

Teacher Education Council-Special Meeting II (Approval Pending)

Meeting Minutes

August 5, 2022

Present:

- Dr. Mayers
- Dr. Stout
- Dr. Morrison
- Dr. Hardy
- Dr. Heald
- Dr. Barker
- Dr. Daigle
- Dr. Bryant
- Jennifer Arnold
- Darla Ellett
- Kendra Gross
- Michelle Burton
- Patrick Antinone
- Jeri Walker

1. Purpose of Meeting

Proposed changes for admissions policies

2. Old Business

Dr. Mayers researched test reporting procedures and according to OEQA it has to all of one test. For example, elementary education requires either OSAT one and two, or the four sections of the ELEM ED practice.

Sally Jackson is trying to get clarification of how much access EIL has to the \$208,000 for study materials.

Dr. Mayers reminded attendees that the university is only required to report OSAT and PPAT scores, not OGET scores.

3. New Business

Proposed changes for admissions policies. Should the required GPA be changed from 2.5 to 2.75?

Dr. Mayers introduced Dr. Alan Bryant as the newest member of the Teacher Education Council. Dr. Bryant is the assistant superintendent for Idabel Public Schools.

4. Discussion

Dr. Morrison opened discussion of possible changes in GPA requirements by stating that she believes affective dates of any approved changes need to be put into writing. Discussions were held about which students these proposed changes would affect. Several attendees agreed that students already on track to enter ELEM ED with a 2.5, the current, required GPA, should be grandfathered in to the programs. New students and incoming freshmen would have to follow the new policy of a required GPA of 2.75 or higher.

Dr. Mayers reminded attendees that while our responsibility is to SE students and the university, we are required by state law to adhere to CAEP guidelines and reporting requirements.

Dr. Mayers and Dr. Hardy stated that other institutions in the state of OK require a 2.75 GPA for entry in teacher education and student teaching. The proposed change to SE policy would require a 2.5 GPA for admittance to the teacher education program and a 2.75 GPA for admission to student teaching.

Discussions were held about above average students whose GPAs are low due to poor choices and grades made in prior years. Is any help available for these students? Dr. Mayers confirmed there is an appeal process in the SE handbook. This may need to be reviewed and/or updated. Also, how would an exceptions policy affect the faculty's already heavy workload?

Ms. Arnold pointed out that if the university removed the OGET, it would need to be replaced with a set of standards that SE has established and validated to measure GEN ED content. The university would also be responsible for assessing candidates who completed GEN ED classes at other institutions.

Accrediting institutions require multiple measures to assess GEN ED and ELEM ED. One of these is GPA. SE uses GPA several ways. Ms. Ellett asked if these accrediting institutions accept the multiple uses by SE or does that count as one?

Ms. Ellett also asked how soon the new policy changes would take place so applicants can be alerted. She reminded attendees that when students go into Blackboard, they're required to upload the OGET in order to release part of the application.

Ms. Arnold said advisors or students can upload a statement regarding meeting exceptions.

5. Action Item

Dr. Hardy proposed that acceptance requirements to the Teacher Education program at SE be changed to the following:

2.5 GPA or better (ret.) Overall

2.5 GPA or better SE

2.5 GPA or better in major

And

Passing score on OGET

Or

2.75 GPA Overall (waives OGET requirement)

Or

22 on ACT with writing/1120 on SAT with minimum required writing scores

Acceptable Dispositions

Up to Date Anthology

Acceptance requirements to Student Teaching:

2.5 GPA or better Overall

2.5 GPA or better SE

2.5 GPA or better in major

Passing score on OSAT or Praxis

Acceptable Dispositions

Up to Date Anthology

Motion was seconded by Dr. Daigle. Dr. Mayers called for a vote by raised hand. The motion was passed.