

COURSE INFORMATION Location: SCI 102 (10:00-10:50) and MTH 115 (11:00-11:50)
 Class Times: MWF 10:00-10:50 and 11:00-11:50
 Instructor: Dr. Karl Frinkle
 Office: MTH 208
 Office Hours: MWF 12:00-13:00 or by appt.
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 Website: <http://www.sosu.edu/faculty/kfrinkle>

TEXTS *Sweet Reason: A Field Guide to Modern Logic*, by T. Tymoczko and J. Henle ISBN 0387989307

COURSE OVERVIEW This course will serve as an introduction to logic. By the end of the semester, you will have a fundamental grasp of logic, and will be able to dissect logical arguments, essays and speeches and solve logical problems.

COURSE OUTLINE We will attempt to cover the first 6 chapters of the book, with the possibility of covering various topics from the final chapters if time allows. Homework will be assigned on a fairly regular basis, some will be taken from the textbook, some will not. Quizzes will be given on a random, irregular basis, therefore be prepared for a quiz at the beginning of every class. A breakdown of how your final grade will be determined can be found later in this document.

GENERAL EDUCATION GOALS AND OUTCOMES As a general education course, this course contributes to the critical thinking and the mathematical or quantitative reasoning components of the general education program at Southeastern. The goal of the critical thinking component is to enhance the ability of students to integrate new information with previously acquired information to solve novel complex problems. To address the critical thinking goal, students will solve problems described verbally, graphically, symbolically, or numerically. The goal of the mathematical or quantitative reasoning component is to develop the ability of students to understand and apply mathematical abstraction. To address the mathematical or quantitative reasoning goal, students will (1) solve problems using the principles of algebra or symbolic logic; (2) apply mathematical reasoning to analyze and interpret quantitative information; and (3) use and interpret mathematical formulas.

POLICIES Given the nature of this class, attendance is critical. Some of the material discussed in class will not come from the textbook. As a result, if you miss class, it will hurt your grade.

Cheating will not be tolerated in any shape or form. If you are caught cheating, it will be reported to the appropriate academic offices, and appropriate action will be pursued.

I will not accept any assignment after the due date. There will also be no extra credit. If there is an assignment due on a date which you will not be in class, please let me know ahead of time and we will try to work something out.

All cell phones, pagers, CD/MP3 players, laptops, calculators and other such devices must be turned off and put away before class begins. It is also expected that everyone will behave in a kind and courteous manner towards fellow students and the instructor.

I reserve the right to change any policies as I see fit to ensure that you are indeed receiving the best possible education that I can give you in the subject matter at hand. If I feel a certain aspect of the course does not appear to be effective in its method, I will attempt to change it (for the better I hope).

GRADES

Your final grade will be based upon the following items

- 35% - Homework
- 35% - Quizzes
- 20% - Final Exam
- 10% - Class participation

Note: All material from the course will be found on my website, NOT on BlackBoard.

SPECIAL
ACCOMMODATIONS

Any student needing special accommodations due to a physical, mental or learning disability should contact Mrs. Susan Dodson, the Coordinator for Student Disability Services, Hallie McKinney, Room 115B or call (580) 745-2394 (TDD# 745-2704). It is the responsibility of each student to make an official request to the Coordinator for Student Disability Services for all academic accommodations due to a disability. For copies of disability related policies, please contact Student Services (Administration Building, Room 205) or Student Support Services (Hallie McKinney, Room 111B).