

Glenn Melancon  
<http://homepages.se.edu/gmelancon/>  
HIST 1523: United States History Since 1876  
Fall 2019

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CB141  
(580)745-2342  
TT 8:00

## I. General Information

Office Hours:           MWF           08:30-09:00; 10:00-12:00  
                                  W           01:00-03:00  
                                  TT           12:15-12:30

Textbook:                1) Tindall, Shi, America: A Narrative History, v.2  
                                  2) any desk top dictionary

## II. General Education Objectives

### University Objectives

- The student will evaluate critically at least one major period in history by explaining the factors, such as political, demographic, social, cultural, and/or technological, that influenced the thoughts and/or actions of citizens, immigrants, and/or indigenous people.
- The student will discuss the origins, organization, and/or operation of the political and/or governmental functions of the United States of America.

### Course Objectives

- The student will explain the historical significance of major events, people, and/or ideas, IDENTIFYING who/what, when and why they are important to United States history, by composing a single well-written paragraph.
- The student will compose a well-written historical ESSAY, interpreting the behavior of individuals and/or groups.

### General Education Assessment

Stratified samples of student final examination identifications and essays will be analyzed.

## III. Topical Objectives

In this course the student will explain the US's major governmental, economic, religious, military and/or cultural developments since the Civil War. During this period Americans witnessed the steady growth of national institutions. The student will begin by focusing on the modernization of American society--nationalism, industrialization, scientism, mass armies and popular culture--and why this process led to the country's entry into World War One. Next, the student will then concentrate on the inter-war period and the US's reaction to its new found status as a Great Power. Finally, the student will examine the changes in American social institutions since World War Two by reviewing a variety of topics including the Cold War, the Civil Rights Movement, Economic Boom of the 1950s, Vietnam & the Conservative Revolution.

#### IV. Grading System

2 one-hour unit exams at 100 pts each = 200  
1 final exam at 200 pts = 200

The final exam will be composed of a final 100-point unit exam woven together with a 100-point comprehensive exam. Students need a Green Book.

All exams include: 10% map  
20% short answer (objective: vocab & readings)  
20% identification items (who or what, when, where and why important); choose four of five choices  
50% essay; choose one essay of two choices

TOTAL POINTS = 400pts

#### Grading Scale:

A	90s	Excellent	Original Thought/Outside work
B	80s	Above Average	Clear Thought/Expression
C	70s	Average	Comprehension of Facts
D	60s	Below Average	Confusion
F		Unacceptable	

At the end of the semester I shall total your points, divide by the total possible to arrive at your percentage, then cut the grades at 90, 80, 70, 60.

I DO NOT CURVE.

I DO NOT release final grades before the registrar or discuss grades electronically.

#### V. General Course Policies

NO MAKE UPS will be given. Please contact the instructor before or immediately after the scheduled exam date to discuss options with the instructor.

More than 5 absences will cause a student's grade to drop by one letter.

Any student wishing to drop the course must follow university regulations, or will receive an "F" for the course.

All students are required to take notes.

CHEATING and PLAGIARISM will not be tolerated. If any student does not know the meaning of these words, then please see the instructor immediately. Either offense will result in an "F".

RUDENESS will not be tolerated. If students wish to verbalize their thoughts, then they must do so by waiting for proper recognition from the instructor. All electronic devices must remain off during class. Turn cell phones off, and place them face up in front of you. Failure to comply will result in removal from the classroom.

## V. Method of Instruction

The vast majority of class periods will be spent in lecture with time allotted for questions, answers, and comments. Discussions are encouraged. There may be a few class periods aided by an audio-visual program if appropriate.

Three-step method of preparation and study for class & exams:

- 1) Read/Study (1 hour) required assignment before coming to class.
- 2) Listen in class for a thesis and take notes in outline form.
- 3) COMPARE and CONTRAST outside readings with class notes. Write practice essay (1 hour).

VI. Course Calendar (instructor reserves the right to change these dates if he determines that it is necessary.)

1st Exam	TH 9/26
2nd Exam	TH 10/31
Final	<a href="http://www.se.edu/registrar/final-exam-dates/">http://www.se.edu/registrar/final-exam-dates/</a>

## VII. Syllabus Statements

**Counseling Center:** Any student experiencing mental or emotional issues who desires free, confidential, clinical counseling is encouraged to contact the SE Counseling Center at (580) 745-2988 to schedule an appointment during normal working hours Monday-Friday, 8:00AM to 5:00PM. For after-hours mental health emergencies, please call SE Campus Police at (580) 745-2911 or the Mental Health Crisis Hotline at 1- (800) 522-1090.

**Disability Accommodations:** Any student needing special accommodations due to a disability should contact the Office of Disability Services, GDJ Student Union Room 328 or call (580) 745-3036. It is the responsibility of each student who anticipates or experiences barriers to their academic experience to make an official request for disability related accommodations in a timely manner. If you have questions regarding disability accommodation process or policy please contact Tiffany Tate, [ttate@se.edu](mailto:ttate@se.edu) for more information.

**Equity and Non-Discrimination Statement:** Southeastern Oklahoma State University, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity, or status as a veteran in any of its policies, practices, procedures, or programs. This includes, but is not limited to: admissions, employment, financial aid, and educational services. Inquiries regarding non-discrimination and equity policies may be directed to: Michael Davis, Title IX Coordinator, (580) 745-3090, or [mdavis@se.edu](mailto:mdavis@se.edu)

Academic Dishonesty of any kind will not be tolerated. You may fail an assignment, fail the course or be expelled from the University for academic dishonesty. As a student, it is your responsibility to be familiar with and abide by The Student Code of Conduct, which may be viewed in the Student Handbook. Please note that your own original work is expected for all assignments that you submit. Ignorance is not generally accepted as an excuse.