

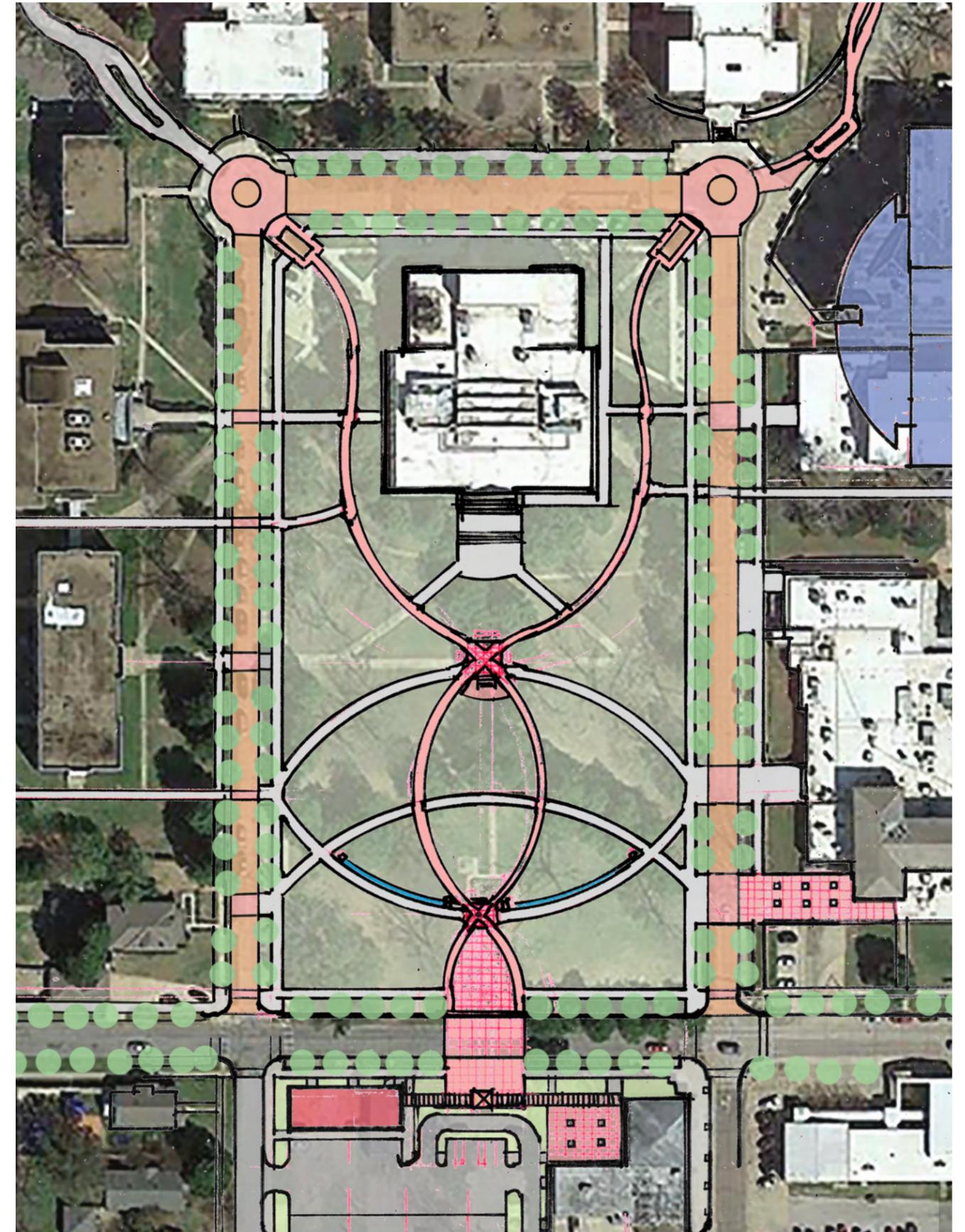
CONNECTIVITY & COLLABORATION: A NEW VISION FOR

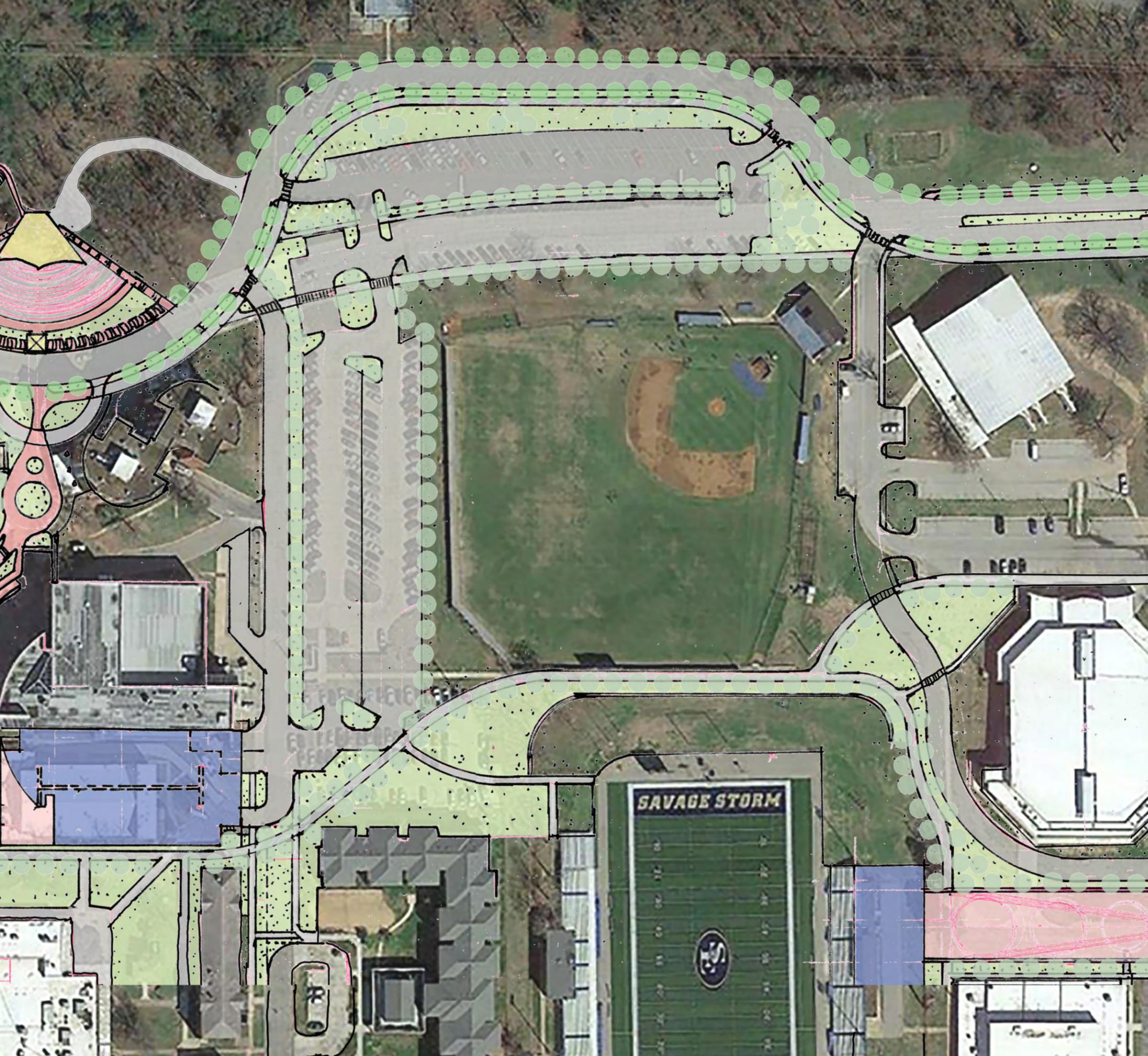
# SOUTHEASTERN OKLAHOMA STATE UNIVERSITY



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The 2022 Campus Master Plan for Southeastern Oklahoma State University (SE) provides a guide for long term campus improvements to support an environment of academic excellence and growth that enables students to reach their highest potential. The driving principles found within this master plan support the institutional mission of having personal access to excellent teaching, challenging academic programs, and a multitude of extracurricular activities. This personal access is defined within the master plan through connectivity, introducing new pathways and articulated boundaries. Facilities improvement projects outlined within the master plan support collaboration between students, faculty, staff, alumni, and community.

Located just 90 miles from Dallas, TX, 150 miles from Oklahoma City, and 160 miles from Tulsa, Durant is home to Southeastern Oklahoma State University's main campus. Concepts and ideas outlined within this master plan can be applied to Southeastern's satellite locations in collaboration with academic partner institutions.

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## INTRODUCTION

## EXECUTIVE SUMMARY - THE BIG IDEAS

This master plan is a road map for implementing a more vibrant in-person experience at Southeastern Oklahoma State University. This experience is comprised of several guiding concepts:

**Improved pedestrian connections** – The Heritage Trail concept expands and brings purpose to the meandering paths implemented in the northwest quadrant. The existing trail connects the Biological Sciences Building back to the core campus. This master plan proposes extending new trails north, toward the amphitheater and future BSM facilities, and east, toward campus theater and athletics. Functionally, the trail system shall connect instructional programs and span the existing gaps of the campus framework. Thematically, the trail layers over existing pathways within the central quad, and reinforces interaction between students, staff, faculty, and alumni.

**Campus boundary definition** - The plan provides campus way-finding through updated monument locations and forms. Locations reflect the current campus boundaries, while the design offers consistency of brand, recalling the 5<sup>th</sup> Avenue obelisks' historic material and form in a modern composition.

**Connections to the outdoors** – Integrating student learning with the natural environment begins with the revitalization of the existing Amphitheater. Natural features like Chuckwa Creek and its tributaries wind through the northeastern reaches of the campus. This meandering, wooded setting is reflected within the Heritage Trail project and University Boulevard streetscape.

**Improved vehicular traffic safety and flow** – This master plan proposes four vehicular traffic modifications. First, splitting 4<sup>th</sup> Avenue at the center provides safe pedestrian flow while maintaining current service and parking access behind the student union. Second, rerouting Montgomery Drive north at the athletic fields, improving both parking count and pedestrian access. This realignment offers direct street frontage to the updated BSM facilities. The third modification is the alignment of Chuckwa Drive and Montgomery Drive at 7<sup>th</sup> Avenue, which fully integrates the northwest campus neighborhood into the main campus. The fourth modification upgrades an informal dirt service road between the Biological Sciences and Chuckwa parking lots, establishing full vehicle access within campus.

**Facilities improvements** – The 2022 Campus Master Plan includes rightsizing projects and redefining existing, aging buildings to support today's teaching and learning methodologies. With several small additions we can optimize:

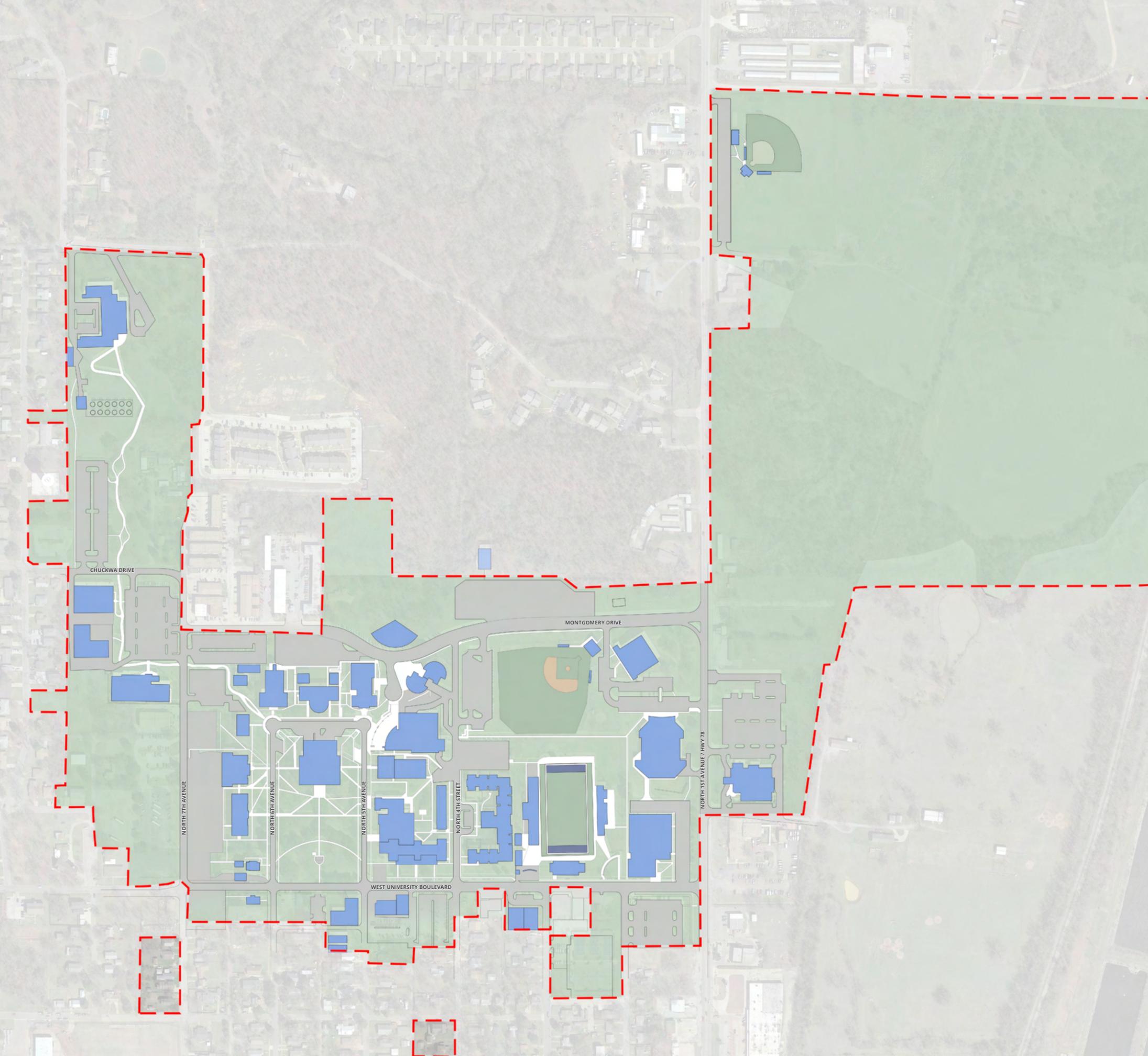
- Morrison Hall – This project includes an addition which provides stage support and active learning spaces; and interior renovations optimizing faculty and student interaction. The building envelope shall be updated, maintaining the historic character while bringing its energy performance closer to modern standards.
- Glen D. Johnson Student Union – Removing the University Center building shall create space for a new student union expansion, allowing SE to deliver programs and services on par with similar-sized regional universities.
- Hallie McKinney – This project includes a face-lift and expansions. Hallie McKinney's first floor shall be functionally re-purposed as the Student Success Center, while the upper level dorms shall be reinvented as micro-housing to meet modern living standards within its constrained footprint.
- Student Recreation Center, Kinesiology Building, and East Bleacher Upgrade – This project includes activity space for the general student body, new facilities for the Kinesiology Department, and upgrades to the Paul Laird Field east bleacher and press box.
- Bloomer Sullivan Center – A small academic center addition on a prominent corner of campus reinforces the collaboration between university academics and athletics.
- Public/Private partnerships – Several locations on the south side of University Boulevard offer opportunities to create collaborative projects like the current Einstein Bros. Bagels project.

