Course	Discipline	Policy in the Syllabus	Contributor	Rights for Reuse	Institution
ACM271 - Intro to Arts & Cultural Management	Arts	Use of generative AI in class and for assignments You are welcome to use generative AI tools (e.g. ChatGPT, Dall-e, etc.) in this class as doing so aligns with the course objectives of Creating Mission and Vision Statements, Creating a Sample Budget, and Creating Plans for your own Performing Arts Organization or Museum. You may not use generative AI for the remaining assignments. You are responsible for the information you submit based	Max Evjen Twitter: @cantus94 Bluesky: @cantus94.bsky.social		Michigan State University
CD115 Design Studio 1	Arts	Submit your own work. If you use a source for support, include quotes and a citation. Academic dishonesty includes taking content from an Internet search, another person/entity, or AI technology such as ChatGPT (either directly or with modification) and representing it as your answer.	Susan Leopold		Fashion Institute of Technology
Digital Design Studio	Arts	Use of AI such as Chat GPT: This is somewhat new territory at academic institutions and policies are being developed to address the potential negative impact of AI, which might lead to acts of plagiarism as well as diminish learning overall. In this course all your work must be your own, including the small bits of writing that are part of the course project criteria. In an ideal world, Chat GPT can be/become an excellent teaching and	Maura Jurgrau		Fashion Institute of Technology
Business	Business	I expect you to use AI (ChatGPT and image generation tools, at a minimum), in this class. In fact, some assignments will require it. Learning to use AI is an emerging skill, and I provide tutorials in Canvas about how to use them. I am happy to meet and help with these tools during office hours or after class. Be aware of the limits of ChatGPT:	Ethan Mollick		Wharton School University of Pennsylvania
ChatGPT for Business (MBA590)	Business	ARTIFICIAL INTELLIGENCE (AI) POLICY This course encourages and embraces the ethical use of Artificial Intelligence (AI). Throughout the course, it is essential to utilize generative AI systems, including but not limited to Text to Text, Text to Image, Text to Audio, and Image to Video, in a manner that upholds integrity.	Mohammad Tajvarpour	Creative Commons 4.0 By Noncommercial & No Derviatives	State University of New York - Oswego
Computing & Data Sciences	Computer Science	Students shall Give credit to AI tools whenever used, even if only to generate ideas rather than usable text or illustrations. When using AI tools on assignments, add an appendix showing (a) the entire exchange, highlighting the most relevant sections; (b) a description of precisely	More Details		Boston University
CS 412 Algorithms: Design and Analysis	Computer Science	Using AI tools in this course The AI winter (links to an external site) is over. Last year made that point with a bang, especially in the context of education. Going by how these things work, we will only see an acceleration from here. We like technology and find these exciting times. We are sure that you do, too.	Waqar Saleem	Public Domain	Habib University

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CS 601.471/671 NLP: Self-supervised Models	Computer Sciences	Cheating is wrong. Cheating hurts our community by undermining academic integrity, creating mistrust, and fostering unfair competition. The university will punish cheaters with failure on an assignment, failure in a course, permanent transcript notation, suspension, and/or expulsion. Offenses may be reported to medical, law or other professional or graduate schools when a cheater applies. Violations can include cheating on exams, plagiarism, reuse of assignments	Daniel Khashabi More information here.	Copyright maintained, new reuse or repurpose rights granded.	Johns Hopkins University
CS6750: Human-Computer Interaction; CS7637: Knowledge-Based AI	Computer Sciences	We treat AI-based assistance, such as ChatGPT and Github Copilot, the same way we treat collaboration with other people: you are welcome to talk about your ideas and work with other people, both inside and outside the class, as well as with AI-based assistants. However, all work you submit must be your own. You should never include in your assignment anything that was not written directly by you without proper citation (including quotation marks and in-line citation for direct	David Joyner, also shared on Twitter	Creative Commons 4.0 By	Georgia Tech
Data Structures and Algorithms	Computer Sciences	Generative AI systems (like ChatGPT), if used correctly, can serve as powerful tools for learning and idea refinement. In this course, you can use generative AI systems to learn about concepts iteratively through a conversation (much like you would have a conversation with a peer, TA or an instructor). However, you cannot ask these systems to directly give you answers or write code for you. One reason for this is because the answers that the system generates can be inaccurate (no	Grusha Prasad	Creative Commons 4.0 By	Colgate University
Judaism; Jewish Language in the 21st Century	Cultural Studies	ChatGPT and other AI generators that use large language models can be useful for researching and writing papers. However, you should be aware of their limitations: 1.Errors: AI generators make mistakes. Assume the output is incorrect unless you check the claims with reliable sources. 2.Bias: Their output may reflect bias because the data they are trained on may	Sarah Bunin Benor	Creative Commons 4.0 By & Share Alike	University of Southern California (and Hebrew Union College)
Cybersecurity	Cybersecurity	In this course, we may use generative AI tools to examine how AI impacts our field, with the aim of promoting critical thinking and becoming informed digital citizens. When using generative AI, please make sure to: Validate the accuracy of any AI-generated content with at least one reliable reference, because generative AI can produce questionable and biased results, including misinformation and "hallucinations".	Rita Mitra	Creative Commons 4.0 By Noncommerical & Share Alike	The University of Texas at San Antonio
Cyber Security Policy and Law	Cybersecurity	You should be able to use generative AIs but only to use to help with finding sources or to correct spelling and grammar for an assignment.	Amrit Sinha	Public Domain	Rochester Institute of Technology
Digital Interventions - AI & Education	Education	There are situations and contexts within this course where you will be asked to use AI tools to explore how they can be used. Outside of those circumstances, you are discouraged from using AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, responses, etc) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate what work is the student's work and what	Lance Eaton @leaton01 (Twitter) LinkedIn CU's Institutional Strategy for AI		College Unbound

