

# Teacher Education Council Minutes - Approved November 5, 2020 4:00 pm

## **I. Welcome**

Dr. Stewart Mayers, Dr. Jerry Stout, Caleb Smith, Sally Jackson, Sheryl Hundley, Dr. Susan Morrison, Ms. Carolyn Fridley, Dr. Patrick Antinone, Dr. Maribeth Nottingham, Stefan Kells, Dr. Jeri Walker, Andrea Bryant, Amy Gantt, Dr. Daigle, Jon Hazell, Dr. Charles Matthews, Dr. Stephanie Heald, Dr. Kathy Boothe, Darla Ellett, Jennifer Arnold, Kelli Norman,

## **II. Approve minutes from September 22, 2020**

Dr. Daigle made a motion to approve which was then seconded by Ms. Fridley,

Ms. Fridley did say that a correction was needed to fix the misspelling of Darla Ellett's name and if we could correct the wording of when Ms. Fridley asked what MUO stood for. Dr. Mayers asked for a vote to approve the minutes with the corrections made. The minutes were approved.

## **III. New business**

### **a. Program Goals, Module III's and TE Data Collection**

Dr. Mayers, has noticed 2 areas where our students seem to struggle. They are constructed responses on certification tests and lesson closure (3434 videos and student teaching evaluation data bear this out). We need provide increased practice so our candidates can improve their skills in these areas. We will be tracking data for those areas and will provide reports to the TEC. If you are aware of other areas for improvement please email me, so that we can begin tracking relevant data. We must document the process of continued improvement for CAEP.

Dr. Daigle said that the use of electronics in the gym is a hard thing to do; the students just don't have the money. They just do not have the equipment that they need, so they do tend to score low on using technology. Dr. Mayers asked Dr. Daigle if there could be something that we need to purchase that would help with that. Dr. Daigle said she would think about it and get back with us on it. Jennifer Arnold recommended a class set of equipment that the students could check out.

We are making great strides getting the data in the TEC Blackboard site and on the Teacher Education website. The TES office is doing a great job at that right now. They are also working the remaining program who need help with Module III's.

#### b. Case Studies for CAEP Standard 4

CAEP requires that we provide data to show the impact of our completers on PK-12 student learning. Dr. Mayers is still trying to figure how out to track this data. CAEP said to do a series of case studies. We are going to have to create a partnership with several school districts so that they can share their state test results with us. Dr. Mayers asked Dr. Stout what would be a good way to go about doing this. Dr. Daigle asked if this is with the student teachers who have graduated. Caleb Smith said that he can contact the Denison School District to get help from them. Since we have a few of our graduate teaching there. Jon Hazell said that he could contact Durant ISD for that date.

We need to pick completers for which we want to get data. Jennifer asked how we go about tracking where the students go after graduating. Dr. Mayers said that he gave a flash drive with employment data to Kelli, which had some students on it. Then Stefan Kells suggest that we contact the Alumni office because they track student employment after they graduate. Dr. Matthews asked how we get the data.

#### c. PPAT Pilot

Dr. Mayers said that with the help of Dr. Zhu and Darla Ellett, they have found the 5 students for the PPAT Pilot Program. Mark Webb is going to provide the \$1,500.00 from the SE Foundation to pay the students' submission fee for the assessment. We are going to be learning a lot with students about the admission process. These students are going to be doing the PPAT instead of the teacher work sample. We are doing this live next Spring and Fall.

#### d. Mentor Evaluations for Student Teachers

Jennifer said that she is noticing a few issues with the mentor's evaluations. Jennifer said Teacher Education Service staff will try a time-released system to help ensure we are getting all the data we need in a timely fashion.

### **IV. Old Business**

#### a. Program Review Reports

Dr. Mayers will be checking with everyone next week to monitor progress on the program review reports. Dr. Heald had a question about if she needs to submit any data for Social Studies. Dr. Matthew's asked the same question, in which Dr. Mayers said he will get the answer for him. Dr. Matthews asked what the plan is for students being admitted to the Teacher Education Program. Dr. Mayers said TEC extended the emergency policy for the students, to allow students to be admitted into the program. This is primarily due to testing sites still operating at only at half capacity.

### **V. Adjourn**

Motion made by Dr. Walker, seconded by Dr. Daigle