**Community collaborations** – Today's campus boundary has expanded to include the entirety of the southern curb-line of University Boulevard. The expansions have encompassed valued community spaces such as the welcome center, bookstore, public safety, as well as a couple faith-based organizations. Previous developments were styled off the suburban approach, with parking in front of the building. This master plan re-envisions University Boulevard as an urban Main Street development with streetscapes more appropriate for pedestrian settings and parking pushed to the rear.

**Alumni connections** – This master plan recognizes the importance of maintaining alumni relationships with the University. This connection spurred the concept for River Crossing Donor Wall as a key organizational concept within the historic central quad. The plaza creates a hub and spoke relationship with recognition at the center. Connecting spokes lead to the Hallie McKinney Student Success Center and Alumni Plaza, historic Morrison Hall, the Magnolia House, and other campus destinations housing administrative, academic, arts, athletic, and community focused spaces.

**Diversity and inclusion** – The master plan recognizes the diverse cultural foundations that created Southeastern Oklahoma State University, while embracing the future diverse culture that will keep it moving through its second century. Specific concepts developed within the details of all "Big Ideas" and facilities improvements offer comforting reflections of familiar environments inside and out.



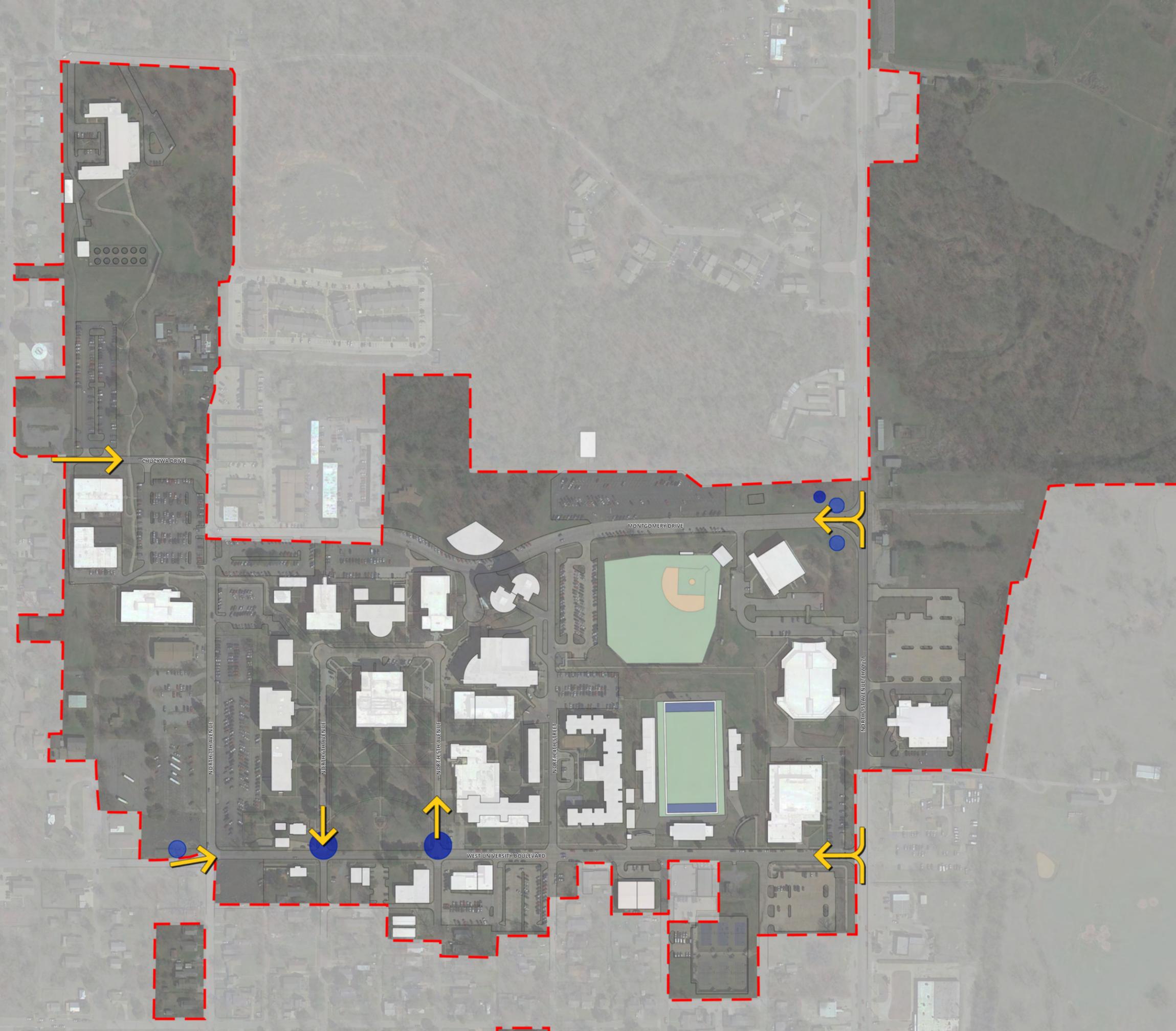


Southeastern Oklahoma State University is one of the fastest growing universities in Oklahoma with over 5,000 students currently enrolled, pursuing baccalaureate and master's degrees. Over 250 acres of facilities and infrastructure supports these students. The heart of campus is defined by the Magnolia-imbued campus quadrangle on the hillside below SE's founding facility, Morrison Hall. A variety of academic, administrative, and student support buildings surround the original campus quad.

Since its founding, SE has expanded to varying degrees in all directions. Athletics and theater buildings to the north and east have crossed over 1<sup>st</sup> Avenue / Highway 78 necessitating protected pedestrian crossings. Northwest of campus, the acquisition of the state fish hatchery building now supports biological sciences programs; however, intra-campus vehicular access is limited. To the west, recent facilities construction includes the General Classroom and OSHA buildings. South of University Boulevard, a variety of retail and residential property acquisitions house student services such as the bookstore and welcome center. Pedestrian access to the south side of University Boulevard is hindered by on-street parallel and front-in parking spaces. Arts programs are scattered across the campus between the Visual Arts west of 7<sup>th</sup> Avenue and Performing Arts east of 1<sup>st</sup> avenue.

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## THE CAMPUS TODAY



## Campus Entries & Boundaries

Current campus way-finding gives the impression that Southeastern lies within the large block bound between 1<sup>st</sup> and 7<sup>th</sup> Avenues, Montgomery Drive and University Boulevard. Campus way-finding has not kept up with SE's previously outlined growth. Current navigation tools often direct vehicles to lesser used corners of the campus.

The need for on-campus parking has eroded clarity of the historic boundaries, and compromised greater campus walk-ability. On-street diagonal spaces and unbounded parking pavement blur the streets of Montgomery Drive and 7<sup>th</sup> Avenue, giving the impression of driving through a large parking lot rather than a university campus.



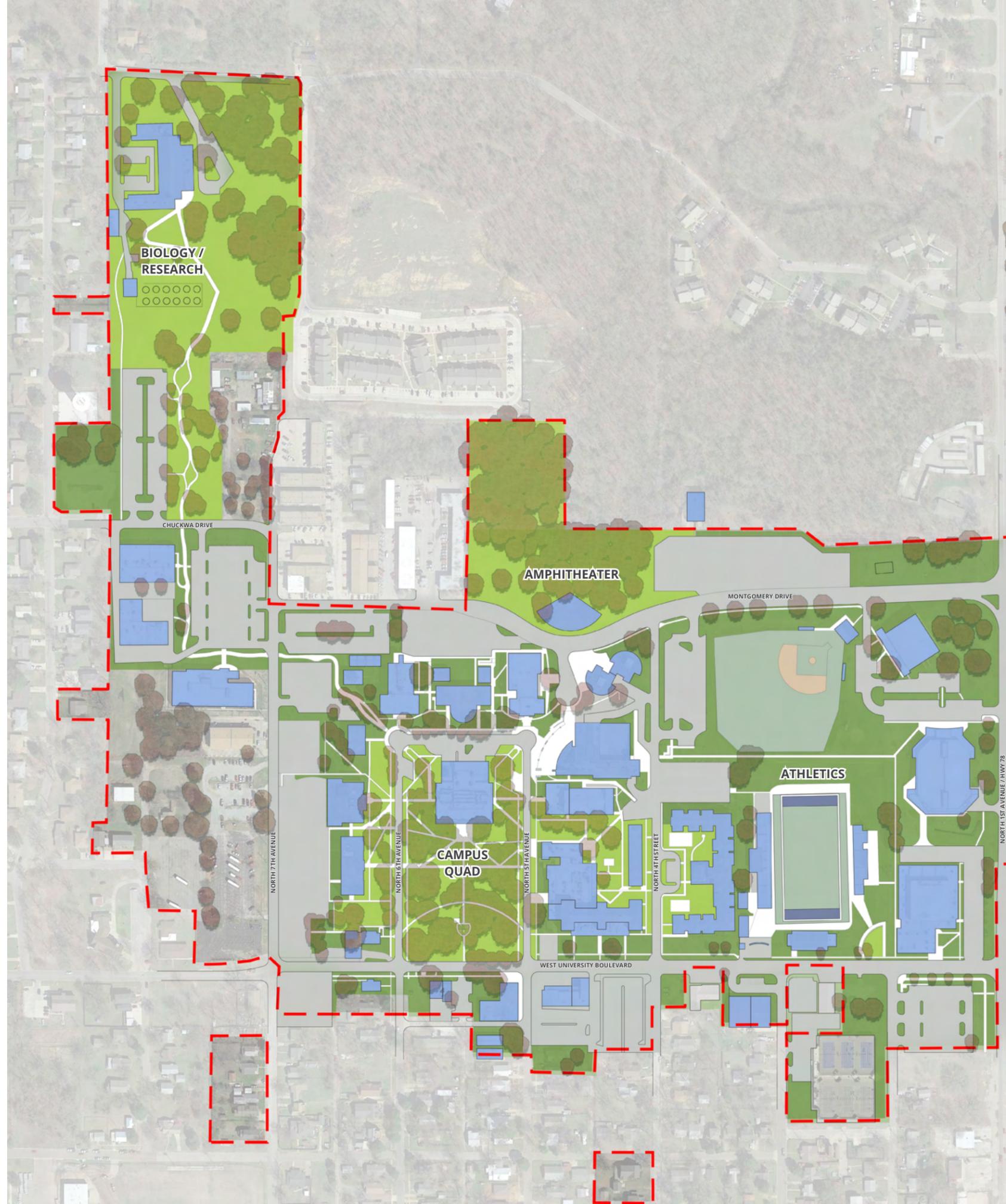


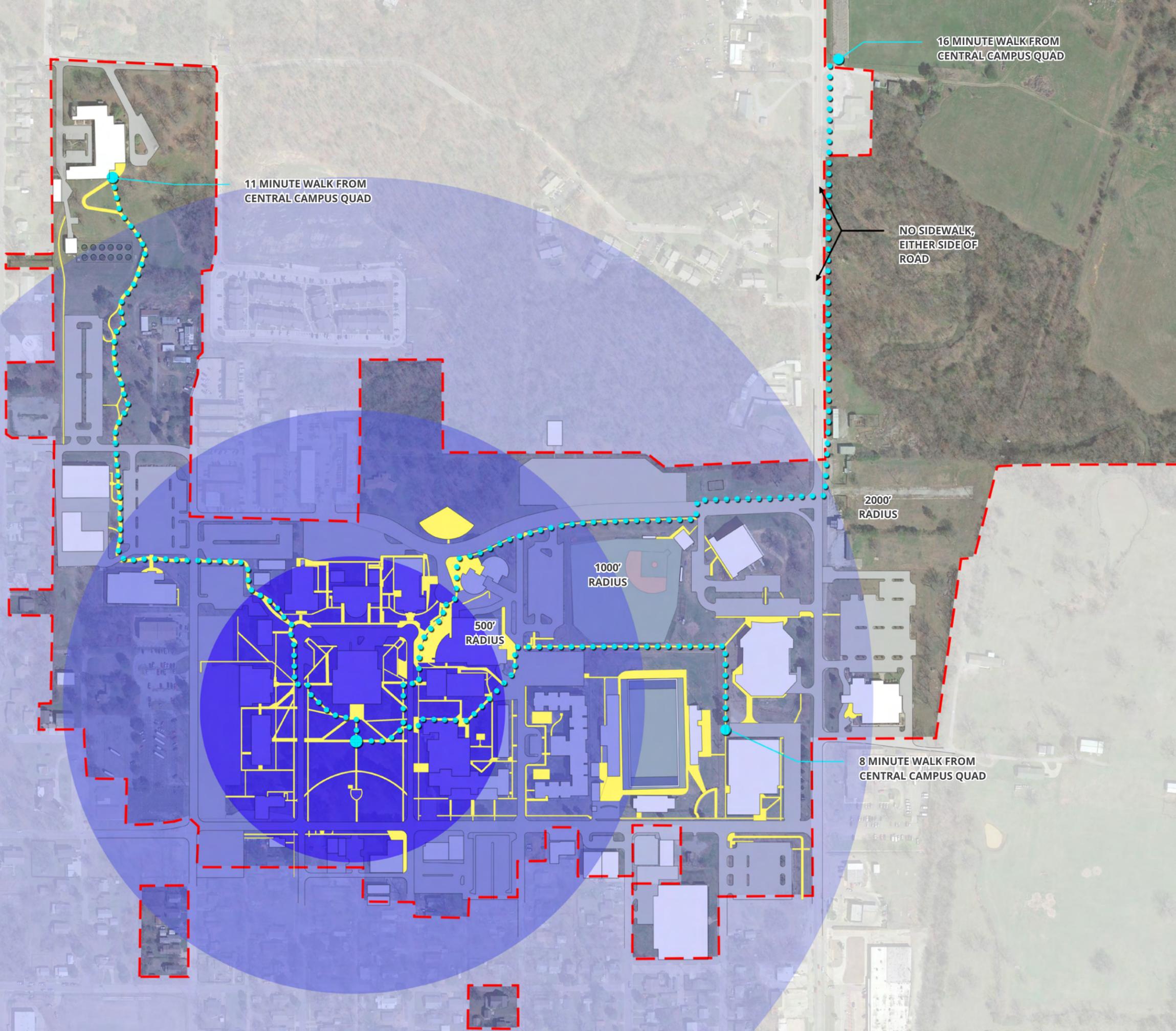
## Campus Density Study

The current density study of buildings reveals areas of uncomfortably high density and awkward, expansive gaps. Higher density in campus environments is desired when interspersed with small outdoor spaces for social interaction and collaboration. The courtyard between Hallie McKinney and North Hall is a good example of desirable outdoor space. Density gaps provide decompression spaces when properly carved into the higher density surroundings.