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INSTRUCTIONAL METHODS FOR THE MIDDLE AND HIGH SCHOOL	Education	The Use of Artificial Intelligence (AI) Tools in ED 576 The Warner Pacific University recognizes the potential benefits of incorporating AI tools in the classroom environment. AI tools are powerful aids in academic work, but they have limitations that must be understood to use effectively and responsibly. These tools are not developed to provide users with creative output and often cannot process complex subject matter. AI lacks human judgment and	ANDREW TORRIS, ED.D.	Creative Commons 4.0 By Noncommerical	Warner Pacific University
Teaching HASS (Humanities and Social Sciences) Curriculum in Primary School	Education	Use of AI tools in EDUC2760* We will use AI tools that harness large language models, including ChatGPT (and DALL-E 2 among others), as pedagogical opportunities for learning and teaching in the course. Doing so aligns with the course objective on digital literacies (course objective 4) and opens up a class dialogue about the role of AI in	[Kelly Matthews Twitter](#) [Publicly Accessible Syllabus](#)		University of Queensland (UQ), Australia
Various Geography and Teaching Methods	Education	Generative AI technologies have the potential to enhance learning experiences and promote critical thinking in this course. However, it is important to note that the use of AI should be supplementary and should not replace the development of essential cognitive skills. I think of it as the new Wikipedia…a great place to start but you, as the author, are responsible for ensuring that the information and outputs are appropriate.	[Gabrielle Likavec](#) [@gabsdarlin](#) (Note: this was created with	Creative Commons 4.0 By Noncommerical & Share Alike	Central Michigan University
Thesis: Neuroscience & Education	Education	TC's Student Conduct Code, Section 2.3.1 defines cheating as using or attempting to use unauthorized assistance, technology (including the uncited use of generative artificial intelligence), material or study aids in examinations or other academic work. I do not prohibit the use of ChatGPT or other AI tools. However, I note that these	Karen Froud	Contact me for specific permissions	Teachers College, Columbia University
BIOM 1720 Intro to Biomedical Engineering Tools	Engineering	Course Policy on Ethical Use of Generative AI NOTE: This policy is ONLY applicable in this class (BIOM 1720, Fall 2023, Dr. Strain). Generative AI (GAI), such as ChatGPT, Google Bard, and many others, is beginning	Stephen Strain	Creative Commons 4.0 By	University of Memphis
CIE 413	Engineering	You are likely to use generative AI such as ChatGPT this semester. As with other any other tool or resource, remember two important things: 1) You are ultimately responsible for what you submit. 2) In order to facilitate review of your work, provide appropriate references. For generative AI, this may include prompts used, the specific AI used, and a short description of your methodology (how did you use it). We will have a chance to	Edwin Nagy	Creative Commons 4.0 By Noncommerical & Share Alike	University of Maine
ENGR 1100 - Fundamentals of Computation	Engineering	Special Note on AI: Utilizing ChatGPT or other AI tools is becoming more common. While I would prefer you not use these tools and instead commit to the productive struggle that is learning, I recognize that these tools are not going away. Rather than ban them, we will treat them similarly to other resources you use. This means you MUST follow the four points above. 1. Give notice that you used the AI tool, which one you used and how you used it in the comments of your	Kate Goodman		University of Colorado Denver

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Innovation Design Engineering	Engineering	General points: • AI models are powerful and can be an effective way to check the quality of your written work, prompt new ideas, or generate simplified explanations of complex topics to support your learning. • Submitting work and assessments created by someone or something else, as if it was your own, is plagiarism and is a form of cheating and this includes AI-	Elena Dieckmann	Public Domain	Imperial / RCA
Latin American Film	Film Studies	I expect all work you submit to me to be strictly your own. I urge you to be particularly careful in your research on the internet. Do not use Google Translate. I welcome your questions about specific issues related to the proper attribution of sources in your work, as well as any suggestions about improving the learning environment in this course. • Programas de traducción: No se permite utilizar Google Translate,	Persephone Braham	Public Domain	University of Delaware
Finance 101 - Money and Banking	Finance	Introduction to AI Use in the Course Finance 101 is committed to leveraging the latest technological advancements, including Artificial Intelligence (AI), to enhance the educational experience. However, it is crucial to use these tools in a way that supports learning objectives without compromising academic integrity and the development of individual analytical skills.	Michael Novotny	Contact me for specific permissions	Santa Barbara Community College
First Year Seminar on Sexual Ethics	First Year Seminar	[note: this is an ethics class where The Good Place will be a central theme, and the students have been watching it this summer] Imagine you lived in a world where everyone had immediate access to an anthropomorphized vessel of knowledge built to make their lives easier—an all-knowing informational assistant that was not a human, but not exactly a robot,	Betsy Barre	Public Domain	Wake Forest University
First Year Writing	First Year Seminar	Scholarship and Outside Sources As scholars, we have an obligation to share with our readers the sources and tools we used in creating our scholarship. This is both because it is dishonest to portray other people's ideas as our own and because it is helpful to our audience to put our work in the context of the greater scholarly conversation. Readers may be	Loretta Notareschi		Regis University
First-Year Seminar: The Power of Metacognition: Learning to Learn	First Year Seminar	Course Policy on the Use of Generative AI Tools like ChatGPT I want to be explicit about my expectations in this course. Please note that you will need to check with each of your instructors about their expectations to ensure that using AI tools isn't in violation of your academic honesty (see the next few sections on that topic)!	Kirsten Helmer		University of Massachusetts Amherst
New Student Experience	First Year Seminar	Generative artificial intelligence tools—software that creates new text, images, computer code, audio, video, and other content—have become widely available. Well-known examples include ChatGPT for text and DALL•E for images. This policy applies to all these tools, including those released during our semester together. You may use generative AI tools in this course for some assignments, though for	Emily Isaacs		Montclair State University

