

INSTRUCTOR CONTACT INFORMATION	Location: <a href="http://www.aleks.com">http://www.aleks.com</a> and <a href="https://blackboard.se.edu">https://blackboard.se.edu</a> Instructor: Dr. Karl Frinkle Office: MTH 112 Office Hours: MW 12:30–14:30, TR 10:00–12:00, F by appointment only E-mail: <a href="mailto:kfrinkle@se.edu">kfrinkle@se.edu</a> Website: <a href="http://homepages.se.edu/kfrinkle">http://homepages.se.edu/kfrinkle</a>
COURSE DESCRIPTION	The study of functions, systems of equations, theory of equations, sequences and series, matrices and determinants, combinatorics
COURSE PREREQUISITES	Math ACT of at least 19 or a passing score on the departmental placement exam or Math 0123.
REQUIRED MATERIALS	<p>Software: You will need an <i>access code</i> for <i>ALEKS</i>, where all homework and exams are to be completed. The <i>ALEKS course</i> code for this course is: <b>WPHDG-9MDMX</b></p> <p>Text: With the access code, you will have access to an electronic version of the text via the course page on <i>ALEKS</i>.</p> <p>Calculator: <i>ALEKS</i> has a built in calculator, so no calculator is required.</p> <p>Access to a smart phone with a camera, or some other type of document imaging device. If you prefer to do your assignments by hand, please write in a dark pen or pencil so that your work can be read from the image you send to me of said work.</p> <p><i>It is extremely important that you obtain course materials before the start date of the course, including the textbook. You do not have to wait until you receive a copy of the syllabus to find out the required book for a given course. You may use the SE Official Bookstore to find the book. Try it now! Go to <a href="http://goo.gl/jRh3v0">goo.gl/jRh3v0</a> (this is a shortened web-address for the SE Bookstore), type in the information for one of your courses, and see the book!</i></p>
OPTIONAL MATERIALS	Text: <i>College Algebra</i> , 3rd Ed. by John W. Coburn, ISBN # 9780077732929 / # 9780077343415
TECHNOLOGY REQUIREMENTS	<p>Please read the Technical Requirements policy on the Southeastern Distance Education website</p> <p><a href="http://homepages.se.edu/blackboard/student-support/browser-recommendations/">http://homepages.se.edu/blackboard/student-support/browser-recommendations/</a></p> <p>In summary, you will need access to a reliable computer with adequate specs and a reliable internet connection, with a backup plan in case you experience technical difficulty. Oftentimes technical problems are browser related, so if this occurs try a different browser. Typically Chrome and Firefox work best BlackBoard.</p>
MINIMUM TECHNICAL SKILLS	Students enrolled in this course will be expected to navigate BlackBoard to obtain course content and complete assignments. Students may also be required to use other SE resources such as the SE library. To ensure each student is adequately equipped for these requirements, you have each been enrolled in a resource course titled Online Student Orientation. There, you will learn to navigate within the BlackBoard folders and modules, as well as use the BlackBoard resources. You will also

learn about Respondus and ZOOM. You will complete tutorials on a variety of skills to help you take full advantage of what Blackboard and SE has to offer. If you have trouble loading the tutorials, please review the troubleshooting page upon entering the tutorials module. This course will provide you with the skills needed to succeed in this and other online courses. The Orientation course will take approximately two to four hours to complete in full. You will be required to provide proof of completion of the orientation before gaining access to course work folders. Discovery of falsified credentials (badge) is an integrity violation and will follow SE's academic integrity policy.

PREREQUISITES  
KNOWLEDGE

Correct grammar, spelling, and punctuation are necessary in a college course. Therefore, you are encouraged to take advantage of the resource "course" Basics of Language Training (BOLT). These modules are self-paced and will serve as a refresher course for writing. Each online course will require correct usage of grammar and APA format. The Basics of Language Training (BOLT) course contains self-paced modules on APA basic format as well as Citing Sources in APA. You are strongly encouraged to review these modules to be fully prepared for your courses. If you are unable to demonstrate adequate usage of grammar, punctuation, spelling, or APA format, your instructor(s) may require work to be completed in the Basics of Language Training (BOLT) Course. The BOLT course will remain available to students throughout the program so that they may return to it as necessary.

Additionally, the menu of each course will have a link to the Purdue OWL site, which is an excellent resource for quick reference when completing work.

DEFINITION OF A  
WEEK

Each week will begin at 12:00am Monday and will end at 11:59pm Sunday. This will be the time frame for which students will be expected to work within a given week's folder. All assignments will be due at 11:59pm, and the last assignment each week will be due on Sunday. All times will be based on the Central Standard Time zone

WORK LOAD

The amount of time you will spend in each course will vary from class to class, largely depending on prior education and experience with the topic of the class. Instructors will provide approximate time expectations for each task in the course, but individually, you may spend more or less on any given item depending on your reading speed, the need to re-read content, and how quickly you comprehend the subject and requirements. It is roughly estimated that you will spend an average of 12-15 hours per week in any given course.