The historic central quad is a prime location for low- and high-density spaces. Today, the Magnolia trees within the quad have overgrown to the point where desirable decompression space no longer exists. This master plan recommends the pruning and maintenance of the existing Magnolias and other trees to transform the quad into a shaded, open lawn. Besides improving the visual appearance, pruning and regular maintenance would improve tree health and resilience against future storm damage.

The most prominent density gap is created by the athletic fields, separating central campus from the theater and indoor athletic facilities along 1<sup>st</sup> Avenue. The next major gap occurs at the northwest corner of campus where vehicle access is inadequate, and pedestrian connections are lengthy. Reducing these gaps through improved streets and footpaths is shown on the Northwest Arts and Sciences Neighborhood development plan.





## Pedestrian Connections

The existing footpaths do not always provide adequate connectivity throughout campus. However, the best on-campus example is the footpath between Chuckwa Drive and Biological Sciences. The sidewalk width, curvature, and view ranges accommodate a mix of pedestrian, scooter, and motor cart traffic. This pathway acts as the design basis recommended to improve the other campus sidewalks.

Most existing footpaths are antiquated, narrow in width and orthogonally laid out. Several diagonal paths cut across the historic quad to accommodate the shortest path of travel. The pedestrian paths become incohesive as one moves east from Central Campus. Other areas, such as between the Classroom and Visual Arts buildings, do offer a wide footpath. However, its orthogonal layout may sway students to cut diagonally through the parking lot.

Pedestrian and automobile conflicts are minimized on campus with clearly identified crosswalks. The crosswalk on 1<sup>st</sup> Avenue is signaled specifically for its mid-block location. Crosswalks on University Boulevard occur at traditional four-way stop intersections. 4<sup>th</sup> Avenue is a minor conflict zone where pedestrian sight-lines are limited and large vehicles access the Student Union loading dock. Increasing retail development on the south side of University Boulevard is likely to increase pedestrian crossings between 5<sup>th</sup> and 6<sup>th</sup> Avenues.





## Vehicular Traffic & Parking

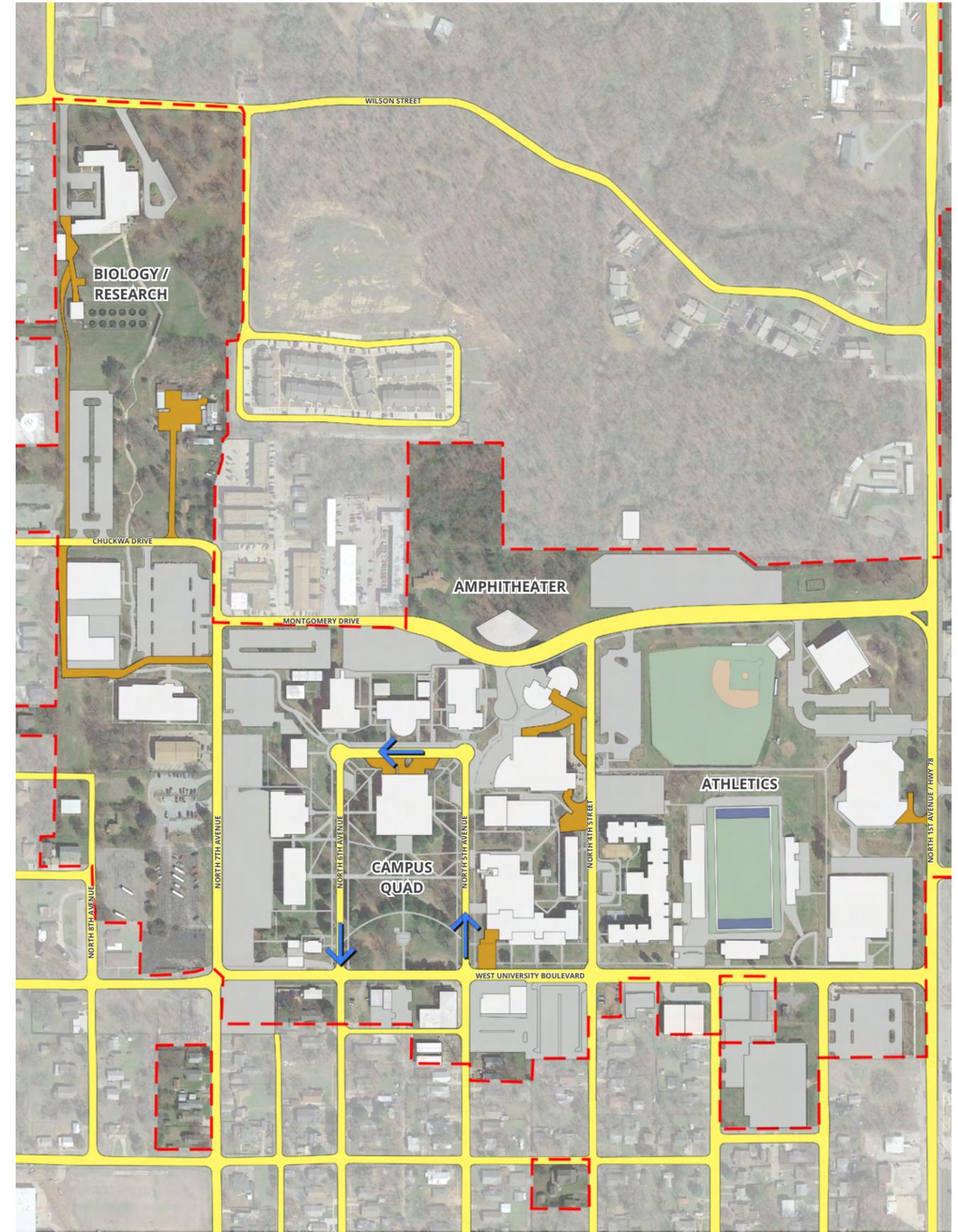
Access to the campus perimeter is readily available to students, visitors, and emergency responders. First Avenue to the east provides the primary access to campus with an average daily vehicle count over ten thousand. University Boulevard to the south is a city connector street that serves as the campus Main Street, with a series of two-way and four-way stop intersections. With the increase in GPS-guided travel, Chuckwa Drive has seen an increase in campus access traffic.

A set of one-way streets at 4<sup>th</sup> and 5<sup>th</sup> Avenues align the historic core of campus with downtown Durant's Main Street. This access is primarily used by those familiar with the city and campus.

The primary access intersection at 1<sup>st</sup> Avenue and University Boulevard is signalized with one turn lane provided for vehicles arriving from the south. Congestion has been observed at this intersection that may require further traffic count studies to recommend solutions. The intersection of 1<sup>st</sup> Avenue and Montgomery Drive is not signalized; however, the wide curb cut and sweeping right turn offer an incentive to large vehicles to use Montgomery Drive as a major through street. The four-way stop at University Boulevard and 7<sup>th</sup> Avenue appears appropriate to the observed traffic; however the stature of the intersection does not reflect the importance of arrival to the campus. Dual three-way intersections serving the northwest quadrant of the campus are confusing to visitors, as the traffic does not flow well in any direction. This master plan proposes an alignment of Chuckwa and Montgomery Drives to resolve the confusion.

Vehicle circulation around the quad provides little benefit to the campus beyond service access and ADA parking to Morrison Hall and the Student Union. Through-traffic is minimal on 4<sup>th</sup> Avenue with primary use dedicated to building services and parking access. Limiting 4<sup>th</sup> Avenue's through access to strictly emergency vehicles will have minimal impact on general intra-campus travel time. The central quad loop provides front door drop-off access to the campus core buildings and service to Morrison Hall. Parallel parking on the loop is minimal, dedicated to ADA access and a small quantity of visitor parking. This master plan recommends the inclusion of garage parking within the Student Union expansion to accommodate visitors and ADA parking for the central campus. The historic roundabouts shall be replaced at their original locations to improve the loop's primary function as drop-off and service access. These roundabouts should be designed to accommodate the largest vehicles required for Morrison service.

Campus growth has incorporated surrounding streets into its internal circulation that previously defined the campus edge. Defining campus boundaries through new lighting, trees, and way-finders ensures that drivers know they are on campus.





## The Planning Process

This master plan provides a dynamic vision for the campus with alternatives and solutions that reflect the needs of the campus today and a vision for the future. A wide range of stakeholders including students, faculty, staff, administration, community, and alumni guided the input and outcomes for this master plan.



The initial discovery phase gathered input through virtual and on-campus sessions. The meetings and campus tours offered a conversational setting to listen to current needs and provide benchmarking projects for feedback. Topics included recruiting in Oklahoma and Texas and updating buildings for 21<sup>st</sup> Century learning. SE aims to provide a campus atmosphere and education on par with north Dallas colleges as well as high schools that SE students have attended.



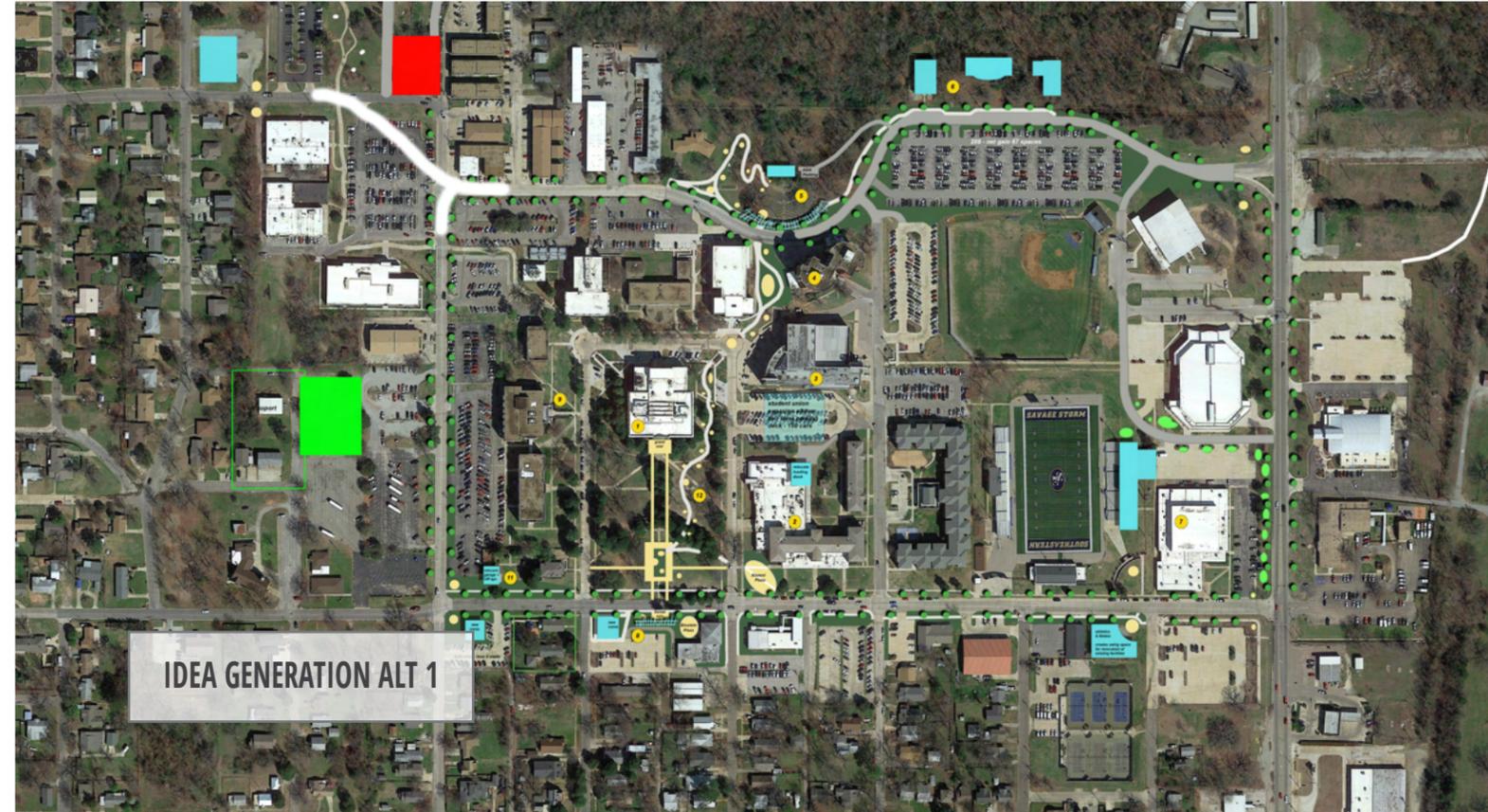
Deferred maintenance was discussed, although not included in the scope of this master plan. Parking pavement upgrades, classroom furniture and lighting, and other small projects are in-process and will be coordinated within this master plan. The Kinesiology / Health and Human Performance project's functions and goals are incorporated into the plan through reference of placement and campus massing.



The analysis phase produced many of the graphics seen in the campus today section. This process layers the physical campus needs with academic programming to further define the goals of this master plan. The planning team reviewed existing buildings and categorized them based on the current deferred maintenance and fit to academic programming needs. Master plan-level visions for buildings with significant needs are outlined in the specific facilities improvement plans.

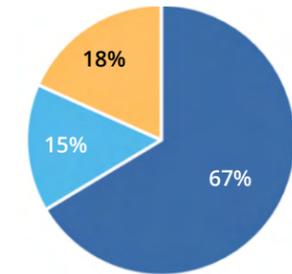
With a full understanding of SE's academic needs, aging buildings, and community context, the master planning team developed alternative concepts in the idea-generation phase. The team evaluated a wide range of big and small ideas supporting the mission and vision for the University. There was a focus on "no new square footage" options that rightsized the campus for its stable enrollment projections. It is during this phase that the big ideas were formulated.