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UNIV 112 (Focused Inquiry)	First Year Seminar	AI in writing should not be more than half of each assignment. Generative Text engines such as ChatGPT should be used as a tool to help better communicate the information one is presenting, but should not be the entirety of it.	Bradyn Barr		Virginia Commonwealth University
High School	High School	They are more guidelines with the key two being: Approach with a Growth Mindset: The Met should address and embrace the use of this technology with students. Students should know how it works and when to use it. We need to understand it and teach what it is, how it works, its benefits, biases and limitations, and when to use it. As a community, we aim to stay flexibly current: AI changes all of the time, so an approach of collaborative exploration,	Joe Battaglia		The Metropolitan Regional Career and Technical Center (The Met)
CHS History 103	History	You will not get credit or credit will be deducted if either of the two things are detected: you haven't used the materials given in the learning module for your assignment, and the second being your personal writer's voice is not detected whatsoever.	Jack Gautsch		Bermudian Springs High School
HI 371, Baseball as American History	History	A Few Words about Generative AI (e.g. ChatGPT) Writing is integral to thinking. It is also hard. Natural language processing (NLP) applications like ChatGPT or Sudowrite are useful tools for helping us improve our writing and stimulate our thinking. However, they should never serve as a substitute for either. And, in this course, they cannot.	Chris Beneke	Public Domain	Bentley University
HIST-103	History	Credit will be either reduced or not given at all if AI is used and obvious that it's not the writer's voice.	Cal Chubb		Bermudian Springs High School
HIST-103-V03	History	It is vital to note from day one, that the expectations in this class are that ALL work will be in the student's OWN voice, whether or not ChatGPT is part of any assignment, and that it needs to be very clear you are using the course materials in the class Content Learning Modules when creating your work. I realize it is VERY tempting to use AI to fabricate and/or complete your assignments, all or in part, and then pass it off as your own work. We are all busy people.	Nadia Jacobs		Harrisburg Area Community College
History 103	History	It is vital to note from day one, that the expectations in this class are that ALL work will be in the student's OWN voice, whether or not ChatGPT is part of any assignment, and that it needs to be very clear you are using the course materials in the class Content Learning Modules when creating your work. I realize it is VERY tempting to use AI to fabricate and/or complete your assignments, all or in part, and then pass it off as your own work. We are all busy people.	Ameen Syed		HACC York Campus

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Modern Russia: culture, politics, & foreign policy	History	A special note about artificial intelligence writing tools Understanding how to live and work with digital tools and platforms – from statistical software to data visualization tools to artificial intelligence tools – is an essential skill for all students in this day in age. In this course I encourage you to use all the tools available to you (and that you are familiar enough with to use	Erin Baumann	Creative Commons 4.0 By Noncommerical	Boston College
Rock, Popular Music, and Society	History	AI writing tools can be helpful resources for thinking as well as writing. I encourage students to use them to think through questions throughout the course. Bear a few things in mind, however. First, AI is a weak writing tool, and even setting aside the matter of academic integrity, they don't produce very good papers on their own. Second, they are often factually inaccurate, and thus should not be relied on for concrete details. Third, the writing prompts for this class are	Benjamin Tausig @burrata.bsky.social	Creative Commons 4.0 By	SUNY-Stony Brook
U.S. History	History	This class allows the use of AI tools (such as ChatGPT, Bing chat, and others) for your out-of-class assignments. AI is a new and valuable skill to master. Students who use AI correctly can become more productive, efficient, and skilled scholars. AI should not be viewed as a way to avoid learning the material, but rather as an assistant that can help you master content and produce better results.	Christy Snider	Creative Commons 4.0 By & Share Alike	Berry College
Liberal Studies core, History (LBST 210, HIST 220)	History	Use of AI-CONTENT GENERATORS: Basic Policy: AI is going to become an ever-more important productivity tool over the next decade. However, it is critical that we learn together how to use AI content generators mindfully, responsibly, and ethically. That includes thinking about the context in which we are using AI -- and in an academic setting, that involves the often-frustrating struggle to learn new material and skills, for a grade.	Andrea Winkler	Creative Commons 4.0 By & Share Alike	Mercer University
HNRS480	Honors Course	Are generative AI tools like ChatGPT allowed in this course? It's very important that you understand exactly how AI tools work and how to use them in ways that do not limit your own agency and creativity, and do not perpetuate harmful (or false) ideas and discriminatory epistemological frameworks. To this end, we will talk about generative AI, and, more specifically,	Magdalena Maczynska	Creative Commons 4.0 By	Drexel University
DLHE 7305: Introduction to Digital Learning Environments (doctoral level)	Instructional Design	Generative Artificial Intelligence (AI) Tools You may use generative AI programs, e.g. ChatGPT, to help generate ideas and brainstorm. You should note, however, that the material generated by these programs may be inaccurate, incomplete, biased or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.	Rebecca Davis - APA instructions on citing Thanks to the models shared through this resource. I	Creative Commons 4.0 By & Share Alike	St. Edward's University
Draft of AI statement for any syllabus	Instructional Design	Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It's imperative that all work submitted should be your own. Any assignment that is	Tara Perrin		Middle Tennessee State University

