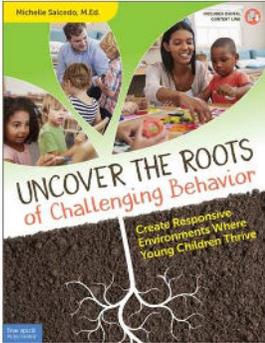


Southeastern Child Care Resource & Referral and Choctaw Nation Child Care Assistance



CHILD CARE CONNECTION SPRING 2022 EDITION



Need help with challenging behavior in your classroom? We have the resource every teacher needs.

Uncover the Roots of Challenging Behavior

Create Responsive Environments Where Young Children Thrive

by Michelle Salcedo, M. Ed.

“This book will help you reduce behavior problems and nurture the growth of all learners.” — Learning magazine

In This Issue:

Why Early Talk?.....	2
Why Early Talk Video Highlights.....	3
STARS Advancements.....	4
Scholars for Excellence Update.....	4
QRIS STARS Outreach Update.....	5
Application for Star Certification.....	6
Spring Recipes.....	7
Lesson Plans.....	8
Literacy for Thought.....	9
Training Opportunities.....	10
SE CCR&R Hours.....	11
Special Holidays/Closures.....	11
Remind.....	11
SE CCR&R Information.....	12
CECPD.....	12
Warmline.....	12
Scholars for Excellence.....	13
Childcare Aware of America.....	13
Southeast Region DHS.....	13
Contact & Resources.....	14

"To plant a garden is to believe in tomorrow."



~Audrey Hepburn



Southeastern Oklahoma State University
Department of Child Care Resource and Referral
425 West University BLVD.
Durant, OK, 74701-0609



Why Early Talk?

What are conversational turns?

Conversational turns are simple back-and-forth alternations between a child and an adult. Some studies suggest that babies understand the pause and flow of a conversation with someone else as early as three weeks old. The amount of words spoken to a baby has shown to be a strong predictor of future literacy and academic skills, but recent studies are showing that conversational turns is even more important.



How are conversational turns related to early brain development?

They may be simple, but conversational turns are also incredibly powerful. Conversational turns are among the most predictive metrics of child outcomes.



BRAIN STRUCTURE

They link conversational turns to the strength of white matter connections between two key language regions in the brain, according to a paper published in the Journal of Neuroscience. [Read more about how conversational turns are connected to brain structure!](#)



BRAIN FUNCTION

They link conversational turns to activation in Broca's area of the brain, a well-known language center, according to a paper published in the journal Psychological Science. [Read more about how conversational turns are connected to brain function!](#)



READING SKILLS

They link conversational turns to the increased surface area of the left perisylvian cortex, an area of the brain associated with language comprehension and reading skills, according to a paper published in the journal Child Development. [Read more about how conversational turns are connected to reading skills!](#)



IQ SCORES

They link conversational turns in the first three years of life to higher IQ scores in middle school, according to a paper published in the journal Pediatrics. [Read more about how conversational turns are connected to IQ scores!](#)



SOCIOEMOTIONAL DEVELOPMENT

Conversational turns are linked to increased emotional regulation, attachment, and emotional communication, according to a paper published in the journal Development Science. [Read more about how conversational turns are connected to socioemotional development!](#)



LANGUAGE, EXECUTIVE FUNCTIONING, AND REASONING SCORES

Conversational turns are linked to cortical growth in language and social processing regions of the brain, according to a paper published in the journal Developmental Cognitive Neuroscience. [Read more about how conversational turns are connected to language, executive functioning, and reasoning scores!](#)

Importantly, there's overwhelming evidence that conversational turns have more brain-building power than adult words alone. (The "30 million word gap" term has increasingly become outdated due to the latest science and doesn't adequately capture the complexities of the [early talk gap](#).)

Video highlights: Recent studies highlight the importance of conversational turns



Summer 2018

The findings in the second paper indicate that conversational turns strengthen white matter “information highways” in the brain, allowing the whole brain to work together better.



Fall 2019

Dr. Kim Noble led a team at Teachers College, Columbia University, to study the relationship between family socioeconomic background, children’s brain structure, and children’s reading skills. The study found that children who experienced more conversational turns had greater surface area on the left perisylvian cortex, and in turn, better reading skills.