The big ideas were further defined as the planning goals for the refinement phase. A series of meetings and surveys provided a collaborative feedback loop for confirmation that the plan development was connecting all the dots laid out in the preliminary stages.

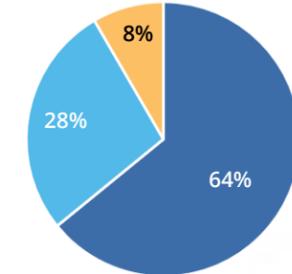


## Master Planning Pre-Survey

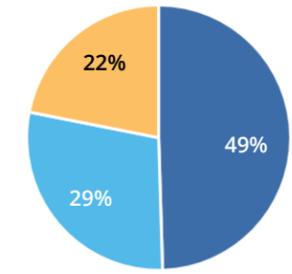
To get a pulse for planning priorities, Southeastern Oklahoma State University distributed surveys to members of three stakeholder groups—faculty & staff, current students, and alumni and local community.



Faculty & Staff



Students



Alumni & Community

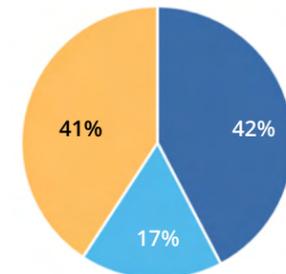
- Building Improvements
- Degree Programs
- Community & Neighborhood Partnerships

### UNIVERSITY FOCUS

All three stakeholder groups were asked where Southeastern should focus its efforts moving forward. The three options being: Physical campus improvements, more degree programs, or community and neighborhood partnerships.

All three groups showed strong support for campus improvements, with supermajorities among the faculty/staff and students, and a clear plurality among alumni and community members.

This preliminary sample suggested the campus master plan had support up and down the ranks.



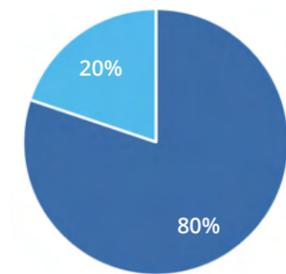
Alumni & Community

- Train & Educate Local Workforce
- Events to Attend
- Important to History/Stability of Durant

### VALUE TO COMMUNITY

Asked to identify the greatest thing Southeastern offers the community, respondents split between “training and educating the local workforce” and its ‘importance to the history and stability of Durant.’

While this master plan is limited to the bounds of campus, these results were important to keep in mind as to how its proposals shall enhance the city of Durant as a whole.



Students

- Needs Improvement
- No Changes

### CAMPUS QUALITY

When asked about the quality of campus facilities, most students felt they needed modest to significant improvements.

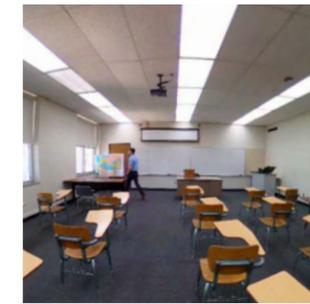
Seeing the quality of education reflected in facilities is important, and indicates that existing buildings needed as much attention as the grounds and future facilities.



### CAMPUS IMPROVEMENT (FREE RESPONSE)

All stakeholders were asked to name one physical improvement they would like to see on campus. A trend across all three groups was an interest in updating existing buildings, including Morrison and Hallie McKinney. Other comments included the condition of streets, parking lots, and landscaping.

This feedback served to confirm in force our initial impressions after visiting the campus. Our interests in revitalizing central campus—Morrison, Hallie McKinney, the central quad—was validated.

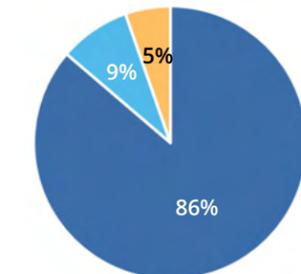


### LACKING FACILITIES (FREE RESPONSE)

When asked to identify unmet facility needs, stakeholders heavily leaned on existing buildings. Comments included classrooms, HVAC, and restrooms.

While this master plan highlights a handful of specific buildings, there is a clear need to thoroughly evaluate and rehabilitate each campus facility—labs, classrooms, restrooms, dorms—to better reflect SE’s commitment to academic excellence.

On facilities that were unaddressed—greater food options, childcare—which did not fit the scope of this plan, it was deemed appropriate to propose new infill buildings along University Boulevard that could potentially meet these needs.

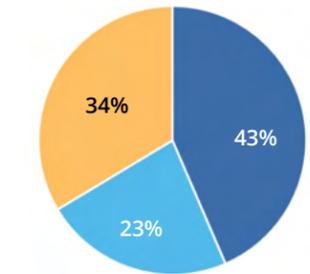


Students

- Agree
- Disagree
- Other

### CAMPUS NAVIGATION

A majority of students surveyed agreed that the Southeastern campus is easy to navigate and student friendly. This suggested pedestrian way-finding could be a lower priority in planning efforts.



Faculty & Staff

- Involve Community
- Desire to / Lack Opportunity
- Other

### COMMUNITY INVOLVEMENT

While many faculty/staff members felt involved with the greater community within the university, others expressed desire for greater involvement and cited a lack of opportunities.

A focus group follow-up would help to identify how the university could foster these opportunities.



This master plan for Southeastern Oklahoma State University creates intentional connections between academic and cocurricular programs and the city of Durant. As the first master plan in over 100 years, formal campus boundaries are defined that unify a variety of past campus expansions and create clarity in way-finding.

With a stable student body size, the master plan provides a vision for rightsizing and repurposing aging buildings to better fit today's academic programs. Major renovations to realign two notable historic buildings reflect both the values of alumni past and the academic needs of today's students.

An overarching theme of connectivity and collaboration guides the planned development through allusions to campus heritage and incorporation of concerns of the academic and regional community. These themes are intertwined into each of the plan's big ideas:

- Improved pedestrian connections
- Campus boundary definition
- Connections to the outdoors
- Improved vehicular traffic safety and flow
- Facilities improvements
- Community collaborations
- Alumni connections
- Diversity & Inclusion

## CAMPUS MASTER PLAN for SOUTHEASTERN OKLAHOMA STATE UNIVERSITY



BIOLOGY //  
RESEARCH

SOFTBALL

AMPHITHEATER

CROOKED SMILE TRAIL

ATHLETICS

CAMPUS  
QUAD

NORTH CAMPUS AVENUE

NORTH CAMPUS AVENUE

NORTH CAMPUS AVENUE

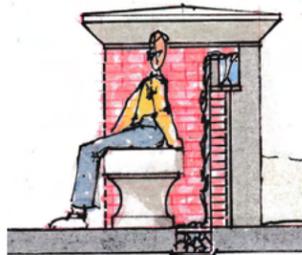
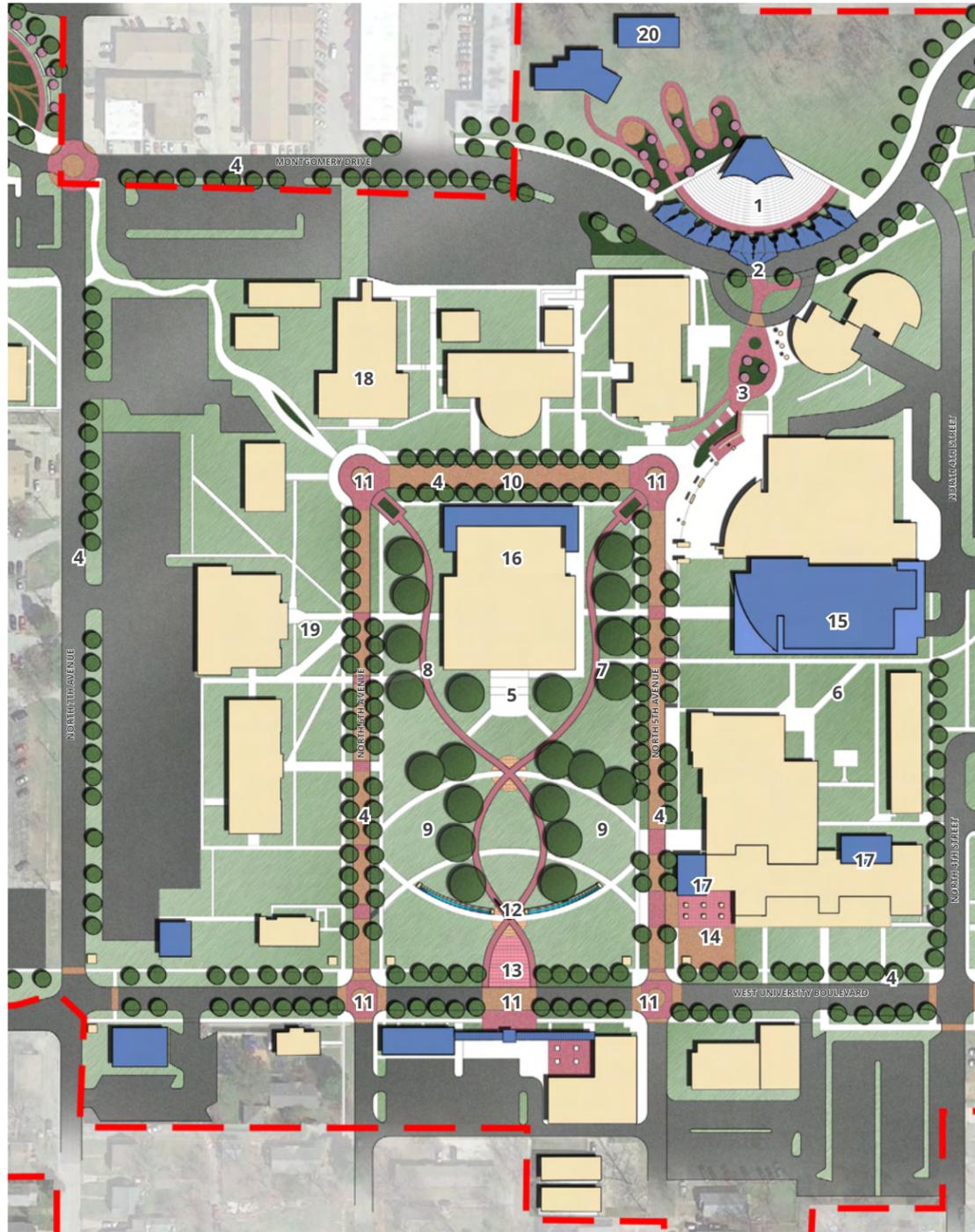
NORTH CAMPUS STREET

NORTH CAMPUS STREET (00778)

WEST UNIVERSITY BOULEVARD

MONTGOMERY DRIVE

MONTGOMERY DRIVE



## Historic Central Campus

This master plan overlays forms found within Southeastern's history onto the existing quadrangle to create a social space unique to Southeastern Oklahoma State University. The concept is organized around Heritage Trail, which deepens the significance of the original quad. Winding paths and intersections reflect the historical convergences of peoples and cultures in southeastern Oklahoma. At its focal point would be the donor-based River Crossing water wall, inspired by the original quad fountain, and heritage sculpture.

### CENTRAL CAMPUS ELEMENTS

1. Amphitheater Refresh
2. Narrowed Street & Special Pavers
3. Heritage Trail Connection
4. Canopy Trees along Streets
5. Presentation Plaza
6. Connection to East Campus
7. Heritage Trail East
8. Heritage Trail West
9. Presentation Lawns
10. Special Street Paver - Campus Loop
11. Special Street Paver - Street Crossing
12. River Crossing Donor Wall, Sculpture & Plaques
13. Heritage Plaza
14. Alumni Plaza
15. Student Union Expansion & Parking Deck
16. Morrison Hall Update & Renovation
17. Hallie McKinney Renovation
18. Science Building Improvement
19. Library Entry Renovation
20. Semple Family Museum Addition

### IMPROVED PEDESTRIAN CONNECTIONS

Heritage Trail incorporates new serpentine pathways into the existing arced pathways to provide practical connections between main campus destinations. Special pavement on the campus loop reinforces low speed vehicular traffic, enhancing pedestrian safety in and out of central campus.

### CAMPUS BOUNDARY DEFINITION

The historic 5<sup>th</sup> Avenue gateway and 6<sup>th</sup> Avenue obelisks shall be preserved. The obelisks shall serve as a template for new entry ways along University Boulevard and Montgomery and Chuckwa Drives.

### CONNECTIONS TO THE OUTDOORS

Extensive pruning within the central quad provides for pedestrian safety and improves the overall health of the existing trees. Removing the lower branches improves daylighting and visibility at ground level, promoting greater social activity. Outdoor learning spaces offer an alternative to indoor instruction. The amphitheater renovation would act as a true outdoor classroom with necessary lighting and technology, while the space below the Morrison steps would be terraced, becoming an informal learning space.

### IMPROVED VEHICULAR TRAFFIC SAFETY AND FLOW

Traffic on the quad loop shall be reduced to front door drop-offs and Morrison services. Street parking shall be consolidated into the Student Union expansion and accessed off 4<sup>th</sup> Avenue. Accessible parking shall relocate into the Student Union garage or remain where necessary to ensure an equitable experience for students and visitors.

### FACILITIES IMPROVEMENTS

Morrison Hall and Hallie McKinney shall be renovated and receive new additions. University Center shall be demolished to expand and rightsize the Student Union.

### COMMUNITY COLLABORATIONS

Stage support additions and technology upgrades to Montgomery Auditorium in Morrison and the outdoor amphitheater would enable SE to host a variety of academic and community-based events.

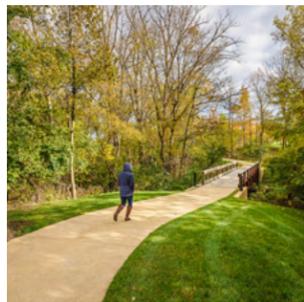
### DIVERSITY & INCLUSION

The Heritage Trail concept on the central quad subtly acknowledges the diverse histories of the student body and the regional community. The pathways' playful meandering, combined with curated landscaping softens the traditional, axially-rigid format akin to an Ivy League institution. This informal space prioritizes place-making over absolute symmetry.



### RIVER CROSSING DONOR WALL

The donor wall incorporates a water wall feature, representing the rivers we cross, the barriers we face, and the openings we find in life. Shallow troughs at the top and bottom of the fountain minimize maintenance issues, while maintaining aesthetic quality in dry or wet operation. Benches along the wall invite passersby to touch the textured donor bricks or run a hand through the falling water. The wall converges on each side of the quad to a monumental sculpture at its center, acting as a trailhead for Heritage Trail and the destination point for social media photos.