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INSDSG 601 - Foundations of Instructional design and learning technology	Instructional Design	No restrictions	Rebecca Hogue		University of Massachusetts Boston
Master's Level Library Media, and Digital Learning Program	Instructional Design	Use of Artificial Intelligence (Ai) Tools Within this course, you are welcome to use generative artificial intelligence (Ai) models (ChatGPT, DALL-E, GitHub Copilot, and anything after) with acknowledgment. However, you should note that all large language models have a tendency to make up incorrect facts and fake citations, they may perpetuate biases, and image generation models can occasionally come up with offensive	Pam Harland	Public Domain	Plymouth State University
Building Peace	Interdisciplinary	Use of Artificial Intelligence (AI) In this class, you are welcome to utilize Artificial Intelligence (e.g., ChatGTP, Bard, etc.) as an editor (e.g., to correct grammar mistakes and other English infelicities), translator (e.g., to read sources on your research topics that were published in a language that you do not speak), idea generator (e.g., to generate counter-arguments), data visualization tool (e.g., to create illustrations for your	Severine Autesserre Public facing syllabus		Barnard College, Columbia University
CORE 2096 Digital Literacies and Intercultural Learning	Interdisciplinary	Transparency: When/if you use Artificial Intelligence (AI) platforms in your assignments, please write a note to clarify where in your process you used AI and which platform(s) you used. We will discuss this more throughout the semester in class, and you are encouraged to reflect on this in your writing as well. Please note that what the AI writing tools generate is often inaccurate and you may have to exert effort to create something meaningful out of them. I also hope that when	Maha Bali @Bali_Maha		American University in Cairo
Human Rights of Indigenous Peoples	Interdisciplinary	Definitions of cheating and plagiarism Cheating and plagiarism are violations of the Vanderbilt Honor Code and a betrayal of an honest teaching relationship. The following definitions are designed to clarify the meaning of these words: Cheating is the attempted or unauthorized use of materials, information, notes,	Carwil Bjork-James		Vanderbilt University
MEA: 3290: Applied Media Analytics	Interdisciplinary	I encourage you to use AI-related technologies in this class, such as Chat GPT. But I would like it recognized as a tool. For research, AI use is encouraged: use it to come up with ideas for your project or try to find data sets online. You can even try uploading a data set and asking for some basic insights.	Brian Walsh	Public Domain	Elon University
Media and Society	Interdisciplinary	**Artificial Intelligence (AI) Tool Guidelines** **As part of my ongoing commitment to promoting the development of 21st-century information literacy skills for learning, I encourage the effective and responsible use of AI tools such as ChatGPT, Bing Chat, Bard, and Grammarly, among others, to assist with your coursework.** **However, it is essential for you to understand that these tools are to be applied**	Mike Wakefield	Creative Commons 4.0 By	Keene State College

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Introduction to Makerspaces	Interdisciplinary	Under Academic Dishonesty- Cheating includes, but is not limited to: -Copying someone else's work and turning it in as your own work. -Someone else's work means someone else's work, whether it is the work of your classmate, the work of some anonymous stranger on the internet, or a computer program (AI). You may not copy someone else's work on the internet and turn it in		Creative Commons 4.0 By & Share Alike	*University of Illinois at Urbana Champaign*
Comms	Intro to Human Communication	Artificial intelligence (AI) is a powerful technology that can enhance your learning experience in this course. AI can help you with various academic tasks, such as writing, research, editing, and more. You can use AI to generate ideas, outlines, or drafts for your assignments, to check your grammar, spelling, or style, to find relevant sources or references for your topics, or to paraphrase or summarize information from other sources. However, AI also has some limitations and	Samantha Ivetic	Creative Commons 4.0 By	Lewis University
SPN320: Spanish Writing and Composition	Languages	[The information related to AI-generative tools is included in (5) and (6) if you wish to edit and remove (1-4)] Academic Integrity: In accordance with MSU's policies on the "PROTECTION OF SCHOLARSHIP AND GRADES," students are expected to honor the principles of truth and honesty in their academic work. Academic honesty entails that students	Rocio Quispe-Agnoli Twitter @MSUcollaborates IG @QuispeAgnoli @womenwritescifi	Creative Commons 4.0 By	Michigan State University
Advanced Legal Writing	Law	Technology and generative AI (e.g. ChatGPT, Bard). I expect you to use technology in this class. Technology can be as useful for writers as a calculator is for mathematicians. Some tools, such as styles and automated cross-references and tables of contents in MS Word, may already be familiar to you. Other tools, such as Zotero for citation management, West or	Matthew Bruckner	Creative Commons 4.0 By	Howard University School of Law
Business Law	Law	Academic Dishonesty Submit your own work. If you use a source for support, include quotes and a citation. Academic dishonesty includes taking content from an Internet search, another person/entity, or AI technology such as ChatGPT (either directly or with modification) and representing it as your answer.	Garry Brand		Grand Rapids Community College
Computer Programming For Lawyers	Law	Large language models (LLMs) like OpenAI's ChatGPT create opportunities for students to pass off work (whether in English or Python) as their own. Attempts to pass LLM-generated code as one's own original work will be treated as an act of academic dishonesty in accordance with the University's policies. However, LLMs are rapidly changing the practice of computer programming,	Will Adler Twitter: @wtadler Website: wtadler. com	Creative Commons 4.0 By & Share Alike	Georgetown University Law Center
PUBL363 Cybersecurity Policy and Law	Law	General Statement Generative AI is a tool. Use of that tool in this course is as follows: Quizzes —use of Generative AI is prohibited. Note that the quizzes are "open book" and are used to help ensure that you're keeping up with the course readings.	Ben Woelk		Rochester Institute of Technology

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Artificial Intelligence and Legal Reasoning	Law	I encourage you to use tools like ChatGPT to help you improve your papers and other work, so long as you include an attribution saying how you used ChatGPT. This should be in a footnote explaining how you used ChatGPT (or multiple footnotes if different usages required explanation), erring on the side of providing more description in the drafts that you submit to me, which leaves the opportunity to revisit this before you submit your papers for consideration for publication.	Dan Linna	Creative Commons 4.0 By	Northwestern Pritzker School of Law & McCormick School of Engineering
BIOL 4293: Scientific Communication	Life Sciences	All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, I expect you to do the actual work independently. This is the only way that I will be able to tell what you have learned.	Ann Davis, Ph.D.	Public Domain	Texas Woman's University
Nutritional Sciences	Life Sciences	Use of AI tools (e.g., ChatGPT, Bard, Claude) are encouraged in this course to facilitate the student learning experience and overall productivity. However, such use should follow three clear principles: 1) any and all use should be transparent, properly cited, and otherwise declared in any final work product produced for grading or credit; 2) students are responsible for ensuring accuracy of content produced including references and citations; and 3) students acknowledge that	Franklin Hays	Public Domain	University of Oklahoma Health Sciences Center
Introduction to Critical Theory	Literature	Policy on the use of generative artificial intelligence tools: Using an AI-content generator such as ChatGPT to complete assignment without proper attribution violates academic integrity. By submitting assignments in this class, you pledge to affirm that they are your own work and you attribute use of any tools and sources.	Alexa Alice Joubin		George Washington University
MBA 650 Capstone Strategic Management	Management	The following follows the general Academic Integrity section: "Policy on Use of Chatbots, such as ChatGPT and Moonbeam, or similar programs, for MBA/ACC 650 Writing Assignments. Your instructor will discuss in class the ways in which students could use ChatGPT or similar systems that are acceptable. Except for those situations, the following policy will apply. •Purpose: This policy aims to ensure the academic integrity and originality of	Dr. Paul McAfee		Daemen University
ISTM705: Information Management for Decision Making	Management	Artificial Intelligence (AI) is defined, for the purpose of this course, as any computer system or program that simulates, substitutes, and/or enhances problem-solving that typically requires human intelligence. While students may use simple AI, such as built-in features of a word processor like spelling and grammar checks, they are not permitted to utilize Generative AI at any stage of completing work (graded or ungraded) unless explicitly noted in the instructions	Michael Scialdone	Public Domain	Texas A&M University
CBAD 350, Marketing; MKTG 351, Consumer Market Analysis, MKTG 455, Personal Selling and Sales	Marketing	You might be permitted to use generative AI tools for specific assignments or class activities. However, assignments created with AI should not exceed 25% of the work submitted and must identify the AI-generated portions. Presenting AI-generated work as your own will have consequences according to university policies. Importantly, while AI programs like ChatGPT can help with idea generation, they are not immune to inaccuracies and limitations. Further,	Matthew A. Gilbert Website Facebook Instagram LinkedIn Linktr.ee		Coastal Carolina University

