How can I contribute to a positive accreditation outcome?

- Participate in Shared Governance and/or other forums regarding preparation as you are able to.
- Answer questions from the review team candidly and thoughtfully. They want to better understand what we do, how we do it, and how we assess its effectiveness with the goal of continuous improvement.
- If you don't know the answer, there is no need to make up an answer or to guess. It's okay to say, "I don't know."

Questions Everyone May Be Asked

1. What do you know about accreditation, and have you seen or read SE's Assurance Argument?
2. How would you describe SE's mission? Do you know where you would find the official document?
3. How does the University live or fail to live its mission?
4. What are the university's current strategic planning priorities?
5. What are SE's greatest strengths?
6. What are the biggest challenges facing SE?
7. Provide an example of how SE is committed to freedom of expression.
8. Describe your codes of conduct and how they are used.
9. Do you know where to find information about academic integrity and policies regarding academic misconduct?
10. Do faculty and staff have a voice in policy changes? How or why not?
11. How are policy and procedure changes communicated to students, faculty, and staff? Does SE clearly communicate those?
12. How would you describe the campus climate for diversity?
13. Does SE treat its students, faculty, and staff fairly? How so?
14. What is it like to work at SE? How is morale on campus?
15. Do you think academics are the top priority at SE? Why or why not?
16. Describe any campus processes that could be improved or made more efficient.
17. What kind of changes are taking place at SE? Do you see these as positive or not?
18. What are you most proud of in terms of the work you do?
19. What has Southeastern, as a whole, achieved in the 10 years since its last review?