## Northwest Campus - Arts and Sciences Neighborhood

Connections to recent campus expansions define the northwest neighborhood. New and acquired buildings housing general classrooms, occupational, arts, and sciences programs have been well placed when the opportunity to expand occurred. The three buildings at the intersection of Chuckwa Drive and 7<sup>th</sup> Avenue create a desirable academic grouping yet are separated from the main campus though parking and roadways. The Biological Sciences Building was acquired from the state and repurposed for academic needs. The campus has made great strides in strengthening the connections to this remote building, and this master plan proposes concepts to finalize that strong connection.

### NORTHWEST CAMPUS ELEMENTS

1. Biological Sciences Upgrades
2. Demonstration Gardens & Fields
3. Wetlands Demonstration Area
4. Covered Aquaponics Facility
5. Native Plants Demonstration Area
6. New Road Connection
7. Micro Student Housing
8. New Entry Obelisks
9. Chickasaw Plum Tree Botanical Garden
10. Heritage Trail Realignment
11. Chuckwa Drive / Montgomery Drive Realignment
12. Special Paver Intersection
13. Reconfigured Parking
14. Canopy Trees along Streets
15. New Parking Lot
16. Grass and Trees Buffer to define Street & Parking

### IMPROVED PEDESTRIAN CONNECTIONS

The existing pedestrian pathway from Chuckwa Drive to Biological Sciences is maintained. This existing section of trail provides the design basis for the Heritage Trail pathways. An additional pedestrian pathway following the new roadway alignment eliminates existing diagonal shortcuts crossing parking lots and roadways. Special pavers at the new intersection create awareness of the higher density of pedestrian use.

### CAMPUS BOUNDARY DEFINITION

Monument placement along 9<sup>th</sup> Avenue at Chuckwa Drive and Wilson Street align the perceived campus boundary with the current property ownership and usage.

### CONNECTIONS TO THE OUTDOORS

The roadway realignment creates the opportunity for an integrated botanical garden to support outdoor learning in the specialized areas of art and science.

### IMPROVED VEHICULAR TRAFFIC SAFETY & FLOW

The alignment of Chuckwa Drive and Montgomery Drive integrates the northwest arts and sciences neighborhood into the main campus. This realignment reduces the number of vehicle turning decisions and offers pedestrian pathways with fewer street crossings. The existing informal dirt service access road between the Biological Sciences parking lot and the Chuckwa Drive parking lot is improved to allow on-campus vehicular access to all campus users.

### FACILITIES IMPROVEMENTS

The idle fish hatchery tanks offer opportunities for science and arts curriculum enhancement; the master plan references aquaponics as a potential facilities improvement. Micro student housing utilizes the tiny home concept for phased growth of on-campus living.

### COMMUNITY COLLABORATIONS

Locating the micro student housing development adjacent to community-based, multi-family housing offers interaction and support in a live/work/learn neighborhood.

### DIVERSITY AND INCLUSION

This master plan concept suggests the Chickasaw plum tree as the basis of design for the botanical garden, referencing horticultural sciences with a tree first cultivated by indigenous peoples. The micro student housing follows tiny home design concepts that incorporate flexibility to accommodate a variety of lifestyles and living arrangements (married or cohabitating couples).

## East Campus - Sound Body & Mind Neighborhood

This master plan reinforces the connections back to the central campus while maintaining the strong community presence and access along 1<sup>st</sup> Avenue.

### IMPROVED PEDESTRIAN CONNECTIONS

Heritage Trail East improves existing pedestrian paths between central and east campus. Relocating Shearer Hall's north parking lot gives students a clear path from North Hall and the Student Union to the athletic facilities. New sidewalks along Montgomery and 1<sup>st</sup> soften the crossing between the PAC, east parking lot, and the Crooked Smile Trail to the northeast athletic fields.

### CAMPUS BOUNDARY DEFINITION

Monument placement at 1<sup>st</sup> Avenue at Montgomery Drive articulates the northeast entry to the main campus. Street trees shall line one or both sides of 1<sup>st</sup> Avenue, from the Physical Plant down to University Boulevard, to define SE's eastern edges.

### CONNECTIONS TO THE OUTDOORS

The Crooked Smile Trail offers a nature walk between the main campus and the Intramural and Softball fields.

### IMPROVED VEHICULAR TRAFFIC SAFETY & FLOW

By pushing Montgomery Drive north, this creates a safer parking area around Metheny Field. Removing the parking lot north of Shearer Hall and closing 4<sup>th</sup> Avenue to regular traffic allows for a safe, seamless pathway from Central Campus to the athletic facilities.

### FACILITIES IMPROVEMENTS

The east bleachers and press box shall be upgraded in tandem with the new Student Recreation Center and Kinesiology Building. This new facility shall anchor the new Athletic Plaza framed between the Bloomer Sullivan Gym and Arena. An expansion to the Bloomer Sullivan Gym would enhance the athletic programs, while also livening up the intersection of University Boulevard and 1<sup>st</sup> Avenue.

### COMMUNITY COLLABORATIONS

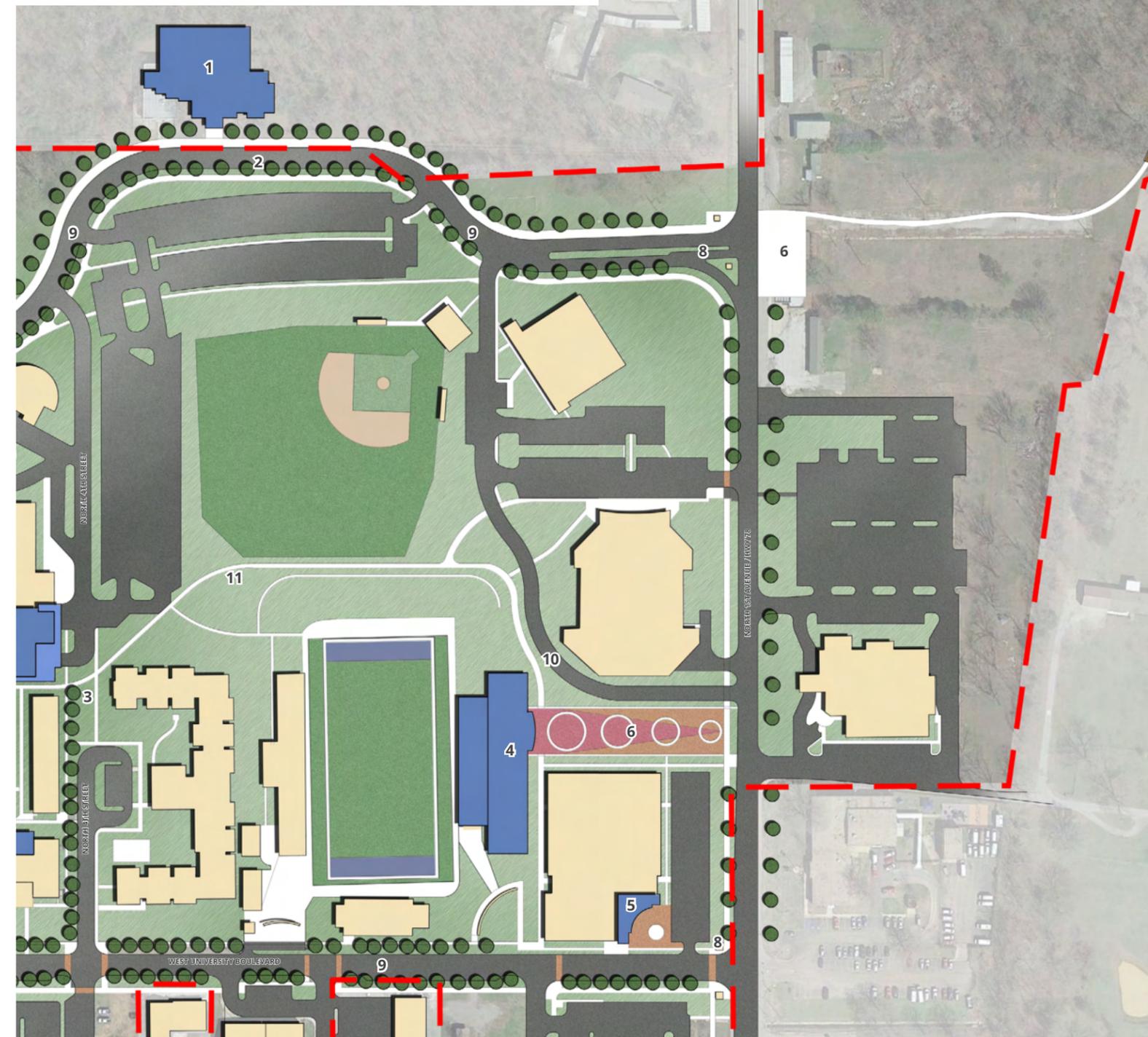
This neighborhood's 1<sup>st</sup> Avenue frontage offers high exposure to community traffic. The facilities here offer resources for athletics, fitness, arts, and theater exposure. Event-focused signage along First Avenue shall increase community collaboration and participation.

### DIVERSITY AND INCLUSION

Equity and inclusion in health are found throughout the east campus. Existing support areas for competition, performance, and wellness are reinforced with the Bloomer Sullivan Learning Center. Education resources for improving population health and achieving health equity seek to mitigate the social, economic, and environmental factors that influence health.

### EAST CAMPUS ELEMENTS

1. Expanded BSM Services
2. Montgomery Drive Realignment
3. Restricted Vehicular Access for Pedestrian Crossing
4. Student Recreation Center, Kinesiology Building, & East Bleacher Upgrade
5. Bloomer Sullivan Learning Center Addition
6. Crooked Smile Trailhead
7. Entry Obelisks
8. Monumental Signage
9. Canopy Trees along Streets
10. Magnolia Avenue Extension
11. Heritage Trail East





## University Boulevard - The Campus 'Main Street'

This master plan lays symbolic claim to University Boulevard. Rather than a tertiary association through namesake, University Boulevard should read as an integral part of the campus. The street should be reconfigured from a vehicular roadway into *the* southern transition to campus.

### BOULEVARD ELEMENTS

1. Community Collaboration Development Opportunity
2. Relocated Magnolia House Garage
3. Pavilion & Trellis Structure
4. New Parking with Drive-Thru on East Side
5. Einstein Plaza
6. Heritage Plaza
7. Special Paver Street Crossing
8. Alumni Plaza
9. New Landscaping & Sidewalks along University
10. New Obelisks
11. Monumental Signage

### IMPROVED PEDESTRIAN CONNECTIONS

The existing crosswalks are standard white paint, which relegates pedestrians as a second priority to vehicular traffic. Installing brick-paved raised crosswalks offers a level path for pedestrians crossing into and out of campus. New sidewalks on either side of University further emphasize the shift from a car-oriented roadway to a pedestrian-friendly street. Canopy trees between the street and sidewalk provide a visual barrier for car traffic and a shady reprieve from the harsh Oklahoma heat.

### CAMPUS BOUNDARY DEFINITION

Contemporary obelisks and monumental signage shall serve as anchors at the 1<sup>st</sup> and 7<sup>th</sup> Avenue intersections, defining the transition from greater Durant into Southeastern Oklahoma State University. The central loop shall be framed by the historic obelisks at the 6<sup>th</sup> Street exit and aesthetically sensitive reproductions at the 5<sup>th</sup> Street entry. With university light standards framing the north and south side of University Boulevard, it shall read as embedded within the campus rather than as the campus edge.

### CONNECTIONS TO THE OUTDOORS

This plan proposes removing street-front parking pavement and revitalizing the space between building and curb to provide vibrant outdoor experiences including cafe seating and sidewalk kiosks.

### IMPROVED VEHICULAR TRAFFIC SAFETY & FLOW

Raised crosswalks act as speed humps, while the brick pavers create uncomfortable vibrations for drivers at higher speeds. Narrowing University Boulevard at all crosswalks, intersections, and minimizing drivers' peripheral vision with street trees reduces their sense of perceived safety and encourages caution. Removing street parking allows for continuous sidewalks on the south side of University Boulevard.

### FACILITIES IMPROVEMENT

This plan proposes a handful of street-front buildings on the south side of University Boulevard to give the feeling of a campus main street. These new storefronts would provide services to SE students and faculty within walking distance of work and class. The Magnolia House garage shall be relocated north and west to improve Boulevard Avenue's pedestrian flow, and expanded to become a multipurpose carriage house, including second story guest quarters.

### COMMUNITY COLLABORATION

Similar to Einstein Bros. Bagels, new street-front buildings could offer space for Durant businesses and external services that would otherwise fall outside walking distance for students.

### DIVERSITY AND INCLUSION

As the beginning of Heritage Trail, interpretive signage and other elements shall highlight SE's history of diversity and inclusion.



## Satellite Campuses - Separate & Similar

Beyond its contiguous boundaries, Southeastern operates two satellite campuses in south Durant and McCurtain County: Aviation Sciences at Durant Regional Airport and McCurtain County campus north of Idabel. These satellites offer unique challenges, being entirely accessible by car and requiring minimal pedestrian infrastructure.

### CAMPUS BOUNDARY DEFINITION

As a formal part of Southeastern, each satellite should implement landscaping standards, boundary monuments, and way-finding signage as outlined for the main campus.

Aviation Sciences currently shares nondescript signage with Durant Regional Airport at 9<sup>th</sup> Street and Waldron Road, and a smaller sign off Waldron and Cessna Drive. Now in the shadow of the Choctaw Casino, the 9<sup>th</sup> Street signage should be replaced with a larger monumental sign to better complement its context. The turn-off sign at Waldron and Cessna is better suited for pedestrian traffic and should be replaced with a smaller-scale monumental element. These sign upgrades should be designed in consultation with the Durant Regional administration.

The McCurtain campus runs directly along the Highway 70 Bypass and is visible from US Route 259, making the southeast corner of the property ideal for a vertically-oriented monumental sign, replacing smaller existing signs to the east and southwest.

### CONNECTIONS TO THE OUTDOORS

Given the remote nature of both campuses, focus should be on improved parking and entry landscaping.

Landscaping at Aviation Sciences should be limited to flowers or shrubbery, as trees risk increasing bird hazards for aircraft.

The McCurtain campus should receive new landscaping at the respective entries to the Dunlap and Nursing buildings. New trees along Highway 70 should be spaced to provide a sense of separation, while still maintaining road visibility.