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Digital Analytics	Marketing	As most of us have had a chance to explore new AI tools like ChatGPT, they can be an amazing assist much like a calculator is for math classes. The best way to use it for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies and crafts your ultimate answers, so please don't just cut and paste without understanding. Let's leverage the tools as an extension of ourselves	Thinker Metrics		Misc
Marketing Research, Business Web Design	Marketing	Policy on use of ChatGPT and other AI tools: Any use of AI tools to generate original works or complete assignments must be clearly cited and acknowledged, as failure to do so could constitute plagiarism. AI output must be supported and documented with additional research sources such as Google Scholar and UWG Galileo databases. Any violations of these guidelines will be subject to the academic and disciplinary policies listed in the UWG Honor Code.	Sunil Hazari	Creative Commons 4.0 By Noncommerical & Share Alike	University of West Georgia
Social Media Marketing	Marketing	The beta release of Dall-E-Mini in July 2022 and ChatGPT in November 2022 are among many tools using artificial intelligence. There is a good possibility that using tools like these are going to become an important skill for careers in the not distant future (https://www.theguardian. com/commentisfree/2023/jan/07/chatgpt-bot-excel-ai-chatbot-tech). In the meantime though, it's going to take a while for society to figure out when using	Spencer Ross		UMass Lowell
FMS 139W, FMS291, CLTTHY289	Media Studies	The use of ChatGPT and other generative artificial intelligence (GenAI) programs has become increasingly popular inside and outside of academia. The goal of this course is to help you develop basic and advanced writing skills related to the analysis of film and media. Gen AI can be a useful tool but should not replace your personal skillset and your ideas. You are responsible for all content (ideas, facts, citations) that appears in the work you submit for the class. I highly discourage	Catherine Benamou @luzaccion (Twitter)	Creative Commons 4.0 By	UC Irvine
Examples provided for all courses	Misc	The Center for Teaching & Assessment of Learning at the University of Delaware has developed four sample syllabus statements at https://sites.udel. edu/ctal/advanced-automated-tools/#syllabus-language Additional text for most of these recommendations is included at that webpage, including an acknowledgement of Spencer Ross's sample citation language for GPT-3.	Kevin R. Guidry	Creative Commons 4.0 By Noncommerical	University of Delaware
General use	Misc	You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.	Holly Fernandez-Lynch shared on Twitter		University of Pennsylvania
RELE515 - Faith and Flourshing	Misc	AI tools like ChatGPT are designed to assist humans with their work. However, it is important that students understand the appropriate use of AI to avoid academic misconduct. The following guidelines apply to the use of AI in this course: •If utilized, AI should be used to enhance and supplement academic work, not to replace it.	Zane Yi		Loma Linda University

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NUTR SCI 132: Nutrition Today	Nursing	6) If AI is permitted to be used, you must indicate what part of the assignment was written by AI and what was written by you. If permitted by the instructor and you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor). My recommendation is to screenshot and save everything (i.e., what prompts you used, what answers were produced, where, why, and how). This	Naomi Gonzalez		University of Wisconsin-Madison
CH 420 - Medicinal Plant Chemistry I	Physical Sciences	Your instructors believe that constructive and judicious use of AI tools (such as Bard and ChatGPT), can augment learning experiences when used appropriately, such as for finding scientific literature or other relevant references, or gathering citations. However, AI-written submissions are not allowed in this course and will be treated as plagiarism (as in, you will receive a zero). CH 420 aims to foster your analytical, critical thinking, and writing skills—key competencies that will give you	Maris Cinelli		Northern Michigan University
CHEM 449A - Chemistry Capstone	Physical Sciences	Artificial intelligence (AI) tools such as ChatGPT can assist in providing explanations and suggestions and can be very useful when used correctly. However, these tools should not be used for direct answers to graded assignments. You should not submit AI-generated content as your own work; I consider this to be a form of cheating and plagiarism. Additionally, AI does not discriminate between fact and fiction; information provided by AI can be	Angie Boysen	Public Domain	Pacific Lutheran University
Chemistry (General Chemistry (for majors), Introductory General, Organic, and Biochemistry	Physical Sciences	Academic integrity is at the core of a college or university education. Faculty assign essays, exams, quizzes, projects, and so on both to extend the learning done in the classroom and as a means of assessing that learning. When students violate the academic integrity policy (i.e., "cheat"), they are committing an act of theft that can cause real harm to themselves and others including, but not limited to, their classmates, their faculty, and the caregivers who may be funding their	Kevin Kolack Orchid LinkedIn ResearchGate		Queensborough Community College - City University of New York
United Nations & Globalization	Politics	Statement about the use of generative AI (genAI) genAI can be a powerful tool. When using genAI, such as large language models (ChatGPT, etc.), for course assignments for this course, you must (a) use genAI only as additional tools and in limited ways; (b) always critically (question and check the results); (c) think hard about how you use it & your prompts; (d) genAI outputs can never replace your intellectual inputs; (e) you must add a note about	Daniel Naujok	Public Domain	Columbia University
POS 4932 Honors Public Policy Process	Public Policy	This class permits the use of generative artificial intelligence (AI) in all assignments. The application of AI is an important, still-developing skillset that may be expected in the workplace and even within academia. Please note: AI tools can produce inaccurate statements, and the language models on which they are built do not always translate correctly across various contexts. It is the student's responsibility to remain critical of any AI generated content and to	James Capp	Creative Commons 4.0 By Noncommerical	Florida Atlantic University
REL 103: Introduction to Religious and Theological Studies	Religious Studies	About AI: AI writing is a "brave new world" for all of us. In order for me to understand how it's being used, this classroom has an *AI full disclosure policy*: at the end of any assignment where you used AI (ChatGPT, Grammarly, etc.), please tell me what you used it to do. /You will not be penalized just for using AI./ I simply want to understand where and how it's helpful for students like you.	Esther Brownsmith	Creative Commons 4.0 By & Share Alike	University of Dayton