Spring 2018

Dr. Rachel Romeo and a team of researchers at MIT and Harvard published two papers examining how conversational turns relate to children’s brain structure and brain function. The first paper sheds light into the underlying neural mechanism that makes conversational turns so critical for early brain development, identifying a relationship between conversational turns and activation in Broca’s area, a language center in the brain.



Fall 2018

Dr. Jill Gilkerson, LENA’s Chief Research and Evaluation Officer, led a team that published the results of a 10-year longitudinal study in the fall of 2018, exploring how conversational turns relate to a child’s long-term outcomes. The study found a correlation between the amount of conversation turns experienced between 18-24 months of age and a child’s verbal abilities, language skills, and IQ scores in adolescence.



Spring 2021

Dr. Esteban Gómez Muzzio and Dr. Katharine Strasser published the results of their study about the importance of conversational turns for socioemotional development in 2021. The paper, conducted through the Pontificia Catholic University of Chile, found a strong correlation between conversational turns at 18 months of age and socioemotional development at 30 months of age.

Congratulations on Increasing Your Star Rating!

Shine ON

1 + Star

- None at this time

2 Star

- Gretta Evans, Hugo

3 Star

- None at this time

Southeastern CCR&R offers FREE technical assistance to help guide you through the Star Application Process. Call us today to schedule a visit, and you too could be headed towards a new Star Rating!

SCHOLARS FOR EXCELLENCE IN CHILD CARE, PROGRAM UPDATES

- ➔ One-star facilities are now eligible for scholarship (Exceptions include: military or tribally licensed facilities must be a one plus)
- ➔ All wage eligibility requirements have been removed
- ➔ Head Start employees are now eligible
- ➔ The six-month employment requirement before starting the scholarship, has been reduced to three months



For more information or additional question, contact a Scholars Coordinator:

Heather McLean

Child Development Scholars Coordinator
Murry State College
580-319-0304 (Office)
580-371-6679 (Cell)
hmclean@mscok.edu

Verna Corley

Scholar Coordinator
Carl Albert State College
918-647-1252 (Office)
918-385-1341 (Cell)
vcorley@carlalbert.edu

Bailey Maxey

Scholars for Excellence in Child Care
405-225-9133 (Office)
bmaxey@osrhe.edu

QRIS Stars Outreach Updates

Learning and Development

Having the appropriate environment is key to unlocking learning in children. High quality early learning and out of school time environments include the use of both developmentally appropriate curriculum and interesting learning spaces. An environment that provides the child with opportunities to explore and interact with a variety of materials based on the child's interests and needs is an environment that a child will "play" as he/she learns.

Researchers overwhelmingly agree that children under two years of age should not engage with television and other screens. During this time of rapid brain development, children need activities that promote brain growth and language development through hands-on activities and interaction with others.

Outdoor play is a fun and interesting environment for children to learn in. Some experiences may seem too "messy" indoors but can be moved outdoors to help make clean up easier. Sand tables, water tables and messy art activities are some examples of learning experiences that can be enjoyed outdoors. Quiet activities can also be enjoyed outdoors. In the heat of the Summer, a rug and basket of books placed under a shade tree can be a cozy spot for reading.

Through daily schedules, timetables and lesson plans, child care teachers can select, plan and organize learning experiences that are developmentally appropriate, fun and interesting for the children in their care. Having an environment ready for the children to play in that includes both their developmental needs and individual interests will open the door of learning!

- <https://gracevillage.com.au/invitations-to-play/>
- <https://challengingbehavior.cbcs.usf.edu/docs/Helping-Children-Transition.pdf>
- https://challengingbehavior.cbcs.usf.edu/docs/Routine_cards_home.pdf
- https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_routines_transitions.pdf
- <https://www.cecpcd.org/en/resources/qr-is-resources-family-child-care-home/88-learning-environment/>
- <https://www.cecpcd.org/en/resources/qr-is-resources-child-care-center/88-learning-environment/>
- <https://www.cecpcd.org/en/resources/qr-is-resources-child-care-center/88-learning-environment/screen-time/>



APPLICATION FOR STAR CERTIFICATION

Atoka, Bryan, Carter, Choctaw, Coal, Haskell, Hughes, Johnston, Latimer, Leflore, Love, Marshall, McCurtain, McIntosh, Muskogee, Okfuskee, Okmulgee, Pittsburg, Pontotoc, Pottawatomie, Pushmataha, Seminole, Tulsa: 74008, 74104, 74106 M-Z, 74108, 74110, 74112, 74114, 74119, 74120, 74129, 74130, 74133, 7414.