### IMPROVED VEHICULAR TRAFFIC SAFETY & FLOW

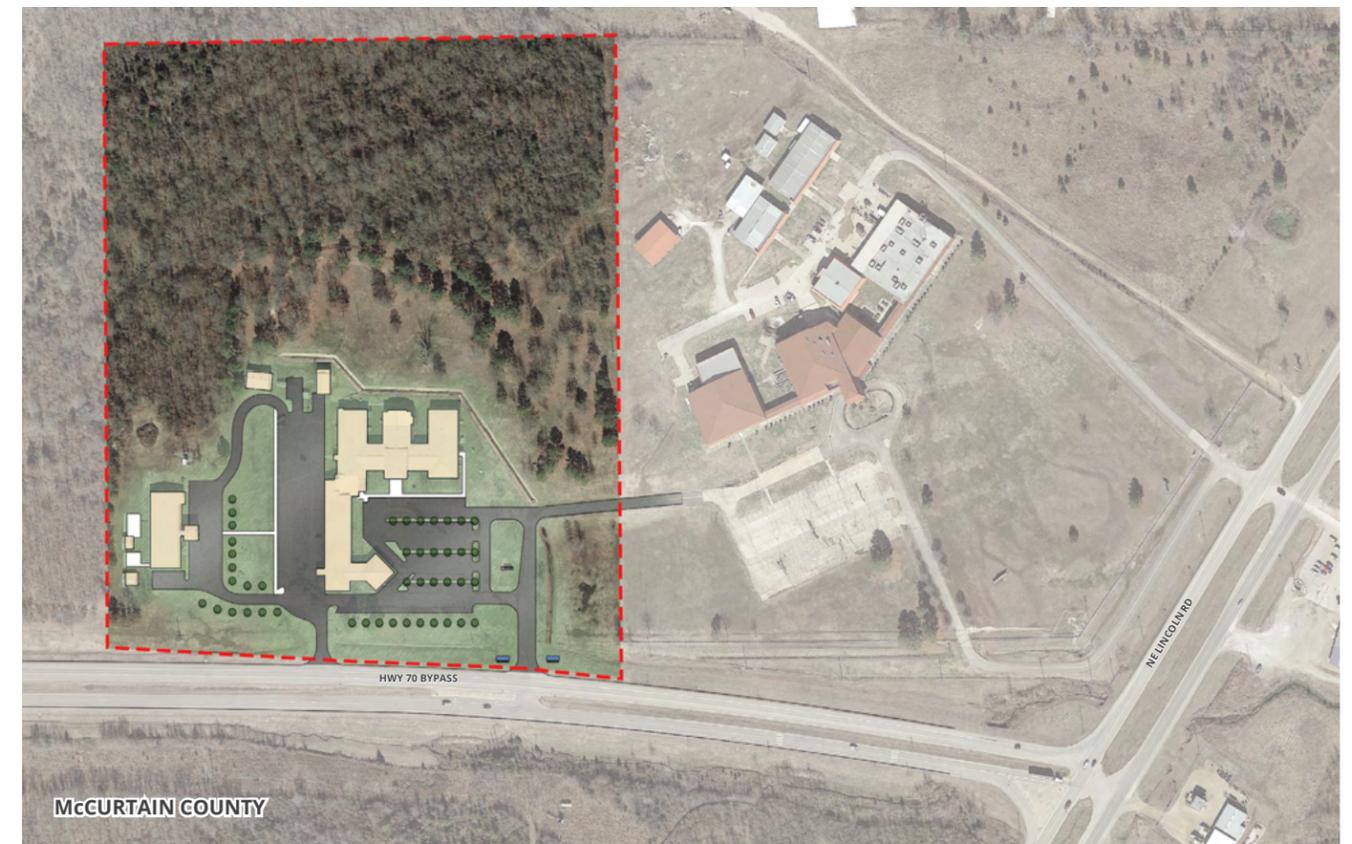
The east parking lot on the McCurtain campus utilizes 30-foot drive aisles where 18 feet would suffice. Tightening the drive aisles provides space for code-current parking spaces and either two, 5-foot pedestrian walkways or strips of greenery, including small trees or other landscaping.

### FACILITIES IMPROVEMENTS

The satellite facilities should receive an exterior and interior refresh to overtly reconnect back to the main campus. Unified design standards convey to their respective users that they are as much a part of Southeastern as those working or studying at the main campus.

### COMMUNITY COLLABORATIONS

Working with Durant Regional Airport is recommended to ensure Aviation Sciences improvements complement, rather than compete with, airport facilities.





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## FACILITIES IMPROVEMENTS



**CONTEMPORARY AND COMPLEMENTARY**

The Morrison addition could be something of the age (above, top) similar to SE projects from the mid-century, or take a more delicate approach (example left), acting as a modern interpretation of Morrison's original style.



**NEW ORNAMENT**

Example (left) of ornamental spandrel panels between floors. New panels for Morrison could either lift inspiration from the Magnolia or the Peach tree, a callback to the peach orchard on which Southeastern was built.

**Morrison Hall**

As one of the first buildings on campus in 1910, Morrison Hall was designed to support a program of instruction consisting of four years of high school and the freshman and sophomore college years. The floor plan from 1910 remains largely intact today with many of the classrooms rearranged to support academic office spaces. The building has been well maintained over the years, however, the previous window replacement is nearing the end of its useful life span, requiring significant ongoing maintenance or replacement.

**EXTERIOR REFRESH**

This master plan recommends replacing the retrofit windows with new, historically respectful window systems. Advancements in window technology now allow energy efficiencies in larger expanses of glass required to return the openings to their original size, matching Morrison's grand scale. A sketch exercise for this master plan suggests branding mullions and details with references to Dr. J. L. Schuler's peach orchard, which originally resided on the site.

The lower tier of the entry stairs should be reinvented as terraced seating to create an informal outdoor learning space.

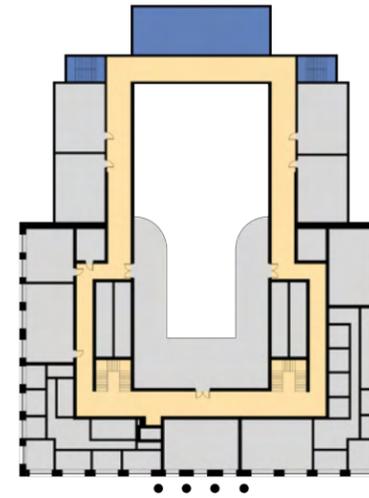
An addition to the north side of Morrison Hall is proposed by this master plan. The addition provides stage support to bring the historic auditorium up to today's standards for a multi-purpose event space. Stage support allows community and travelling speakers, theater, and other performances the preparation space necessary, while allowing daily academic usage up to the day of the show. The upper level of the addition improves internal building circulation and space for fully-modern, new-construction active learning spaces to supplement the recreation of existing classrooms to small-group learning. This addition should be designed with an aesthetic that will minimize the current concrete and brick canyon effect that is created by the blank north wall of the stage and fully paved yard between the building and street.

**AUDITORIUM RESTORATION**

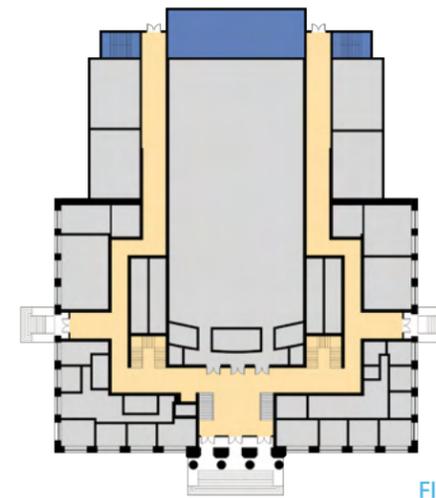
The existing auditorium is in a state of disrepair. Broken seating on the balcony, dated lighting systems, and deterioration above the ceiling hobble its functionality. A full remodel is proposed including all new seating, lighting, ceiling, and stage. Care should be taken to maintain a historic quality while providing updated amenities for theater production.

**REPLANNING AND REPROGRAMMING**

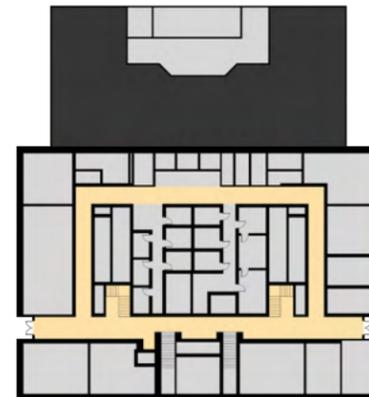
The 1910 classrooms are defined by structural walls which make large scale floor plan changes unlikely. This master plan recommends a focus on active learning and academic leadership as the program for Morrison Hall renovations. The 1910 floor plan works well for both faculty office suites and small group technology enriched learning spaces. In the basement, offices and learning spaces should be pushed to the exterior perimeter to provide natural light, while utilitarian space should consolidate in the core. The first floor should be regeared toward supporting the auditorium, while the second floor can accommodate a mix of offices and learning spaces.



SECOND FLOOR



FIRST FLOOR



LOWER LEVEL



## Student Union Expansion

Benchmarking Southeastern's Student Union to similar sized colleges and universities in the region indicates a need to expand. The addition expands current dining opportunities, provides additional mindfulness and wellness services, and increases available space for student focused clubs and activities.

The University Center building to the south of the Student Union will be demolished to provide the necessary site area for the expansion. The demolition achieves rightsizing goals through the removal of an aging building with internal renovations, requiring continuous operations and maintenance expenses. Minor renovations of the Fine Arts building and the Visual and Performing Arts buildings may be required for relocating existing programs within University Center.

### CONSOLIDATED PARKING

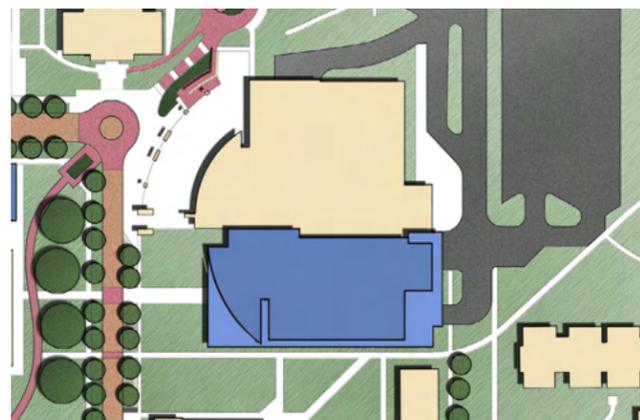
The existing grade change at the University Center site allows for a two-level parking deck. The deck would be accessed from the east on 4<sup>th</sup> Avenue providing covered parking for University vehicles and expansion of the Student Union loading dock into a comprehensive campus receiving and trash/recycling center. Visitor and ADA parking from the 5<sup>th</sup>/6<sup>th</sup> Avenue loop are relocated to first floor garage deck, allowing the loop to strictly serve pick-up, drop-off, and Morrison service functions.

### 4<sup>TH</sup> STREET BEAUTIFICATION

While the loading dock and dumpster area are located at the rear of the building, they are uncomfortably visible. As part of the expansion, an enclosure for the dock and dumpsters would reduce their prominence.

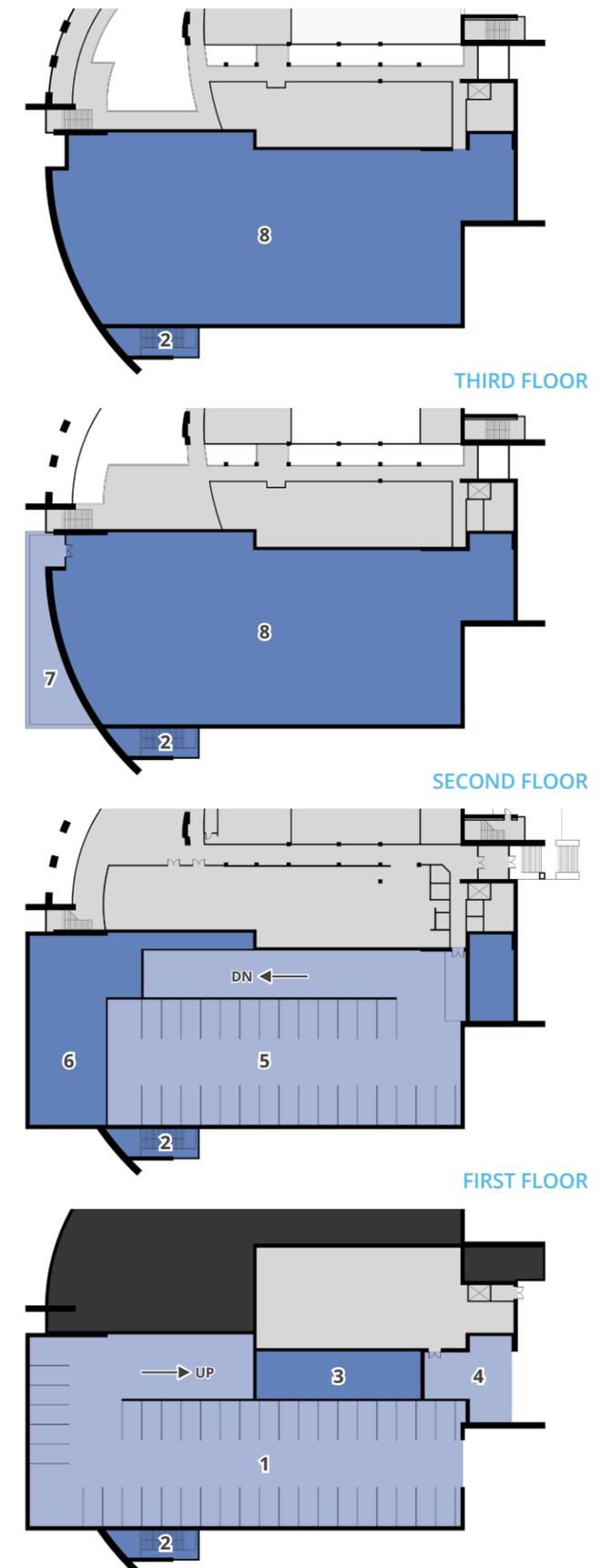
### CONNECTION TO OUTDOORS

Terraces off the first and second floors would provide expanded outdoor seating and activity space overlooking the main quad and offering students space to eat, study, or relax when weather permits.



### STUDENT UNION EXPANSION ELEMENTS

1. Lower Level Service Parking, accessed from 4<sup>th</sup> Street
2. New Stair Tower & Elevator
3. Expanded Kitchen & Storage
4. Enclosed Loading Dock & Dumpster Location
5. First Floor Central Campus ADA & Guest Parking, accessed from Lower Level
6. Expanded Dining Services
7. Vegetative Roof & Outdoor Seating
8. Expanded Student Services





## Hallie McKinney Renovation

Hallie McKinney holds a special place in the hearts of Southeastern alumni. The revitalization of Hallie McKinney as the Student Success Center continues the tradition of memorable events, whether they be in the Grand Ballroom, the dorms, or the Sidewalk Café.