STANDARD  
GRADING RUBRICS

There are two grading rubrics for this course, one for the weekly written assignments, and one for the weekly discussion boards.

COURSE POLICIES

**Course Availability** Courses will be made available to students one week (7 days) in advance of the start date.

**Course Content Availability** All homework assignments are made available at the beginning of the semester.

**Late Work** No extra assignments will be given any time during the semester to bring up your grade. When extenuating circumstances arise, the instructor has the right to handle the situation on an individual basis. Excuses such as "The system was down" or "I couldn't get to a computer" are not considered extenuating circumstances. Do not wait until the last minute to complete and/or submit assignments and you will not encounter these types of problems. Similarly, no make up tests will be given. It is your responsibility to meet deadlines and timelines for tests, even if they fall during holidays!

**Attendance:** The Registrar's office defines attendance in online classes as:

- *Stopped Attending:* Students who were participating online but have stopped submitting any assignments, etc. without contacting/making arrangements with you.
- *Never Attended:* Students who never accessed Blackboard to view the course or never completed any assignments that were due for the course. Statistics Tracking in BlackBoard will be utilized in part for determining teacher candidates' accessing of BlackBoard.
- *Excessive Absences:* Students who have submitted some work but are infrequent in their participation or late on assignments – leading to a failing grade.

Regular and routine participation is required to be “in attendance” for the course. This includes regularly logging in, turning in homework by required dates/times, and participating in discussion forums. **It is imperative that you check the course website every day.** Seven (7) consecutive days of non-participation will result in your access being disabled without warning. Participation, or lack thereof, may also affect your financial aid. Remember, BlackBoard automatically tracks and records every click once you log into a BlackBoard course. BlackBoard administrators can see if and when you logged on, the date and time of day you logged on, and what you accessed once you logged in to the course.

*Registrar's definitions above will be used for all reporting purposes, per SE policy.*

**Menu** Each course will utilize a Course Template to accomplish a common look and feel.

1. ALEKS - This is a link to the book's companion website where you will be doing your section homework assignments and taking your exams.
2. Course Home Page - Here, students may obtain quick information regarding announcements, assignments due, etc.
3. Announcements - Announcements may be used to clarify assignments, make changes in the schedule, provide holistic feedback to the class, etc.
4. Start Here - This section will contain the syllabus, the instructor's contact information, course policies, etc.
5. Course Work - Here students will find a folder for each week of the course. All the content, assignments, etc. will be placed into the appropriate week's folder.
6. Henry G. Bennett Library - This is a link to the SE online library for convenience.
7. Student Tools - Students may access any student tool from this area, including grades. They can also email the instructor or classmates from here.
8. Student Email - All university announcements and other communication with instructors will be sent to student email. This link gives quick convenient access to student email.

**Topical Folders** There are eight chapter folders, which can be found by clicking on the Course Work link located on the BlackBoard Home page tabs. All assignments, instructions, and explanations will be posted to BlackBoard within the chapter folders. On the front of the folder is the Introduction. It will give you a summary of the contents of the folder as well as an introduction to the subject matter. Assignments, Quizzes, Discussion Boards, and Exams are contained in the sub-folders. The course content will be available from the beginning of the course with due dates listed for each assignment. Please note that early submission of an assignment will not result in the assignment being graded earlier. Students will collaborate with the instructor and each other via the online tools provided by BlackBoard, including discussion boards.

**Assignment Schedule** The following table is an abbreviated list of all assignments due each week, along with their point values.