Return your request for star certification to:

Tiffany McPherson, Stars Outreach Specialist

Phone: (918) 348-8518

E-Mail: Tiffany.McPherson@okdhs.org

Please remember to:

- * Be sure and use and submit the most current form (revised 4/7/2020).
- * Be sure all applicable information is checked and filled in.
- * Attach all required documentation (required documentation is bolded on the request form and there is a helpful checklist on the last page of the application).
 - * Double check to make sure you have everything.
 - * Put your application together in an orderly fashion.
 - * Make sure your application is signed.

Applications are processed in the order in which they are received. Allow 30 days for your application to be processed.

If you have any questions or need further help, you may contact your Licensing Specialist, R&R for your region or the SOS listed above.

Star resources are available at:

<https://www.cecpcd.org/en/resources/qris-resources-family-child-care-home/>
<https://www.cecpcd.org/en/resources/qris-resources-child-care-center/>

Spring Recipes

Fruit and Yogurt Roll-Ups



Ingredients:

- 1/2 cup (110g) sugar (optional)
- 1 tbsp ground cinnamon
- 1/4 cup (60g) butter, melted
- 10 flour tortillas
- 1 1/2 cups (390g) vanilla yogurt
- 500g mixed frozen berries



Directions:

1. Mix cinnamon and sugar and place on a plate.
2. Brush tortillas with melted butter and press into cinnamon and sugar mixture.
3. Place on a plate, cinnamon side down, and spread a few tablespoons of yogurt on the tortilla.
4. Place berry mixture in the center of the tortilla and roll up. Place on a tray and freeze or eat fresh.



Butterfly Snacks

Ingredients:

- Banana
- Pretzel sticks (thin)
- Chocolate chips or raisins
- Peanut butter or cream cheese

Directions:

1. Spread peanut butter onto a piece of celery.
2. Add a line of raisins.
3. Add two pretzels for wings



Sing a Song of Spring

Songs you can sing or chant introduce children to vocabulary, build language comprehension, support math learning, promote self-regulation, and inspire creativity. Songs give children the opportunity to repeat and reinforce concepts in a playful and joyous way.



The Spider Spins a Web

Age Group: Infants

What You Need: Your Voice

What You Do: Lay the infant on her back in front of you and sing this song to the tune of The Farmer in the Dell. As you sing, hold your hands in front of you with your palms facing down, and place one wrist on top of the other. Wiggle your fingers like a spider. For the words "round and round" move in a circular motion, and for the words "up and down" move your arms up and down. End by tickling the baby's tummy. The spider spins a web. *The spider spins a web; round and round and up and down, the spider spins a web.*

What They Learn: Play that involves eye contact, touch, and singing strengthens the relationship between infant and caregiver. Infants are introduced to new vocabulary through movement. Point out spiders in children's books or when you discover them outdoors to extend learning.



Five Busy Bees Chant

Age Group: Preschool

What You Need: Your Voice

What You Do: Chant the following rhyme using your fingers as indicated in parentheses. *Five busy bees on a day so sunny* (hold up all the fingers on one hand). *Number one said, "I'd like to make some honey."* (Bend down the first finger.) *Number two said, "Tell me, where shall it be?"* (Bend down the second finger.) *Number three said, "In the old honey tree."* (Bend down the third finger.) *Number four said, "Let's gather pollen sweet."* (Bend down the fourth finger.) *Number five said, "Let's take it on our feet."* (Bend down the thumb.)

What They Learn: Children practice counting, hear new vocabulary, and learn about bees. Expand children's understanding of bees by going on a bee walk to observe bees outside (without disturbing them) and reading books about bees.

Source: Adapted from <https://www.angelfire.com/la/kinderthemes/iffingerplays.html> in December 2020.