### STREET-FRONT BEAUTIFICATION

As the 'front door' of campus, the existing Hallie McKinney loading dock shall be replaced by a grand lobby, more appropriate for the pedestrian context. The lobby addition shall offer reception services for the Grand Ballroom and Magnolia Room. This addition would frame the new entry off the quad, bringing visitors directly into a simplified and centralized first-floor hallway and gallery space.

### MICRO HOUSING

The defunct second- and third-floor dorms are recommended for major interior renovations. Each floor would be stripped down to structure and transformed from traditional shared dorms into individual sleep/study pods, sharing community living and eating spaces. Previously combined restrooms would become single-user toilet and shower rooms. The new west lobby and north service/lounge additions would provide stairs and elevators to meet current building codes and accessibility requirements.

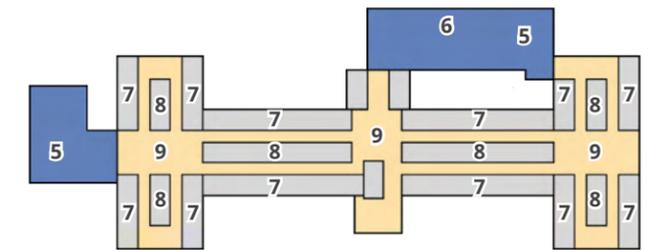


### ALUMNI PLAZA

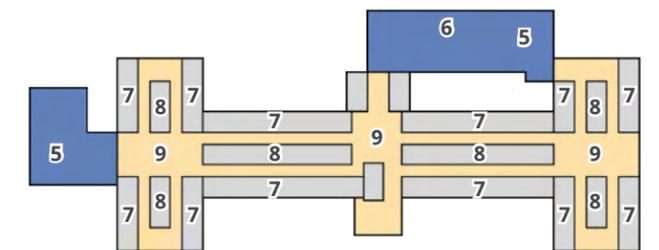
The previous addition, currently housing the Sidewalk Café, would be demolished, returning Hallie McKinney to its historic image. This vacated space would become part of Alumni Plaza, a trellis-covered lounge reminiscent of a traditional front porch. Alumni Plaza would extend west, providing visual and pedestrian connections to the River Crossing Plaza on the quad.

### HALLIE MCKINNEY ELEMENTS

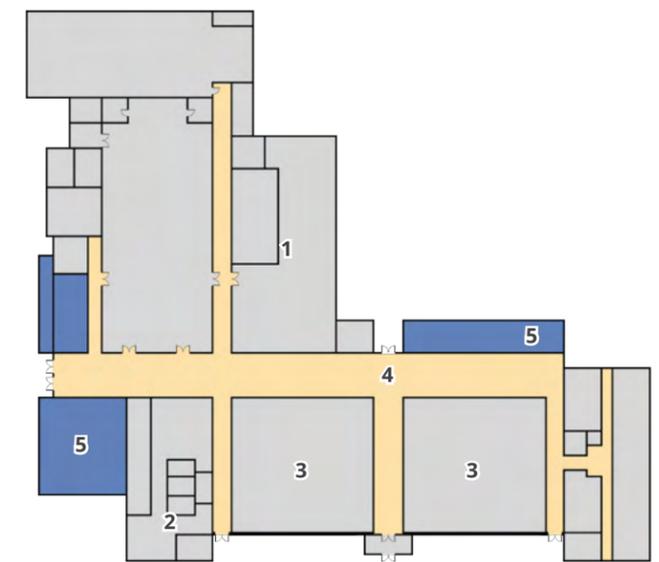
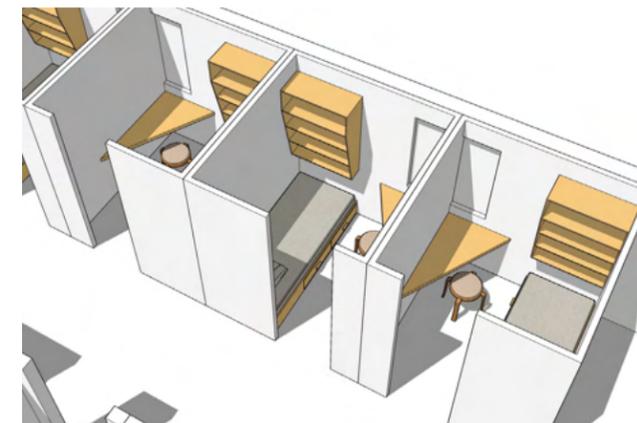
1. Catering Kitchen / Service
2. Sidewalk Café
3. Expanded Student Services
4. Simplified Circulation & Gallery Space
5. Three Story Addition w/ New Stairs & Elevator
6. Courtyard Overlook
7. Student Micro Housing (Individual Bedrooms)
8. Shared Amenities
9. Social Commons
10. Alumni Plaza
11. Trellis Patio



THIRD FLOOR



SECOND FLOOR



FIRST FLOOR



## Bloomer Sullivan Learning Center

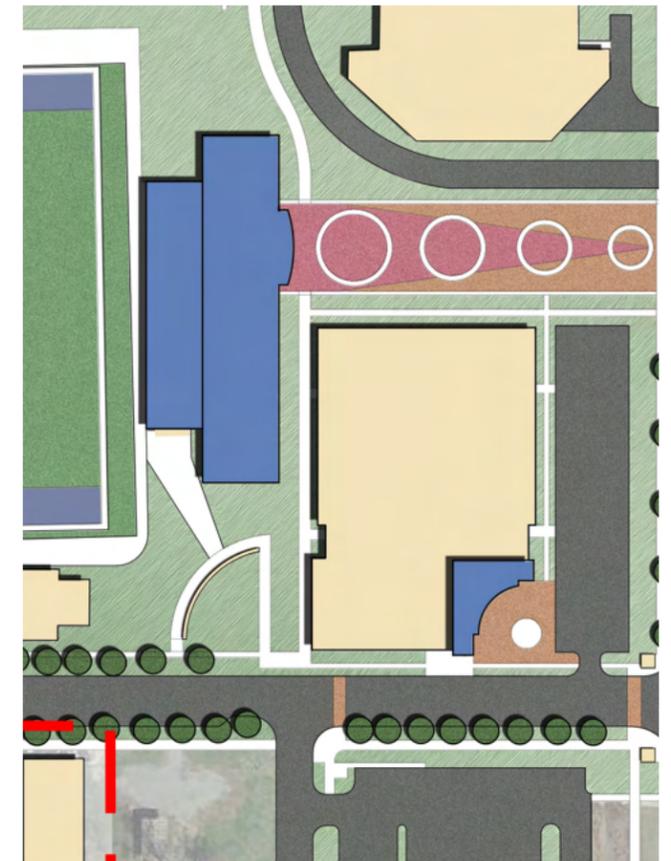
With the relocation of Kinesiology, the south wing of Bloomer Sullivan Gymnasium is an optimal location for the new Learning Center.

### CONSOLIDATED SERVICES

With the Performance Center on the north side of Bloomer Sullivan Gymnasium addressing physical needs, the Learning Center would provide dedicated study space, academic support, and services to ensure student athletes thrive in all aspects of their college career.

### STREET-FRONT BEAUTIFICATION

Standing at the southeast corner of the main campus, the Learning Center would provide a focal point at the intersection of Highway 78 and University Boulevard. Where the current south wing steps back creating an awkward space, the new building would embrace the corner, creating a small entry plaza for the Learning Center and Bloomer Sullivan Gymnasium.



## Student Recreation Center, Kinesiology Building, and East Bleacher Upgrades

Physical health is as important to the academic programs and general student body as it is for student athletes. To meet these needs, a new facility is proposed on the east side of Paul Laird Field, replacing the east bleachers and press box.

### STUDENT HEALTH AND WELLNESS

The new Student Recreation Center shall provide expanded activities for casual exercise. Services would add to those provided in the existing Wellness Center.

### ACADEMIC PROGRAMS

In conjunction with the Rec Center, the relocated and expanded Kinesiology Building, shall provide improved, dedicated space for SE's Sports Administration programs.

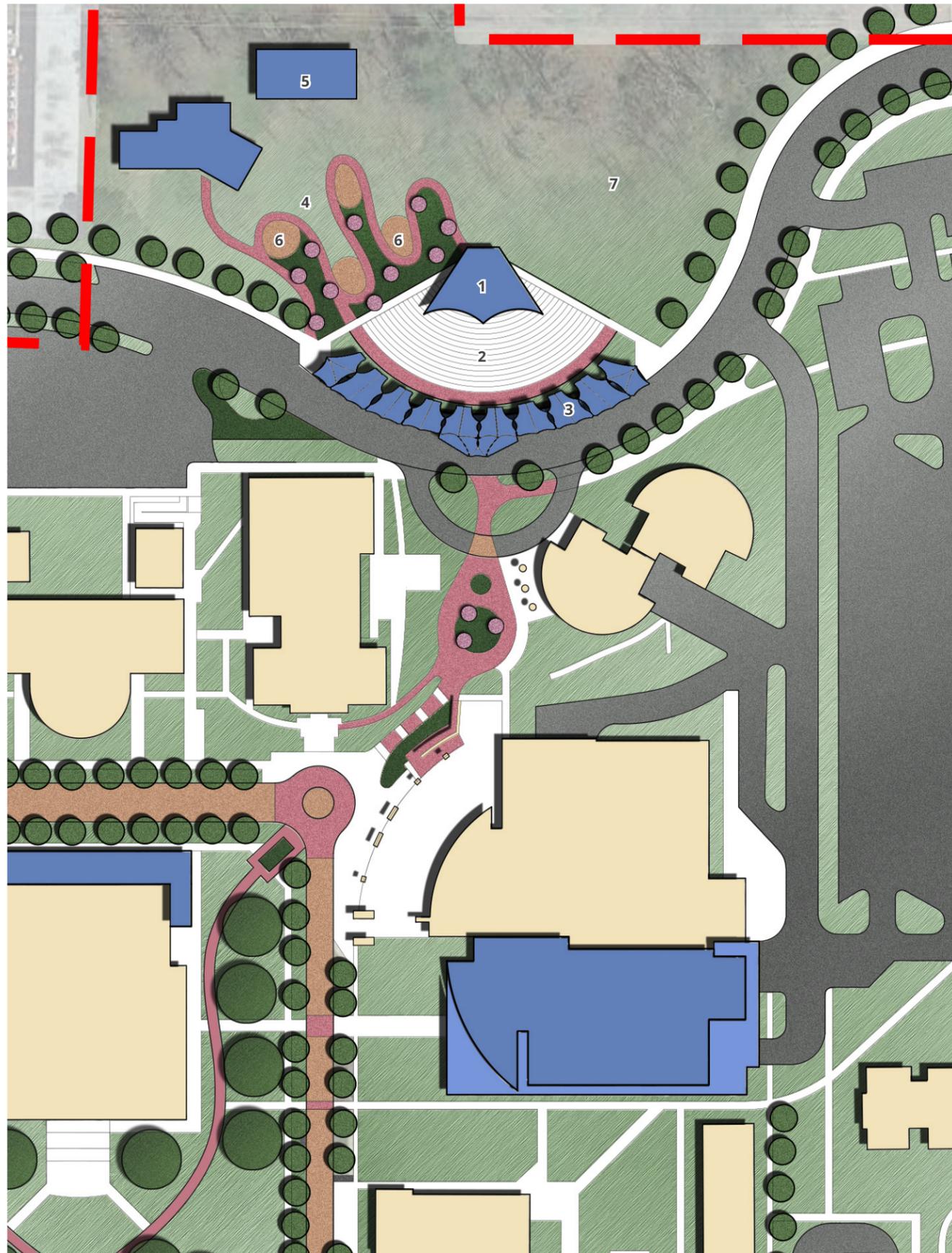
### PAUL LAIRD FIELD

Directly abutting Paul Laird Field, the new facility would underpin an upgrade to the east bleachers and significantly expand and improve the east press box.

### ATHLETIC PLAZA

The new facility would anchor the proposed Athletic Plaza between the Bloomer Sullivan Arena and Gymnasium, creating an approach and outdoor event space for game days.





## Amphitheater Renovation

The amphitheater is a prime location for theatrical performance, outdoor classes, and other community events.

### TERRACE RESTORATION

The existing seating has deteriorated since it was built almost a century ago. The existing stone walls should be maintained and restored where possible. The concrete seats should be removed and replaced. The integrated trees should be preserved, and their planters replaced and rightsized to avoid future upheaval.

### CANOPIES AND STAGE UPGRADES

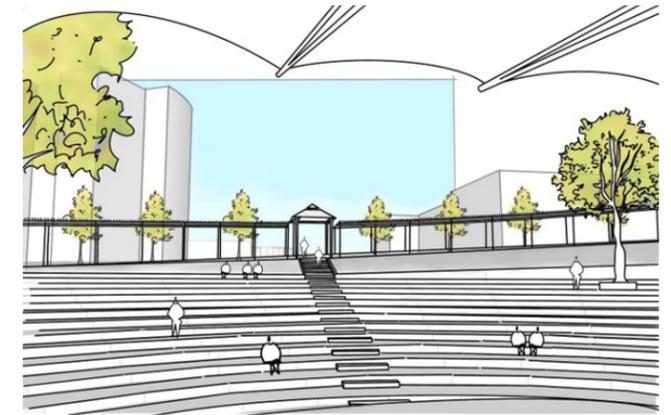
In addition to a new stage platform, we propose a fabric canopy structure be added over the stage and along the upper terrace of seating to give a sense of enclosure to the space. A small backstage structure would offer the stage a proper backdrop and support space, allowing spectators to better discern the performers or presenters from the woods beyond.

### IMPROVED ACCESSIBILITY

Providing new seating at the top of the hill as well as an accessible path to the stage ensures all users can spectate and participate in activities.