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Advanced Quantitative Analyses	Research	14.Artificial Intelligence Policy: Are all of our classes now AI classes? a.I expect you to use AI (e.g., ChatGPT, Dall-e-2) in this class. In fact, some assignments will require it. Learning to use AI is an emerging skill, and I will provide basic tutorials about how to leverage it for our work. However, be aware of the limits of these software systems.	Ryan Gagnon	Public Domain	Clemson University
EDLD 710 Professional as Writer & Researcher	Research	While there is a place for technology in the scholarly writing process, this course holds the philosophical position that writing is primarily a human social pursuit. The writing that students submit must consist exclusively of the product of their own cognitive, creative, interpretive, and decision-making processes. The goal of this course is to "practice writing skills," and students are expected to "demonstrate the ability to produce writing that is clear, concise, and mechanically	Andrew Longhofer	Public Domain	Pacific University
EDUC 6191: Core Methods in Educational Data Mining	Research	FOUNDATION MODEL CLASS POLICY Within this class, you are welcome to use foundation models (ChatGPT, GPT, DALL-E, Stable Diffusion, Midjourney, GitHub Copilot, and anything after) in a totally unrestricted fashion, for any purpose, at no penalty. However, you should note that all large language models still have a tendency to make up incorrect	Ryan S. Baker	Creative Commons 4.0 By & Share Alike	University of Pennsylvania
4th Year Introduction to Research Methods Course	Research	Course Policy on Artificial Intelligence Platforms A large component of the assessments in this course requires critical thinking and synthesis of ideas in writing. Artificial Intelligence (AI) platforms such as ChatGPT could easily be used as a "student proxy" for this work. The danger in letting an AI platform do the synthesis and writing is that the student will not develop these important skills as part of the course learning objectives. Additionally, AI	Andrea Kirkwood	Public Domain	Ontario Tech University
Research Methods	Research Methods	My expectation is that the work you submit in class is authored by you. We will be developing skills that are important to practice on your own. Furthermore, since these skills are interdependent and build upon each other, using generative AI can get in the way of understanding these skills step by step, which will ultimately prevent you from being able to succeed in this course.	Sarah Elizabeth Wellard	Public Domain	DePaul University
Public Policy and Public Administration courses	Social Sciences/Humanities	Title: «Guidelines for the use of artificial intelligence in university contexts (version 5.0)» (There's a Spanish version titled "Lineamientos para el uso de inteligencia artificial en contextos universitarios (versión 5.0)]. This is an update from the previous versions that are already in your list (see #35). Additionally, this is short statement that may be included in syllabi: «In this course, the use of artificial intelligence systems is allowed as long as such use complies	Juan David Gutiérrez	Creative Commons 4.0 By	Universidad de los Andes
HSC 100 Introduction to Social Services and HSC 200 Theories & Methods of Social Services Practices	Social Services	The purpose of assignments in this course is for you to demonstrate your writing and critical thinking skills while providing you with opportunities to grow as a communicator, thinker, and scholar. Writing skills, along with the course concepts you learn while writing, will help you develop as a person and valued employee who will succeed in your future career(s). I may sometimes incorporate the use of generative artificial intelligence (AI) tools like ChatGPT into your lessons and	Bryan Saums	Creative Commons 4.0 By	Volunteer State Community College

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Both first-year seminars and sociology courses	Sociology	Policy on artificial intelligence (AI, meaning apps such as Chat GPT): It is fine to get research assistance from AI as long as you put both your prompt and the resulting text as an appendix at the end of your paper, and list it in your reference list. Just as with any other source, if you use an AI bot's exact words, enclose them in quotes and put the citation in parentheses. You are expected to compose the sentences in your written assignments yourself, except for a small amount of	Betsy Leondar-Wright		Lasell University
Introduction to Sociology	Sociology	Some student work may be submitted to AI or plagiarism detection tools in order to ensure that student work product is human created. The submission of AI generated answers constitutes plagiarism and is a violation of CSCC's student code of conduct.	Mary Reiter	Public Domain	Columbus State Community College
Sociology (multiple courses)	Sociology	A Word About Integrity

Integrity – other people's perception of your word as true – is one of the most valuable assets you can cultivate in life. Being attentive to integrity in academic settings allows others to trust that you have completed work for which you are taking credit. This is symbolic of the public trust from which you will benefit in | Megan McNamara | Public Domain | UC Santa Cruz |
| Digital Tools, Trends, & Debates | Technology | You are welcome to use AI tools (e.g., ChatGPT, GitHub Copilot) in this class unless otherwise specified. However, you must cite it as a source, including a description of how you used it to contribute to your work. This will typically include which model(s) (e.g., ChatGPT) and what prompts you used. You will be responsible for any inaccurate (a frequent problem with AI generated content), biased, offensive, or otherwise unethical content you submit, regardless of | David McHugh LinkedIn | Creative Commons 4.0 By | UW-Madison |
| Theatre courses | Theatre | "All work submitted in this course must be your own. Contributions from anyone or anything else- including AI sources, must be properly quoted and cited every time they are used. Failure to do so constitués an academic integrity violation, and I will follow the institution's policy to the letter in those instances." | Shared by Harmania on Reddit | | Small liberal arts college |
| ENGL 430: UX Research Methods | UX | My AI Policy: Use, reflect, refine

We live in exciting and scary times!

