral Sciences
- Library

2. How many years have you worked at Southeastern?

- 1-5 years
- 5-10 years
- 10-20 years
- 20+ years

3. What type of faculty are you?

- Full-time
- Adjunct
- Retired

### **PLEASE REVIEW THE UNIVERSITY MISSION STATEMENT**

*Southeastern Oklahoma State University provides an environment of academic excellence that enables students to reach their highest potential. By having personal access to excellent teaching, challenging academic programs, and extracurricular experiences, students will develop skills and habits that promote values for career preparation, responsible citizenship, and lifelong learning.*

4. Do you believe Southeastern Oklahoma State University fulfills its stated mission?

- Yes
- Sometimes
- No

5. What do you think the University **does well**?

6. What do you think the University **can do better**?

7. If you have a concern or a grievance, are you aware of the necessary procedures to follow?

You can access the Southeastern Oklahoma State University Academic Policies and Procedures Manual (A.P.P.M.) [HERE](#).

- Yes
- Somewhat
- No

**OVERALL IMPRESSIONS**

Please answer the following questions regarding your overall impressions about working at Southeastern Oklahoma State University.

8.

A stated priority in our most recent Quality Initiative Proposal is transforming Southeastern into a "student-ready college," an institution that "strategically and holistically advances student success, and works tirelessly in its pursuits to educate ALL students for civic and economic participation in a global, interconnected society" (McNair et al, 2016). This initiative has been discussed in more detailed during both Shared Governance Forums this spring.

Do you believe the University is taking the appropriate steps to create a "student ready college"?

- Yes
- Somewhat
- No

Please add any additional commentary to your response here:

9. **Check all that apply** - Southeastern devotes enough of its resources and spends efficiently:

- |                                                              |                                                                                                |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> In support of academic instruction. | <input type="checkbox"/> To support its facilities.                                            |
| <input type="checkbox"/> In support of student services.     | <input type="checkbox"/> To keep instructional technologies both current and widely available. |
| <input type="checkbox"/> To support administration.          |                                                                                                |

Please add any additional commentary to your response here:

10. Academic program assessment provides valuable information to our faculty.

- |                                                  |                                         |
|--------------------------------------------------|-----------------------------------------|
| <input type="radio"/> Strongly Agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Meets Minimum Expectations |                                         |

Please add any additional commentary to your response here:

11. You would describe your morale over the last academic year as...

12. What factors (positive and/or negative) influence morale at Southeastern?

**TEACHING MATTERS**

Please answer the following questions regarding instruction and pedagogy at Southeastern Oklahoma State University.

13. Describe the University's balance between distance and face-to-face learning.

- Weighted too far towards Distance or Online Learning
- Is Just Right
- Weighted too far towards Traditional Face-to-Face Learning

Please add any additional commentary to your response here:

14. Describe your thoughts regarding the seven-week accelerated distance format.

15. **Check all that apply** - Does your Department Chair effectively:

- |                                                                                                     |                                                                                                          |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Demonstrate leadership.                                                    | <input type="checkbox"/> Explain the Annual Performance Evaluation to you.                               |
| <input type="checkbox"/> Communicate pertinent departmental information in a timely fashion.        | <input type="checkbox"/> Show a willingness to observe class and give constructive feedback on pedagogy. |
| <input type="checkbox"/> Explain the PTR process to you (if you are a tenure-track Faculty member). |                                                                                                          |

16. Do you have any other comments or concerns about your department chair?

**ADMINISTRATIVE MATTERS**

Please answer the following questions regarding administrative leadership at Southeastern Oklahoma State University.

17. **Check all that apply** - Effective leadership is provided by:

- |                                                                                   |                                                                                           |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <input type="checkbox"/> The University President                                 | <input type="checkbox"/> The Vice-President for Student Affairs                           |
| <input type="checkbox"/> The Dean of the Graduate School                          | <input type="checkbox"/> The Vice-President for Business Affairs/ Chief Financial Officer |
| <input type="checkbox"/> The Associate Dean of Institutional Research and Records | <input type="checkbox"/> The Vice-President for Academic Affairs                          |

Please add any additional commentary to your response here:

18. **Check all that apply** - The administration solicits faculty input when creating or revising policies that directly affect:

- Student learning.
- Me as a faculty member.

Please add any additional commentary to your response here:

19. I feel Southeastern does enough to **recruit** quality faculty.

- |                                                  |                                         |
|--------------------------------------------------|-----------------------------------------|
| <input type="radio"/> Strongly Agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Meets Minimum Expectations |                                         |

20. I feel Southeastern does enough to **retain** quality faculty.

- |                                                  |                                         |
|--------------------------------------------------|-----------------------------------------|
| <input type="radio"/> Strongly Agree             | <input type="radio"/> Disagree          |
| <input type="radio"/> Agree                      | <input type="radio"/> Strongly Disagree |
| <input type="radio"/> Meets Minimum Expectations |                                         |

21. The level of funding for faculty travel (allocation and reimbursement) is administered fairly and efficiently.

- Strongly Agree
- Agree
- Meets Minimum Expectations
- Disagree
- Strongly Disagree

Please add any additional commentary to your response here:

22. Have you, or someone you know, considered leaving the University due to faculty pay and/or compensation factors?

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please add any additional commentary to your response here:

**FACULTY ENGAGEMENT**

Please answer the following questions regarding faculty engagement and participation at Southeastern Oklahoma State University.

23. How do you envision your participation in shared governance as a faculty member?

24. The Faculty Senate effectively communicates its activities (through agendas, the News Brief, and Shared Governance Forum invitations) to the faculty.

- Yes
- Somewhat
- No

Please add any additional commentary to your response here:

25. We have held four (4) Shared Governance Forums during this Academic Year. Do you consider the Shared Governance Forums useful in conveying information between faculty and administration?

- Yes
- Somewhat
- No

26. The Shared Governance Forums have fostered respect and trust between the faculty and administration by working on various issues or concerns.

- Yes
- Somewhat
- No

27. Have you ever served or are you currently serving on the Faculty Senate?

- Yes
- No

If not, please explain why.

28. I believe the Faculty Senate works on matters that are important to me as a faculty member.

Strongly Agree

Disagree

Agree

Strongly Disagree

Meets Minimum Expectations