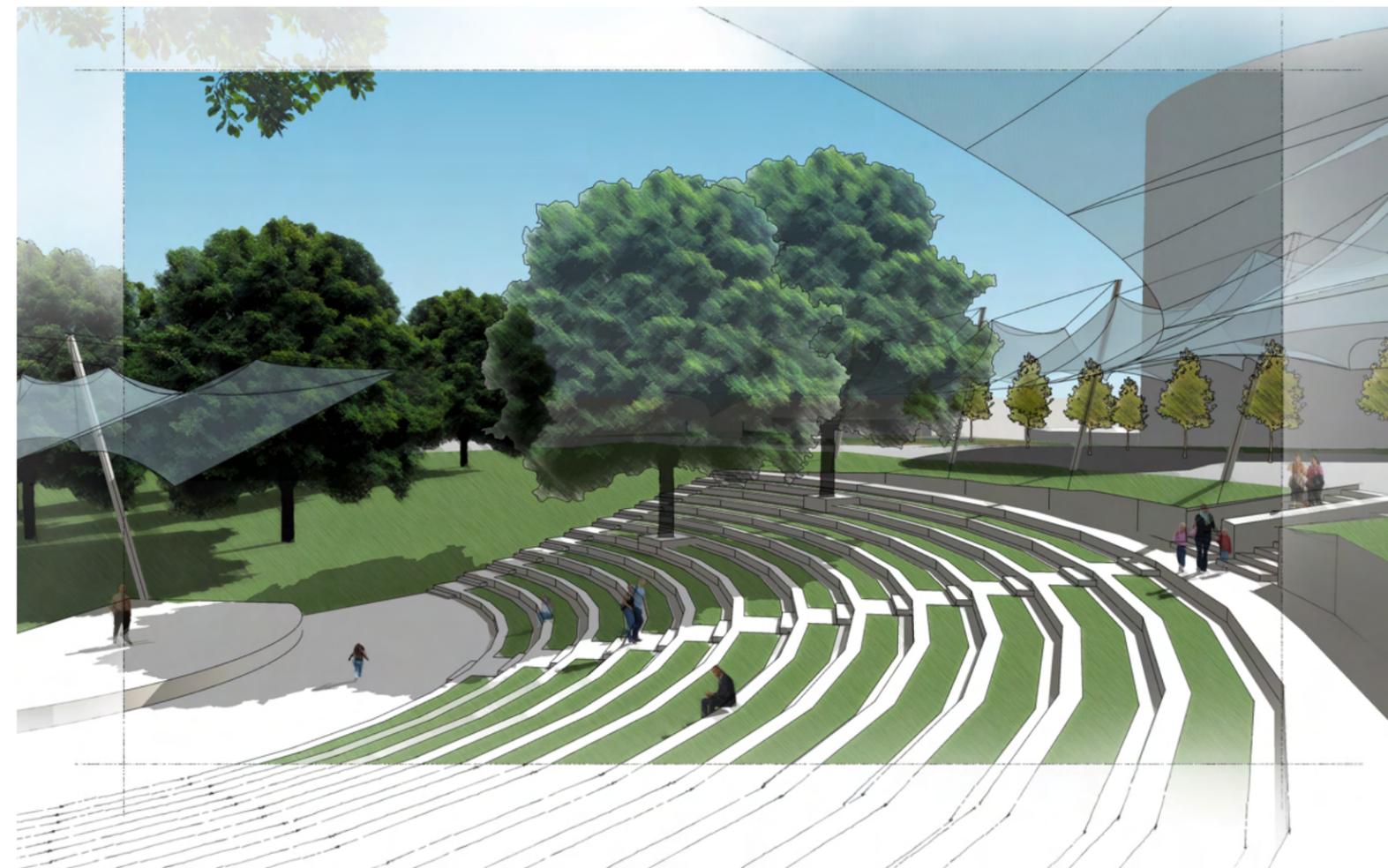
### NEW OUTDOOR SPACES

Beyond the amphitheater seating would be a handful of smaller, more intimate social spaces between the stage and Semple Family Museum.



### AMPHITHEATER ELEMENTS

1. Renovated Stage Platform with new Green Room Support Structure as Fixed Stage Scrim
2. Renovated Terrace Seating
3. New Concourse-style Sidewalk and Viewing Zones
4. Accessible Audience and Service Pathway
5. Simple Family Museum and Future Addition
6. Native American Art Immersion Spaces
7. Potential Vehicular Stage Access



## Master Plan Guidance for Other Notable Projects

The preceding spreads are a sampling of featured projects and not an exhaustive list. The following is a list of projects around SE planned by the university or its affiliates in the near-term.

### COMMUNITY COLLABORATION DEVELOPMENT

New buildings along University Boulevard provide partnership opportunities following the Einstein Bros. Bagels format.

### COVERED AQUAPONICS

Enclosing the existing open air structure to accommodate current teaching and learning methods.

### DEFERRED MAINTENANCE

Continuation of the ongoing deferred maintenance plan in order to address issues across campus.

### EXPANDED BSM SERVICES

Baptist Student Ministries shall privately construct a larger facility on their original site north of Montgomery Drive.

### LIBRARY ENTRY RENOVATION

Improve student access while mitigating aesthetic impacts on the historic structure.

### MAGNOLIA HOUSE - CARRIAGE HOUSE

Existing garage shall be relocated off the University Boulevard setback. The new carriage house shall include second-floor quarters for visiting lecturers and short-term guests.

### SCIENCE AND BIOLOGY BUILDINGS UPGRADES AND RENOVATIONS

Mechanical system upgrades to satisfy program needs.

### SCIENCE BUILDING IMPROVEMENTS

Mechanical system upgrades to satisfy program needs.

### SEMPLE FAMILY MUSEUM ADDITION

The museum's collection is expanding and additional space is necessary to offer greater access to Native American art.

### STUDENT MICRO HOUSING

The micro student housing follows tiny home design concepts, incorporating flexibility to accommodate a variety of lifestyles and living arrangements (married or cohabitating couples).

### TARGETED BUILDING UPGRADES AND RENOVATIONS

Ongoing upgrades and renovations to campus facilities not formally addressed in this plan in order to satisfy programmatic needs.

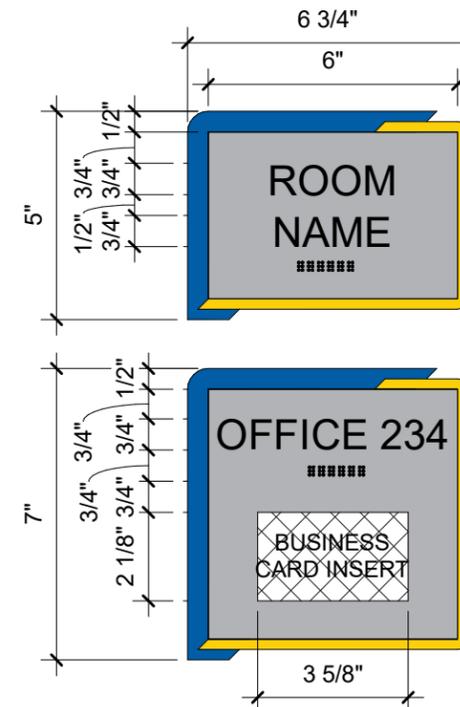
## FACILITIES SIGNAGE STANDARDS

Interior signage should follow these guidelines:

1. Typeface: Gotham Narrow
2. Font & Pictogram Color: Black
3. Field Color & Braille: University Gray (#C1C1C1)
4. Accent Colors: University Blue (#005DA6)  
University Gold (#FFD100)
5. To insure longevity, the SE logo should NOT be incorporated into interior signage. Where the SE logo is used, it should be a wholly separate element.

### STANDARDS EXAMPLE

Below is an example of font size, spacing, and color and is intended for demonstration purposes only. Design variants may utilize one or both accent colors.



## FACILITIES DESIGN STANDARDS

In addition to its faculty and students, a university is defined by its built environment. Each building embraces the age in which it was built, from the neoclassical styles of the 1910s and 1920s to unapologetically modern designs from the mid- and late-20<sup>th</sup>. While the campus buildings differ in scale and form, they come together in their shared materiality. This master plan does not aim to prescribe an architectural style to new campus buildings, but instead maintain a common thread in material expressions.



### LOW-E GLAZING

In both new construction and retrofits, glazing should be a blue low-e coated glass to maximize natural light while blocking ultraviolet light.



### RED BRICK

With the exception of Morrison Hall, SE has maintained a traditional red brick for most campus buildings. New construction should be predominantly red brick, blended similar to the Student Union, on prominent elevations. If expanding or altering an existing building, take care to either match the existing brick or provide a physical separation (i.e. glass, cast stone) between the new and original brick types.



### TRANSLUCENT PANEL SYSTEM (SKYLIGHTS)

In the event a new project should utilize skylights, only translucent panel systems should be considered. Translucent panels offer bright and diffuse light without the uncomfortable glare associated with traditional skylights.



### CAST STONE AND EIFS

Accents, ornaments, and stringcourses should generally be cast stone, providing durability and quality. New construction should match the Student Union in color, while additions and renovations should match their respective building. Cast stone should be used on prominent or public-facing elevations, only substituting EIFS in rear or utilitarian areas.



### ALUMINUM STOREFRONT

New windows and openings should be framed in clear anodized aluminum to match recent construction projects. In retrofits, consider historic character (i.e. Morrison Hall) and whether an alternative system would be more appropriate.

## LANDSCAPE DESIGN STANDARDS

The appearance of a campus is a prime factor when prospective students are choosing an institution to attend. The following guidelines covering trees, sidewalks, plazas, site furnishings, lighting, signage, and campus entries are intended as general parameters for enhancement of the existing landscape and creation of new landscapes at Southeastern.



### ACCENT TREE

Southeastern Oklahoma State University is known as "The Campus of a Thousand Magnolias." This master plan recommends new magnolias be planted sparingly in large open areas with plenty of space for growth, to balance their traditional prominence with the high maintenance they require. New and existing magnolia trees should be pruned to assure healthy tree growth by removing dead wood, conflicting branch patterns, and extreme acute crotches along with thinning canopies, and raising the canopy where needed.



### CANOPY TREE

London Plane trees are fast growing, disease and drought resistant. London Planes grow to a height of around 80 feet, and become an excellent canopy tree with thoughtful pruning in adolescence. Planting these between sidewalks and public roads offers pedestrians a shaded path as well as separation from vehicular traffic.



### CAMPUS LIGHTING

Site lighting provides perceived security, as well as the opportunity to enhance the campus through the use of attractive fixture styles. The PUCL2 Lantern is recommended as a basis for selection criteria. In addition to traditional form and ornamentation, the downlight design minimizes light pollution while providing visibility to pedestrians and drivers.



### CAMPUS ENTRIES

Outside Central Campus, contemporary obelisks should include a stone podium, to match the historic obelisks in color and stacking pattern while using bronze metal for the obelisk-form. The 'SE' logo should be inset on the faces perpendicular to adjacent sidewalk or streets.



Monumental signage should use a stone podium, to match the historic obelisks in color and stacking pattern, while using bronze metal, campus red brick, and cast stone above.



## Acknowledgements

### SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Dr. Thomas W. Newsom  
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Dan Hoke  
Assistant Director, University Communications

### PARTICIPATING FACULTY & STAFF, STUDENTS, ALUMNI, AND DURANT COMMUNITY

We would like to express our appreciation to all members of the SE faculty and staff, students, alumni, and community members who provided valuable input into this project.

### CHOCTAW NATION OF OKLAHOMA

Chief Gary Batton

### CHICKASAW NATION

Governor Bill Anoatubby

### DEWBERRY ARCHITECTS INC.

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National Design Director

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Director of Design

Josh Becnel, AIA, LEED Green Associate, NCARB  
Project Architect

Stuart E. Harper, RA, NCARB  
Architect

Choua Vang  
Design Professional

### IMAGES:

Satellite underlays from Google Earth.

All images provided by Dewberry, unless noted below:

Pg 25 - Micro Housing Example

Chun, Ben, *The Shed*, 2009.

<https://www.flickr.com/photos/benchun/3625699371>

Pg 25 - Covered Aquaponics Example

Raymer Aquaculture

<https://raymeraquaculture.ca/en/>

Pg 25 - Chickasaw Plum Tree Example

Audubon Park Garden District

<https://www.pinterest.com/pin/346284658819989462/>

Pg 30 - Tree Lined Sidewalk Example

Gabrielle, Vincent, *6 Things You Need to Know About Trees*, 2015

<https://www.ourcityforest.org/blog/2015/11/6/6-things-you-need-to-know-about-trees-if-you-live-in-san-jose>

Pg 50 - Red Brick Blend Example

Acme Brick, *Old Rockwall*

<https://brick.com/810946>

Pg 51 - SE Student Union, Cast Stone / EIFS Example

Barera, Michael, *Glen D. Johnson Student Union*, 2018

[https://commons.wikimedia.org/wiki/File:Southeastern\\_Oklahoma\\_State\\_University\\_June\\_2018\\_22\\_\(Glen\\_D.\\_Johnson\\_Student\\_Union\).jpg](https://commons.wikimedia.org/wiki/File:Southeastern_Oklahoma_State_University_June_2018_22_(Glen_D._Johnson_Student_Union).jpg)

Pg 52 - Southern Magnolia Example

*The Southern Magnolia*

<https://gardensandsuch.com/southern-magnolia/>

Pg 52 - London Plan Trees

Dreamstime, *Plane Trees France*

<https://www.dreamstime.com/stock-photo-plane-trees-france-rows-along-road-gard-department-languedoc-roussillon-image54739845>

Pg 52 - Light Standard Example

Halophane, *PUCL2 Lantern*

<https://halophane.acuitybrands.com/products/detail/1312511/halophane/pucl2-lantern/taft-led-post-top-full-cutoff-lantern>



Southeastern Oklahoma  
State University

*For over 110 years the campus of Southeastern Oklahoma State University has been a place for learning and discovery.*

I am very pleased with the work of the various groups that have spent much time and energy to develop this conceptual plan for the future of our university campus. It is important to understand that this conceptual plan is bold, but in order to achieve what may seem to be impossible, one has to see the invisible. The concepts discussed in this plan are an attempt to make a vision for the future success of our campus clear.

The Southeastern Oklahoma State University Campus Plan has been developed with strategies to ensure the successful future of our institution for our students, faculty, staff, alumni, and community. The university sees this initiative as much more than just a planning process; these efforts are viewed as the mobilization of our campus to ensure that it meets the future needs of Oklahoma and our region.

The plan plays on the historical strengths of Southeastern and the future potential of the university. Building on our academic excellence, partnerships, traditions, and vision. The plan offers an ambitious future for the campus at Southeastern that may take many years to achieve, but is achievable as we collectively work to establish priorities and sequence for the work.

Conceptually this plan shapes the sense of place by reimagining how the campus contributes to learning, enhances the student experience, increases connectivity, and links our buildings through common spaces and landscapes. This new shape will better link spaces together to improve how we move through campus, from a safety perspective, preserving and celebrating our history while informing our future growth and modernization.

It is the intention of this plan to celebrate who we are and have been as a university, and point us to the future.

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