Little Caterpillar

Age Group: Toddlers

What You Need: Your Voice

What You Do: Sing to the tune of the *Itsy-Bitsy Spider*. Suggested gestures are in parentheses. *The little caterpillar crawled upon a leaf* (crawl the fingers of one hand on the open palm of the other); *spun a little chrysalis* (move your arms in a rolling motion in front of you), *then he fell asleep* (tilt your head to the side and rest it on your hands). *While he was sleeping he dreamed that he could fly* (move your arms as if flying), *and when he woke up he was a beautiful butterfly* (hold your hands in front of you with your palms facing out and interlock your thumbs. Keeping your fingers tight together, move them like wings).

What They Learn: This song is an introduction to the process of metamorphosis and introduces the scientific word "chrysalis." Children also cross the midline (an invisible line that divides our bodies in half) when they follow the gestures, which helps them build connections between the two hemispheres of the brain.

Sources: Adapted from <https://www.bussongs.com/songs/the-fuzzy-caterpillar> in December 2020



Blackbird Opposites Chant

Age Group: School Age

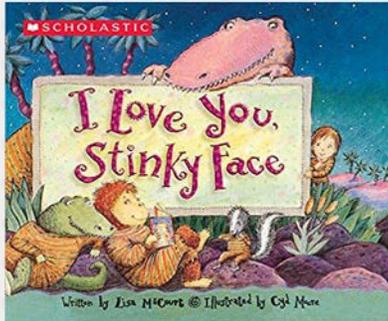
What You Need: Your Voice

What You Do: This is a variation of the traditional Two Little Blackbirds chant. Use two fingers on each hand to be "blackbirds." Act out the following rhymes about opposites. The rhyming words are underlined and the opposite words are in bold. *Two little blackbirds flying in the sky; one flies **low** while the other flies **high**.* *Two little blackbirds sitting on a cloud; one is **quiet** and the other is **loud**.* *Two little blackbirds sitting on a crown; one with a **smile** and one with a **frown**.* *Two little blackbirds in mid-flight; one goes **left** while the other goes **right**.* Ask children to help you think of more rhyming words that have an opposite.

What They Learn: Children use critical thinking skills and acquired vocabulary knowledge to come up with words that rhyme and have an opposite word. Extend this activity by making a chart together of opposite words and rhyming words.

Source: Adapted from <https://youtu.be/zETBHaYNCrM> in December 2020.





I Love You, Stinky Face

The greatest gift we can give a child is the security of knowing that we love them, no matter what. Unconditional positive regard is the foundation of mental health. The little boy in this story needs to know that his mother will always love him, so he asks her a series of silly questions, wanting her to affirm her love for him. He asks if she would still love him if he turned into a big hairy ape, a one-eyed monster or smelly skunk. His mother reaffirms her love each time and tells him how she would respond, even if he turned into some kind of creepy creature.

The humor in this story is appealing to young children, as it addresses this very serious issue.

Ages Infant - 5

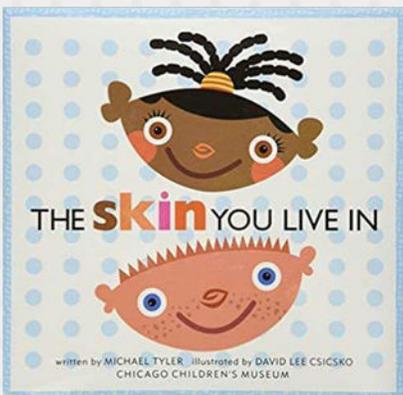
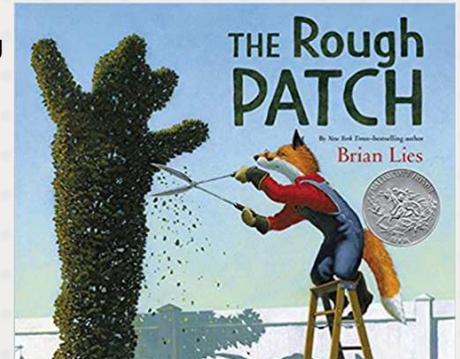
The Rough Patch

If a child has experienced loss, *The Rough Patch* is a good way to provide an opportunity for them to talk about it. Loss may be losing a dog, having a best friend move away, a divorce or undergoing medical trauma. This book helps children understand that “rough patches” are common to everyone. The story explores the emotions that may be experienced during a rough time and helps children realize they can be proactive and help themselves move to a happier, more contented place.