#	Assignment	Assign Date	Due Date	Pts	Week	Objectives Alignment
1	Section R.1 Homework	August 19th	August 25th	30	1	1
2	Section R.2 Homework	August 19th	August 25th	30	1	1
3	Section R.3 Homework	August 19th	August 25th	30	1	1
4	Section R.4 Homework	August 19th	August 25th	30	1	1
5	Written Assignment #1	August 19th	August 25th	30	1	1
6	Discussion Board #1	August 19th	August 25th	30	1	1
7	Section R.5 Homework	August 19th	September 1st	30	2	1,5
8	Section R.6 Homework	August 19th	September 1st	30	2	1
9	<b>Chapter R Exam</b>	<b>August 19th</b>	<b>September 1st</b>	75	2	1,5
10	Written Assignment #2	August 19th	September 1st	30	2	1
11	Discussion Board #2	August 19th	September 1st	30	2	1
12	Section 1.1 Homework	August 19th	September 8th	30	3	2
13	Section 1.2 Homework	August 19th	September 8th	30	3	2
14	Section 1.3 Homework	August 19th	September 8th	30	3	2
15	Section 1.4 Homework	August 19th	September 8th	30	3	2
16	Written Assignment #3	August 19th	September 8th	30	3	2
17	Discussion Board #3	August 19th	September 8th	30	3	2
18	Section 1.5 Homework	August 19th	September 15th	30	4	2
19	Section 1.6 Homework	August 19th	September 15th	30	4	2
20	<b>Chapter 1 Exam</b>	<b>August 19th</b>	<b>September 15th</b>	75	4	2
21	Written Assignment #4	August 19th	September 15th	30	4	2
22	Discussion Board #4	August 19th	September 15th	30	4	2
23	Section 2.1 Homework	August 19th	September 22nd	30	5	3
24	Section 2.2 Homework	August 19th	September 22nd	30	5	3
25	Section 2.3 Homework	August 19th	September 22nd	30	5	3
26	Written Assignment #5	August 19th	September 22nd	30	5	2
27	Discussion Board #5	August 19th	September 22nd	30	5	5
28	Section 2.4 Homework	August 19th	September 29th	30	6	3
29	Section 2.5 Homework	August 19th	September 29th	30	6	3
30	<b>Chapter 2 Exam</b>	<b>August 19th</b>	<b>September 29th</b>	75	6	3
31	Written Assignment #6	August 19th	September 29th	30	6	3
32	Discussion Board #6	August 19th	September 29th	30	6	3
33	Section 3.1 Homework	August 19th	October 6th	30	7	4
34	Section 3.3 Homework	August 19th	October 6th	30	7	4,7
35	Section 3.4 Homework	August 19th	October 6th	30	7	4
36	Written Assignment #7	August 19th	October 6th	30	7	4
37	Discussion Board #7	August 19th	October 6th	30	7	4
38	Section 3.5 Homework	August 19th	October 13th	30	8	4
39	<b>Chapter 3 Exam</b>	<b>August 19th</b>	<b>October 13th</b>	75	8	4,7
40	Written Assignment #8	August 19th	October 13th	30	8	4
41	Discussion Board #8	August 19th	October 13th	30	8	7
42	Section 4.1 Homework	August 19th	October 20th	30	9	4,5,7
43	Section 4.2 Homework	August 19th	October 20th	30	9	5
44	Section 4.3 Homework	August 19th	October 20th	30	9	5
45	Section 4.4 Homework	August 19th	October 20th	30	9	5
46	Written Assignment #9	August 19th	October 20th	30	9	5
47	Discussion Board #9	August 19th	October 20th	30	9	5

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48	Section 4.5 Homework	August 19th	October 27th	30	10	5
49	Section 4.6 Homework	August 19th	October 27th	30	10	2, 5
50	<b>Chapter 4 Exam</b>	<b>August 19th</b>	<b>October 27th</b>	75	10	2, 4,5,7
51	Written Assignment #10	August 19th	October 27th	30	10	5
52	Discussion Board #10	August 19th	October 27th	30	10	5
53	Section 5.1 Homework	August 19th	November 3rd	30	11	3, 6
54	Section 5.2 Homework	August 19th	November 3rd	30	11	6
55	Section 5.3 Homework	August 19th	November 3rd	30	11	6
56	Section 5.4 Homework	August 19th	November 3rd	30	11	6
57	Written Assignment #11	August 19th	November 3rd	30	11	3
58	Discussion Board #11	August 19th	November 3rd	30	11	6
59	Section 5.5 Homework	August 19th	November 10th	30	12	6
60	Section 5.6 Homework	August 19th	November 10th	30	12	6, 7
61	<b>Chapter 5 Exam</b>	<b>August 19th</b>	<b>November 10th</b>	75	12	3, 6, 7
62	Written Assignment #12	August 19th	November 10th	30	12	6
63	Discussion Board #12	August 19th	November 10th	30	12	6
64	Section 6.1 Homework	August 19th	November 17th	30	13	7, 8
65	Section 6.2 Homework	August 19th	November 17th	30	13	7, 8
66	Section 6.3 Homework	August 19th	November 17th	30	13	4, 8
67	Section 6.4 Homework	August 19th	November 17th	30	13	4, 7, 8
68	<b>Chapter 6 Exam</b>	<b>August 19th</b>	<b>November 17th</b>	75	13	4, 7, 8
69	Written Assignment #13	August 19th	November 17th	30	13	8
70	Discussion Board #13	August 19th	November 17th	30	13	8
71	Section 7.1 Homework	August 19th	November 24th	30	14	8
72	Section 7.2 Homework	August 19th	November 24th	30	14	8
73	Section 7.3 Homework	August 19th	November 24th	30	14	8
74	Written Assignment #14	August 19th	November 24th	30	14	8
75	Discussion Board #14	August 19th	November 24th	30	14	7
76	Section 7.4 Homework	August 19th	December 8th	30	15	7, 8
77	<b>Chapter 7 Exam</b>	<b>August 19th</b>	<b>December 8th</b>	75	15	7, 8
78	Written Assignment #15	August 19th	December 8th	30	15	8
79	Discussion Board #15	August 19th	December 8th	30	15	8
80	<b>Cumulative Final Exam</b>	<b>August 19th</b>	<b>December 13th</b>	180	16	1-8