Since last year, the emergence of various generative AI tools like ChatGPT has been challenging our conventional notions of what it means to write, what it | Anuj Gupta | | University of Arizona |
| (Honors) English 210: Technical and Professional Writing | Writing | The English Department's statement on the usage of Generative Artificial Intelligence (GenAI) reflects the importance of writing as our field's primary method of formative assessment of student knowledge. As a result, writing should be an individual endeavor of crafting words, sentences, paragraphs, and essays that demonstrate your own critical thinking, analysis, and judgment. The department emphasizes that writing tools, such as ChatGPT and Bard, are not a | Gwendolyn Inocencio | | Texas A&M University |

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AP Literature and Composition	Writing	A Note about AI/Chapt GPT: On occasion, we will be using AI in this course as a tool to better understand how to improve our writing or our comprehensions of the texts we read. As such, there may also be instances where you could potentially use AI for your own benefit on particular writing assignments. That being said: Any use of AI/ChaptGPT must be cited. Take screenshots and include them (in	Jo Ruddy		Berthoud High School
College English	Writing	ACADEMIC HONESTY Academic honesty is essential to student success. Copying or paraphrasing another author's work without proper documentation and acknowledgement amounts to plagiarism. It is also academically dishonest to purchase assignments/papers from other people.	Rondrea Danielle Mathis		Bethune-Cookman University
Creative Writing	Writing	AI Generated Writing Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.	Lis Horowitz		Salem State University
Draft policy for undergraduate writing courses	Writing	Draft policy	Drew M. Loewe	Creative Commons 4.0 By Noncommerical & Share Alike	St. Edward's University
EN 105 (Expository Writing) and EN 303H (Peer Tutor Training Course)	Writing	On Generative AI Generative AI programs like ChatGPT, Bard AI, and others are transforming our relationship to writing. These tremendously powerful tools can be useful to you in a number of ways in this course. These include explaining course material (that is, helping you understand the concepts used in	Caitlin Jorgensen	Creative Commons 4.0 By & Share Alike	Skidmore College
ENG 1510	Writing	Development as a writer requires personal investment and practice. Chat GPT and AI platforms are tools that good writers may rely on in some situations. Part of your development as a writer entails critically considering different occasions and developing a rationale for the appropriate use of AI writing tools. In this class, we ask that you keep an open line of communication with the instructor regarding the use of AI writing tools. It is important to consult your instructor BEFORE using	Paul Shovlin		Ohio University
ENGL 102 Introduction to Academic Writing, ENGL 223 Introduction to Creative Writing	Writing	Ethical Use of Generative AI Policy In this class, the use of Generative Artificial Intelligence (such as GPT-4) to assist with your papers is absolutely encouraged. AI can be a valuable tool to help you develop ideas, constructively question sources, and integrate sources effectively into your paragraphs. However, the use of AI must be done responsibly and ethically. Here are the specific guidelines for using AI in your assignments:	Tanner Menard	Creative Commons 4.0 By No Derivatives	University of Louisiana at Lafayette

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ENGL102, ENGL101, ENGL235	Writing	I view writing as an epistemic activity: the act of writing leads to the creation or discovery of knowledge, both from society and from the self. I believe that writing is a learning activity that is "crucial to the cognitive and social development of learners and writers" ("Statement on Artificial Intelligence Writing Tools in Writing Across the Curriculum Settings" 2023). Because I view writing as an act of knowledge production, I likewise see the wholesale use of artificial intelligence	Justin Lewis	Creative Commons 4.0 By Noncommerical & Share Alike	Olympic College
ENGL3362 "Crafting Activism: Democracy, Composition, and DIY Rhetorics" (upper division	Writing	This is the current state of a draft policy: While Artificial Intelligence has been around us for some time (map-based navigation and virtual assistants— just to name a few!), the release of Generative AI (GenAI) like Chat GPT has caused quite a stir, especially in the world of education. GenAI does not replace human experience and has some known issues: GenAI has a tendency to "hallucinate," making up information that is incomplete,	Noël Ingram	Creative Commons 4.0 By Noncommerical	Boston College
English	Writing	No credit will be given if you are caught using an AI tool.	Gabriel Crews		Bermudian Springs High School
English 100, 112, 313	Writing	An Affirmation of Humanity: God created humans in his image, and gifted us with creativity and language. Although we acknowledge that AI systems, such as ChatGPT, can play a role in generating certain forms of text and symbols, we hold that in most cases writing is a creative form of human expression that involves inquiry, intent, imagination, problem-solving, and meaning-making. In the EWP, we understand these processes to be uniquely human endeavors and will therefore	Elmar Hashimov and English Writing Program Team		Biola University
English 101, English 105, English 205	Writing	AI Policy - Artificial Intelligence (AI) is one of the emerging web3 tools that promises to shake up both the academic and professional landscape. Regardless of how you feel about it, learning to use it well is an emerging and valuable skill. That being said, you can expect to use AI in my classes (ChatGPT and Midjourney AI, at a minimum). Please be aware:	Rodrigo Gomez		San Diego Miramar College
English Composition (1101 and 1102)	Writing	From Syllabus: During this class, we will be exploring and discussing the appropriate use of Artificial Intelligence (AI) and ChatGPT in the writing process. For preliminary guidance on the appropriate use of AI and ChatGPT, see "Plagiarism and Academic Integrity", below, and "Policy on Use of AI and ChatGPT" on D2L.	David Weiss	Public Domain	Georgia Gwinnett College
English Composition (1101 and 1102)	Writing	From Syllabus: During this class, we will be exploring and discussing the appropriate use of Artificial Intelligence (AI) and ChatGPT in the writing process. For preliminary guidance on the appropriate use of AI and ChatGPT, see "Plagiarism and Academic Integrity", below, and "Policy on Use of AI and ChatGPT" on D2L.	David Weiss		Georgia Gwinnett College

