

AI and Academic Integrity ad hoc Committee

Zoom meeting on 4/1/2024

In Attendance: Ian Gerg, Sondra Petty, Alisha Ridenour, and Andy Kramer

Not in Attendance: Christala Smith

This was a meeting set up to touch base about what the next course of action for the committee might be. An agenda was not created in advance.

- A quick review of what has been discussed by the committee opened the meeting. It was agreed that the policy does not need altered at this time.
 - There was a brief discussion about some legal cases cropping up in Europe centered around narrow AI policies being challenged by student's with accommodations/ disabilities.
- The committee decided what might be beneficial to faculty at SE would be the creation of some example syllabus statements that can be adopted or adapted by individual faculty.
 - Alisha shared a compilation of syllabus statements used at other institutions to aid this endeavor, the compilation was created by Lance Eaton, who freely shared his list. Alisha also shared her own syllabus statement with the committee.
- The committee thinks it could also be helpful if some trainings were available for those who are not as knowledgeable about AI tools. Potential guidance on best practices in the classroom to help students and professors navigate the ethical inclusion of AI tools in coursework so students are prepared for a workforce where they most likely will be expected to know how to use these tools in their daily workflows.
 - Alisha mentioned that CIDT in coordination with DEC, was completing a professional development module that will include some AI literacy instruction along with QM and a few other important areas of instruction for all faculty.
 - A module on AI is being added to the BLUE training for New Faculty.
 - CIDT will also revisit the AI drop in discussions they had started last fall.
- Alisha mentioned a webinar she watched the other morning that she felt was really well done. The woman had developed a red light, yellow light, and green light system to code AI tools for her students. Red being no-go/ do not use, yellow being use the tools for some functions, green being an open resource use as desired category.
- As the committee talked these items through a common thread about mindset of faculty approaching this new disruptive technology emerged.
 - It is still rapidly advancing and altering the landscape of higher education.
 - AI is just another tech breakthrough in a world that is becoming more digitally focused.
 - Concerning trends on the horizon about a world where overreliance to tech tools such as a smartphone or AI tools can negatively impact critical thinking skills, memory, and focus.
 - Moving forward, how we help students acquire the cognitive skills they will need in the workforce while ensuring they can use the technology effectively is perhaps where the focus should be placed at this time over becoming better detectives on cheating and plagiarism.