LEARNING  
OBJECTIVES

The following objectives will be met in this class:

1. Demonstrate with 90% mastery use of basic algebraic concepts and expressions including absolute value, factoring, rational expressions, exponents, and radicals.
2. Solve linear and quadratic equations including absolute values and inequalities and use those concepts to analyze applied problems.
3. Solve and graph basic algebraic functions.
4. Use graphing techniques and transformations to analyze the behavior of functions.
5. Solve and graph polynomial and rational functions.
6. Solve exponential and logarithmic functions and be able to analyze their graphs in appropriate applications.
7. Students will synthesize algebraic concepts to analyze real world problems and discover appropriate methods to reach a solution.
8. Students will be able to perform matrix operations and use matrix properties to solve systems of equations.

**GRADING POLICY**

Each activity will incur points. Homework assignments on *ALEKS* are worth 30 points each, and there are 41 homework assignments. At the end of each chapter, there will be a test, each of which will be worth 75 points. The final exam is cumulative and will be worth 180 points. Each of the 15 written assignments and discussion boards assignments are also worth 30 points.

Grade Distribution Per Type of Assignment

type	amounts	points	total	percent
homework	41	30	1230	42.27%
tests	8	75	600	20.62%
final exam	1	180	180	6.19 %
discussion boards	15	30	450	15.46%
written assignments	15	30	450	15.46%

Rounding to the next letter grade is not automatic and will be at the discretion of the instructor. The grading scale is as follows:

Letter Grade	Percentage Range	Points Range
A	90-100 %	2619-2910
B	80-89 %	2328-2618
C	70-79 %	2037-2327
D	60-69 %	1746-2036
F	0-59 %	0-1745

**INSTRUCTOR  
FEEDBACK**

**Expectations of Instructor and Students:** Students should expect a timely response to email questions and prompt grading and posting of assignments. Unless an announcement was posted indicating my lack of availability, you should receive a response to your email within 24 hours. If you haven't received a response within 24 hours, please email again just in case I overlooked it. Grading and posting of scores for all assignments for each week will be completed before the next week's assignment are due. Usually grades are entered into BlackBoard within 36 hours of the due date.

**Other Policies:** The instructor reserves the right to make adjustments to the syllabus and/or grading policy as needed in order to meet the instructional needs and goals of the class. Students will be notified of any adjustments to the syllabus.

**COURSE  
EVALUATIONS**

All students are asked to complete an anonymous evaluation of this course. A link to the course evaluation will be provided in Blackboard/Announcements during the last week of the course.

**MANDATORY  
STATEMENTS**

**Counseling Center:** Any student experiencing mental or emotional issues who desires free, confidential, clinical counseling is encouraged to contact the SE Counseling Center at (580) 745-2988 to schedule an appointment during normal working hours Monday-Friday, 8:00AM to 5:00PM. For after-hours mental health emergencies, please call SE Campus Police at (580) 745-2911 or the Mental Health Crisis Hotline at 1-(800) 522-1090.

**Disability Accommodations:** Any student needing special accommodations due to a disability should contact the Office of Compliance and Safety, Administration Building, Suite 311 or call (580) 745-3090 (TDD# 745-2704). It is the responsibility of each student who anticipates or experiences barriers to their academic experience to make an official request for disability related accommodations in a timely manner.

**Equity and Non-Discrimination Statement:** Southeastern Oklahoma State University, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity, or status as a veteran in any of its policies, practices, procedures, or programs. This includes, but is not limited to: admissions, employment, financial aid, and educational services. Inquiries regarding non-discrimination and equity policies may be directed to: Michael Davis, Director of Compliance and Safety & Title IX Coordinator, (580) 745-3090, or mdavisse.edu

**Academic Dishonesty:** Academic dishonesty of any kind will not be tolerated. You may fail an assignment, fail the course or be expelled from the University for academic dishonesty. As a student, it is your responsibility to be familiar with and abide by The Student Code of Conduct, which may be viewed in the Student Handbook. Please note that your own original work is expected for all assignments that you submit. Ignorance is not generally accepted as an excuse.