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ENGLWRIT 112	Writing	ChatGPT and other generative AI usage policy The University prohibits the usage of AI for schoolwork. However, I have made an exception and I expect you to use generative AI tools (also called foundational models). Some examples include ChatGPT, Claude, Bard, etc. Learning to use AI is an emerging skill and I would like to prepare you for your	Sai Gattupalli	Creative Commons 4.0 By Noncommerical & Share Alike	University of Massachusetts Amherst
Freshman Composition	Writing	Artificial Intelligence: Submitting work containing any content generated by artificial intelligence (AI) when not explicitly directed to do so by the instructor will be considered an act of academic dishonesty.	Elizabeth Vincelette		Old Dominion University
Introduction to Professional Writing	Writing	Hey everyone! I take a unique approach to writing and content creation compared to some other professors. To me, writing happens in a network between people and technology (not just you sitting in front of a computer typing away). AI is now part of this network, whether we want it to be or not. My view is that AI will impact us no matter what. But we also have the power to	Lance Cummings	Public Domain	University of North Carolina Wilmington
SSU Writing In the Workplace, CU Writer's workshop/Learning From Experience NS First Year Seminar	Writing	ARTIFICIAL INTELLIGENCE (AI) USE POLICY This policy covers any generative AI tool, such as ChatGtP, Elicit, etc. This includes text and artwork/graphics/video/audio. 1. You are discouraged from using AI tools UNLESS under direct instruction from	Sandra Fyfe		Salem State University, College Unbound, North Shore Community
Technical Communication	Writing	Rules for Use of Writing Tools Because the effective use of Artificial Intelligence (AI) tools is increasingly important to the work of technical communicators, their use is sometimes required or allowed in course assignments. AI tools can support a content creator during all phases of their work: • pre-writing: before content is created, writers can use some tools to research	Kim Sydow Campbell Sample syllabus with policy (p. 4)		University of North Texas
UN 1015: Composition	Writing	Increasingly, AI tools like ChatGPT (an example of what are called generative AI or LLMs–Large Language Models) are tools that students and teachers are using for various purposes. Likewise, they are becoming integrated into some of our everyday composing resources like Word or Google Doc. The key goal of our course, like any writing experience, is to use words, sources, and technology tools in transparent, accountable, and ethical ways. Consult the full UN 1015 AI and	Holly Hassel	Public Domain	Michigan Technological University
Writing 2: Rhetoric and Composition, Theme: Writing and Memory	Writing	"All assignments should be your own original work, created for this class. We will discuss what constitutes plagiarism, cheating, or academic dishonesty more in class. [...] You must do your own work. You cannot reuse work written for another class. You should not use paraphrasing software ("spinbots") or AI writing software (like ChatGTP)."	Dan Copulsky @dcopulsky		University of California, Santa Cruz

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Writing Seminar	Writing	One of the goals of Writing Seminar is to develop an understanding of writing in the digital age. This goal involves understanding how composition has changed to adapt to new concerns; most recently, these have taken the form of automated writing platforms such as ChatGPT. In this course, you are permitted to employ ChatGPT in the composition of one of the four major papers you will submit. Should you choose to use ChatGPT for an assignment, you must:	George Goga	Public Domain	SUNY Geneseo
Writing, Rhetoric, and Professional Communication	Writing	See full policy here.	Michael Trice	Creative Commons 4.0 By Noncommerical	MIT
Integrated Reading & Writing	Writing	The Developmental English Program encourages the use of AI as a tool to assist students in the writing process. However, the use of ChatGPT, Claude2, or other AI in your writing must be declared in a short statement following the assignment. Please include which parts of your paper were AI-generated. Any suspected use of AI assisted writing without declaration will be immediately referred to the Dean of Students, which could result in disciplinary action.	Emily Durham	Creative Commons 4.0 By Noncommerical	University of Texas at El Paso
English 295 Workplace Writing	Writing	Artificial intelligence is emerging as an important force in many workplaces, and AI-enhanced writing tools are reshaping workplace writing processes in ways that we are only beginning to understand. To address this quickly-evolving trend, our class will include several assignments that specifically ask you to use AI-enhanced writing tools and reflect on their	Laurie Knox	Creative Commons 4.0 By Noncommerical & Share Alike	University of Tennessee-Knoxville
ENG101 and ENG102 for Cybersecurity, Applied A.I. and Business Fields of Interest	Writing, Business	Policy on CHATGPT or other A.I. created/A.I. Augmented work : 1)Using a product or technology (ChatGPT, Dall-E, etc.) in the course to create or aggregate synthetic content for the course such as any course writing, brainstorming, generating a draft, a works cited source bank, answering discussion groups, substitute or impersonate you in zoom, classroom, breakout rooms, collaboration, group work, or other attendance activities, is considered	Miguel Fernandez	Public Domain	Chandler Gilbert Community College (MCCCD)
ENGL 102, ENGL 211, ENGL 215, CWI 101	Writing, Literature	CWI's academic integrity policy has been updated and identifies the following as a violation of academic integrity: "submission of work created by artificial intelligence tools as one's own work." However, I use ChatGPT every day and think it's a fascinating new tool to assist with learning and writing. Thus, I encourage students to use ChatGPT for the following types of tasks: 1.Outlining content	Liza Long Here's the resource I ask students to use (from our OER CWI 101 Pathways textbook)	Public Domain	College of Western Idaho
ENGL 1301, 1302, 2322, 2323, 2328	Writing, Literature	Northeast Lakeview College English Division Policy: Unless otherwise explicitly instructed, students are not allowed to use any alternative generation tool for any type of submission in this course. Every submission should be an original composition that the student themselves wholly created for this course.	Angela Brazeal Hager		Northeast Lakeview College