

General Education Council
Meeting Minutes
October 21, 2020

1. The first meeting for Fall Semester 202 for the General Education Council was held on Wednesday, October 21, 2020, at 3:00 pm via Zoom with the chair of the council being present.
2. The meeting was called to order by the council chair, Brett Elliott.
3. Attendance taken, but then lost, but at least the following members were confirmed to have attended and a quorum was achieved:

Ying C Lin
Charles Matthews
Glenn Melancon
Michael Scheuerman
Rolando Diaz
James Knapp
Todd Williams
Steve McKim
Erica Corbett
Linda Bressler
Brett Elliott
Sandra Thomas

4. Results of the ETS Proficiency test were discussed
 - a. Demographics
 - b. Online vs Face-to-Face
5. OSRHE Policy Manual 2020.
 - i. Charge from Charles Matthews concerning OSRHE's recommendation that at least one upper-division general education course be required by the awarding institution. He wanted to know if the other regional universities in Oklahoma had such a requirement.
 1. A subsequent search of current general education requirements for all the regionals revealed that none of the other institutions require an upper level course for their general education program
6. Other charges:
 - a. Charge from Rolando concerning getting last year's results that include information about how our students of different ethnicities performed on the different areas of the ETS.
 - i. A section on ethnicity will be added to the ETS report each year.
 - b. Charge from Michael Scheuerman to determine whether any of our sister regional institutions have posted their ETS results
 - i. A subsequent search revealed that none have.

- c. Charge from Glenn Melancon to find out if we can move towards using just the ETS Proficiency Profile to assess our Gen Ed program
 - i. A consensus was reached after a conversation with VPAA Teresa Golden and the Director of Assessment, Kay Daigle, that some of our course-embedded general education assessments are probably still needed in addition to the ETS.
 - ii. It was decided that it is the Academic Department's choice to determine how they should be assessing their portion of the General Education Program.
 - iii. The measure(s) the department decides to use should be aligned with the outcome, and should give us meaningful, useful data.