Evan and his dog do everything together, from eating ice cream to caring for their prize-winning garden, which grows big and beautiful. One day the unthinkable happens: Evan’s dog dies. Heartbroken, Evan destroys the garden and everything in it. The ground becomes overgrown with prickly weeds and thorns, and Evan embraces the chaos.

But beauty grows in the darkest of places, and when a twisting vine turns into an immense pumpkin, Evan is drawn out of his isolation and back to the county fair, where friendships—old and new—await.

Ages 4-8



The Skin You Live In

As young children observe and make sense of the world, they are very aware of the physical differences among people. They notice skin color, hair texture, freckles or no freckles, wrinkles or no wrinkles, height and weight. Our brains are wired to detect novelty and often children are puzzled and sometimes even frightened by people who look different from they do. Adults often make comments they are “color blind” with people and they don’t notice color. The fact is that our children notice, and it is important for us to be open and honest about skin color.

This book is a beautifully written story that celebrates differences among people. It is a great way to talk about different ethnic groups and the wide range of skin tones among people of the earth. Crayola Crayons makes a set of multicultural crayons in various skin tones. After reading the story, invite your child to draw a family portrait with the multicultural crayons.

Ages 4-8



Southeastern Child Care Resource & Referral Training Schedule

Due to COVID - 19 all in-person trainings are limited. Online training is available. At this time, all training hours for providers are still required for Professional Development Ladders.

For questions or assistance with locating training near you, please call
CECPD at 1.888.446.7608 or visit www.okregistry.org

You can find training courses at <https://okregistry.org/v7/trainings/search>, and use the search bar to locate specific courses by name, trainer, in-person, online, etc.



Virtual Training



FREE INFORMAL: Early Childhood Investigations Webinars is a wonderful resource to utilize in earning informal professional development hours for FREE. It is an ongoing series of conference-quality free webinars for early childhood educators. The engaging webinars are presented by many of the thought-leaders and experts in the field of early care and education. The webinars explore critical topics that offer new ideas and insights to all early childhood professionals. To learn more, visit their website at <https://www.earlychildhoodwebinars.com/presentations/>



PennState Extension

FORMAL APPROVED: The Center for Early Childhood Professional Development has partnered with **PennState Extension**, a modern organization dedicated to providing research-based information for online education. The **Better Kid Care Program** with PennState Extension, offers On Demand Web Lessons at only \$5 per course and you may receive formal credit with courses that are 2+ hours. Lesson topics range from the importance to sleep to building community support and so much more! Of the many courses that they offer, 13 are specific to Family Child Care Homes. Visit their site today to try two lessons for FREE– Resilient Caregivers: ‘Bouncing Back’ from Stress and Safe Sleep Practices for Caregivers: Reduce the Risk of SUID. To learn more go to <https://extension.psu.edu/programs/betterkidcare/on-demand>

Click Below to Visit the CECPD Statewide Training Calendar:

**Visit the CECPD Statewide Training Calendar for additional information
or to register for trainings!**



SE CCR&R Hours



Southeastern Campuses are open to the public. The CCR&R Office hours are Monday - Friday, 8:00 am - 5:00 pm. We are a small staff and travel frequently. Please call before you visit to ensure someone will be in the office. SE is a mask-friendly campus, and our office will provide masks to those that would like to utilize them. If you need assistance, please call or email our office, and we will do our best to accommodate your needs. Thank you for helping us in providing a safe environment for all!

Special Holidays / Office Closures

April

1st - April Fool's Day
 15th - **Good Friday (SE Closed)**
 24th - Pig In A Blanket Day

May

3rd - National Teacher's Day
 8th - Mother's Day
 30th - **Memorial Day (SE Closed)**

June

3rd - National Donut Day
 18th - Go Fishing Day
 19th - Father's Day
 27th Sun Glasses Day

We are here to help! However, we are a small staff and our office hours vary depending upon staff travel. Extended hours are available upon request. Before you plan a visit, regardless of time, please call ahead to be sure our office is open. Thank you!

Get Remind Updates

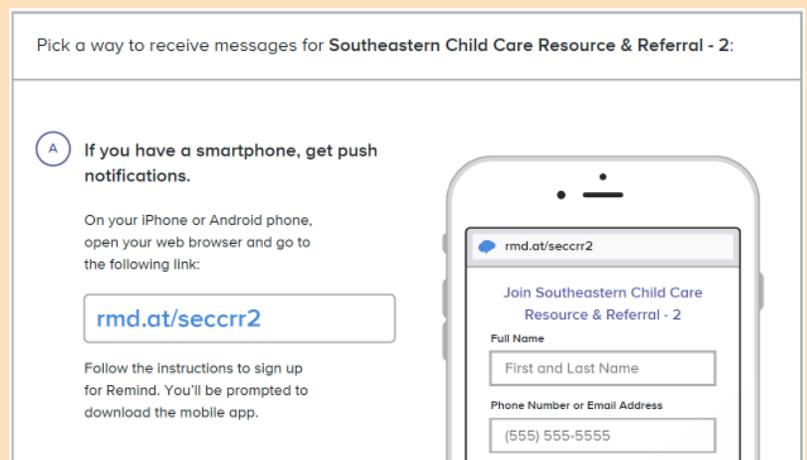


Want newsletters sent directly to your phone, information about trainings and special events?

**Text @secrr2 to 81010 or
 Click here to join our Remind group!**

Remind is also a wonderful resource for keeping communication open with your families.

[Click here to find out how Remind can help you.](#)



Southeastern Child Care Resource & Referral



About Us

SECCR&R's focus is to assist child care providers in delivering quality child care to children and families.

SECCR&R does this by presenting or arranging training for those who work with children, recruiting additional child care providers, and administering one-on-one technical assistance in child care programs.

Provider Services

- technical assistance
- use of our resource room
- professional development opportunities
- use of our lending library

For more information,
call (580) 745-2105 or, check out our website:
<http://www.se.edu/dept/childcare/>



The Center for Early Childhood Professional Development

The Center for Early Childhood Professional Development (CECPD) reflects Oklahoma's commitment to quality early care and education by providing professional development that produces results! Created in 1998 using federal child development block grant funds, the Center supports the individuals who work in licensed child care facilities throughout Oklahoma. The settings include Head Start programs, family child care homes, child care centers, and pre-Kindergarten.



For more information, go online at cecpd.org

To find a training in your area, go to the Oklahoma Statewide Training Calendar at www.okregistry.org



Child Care WARMLINE



The Warmline for Oklahoma Child Care Providers offers free telephone consultations on numerous topics of concern. Consultants refer providers to appropriate services and resources within their communities. A consultant can help clarify a problem, provide information, help generate ideas and solutions, offer guidance on developmentally appropriate practices, provide referrals to meet individual needs and requests, direct providers to relevant resources to assist with a concern, and provide follow-up when needed.

Call: 1-888-574-5437

Email your questions: warmline@health.ok.gov



Scholars for Excellence in Child Care, Stipends



The Scholars program awards stipends for the completion of a Child Development Associate (CDA), Certificate of Mastery, Directors Certificate of Completion, Associates Degree, and Bachelors Degree.

- CDA stipends start at \$600
- Certificate of Mastery stipend starts at \$800
- Directors Certificate of Completion \$1,000
- Associate Degree stipend starts at \$1,500
- Bachelors Degree stipend starts at \$2,000

For more information about the Scholars Program in the Southeastern Region please contact Verna Corley at Carl Albert State College at 918.647.1252 or The State Scholarship Office at 405.225.9397



Go to <https://www.okhighered.org/scholars/> for more information



Coronavirus News & Resources for Child Care Professionals, Families and Policymakers

Child Care Aware® of America (CCAoA) is committed to providing news and the latest information to help prepare families, child care providers and policymakers as we closely monitor the situation around the Coronavirus(COVID-19) outbreak. To equip communities, CCAoA gathered resources to ensure the safety of all individuals. We are also interested in learning how Coronavirus has impacted your community. Your comments will help inform CCAoA and policymaker

Click below for resources:

<https://info.childcareaware.org/coronavirus-updates#providersdit>



DHS County Offices for Southeast Region

Atoka County DHS
801 S. Greathouse Dr.
Atoka, OK 74525-3436
(580) 889-3394
1-800-225-0051

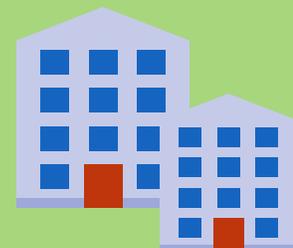
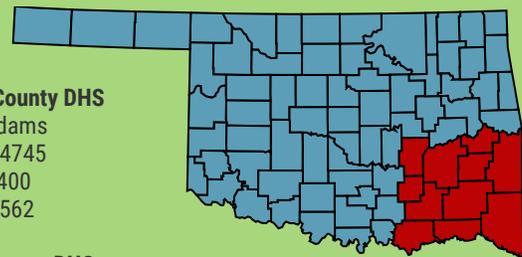
Bryan County DHS
4302 Hwy. 70 West
Durant, OK 74701
(580) 931-2500
1-800-225-0062

Leflore County DHS
511 S. Harper
Poteau, OK 74953
(918) 649-2300
1-800-493-7960

Pushmataha County DHS
104 S.E. "B" St.
Antlers, OK 74523
(580) 298-3361
1-800-270-0803

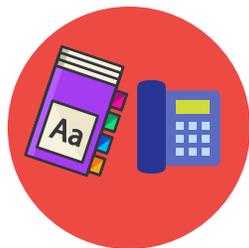
McCurain County DHS
1300 S.E. Adams
Idabel, OK 74745
(580) 208-3400
1-800-815-7562

Pittsburg County DHS
1900 South Main
McAlester, OK 74501
(918) 421-6100
1-800-270-0792



Due to DHS office closures, office hours and locations are subject to change.





Helpful Contacts and Resources

Reaching for the Stars

Tiffany McPherson - 918.348.8518

Serving counties: Atoka, Bryan, Carter, Choctaw, Coal, Haskell, Hughes, Johnston, Latimer, Leflore, Love, Marshall, McCurtain, McIntosh, Muskogee, Okfuskee, Okmulgee, Pittsburg, Pontotoc, Pottawatomie, Pushmataha, Seminole, Tulsa: 74008, 74104, 74106 M-Z, 74108, 74110, 74112, 74114, 74119, 74120, 74129, 74130, 74133, 7414

Tiffany.Mcpherson@okdhs.org

Services

Child Care Warmline

888.574.5437

warmline@health.ok.gov

Center for Early Childhood Professional Development

888.446.7608

www.cecpd.org

Office of Background Investigations

800.347.2276

OK DfHS Child Care Services

844.834.8314

Scholars for Excellence in Child Care

866.343.3881

www.okhighered.org/scholars

Resources

Locate Quality Child Care

800.438.0008

211 Oklahoma

<https://www.211ok.org/>

Zero to Three

202.638.1144

www.zerotothree.org

Child Care Aware

800.424.2246

www.childcareaware.org

NAEYC

800.424.2460

www.naeyc.org

Online Provider Training

www.SmartHorizons.org

CCR&R Staff

Lyndi Scarberry

Director

580.745.3166

lscarberry@se.edu

Judy Morgan

Infant/Toddler Specialist

580.745.3108

jmorgan@se.edu

Marsha McClour

Administrative Assistant

580.745.2105

mmcclour@se.edu

Nicole Helmer

CCR&R Specialist

580.745.3176

nhelmer@se.edu

Lori Turman

Business Specialist

580.745.2950

lturman@se.edu

Choctaw Nation CCA Staff

Monona Dill

Director

580.642.8148

mdill@choctawnation.com

Angie Hodge

Program Manager

580.642.8150

ahodge@choctawnation.com

Halie Toone

Senior Clerk

580.642.8146

htoone@choctawnation.com

Margie Cloud

Eligibility Caseworker

580.642.8144

mcloud@choctawnation.com

Laura Matthews

Eligibility Caseworker

580.642.8147

lmattews@choctawnation.com

Karla Turner

Event Coordinator/R&R Agent

580.642.8641

kturner@choctawnation.com

Elizabeth Thompson

Monitoring Coordinator

580.642.7344

ethompson@choctawnation.com

Rhonda Vaught

Early Steps To Literacy Coordinator

rvaught@choctawnation.com

Find SE CCR&R
online at:

